

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Thursday, September 25, 1969

No. 1



ALL THE WAY from Salisbury, Rhodesia, comes freshman Pamela Perry, shown here with her aunt and uncle, Mr. and Mrs. John Bradley of Winchester as they are welcomed by Acting President June Babcock in historic Potter Hall office.

Songs, Skits Greet Class Of 1971

by Wendy Simon

For Second Year:

White House Still Vacant; Search For President Goes On

Lasell's quest for a president is moving into its second year.

Acting President June Babcock told the News last week that there were no new developments in the college's continuing search for a successor to Vincent C. De Baun, who resigned on July 18, 1968. The faculty-trustee committee established last fall will continue to consider applications and to interview potential candidates.

The procedures in the selection process are relatively complex and time-consuming. After an initial screening process during which the less promising applicants are eliminated, a number of candidates are invited to visit the campus for a "closer look" and a timetable of tours and interviews with faculty and students is set up for each guest. In fairness to the applicants and their other commitments, the committee must notify them as soon as possible if they are not to be considered further. Then the process of sifting a new batch of applicants must begin again.

This is the stage at which the selection of the college's fifth president stands today. Like other colleges and universities, Lasell is feeling the strain of the nationwide college president shortage.

In addition to the trustee and faculty representatives who comprise the selection committee, student leaders who participate in the interviews with candidates include the presidents of the College Government Association, the Senior Class, the Freshman Class (when elected), and the Athletic Association. In reply to a question from the News's Chris Simonsen at the Focus Lasell '69—Static or Dynamic panel discussion last May 7, Miss Babcock agreed that the Editor-in-Chief of the News would be included in future interviews with candidates, to provide a broader representation of the campus constituency.

On Thursday night the eighteenth of September, Winslow Hall was packed when members of Blue Key '70 put on welcoming skits for the freshmen. They began by singing "Getting to Know You" while encircling the auditorium and shaking hands. Mimi Cushman narrated the skits, opening with a takeoff on last year's winning skit from Bragdon Hall, which included scenes of eating food and gaining weight at Lasell, when you're lonely you can always go to downtown Auburndale, the tan shoes and pink shoe laces of Babson boys, and the dramatic performance of Karen Tharl begging a phone call, "Let it please be him . . .". An MTA skit portrayed the comic personalities and situations of a typical ride on the subway, including everything from hippies to Lasell girls. The follow-up showed Lasell girls later on in the year when funds are low hitch-hiking into Boston. A cute skit was next called "If I weren't at Lasell, I'd be a (n)... undertaker, window-washer, cheerleader, gambler, ice cream vendor or barber." The skit of the nine o'clock exercise session lasted two minutes when the girls gave up and ordered pizzas and subs from Tom's. The revisitation of last spring's Slave Auction followed, including all types from glamour girls to hoody hippies. This scene was continued when three Babson boys showed up for blind dates, receiving an exaggerated cross-section of the student body. All the freshmen born in September were surprisingly called up to the stage and everyone sang happy birthday to them. Floor presidents came out with personal possessions of their freshmen who had to claim their boyfriend's photograph or whatever on the stage. The Blue Key members sang "It's Freshmen Make the World Go 'Round" and the night came to a close as everyone rose to sing the Alma Mater.

The enthusiasm portrayed by the members of Blue Key is hoped to be continued and reflected by everyone at Lasell throughout the coming year.

Students To Lead Vietnam Protest

Officially, at least, Lasell has so far felt no reverberations from the plans of students at about 100 colleges and universities around the country for a one-day halt to all research and classroom work on October 15 in protest against the war in Vietnam.

A call for the protest action was issued during the summer by a group called the Vietnam Moratorium Committee, and October 15 was selected as the date for the demonstration if there is "no firm commitment to American withdrawal or a negotiated settlement" by then.

The committee may expand the October 15 protest to two days in November, three days in December, and so on until the war is ended.

The committee also hopes that more than the academic community will be involved in the nationwide protest. It is expected that participating students and faculty will move out from the campuses to circulate petitions and leaflets in cities, factories and shopping centers, and it is one of the objectives of the organizers to involve people from all elements of the population—churches, labor unions, civil rights groups, professional organizations and high school students.

Representatives of student governments and college newspapers at 100 or more institutions have pledged themselves to participate in the action, including, in the greater Boston area, Wellesley, Boston College and Boston University.

College Heads Welcome Frosh

The following is the text of Acting President Babcock's address to the Class of 1971 on Thursday, September 18:

I hope that today has been as happy and satisfying for you as it has been for Lasell. We are proud that you are to be a part of this college that for 118 years has been engaged in the education of young women. You are, incidentally, the largest freshman class in all of Lasell's long history.

We are by no means strangers to one another: you have studied the Catalogue and the Blue Book; have talked with high school guidance people and Lasell alumnae; have familiarized yourselves with our policies and traditions. At the same time, we know far more about you than perhaps you realize. In addition to your secondary school records, your extracurricular activities, your grades and your SAT's, we have other information which may—or may not—be pertinent. For example, exactly 120 of you attended independent, rather than public schools. You represent 20 states and 11 foreign countries plus Puerto Rico. You have traveled via plane, train, car and even the MBTA in order to be here this evening.

For some of you, today does not mark your first relationship with the College: 50 of you are relations of Lasell alumnae. Three of you are granddaughters; 17 of you are daughters. In addition, 7 of your aunts, 31 of your cousins, and 13 of your sisters attended Lasell. If these last figures exceed 50 it is because some of you have plural relationship with the College through a mother

AND a sister, for example.)

Even your names are interesting to us. For ten years, we have been surfeited with Susans—at one time our records listed more than 70 of them simultaneously. Tonight the earth-shattering news is that no longer does Susan, like Ben Adhem, "head all the rest"; instead, the name that last year was in 7th position is now number one on the roster of freshmen, with 31 Lindas in Winslow Hall this very minute! In second place, if we lump together all the Kathierines and Kathleens, come 25 Kathies to tie with 25 Susans. Next, you include: 23 Nancys, 21 Marys and Maries, 20 Elizabeths, Beths and Betsys, 18 Janes, 17 Barbaras, 15 each of Karens, Patricia and Deborahs, 14 Christines and Christinas, 13 Joans and Joannes, 12 Ellens and an equal number of Judys.

During this hurricane season we note with relief that only 4 of you are Gale, as compared with 9 last year.

What I am really trying to say to all the Lindas and Susans and Kathies—as well as to Golda, Daria, Veda, Nea, Nuria, Sabra, Reyna and Zelda—is Welcome to Lasell. We hope you have a wonderful year.

Gigi Field, President of the College Government Association, also extended her welcome to the incoming Freshmen at Winslow Hall last Thursday. Here is the text of Gigi's message:

On behalf of Lasell's executive council, I want to extend a word Continued on Page Two

DEAN'S LIST JUNE, 1969

Lee Brimblecom
Laura R. Brooks
Susan L. Cabot
Barbara M. Cooley
Barbara J. Depray
Marilyn E. Falsey
Nancy Ann Fleming
Nancy B. Fleming
Leslea Gitlin
Arlene E. Gravert
Leslie R. Kilbourn
Eileen M. McGuckian

Jane Mandeville
Madelon S. Marcus
Diane C. Moncharsh
Lisa J. Moore
Betsy Purves
Mary Ann Rizzo
Donna M. Samble
Deborah B. Snyder
Barbara L. Tfrank
Nancy B. Waer
Susan L. Wurtzman

THE LASELL NEWS

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Published bi-weekly during the college year
by and for the students of Lasell Junior College

S. N. Thomas, *Editor-in-Chief*

The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

"Try Harder"

Lasell has begun its one hundred and eighteen year. After a summer of rest and relaxation, the streets, dorms, and halls are busy with the lives of the people who make up Lasell — YOU! With the turning of the leaves and their falling from the trees, we become involved with our Lasell oriented lives, centered around the classroom and social life. I imagine with each opening of college, there is a desperate cry to arouse spirit and enthusiasm *this* year, to be a closely knit institution *this* year, to be a caring, involved unit *this* year, or in other words, to "try harder" *this* year. . . . But what has been the cause for the lack of communication and congregation of the past? What caused the plea of FOCUS '68 and '69? What mistakes should we be learning from, instead of repeating? What has been the cause for the apathy in general at Lasell, and specifically academic and social apathy which has caused everyone to center their lives outside of Lasell? Why is it that with each new year we must seek that better tomorrow because we could not survive another yesterday?

In response to these questions, may we offer a few suggestions to the answers and perhaps, some possible solutions to the apparent problems which we face, once again.

People are tired; people are lazy; people grow content with "the easy way out"; in other words, people are human. Let us look deeper into the causes of our rut. . . .

Lasell is a two year junior college offering associate degrees in arts and sciences. It is primarily representative of upper middle class white American suburbia. But, a junior college is a transient place, and is therefore often composed of what becomes a drastically apathetic student body. The freshmen are enduring a period of adjustment. The seniors are approaching the life to follow Lasell and figure they'll soon be out, so why bother to become involved? Students grow apathetic academically because they aren't yet sure of what they want to study, and in the meantime do not care enough to dedicate themselves to their present courses. The same principle can be applied to the lack of club and extracurricular enthusiasm found on the Lasell campus. Other students are here for a two year search to find a man, a husband and father.

This can make for a rather desperate situation. Freshmen and all students would adjust faster and better if they had a cause, a self dedication which will, in turn, become a dedication to others. Usually the students who receive the highest grades are those who are sincerely interested in what they are studying. This only stands to reason, of course, but provides another answer to the apparent apathy at Lasell since so many of the students are at a junior college because they would not know what else to study somewhere else.

To rectify the desperate situation of the past, each student must grow to care about herself. This will cultivate interest both academically and socially. Apathy breeds apathy; enthusiasm breeds more enthusiasm. Your two years at Lasell can be your election of yesterday's search into tomorrow, the growing answer to the quest which you will find yourself dedicated to as you become more involved in all aspects of your present life, your life at Lasell. A college is a combination of its people, from the incoming freshmen to the graduating seniors. It is the people who can make or break it, people working together for a single cause—a purpose for each one to find her reason to believe, her happiness. Each girl will be on her own individual search which is her life, but together we can make today more alive and tomorrow a richer, more fulfilling experience. The enthusiastic dedication at Lasell needs everyone's involvement to be successful. Let's get together and become committed to our own growth and happiness.



ALL THE WAY from Harmony, New Jersey, comes our new Assistant Dean in Charge of Student Affairs, Miss Nancy Seiple.

Biologist Is New Dean

Miss Nancy Seiple has been chosen to succeed Dean James as Assistant Dean in charge of Student Affairs. She lived in Harmony, New Jersey before attending Springfield College in Springfield, Massachusetts. There she received her Bachelor of Science Degree in biology and her Master of Education in Guidance and Psychological services; student personnel. Along with being Assistant Dean at Lasell, Miss Seiple will teach biology.

The duties of the Assistant Dean consist of serving on House Council, Student Court, Executive Council, being chairman of the Judicial Committee, being in charge of Resident Heads and Assistants, and special permissions such as students' cars on campus. In general, Miss Seiple deals with the social life and discipline of the student body.

She enjoys all sports, especially skiing. The seniors at Craigville found her to be a very understanding, kind individual. She will live in the apartment in New Dorm where Dean James formerly lived. May the student body extend a friendly welcome to Miss Seiple.

CGA Pres. Message—

Continued from Page One

of welcome to the class of 1971. I have been wondering what I could say to you that could possibly be useful, considering that "has been only a year since I sat were you are now.

A year, however, has been sufficient for me to form some definite opinions about getting the most from one's experience at Lasell, and I'd like to share them with you.

None of you will be the same when you graduate in June, 1971. Something will have been added to your ability to think and to get along with people. There may be some tangible changes. It's possible, for instance, that you may remember a few facts you learn in your courses. And you will undoubtedly acquire friends—some of them lifelong friends. But more fundamentally, you will develop an ability to think and learn, and a poise and personality that others can like and respect.

These things are going to happen to you even if you spend your two years under a rock somewhere, because you are at an age when you just naturally develop—and a freshman can't possibly develop into anything worse. But, as with anything else in life, you will gain these values in proportion to the effort you put in.

Winston Churchill To Speak Oct. 15

Winston S. Churchill, journalist, author and world traveller, will launch Lasell's Concert and Lecture Series for 1969-70 at Winslow Hall Wednesday evening, October 15, with a talk on "The Continuing Crisis in the Middle East." Mr. Churchill and his late father, Randolph Churchill, co-authored the book *The Six-Day War* in 1967. In addition to the Middle East, he has travelled widely in Africa as correspondent for the *London Times*, and at one time had his own television program on the BBC. Following in the footsteps of his father and grandfather, the late prime minister, Mr. Churchill was a Conservative candidate for Parliament in the last British election, losing by only a narrow margin, and still hopes to win a seat next time.

The young Mexican-American concert pianist Augustin Anievas will present a program of selections by Chopin, Ravel and Liszt as the second attraction in the Series, on Tuesday evening, November 11. Winner of many international competitions and prizes, he is acclaimed by music critics as one of the most exciting interpreters of Romantic piano music to appear in many years.

Continuing the Series during the second semester will be Folk Singer Doe Watson, master of the guitar, banjo and autoharp, who will appear at Winslow on Wednesday, February 14. Blind almost since birth, this virtuoso is steeped in the folk literature of his native Carolina hills, and has been praised by *Time* magazine as one who bridges the gap between traditional and modern folk music.

Finally, the Series will present Julian Bond, the youngest man ever elected to the Georgia state legislature, who will talk on "The New Coalition" on Wednesday evening, April 15. Mr. Bond was catapulted into national prominence by being denied his seat in the legislature on his first election because of his anti-Vietnam War views, and by his name being placed in nomination for Vice President at the Chicago Democratic Convention last year, despite his being ineligible for the office because of his age (29).

Cutbacks Seen Justified

The Concert and Lecture Series has been reduced from its usual six events to four this year because of a regrettable lack of support from the campus community last season, according to Mr. George Lane of the English Department, Chairman of the Series. "Though our neighbors in the Newton area and friends from other campuses supported us faithfully," Mr. Lane said, "attendance by Lasell faculty, students and staff was quite poor at two or three of

Your years at Lasell will be important years, and you can make the most of them by plunging into campus life. There is a lot going on here, and every experience will bring you some value.

Don't wait for campus activities to come to you, because you may wait a long, long time. And the longer you wait the harder it will become to start. Make it a point in your first days at Lasell to find a sport or a club or a mission of some kind that will mesh with your own interests and bring you in contact with others who share it.

That's my message for you today.

Councillors Confer On Cape Cod This Year

by Karen Tharl

Sunday, September 14th, brought the reawakening at Lasell as members of Executive and House Councils arrived on campus. The girls were introduced to the new Assistant Dean, Miss Nancy Seiple, during an informal luncheon in the Valentine Dining Room, after which they departed for a two-day conference at Craigville Beach, Cape Cod, Massachusetts.

While at Craigville, the members formed committees to plan Freshman Orientation and activities for the ensuing year. The revisions in the new Blue Book were discussed and the college statement on drugs was highly emphasized. The committees came to the decision that the constitution should be reevaluated and presented to the Executive Council.

The Honor System was thoroughly discussed and members decided to carry on the "FOCUS oriented" controversy. The whys and hows of the system were argued and methods to improve the Honor Code were discussed.

With Miss Seiple bringing the girls closer together through her sensitivity experiments, and with the dunes and the ocean, everyone found time for play along with work. The presence of Mrs. Fager and Mrs. Ringer added a sense of closeness and warmth, as well as fun to the conference at Craigville.

Happenings Here During The Summer

Things have happened at Lasell during the summer. Several things. These are some of them:

Miss Babcock announced in July that the federal colors, which used to wave happily and hand-

Continued on Page Four

the best programs we had, and the consensus among the student representatives last year was in favor of "fewer programs, more big names"—exactly the opposite of the consensus of the year before—so we acted accordingly." One program, a reading by actor Roscoe Lee Browne, was cancelled when Mr. Browne found his Hollywood commitments more pressing than his contract with Lasell.

In recent years the Series has introduced to Lasell such speakers and performers as Arnold Moss, Harrison Salisbury, Russell Baker, Sander Vanocur, David Brinkley, Martin Agronsky, drama critic Eliot Norton, novelist John Braine, Howard Nemerov, Gore Vidal, the Burton Drama Quintet, Boris Goldovsky, and the Boston Opera Group, UFO expert Dr. J. Allen Hynek and *Boston Globe* music critic Michael Steinberg.

Many of these personalities were engaged by Mrs. Charles Weden of the English Department, who directed the Series for several years. It was Mrs. Weden who first invited representatives of the student body to join the Concert and Lecture Committee.

In addition to Mr. Lane, the faculty members of the Committee this year are Mr. David Bliss (Sociology), Mrs. Jeanne Cousins (French and Dance), Mrs. William Poorvu (French), Mr. Frank Taylor (Music), Mrs. E. Sanford Ritter (Librarian), and Mrs. Chester Webb (Child Study).

Student representatives on the Committee this year include Gigi Field, Connie Farley, Barbara Wolf, Betsy Tibbetts, Katy Anderson, and Sherry Thomas.

TWO CENTS' WORTH Good Clean Fun

It is time, children, to write our first English theme: What We Did on our Vacation.

A week before the kids next door locked up their motor scooter and headed for the schoolhouse with those leather what-d'you-call-'ems tied on their feet, we put on our Walter Cronkite suit and drove over to Edgartown to see how the Inquisition was progressing. Getting into Edgartown on four wheels is a trying task even in normal high season, with Main Street about twenty feet gutter to gutter and one side of it lined with cars. Now the ferry to Cappaquidick from the harbor end of town was drawing a constant crush of pilgrims in Easterner red shorts and psychedelic shirts, hung with cameras and wielding penknives to liberate splinters from the True Bridge (known locally as Presidential timber). An enterprising cabbie was reputedly charging fifty dollars a trip from the steamer landing at Oak Bluffs, six miles away.

Initially, we had viewed the proceedings with distain—partly in revulsion from its soap-opera treatment in the tabloids and from the Whiggish sputtering and cackling of the American middle class, partly from our own innate agnosticism about the Kennedy mystique. There was certainly nothing funny to be written about what had happened on July 18, though certain *soi-disant* muck-rakers in Washington were churning out frothy copy picturing Ted as the greatest orgiast since Helogabalus. We thought his July 25 TV speech an artful job, with its peroration cribbed quite brazenly from *Profiles in Courage*, but every explanation in it seemed to raise two more questions. We had been glutted with it all, and like most Islanders were turned off by the thought of further speculation as a parlor game.

But our press credentials had arrived from London, and the prospect of spending somebody else's money wobbled us considerably. Moreover, once the odor of sanctimony had subsided, there was about the whole enterprise the unmistakable aroma of that greatest of all spectator sports—politics.

The first day was the least abnormal. There were still more tourists than newsmen around the courthouse, and the village elders chewed their cud placidly under the plane tree. It was to be, we were told, a "hearing on procedure," a kind of conference between Judge Boyle and the lawyers on the ground rules to be followed in the inquest September 3. And lawyers there were—lawyers for the Senator, lawyers for Markham and Gargan, lawyers for the girls, for the chauffeur, for the medical examiner, for the scuba diver. There was even a lawyer for the lawyer for the Kopechnes (who was himself in Pennsylvania, fighting the autopsy). Resplendent in his polished brass, all his buttons buttoned, Chief of Police Dominick Arena—the world knew by now, as a wag put it, that he wasn't a skating rink—enthroned himself beside the jury box. At a table below the bench, stage left, sat Edmund Dinis, the dapper D.A. elegantly tailored and barbered, silent, for the most part, behind his lightly tinted spectacles. You thought of the younger Raymond Burr, playing the politically ambitious prosecutor in the old film version of Dreiser's *American Tragedy*: under the circumstances, the resem-

blance fell into the category of visual sick jokes.

Calling attention to the press coverage and the "accusatory" nature of the procedure, the principal Kennedy lawyers, Clark and Hanify, led off with efforts to modify the usual inquest protocol, to give their client and the others the constitutional rights of a witness in a criminal case—advice of counsel, introduction of evidence, examination of witnesses, cross-examination. A brand new U.S. Supreme Court decision, *Jenkins vs McKiethen*, was cited, as was Anglo-Saxon common law, but Judge Boyle, a traditionalist and a golfer, wasn't buying it. He bade them come back the next day and hear his ruling, when he had had time to do his homework. It was his first inquest in eight years on the bench, the first on the Vineyard since 1941.

Next day, August 28, with NBC cartoonist scraping away frantically on his sketch pad (cameras were, of course, *verboten*), Boyle denied all the motions of the Kennedy team, saying he would sequester witnesses, interrogate them singly, and allow counsel in the courtroom only for the particular witness being questioned. Then he abruptly adjourned the court and posed for the photographers outside, smiling but silent as the Sphinx. Dinis appeared, with his plain-clothes bodyguard. Yes, he said, the inquest would go on the following Wednesday as scheduled. Yes, he was relieved to have Judge Boyle doing his work for him, and would help in any way he could. There were "areas in this proceeding that have not been answered by any tribunal . . . We have no conclusive evidence as to the cause of death."

The press were getting restive. Liz Trotta, NBC News, and Ben Silver, CBS, got into another pushing-and-shoving match on the courthouse steps. We were beginning to call them The Honey-mooners.

That afternoon, after resisting it so long, we finally went over to Chappaquidick, with Jeremy Campbell of the *London Evening Standard*. There were few surprises, apart from the left-angle turn at the foot of the bridge, which was much more gradual than reports had suggested. The roads were primitive and ungraced by electricity, the sand at the beach end deep and treacherous to ordinary tires, and the hump-backed bridge itself so steep that you couldn't see any part of it once you'd started over. There were the tread marks, still visible, and the post facto graffiti plumb in the middle of the planks: *Ted + Mary*. We jotted down the stream-of-consciousness impressions of a housewife from Pittsburgh and a garrulous man from Buffalo. We cornered a curiously amused and evasive black man in beach clothes, with camera, and tried to question him. Slowly it dawned on us that he was a colleague. The press were interviewing each other.

The circus was in high gear by Tuesday, the 2nd. The working press—over 350 of them—were beginning to gain on the tourists, who had lingered in unprecedented numbers past Labor Day. James Reston was in residence at the Daggar House, chopping out pithy wisdom for *The New York Times*. A paperback called *The Curse of the Kennedys* the first chapter devoted to the July 18 affair, was already on sale across the street from the courthouse. Four Telex machines and a massive array of tele-

phones filled the basement of the Methodist Church next door, and high scaffolds were going up for the TVapparatus. A few sullen, hardcore, white idle rich teeny-dirts sprawled along the sidewalk, heckling the "stupid reporters" in the accents of Groton and Miss Hewitt's. *Paperazzi* and peddlers of "complete transcripts, \$1.25 a page" darted in and out of the crowd like ferrets. We breathed a bit easier to find our name on the "no changes will be considered" list, and picked up our press pass at the Clerk of the Court's office. There were the *Algemeen Dagblad*, the Australian Newspaper Service, the BBC, *Der Spiegel*, *Epoca*, *Figaro*, *Montreal Matin*, Reuters, the *Sydney Morning Herald*, *The Manchester Guardian*, the *Vineyard Gazette*, hundreds of others. It seemed hardly credible that readers of the *Lompock Picayune-Intelligencer* or the *Panna Daily Rashtravani* would be hanging on Dom Arena's every word. But there it was.

About 4:30, as Arena was delivering one of his impromptu harangues to news-hungry pundits on the courthouse steps—this time on logistics of the security precautions—an NBC technician yelled somethin across Main Street. It was all off: the Supreme Court in Boston would meet to hear the Kennedy lawyers' appeal. Meanwhile, no action here for at least a month. An Australian journalist in sandals and T-shirt uttered a familiar Australian expletive.

Within the hour, a Vineyard housewife with four youngsters in—yet another irony—a black Oldsmobile sedan was careening wildly round and round the little one-way streets, waving her fingers in a V-for-victory sign and shouting abuse at the solid citizenry. On the car, which was littered with confetti and streamers, were splashed slogans in white paint: "The Kennedy's [sic] are the Greatest!" and "Congratulations! We love you, Ted!" We asked her: "Are you one of the island's few Democrats?" "No," she screamed, barely coherent, "I'm one of the Island's many Democrats!" We decided to leave this exchange out of our story: no sense in confusing one's readers any further.

Ken Wayne and John Callahan of ABC's Channel 7 in Boston pounced on Jeremy and interviewed him on British reaction to the case. Somewhat envious, we laid on our thickest Tiger Brown accent and tried to get into the act, but to no avail. The press were interviewing each other again.

A local lawyer peripherally connected with the case was offering to sell information to the press: \$120.00 for twenty minutes' worth. We declined.

"I'm relieved," said Chief Arena. He was losing most of his summer help anyway, as colleges and law schools re-opened.

But the lawyers in Boston and Hyannis Port weren't answering their phones, and the press was fuming. Stranded, storyless, vengeful, the boys in the back room of the Harborside were in plenary session over pre-prandial refreshment: Charley Holcomb of Gan nett News Service, Jim Dickinson of the *National Observer*, Norman Poirier of *Esquire*, John Marquand of *Commentary*, Bob Healy of the *Globe*, Atsuhiko Kawabata of *Shinchosha*. By eight o'clock things looked rosier, or so it seemed through the din of the verbal knives being sharpened for Ed-

"Awareness" Stressed In Convocation Talk

"Awareness, responsiveness, and balance" were qualities recommended Tuesday morning by the Rev. W. Seavey Joyce, S.J., President of Boston College, who was guest speaker at Lasell's opening convocation in Winslow Hall.

Fr. Joyce, who was installed last year as head of the century-old Jesuit institution at Chestnut Hill, decried the current popularity of "relevance" as a catch-word in favor of the more comprehensive term, "responsiveness."

Introduced by Mr. Richard M. Packard, Chairman of the History Department and former Acting President, Fr. Joyce began by contrasting the atmosphere of the peaceful, calm campus with the turmoil prevalent in the outside world. He noted that the previous day, September 22, had been observed as Black Monday by many in New York and Chicago, that teachers were on strike in Braintree, Massachusetts, and other communities, and that social scientists had estimated that the discontent among the "younger generation" would reach its peak when those now about fourteen years old reached college. "The worst may be yet to come," he told his audience, "but you will be out of Lasell by the time they are ready to burn it down." He wondered if, when people come to write history of this generation, they will not call us the "Disturbed Generation."

How can we account for this turmoil? Fr. Joyce asked. "In part because of the fantastic rate of change: never has there been so much change so fast." In communications, he said, we have so many things thrown at us so fast we have hardly enough time to absorb them. Speed of communication and travel now "builds up on" our nerves and puts us in fear of a "social nervous breakdown."

Fr. Joyce reiterated his three-point prescription for coping with such an age:

First, **awareness**: We must think outside of ourselves; we must think in terms of others—everywhere, all over the world.

Second, **responsiveness**: It is not enough just to know what the problems are; we must respond to them, find out what we can do about them; we must be involved. "Relevance" alone is not a sufficient answer. Fr. Joyce noted that the most "relevant" issue when he was in college was the repeal of the Volstead Act (Prohibition), and that the Ford Company's engineers and designers once brought all their genius to bear on the creation of their most "relevant," up-to-date car, the Edsel.

Continued on Page Four

warded, and we adjourned to a nearby seafood emporium to crack a few lobsters. Sue Thompson (Lasell '67) bustled about, waiting on us. Ours was the last party out, at midnight.

The public memory being about two weeks, and the wheels of justice grinding slowly when they grind at all, it may be some time before the Truth, whatever it is, oozes up to the surface out of Poucha Pond. "You could write a book just on the way the press is handling this," the Clerk of the Court told us.

Reservations for Thanksgiving turkey were being taken among the newsmen when we left Edgartown, at \$1.25 a slice.

G.L.

Blue Key — 1969

Phyllis Aikens
Linda Anderson
Nancy Anderson
Linda Ash

Revell Barstow
Margaret Bogle
Rondi Braden
Lee Brimblecom
Laura Brooks
Marcia Brown
Barbara Cooley
Katherine Burke

Susan Cabot
Linda Campbell
Karen Clayton
Susan Cobby
Margaret Cohen
Pamela Cook
Barbara Cooley
Marinell Cushman

Sallie Dailey
Laurel Davison
Barbara Depray
Sharon DiBari
Marlyn Falsey
Constance Farley
Sandra Finlay
Paula Finnegan
Nancy Fleming
Linda Fogle
Kirstin Foss
Patricia Freese
Barbara Gantz
Jean Goon
Pamela Gordon
Suzanne Gordon
Nancy Graef
Susan Greenberg
Jan Heaviside
Margaret Henry
Charlene Holt
Jaann Hoxie

Mary Jarratt
Beatriz Kahn
Sharon Karson
Leslie Kilbourn
Deborah Kimerling
Joan King
Lois Kingsbury
Kathy Kohn
Diana Koester
Barbara Kositchek
Linda Lainez
Candace Lamb
Barbara Lee
Christopher Leonard
Katie Loeb

Eileen McGuckian
Susan Malmad
Jane Mandeville
Deborah Maas
Michele Marvin
Donna Mason
Catherine Mayock
Rebecca Miller
Deborah Mills
Lisa Moore

Katherine Nelson
Jeannine O'Connor
Karyn Ovan
Pamela Parker
Betsy Purves
Joanne Rich
MaryAnn Rizzo
Marilyn Robinson
Marcia Rogan
Bryna Scheiman
Wendy Simon
Pamela Shaw
Diane Skeans
Deborah Snyder
Mardee Stewart
Nancy Suffness
Elizabeth Sutter
Marcia Swartz
Sara Swope

Alexandra Taylor
Barbara Tfrank
Shirin Thomas
Elizabeth Tibbetts
Sarah Underwood
Susan Weil
Margaret Whipple
Chris White
Janet White
Janice Williams
Barbara Wolfe
Judith Wong



A CLEAN, WELL-LIGHTED PLACE is the new college library, already equipped with quiet corners for study, like this one. In addition library offers a variety of books in different shapes, sizes and colors, a listening room, frequent art exhibitions.

Summer Happenings— Continued from Page Two

somely from the flagpole in front of Winslow Hall, had been "abducted (stolen)" last winter, and so were not available to be flown on Flag Day (the alumnae reunion), Independence Day, or Benjamin Harrison's Birthday, to say nothing of Lyndon Johnson's. Too shaming. But there was a flag back up there this week!

Mis Mac's old house next to Haskell was activated as a student dormitory, to be known as Vista House. Other college property being put to use temporarily to accommodate the record number of incoming freshmen includes Goodman and Bancroft, hitherto a faculty residence, and Stone House, the building on Woodland Road between Plummer and Cush- ing.

A Line for Every Girl

A major renovation has occurred in the college's telephone system. The former switchboard number of LA7-0630 has been replaced by 243-2000, and it is now possible to dial directly to almost any place on campus by using the prefix 243. The Bookstore, for example, can be reached at 243-2182, the Bragdon Hall desk at 243-2156, the second floor of Farrington at 243-2256. Though the numbers are longer and more numerous than the old extension numbers, the change was desperately needed because there were not enough trunk lines to accommodate the college's population explosion. "If we'd built all the new buildings we needed," Miss Babcock told the News, we'd still have no phones for them. There were not enough trunk lines. Under the previous system, only ten people could talk on outside lines at any time. Now we have limitless number of lines for every girl."

New Faces

Turnover in Lasell's faculty during the summer has resulted in the addition of fifteen or sixteen new faces to the teaching staff. Departing from the administrative level are Dr. James S. Lohman, who resigned recently as Registrar, and Mrs. Theodore James, who has been succeeded as Assistant Dean for Student Affairs by Miss Nancy Seiple. (See related story on page 2 and watch the News for further exposes of our interesting new faculty.)

FRESHMAN MIXER
Friday Night
8:00 P.M.
Winslow Hall

Convocation— Continued from Page Three

Last, balance: Aristotle extols a sense of humor as a virtue because it reflects the balance between the vices of stark insensitivity (humorlessness) and buffoonery (trying always to be funny without having the talent for it). We must not agree on everything, but all of us, students and faculty, ought to strive for some basic consensus in order to achieve what is realistically possible. Basically, we all want the same thing, Fr. Joyce said, but some of us are more impatient than others.

Commenting on the current scene in "higher education," the convocation speaker said that college presidents were in short supply these days, and that anyone in search of an uncrowded field for job opportunities should think of applying for a presidency. He told of two college presidents last year who had had heart attacks while confronting campus upheaval. One, recovering in the hospital, was brought a vote of "get well" wishes from his faculty, which had been passed by a "decisive margin of 102 to 98." The other, unfortunately died and went to hell. "He was there for six months," Fr. Joyce added, "before he knew the difference."

The Convocation, something of an academic novelty on this campus, was well attended, and may have achieved some of its goal of "setting the tone" for the academic year. An involved Senior suggested afterward that the college "should do it more often" to stimulate a greater identification with the outside academic world.

A Freshman, seeing the faculty procession assembling on the Winslow Plaza in caps and gowns, said "I think I'll go; this is going to be funny."

SUBMIT

poems—art work—stories
to Lasell's literary-arts
publication

THE QUILL

Contact
Editor Eileen McGuckian
by November First

Some Basic Principles

The Lasell chapter of the American Association of University Professors, at its meeting last spring, re-endorsed the following statement of principles on student participation in college government and student freedom of expression, which appeared in the national organization's *AAUP Bulletin* in June, 1968, and voted to ask the News to reproduce the statement in this issue for the information of the whole college community:

In student affairs, certain standards must be maintained if the freedom of students is to be preserved.

Freedom of Association

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They should be free to organize and join associations to promote their common interests.

1. The membership, policies, and actions of a student organization usually will be determined by vote of only those persons who hold bona fide membership in the college or university community.

2. Affiliation with an extramural organization should not of itself disqualify a student organization from institutional recognition.

3. If campus advisers are required, each organization should be free to choose its own adviser, and institutional recognition should not be withheld or withdrawn solely because of the inability of a student organization to secure an adviser. Campus advisers may advise organizations in the exercise of responsibility, but they should not have the authority to control the policy of such organizations.

4. Student organizations may be required to submit a statement of purpose, criteria for membership, rules of procedures, and a current list of officers. They should not be required to submit a membership list as a condition of institutional recognition.

5. Campus organizations, including those affiliated with extramural organization, should be open to all students without respect to race, creed, or national origin, except for religious qualifications which may be required by organizations whose aims are primarily sectarian.

Freedom of Inquiry and Expression

1. Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately. They should always be free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it

should be made clear to the academic and the larger community that in their public expressions or demonstrations students or student organizations speak only for themselves.

2. Students should be allowed to invite and to hear any person of their choosing. Those routine procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. The institutional control of campus facilities should not be used as a device of censorship. It should be made clear to the academic and large community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or the institution.

Student Participation in Institutional Government

As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. The role of the student government and both its general and specific responsibilities should be made explicit, and the actions of the student government within the areas of its jurisdiction should be reviewed only through orderly and prescribed procedures.

Student Publications

Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are the means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

Whenever possible the student newspaper should be an indepen-

DISGUSTING, ISN'T IT?

Here is the first issue of *Your Lasell News* for 1969-70, the students' *Lasell News*, which you are helping to pay for out of your Activities Fee, full of fatuous filler about flagpoles, faculty, telephones, and other incredibly callow and flat subjects. Why? Because there is as yet no permanent News staff.

WHAT ARE YOU GOING TO DO ABOUT IT?

The News needs writers, photographers, copy-typists, and especially Freshmen. If you are interested, contact Sherry Thomas, Editor-in-Chief, in Woodland 303, and watch the Daily Bulletin for an announcement of your first organizational meeting. Be where the action is—the News office, basement of Bragdon (the Old Library).

GET WITH IT !!!

Is Orphean Dead??

Watch these pages
for a thrilling feature
on
Lasell's liveliest corpse.

A CORRECTION

The NEWS regrets that in a previous issue it commended Mr. James Poland, our amiable and obliging campus postmaster, under the name "Richard." "Richard" is a perfectly good name, but it does not happen to be Mr. Poland's. A glance at the mail room in the Barn, where Mr. Poland is filling the boxes with long-awaited correspondence and issues of the NEWS, will show that he has been far too busy to brood about the error. Nevertheless, we applaud his patience and consideration with us. Thanks again, Jim!

**Babson Theatre Guild
OPEN MEETING
Monday Night
Sept. 29 — 7:30 p.m.
AT BABSON
Cup 'n' Saucer**

**For Transportation
CALL 235-1200
Ext. 361
Ask For
ROB DENMEAD**

dent corporation financially and legally separate from the university. Where financial and legal autonomy is not possible, the institution, as the publisher of student publications may have to bear the legal responsibility for the contents of the publications. In the delegation of editorial responsibility to students the institution must provide sufficient editorial freedom and editorial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications the following provisions are necessary.

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty administrative, or public disapproval of editorial policy or content. Only for proper and stated causes should editors or managers be subject to removal and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers should be the agency responsible for their removal.

3. All university published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, university, or student body.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Tuesday, October 14, 1969

No. 2

Activists Ready For Peace Day Oct. 15

All through last week, as this issue of the News was being prepared for the press, Lasell students interested in joining students from many other Boston area campuses in the national Peace Action Day tomorrow were making plans to inform themselves and the community of the important issues connected with American involvement in the Vietnam war.

After a preliminary meeting with interested faculty and students in Dean Seiple's apartment at New Dorm last Monday, October 6, the leaders of the Lasell movement, who include Kathy Casey, Joan Cook and Senior Class President Joan King, organized a rally Tuesday evening in Winslow Hall at which Michael Kelly, a member of the Student Mobilization Committee, gave a background talk on the purposes and progress of the anti-war program. ((See related story, this page.))

Last Sunday night a discussion of the war and related issues was scheduled for the Woodland North Lounge at 7 p.m., with members of the faculty and an S.M.C. speaker joining in.

Thursday, yesterday and today, plans called for groups of Lasell girls to work in the Auburndale community, passing out the mobilization group's plan of action for tomorrow and the other material relevant to the nation-wide observance, and answering questions from the general public about their hopes of influencing President Nixon and the federal government's policy in southeast Asia.

Tomorrow's Timetable

Early tomorrow morning, groups of students will begin the day by greeting commuters at the Woodland and Riverside stations of the MBTA and presenting them with anti-war literature and petitions for signature. At 8:30 a.m. there will be a "sing-in" on the Athletic Field featuring popular songs of protest against the war, following which the students will meet in Winslow Hall to write individual letters to Senators and Congressmen from their respective states, and to make banners and posters to be carried in the march into Boston.

After an early lunch (11:00-11:30) the march will get under way from Maple Street to the Woodland station, where the group will board MBTA cars for the ride into the Fenway.

About 2 o'clock the Lasell group will join the contingents from other colleges and universities for what is expected to be a mammoth march up from the Fenway to Boston Common for the 3:30 rally at which Sen. George McGovern of South Dakota, Prof. Howard Zinn and Peter Camajó and other anti-war spokesmen will be featured speakers.

Although Mr. Winston Churchill was engaged by the Concert and Lecture Series last January to speak on the crisis in the Middle East, it is quite possible

IT IS NOT A COMMUNIST PLOT



MICHAEL KELLY, spokesman for the Student Mobilization Committee, gave an invigorating orientation talk here last week for 204 Lasellites interested in tomorrow's Peace Action program.

SMC Representative Counsels On Vietnam

by Wendy Simon

On Tuesday evening, Oct. 7, in Winslow Hall, a Vietnam Peace Action Meeting was held to inform students of the purposes and plans for the Oct. 15 day of activities. Michael Kelly, a member of the Student Mobilization Committee came to speak concerning the anti-war movement.

He enthusiastically encouraged everyone to get involved in this movement by planning and participation has an actual chance to be the college and community.

He began by talking about anti-war sentiment which provoked a considerable amount of activity. Suddenly over the years a tremendous development has taken place. The movement has grown massively until now the majority of the population is against the war. There has been a definite change in public opinion. This anti-war feeling is now not only evident among students and G.I.'s but also among businessmen, trade unions and facets of the community. He made several statements referring to the President and the government. The President and politicians have reacted to what is going to happen. For the time we think the anti-war movement has an actual chance of being able to end the war this year. If Mr. Nixon doesn't listen to public opinion he is exposing the minority of the people, the government that doesn't represent the will of the American people.

Mr. Kelly explained the general plans for Oct. 15. The movement will consist of a planned series of demonstration, local action nationally coordinated, with

(The following message was given to The Lasell News by Kathy Casey, organizer of Lasell's student participation in the Peace Action Day program tomorrow.

I would like to begin this article by stating that the October 15 Peace Action Day at Lasell and elsewhere is not "Communist inspired," contrary to rumors which seem to have infiltrated the campus.

What this movement is based on is unrest, frustration and anger within the body of the American people itself. Such distress could involve only through involvement in a war which has had no clear purpose and no foreseeable end.

Questions arise after four long years of such involvement as to where it all began and where it's leading. The issues remain cloudy. The information passed down through a selective screening to the media says something to this effect: "the United States entered the war in 1965 to help the people of Vietnam set up an independent government." However... what has happened is that "the U.S. has created neither independence nor a government."

What has become clear to an increasing majority of the American people is that our position in Vietnam has nothing but a continued destructive effect. Our culture and economy remain subject to a continued drain, while a few select enterprises flourish. Our people are divided as separation and sorrow weigh on every emotional tie. The ceaseless loss of human life on the battlefield, while peace negotiations continue to falter, presents the obvious need for immediate commitment and action. So the anti-war movement has gained new dimensions, as more and more people see and answer this need.

The call is for a Moratorium (cessation of "business as usual") on October 15 and on November 14 and 15 to devote time and effort to demonstrate and communicate the need for immediate and total withdrawal from Vietnam. Focus, pressure and public opinion must be increased. President Nixon cannot continue to ignore the will of a majority of the American people.

So here at Lasell we have begun our mobilization for this Peace Action Day. We ask you—the students, faculty and administration—to join us in this work for peace. We must focus on issues outside of our community, issues which are of vital concern. We must help to bring the majority of the American people together to unite forces to bring an end to death and destruction, and begin to build a new life amidst peace.

Mr. Bliss Will Be New LJC Registrar

Mr. David R. Bliss, Chairman of the Department of Social Relations, will become Registrar of the College at the beginning of the second semester in February, the administration has announced. Mr. Bliss succeeds Mr. James Lohman, who resigned recently to become Assistant Registrar at Tufts University.

A native of Taunton, Mass., Mr. Bliss received his bachelor's degree in business administration from Northeastern University, and served with the U.S. Army in Germany. He joined the Lasell faculty in 1961 as an instructor in economics, and has been teaching sociology since last year, when he became head of the newly created Social Relations Department. Some years ago he helped to inaugurate a limited-enrollment course in contemporary problems, which was the forerunner of the current Problems of Social Change seminar.

While working for his master's degree in student personnel work at Northeastern two years ago, Mr. Bliss served as a part-time academic adviser here for a semester, and has also been active as an adviser to the senior class

Student Center Plans Shown At Potter Hall

The plans which were decided upon last spring for Lasell's new Student Center consisted of a new, round, three-story structure. Over the summer, however, some changes in filling the desperate need of a new student center have been made. Harry Gulesian & Associates, architects and planners from Boston, have designed what is now to be the new Arts/Student Center which will be built in two phases. Phase I will include the renovation of Winslow Hall, to be transformed into the main lounge, a television and music lounge, and the existing gymnasium on the upper level. The basement level will be made into a game room, rooms for student government and office, police and switchboard headquarters, a bookstore, and a soda fountain. Also in Phase I will be the removal of the Dean's House which is to be replaced by the Commons Room, a lounge with a fireplace, balcony, and gallery. Phase II is composed of additional sections of the basement of Winslow Hall, such as a larger bookstore, as well as the construction of a new Arts Center where Pickard House now stands. For further knowledge of the new Arts/Student Center, the plans are available for viewing in Potter Hall.

Winslow at 7:30

Churchill Talk Tomorrow Night



ASIAN CRISES are copy material for London TIMES correspondent Winston Churchill, our first 1969-70 Concert and Lecture speaker, who will talk on "The Continuing Crisis in the Middle East" tomorrow night at 7:30.

Winston Churchill, grandson and namesake of Sir Winston, will speak here tomorrow evening under the auspices of the Lasell Concert and Lecture Series.

Among his many assignments as Roving Reporter for the LONDON TIMES, young Churchill was again in the Middle East in the summer of '69 covering the Arab-Israeli conflict with his usual expertise. Together he and his wife traveled the Persian Gulf, Egypt, Jordan and Israel. He was on hand at the outbreak of the Six-Day War in 1967 and so astute was he in his assessment of the forth-coming hostilities, that he inadvertently came close to being arrested for violating censorship the day before the war started. It seems he phoned BBC from Jerusalem saying, "The war will be resolved in the first 70 minutes—resolved in Israel's favor."

Writer, journalist and BBC interviewer, his journalistic talents caused a great stir in March of 1969. From Biafra he reported of hunger and bombings on civilians, hitting home with the British and prompting Prime Minister Harold Wilson to fly straight to Nigeria to attempt a solution to the terrible situation in the strife-torn area. TIME magazine said of Churchill's feature articles, "... his Biafra series established Churchill as a respected professional."

Prior to his first Middle-East assignment, Mr. Churchill covered Vietnam for the LONDON SUNDAY EXPRESS and LOOK magazine. He has also written for our WALL STREET JOURNAL. In the summer of 1968 he covered our political conventions and elections.

In 1963 he made an exciting 20,000 mile journey by light plane through some 40 countries of the Middle East and Africa. He followed roughly the same path that Sir Winston had trod almost sixty years ago and which his great-grandfather Lord Randolph did back in 1891. His recently pub-

Continued on Page Two

Continued on Page Three

Continued on Page Four

Continued on Page Three

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year
by and for the students of Lasell Junior College

S. N. Thomas, *Editor-in-Chief*

The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

THE HARDEST BATTLE

To know another, you must first know yourself. To love another, you must first love yourself. To know and therefore love are two of the basic needs a person seeks to fulfill. The search for self is a lifelong struggle and as so many other things in life, is often never completed. The search is one of living a continuous saga of culminated experiences known as a noncessant educational process. An essential part of this education is the formal one a person receives when he gives his own time and effort to the course of study he wishes to pursue. Sincere dedication to this cause results in growth of relative meaningful learning experience to be applied to the search for self. e. e. cummings said, "To be nobody-but-yourself in a world which is doing its best, night and day, to make you everybody else— means to fight the hardest battle which any human being can fight, and never stop fighting." To fight life's battle and pursue the educational experience, may we look for some means by which to gain our intentions. . . .

Situated in a vacuum is a human being by herself. Without other things and people with which to act, react, and interact, she is nothing but a physical structure with an unexposed, unexperienced mind. Add another person and her situation demands her involvement, her decision of how to deal with the presence of another, even if her decision is simply to ignore that other person. Add the components of a setting at a college and a girl *must* respond to these environmental factors. Opportunities structurally to enhance the search for self in the organized system of education are made available to her, and it is then up to only herself to chart her course, to determine whether her sailing vessel will harbor safely or be destroyed in the turmoils of the rough seas of life. The choice of various areas of involvement are individual ones, but each individual must decide for herself her own plan of action to satisfy her needs in finding her own self in relation to her environment, whatever that may be. She must define herself a cause, a reason to believe. She must become committed to an organization, a constructive happening to accomplish whatever she herself deems worthwhile. She must take action on the issues of today. She must set out a map of what is happening around her and decide the course she will take. She must become actively aware of her environment by committing herself to a cause, thus ceasing to live in her own little vacuum. By knowing herself, she will be able to decide her stance on issues such as the Vietnam Moratorium which are so vital to be aware of in order to pursue her course of action. She must cease to be stagnant; she must grow to be involved. She must give of herself to become a working, involved entity for self-worthiness, accomplishment, and satisfaction.

COULD YOU CARE LESS?

Millions of your countrymen live in rot infested ghettos—
Little children sterve to death in Africo while politicians
"debate"—

The richest country in the world squanders billions of
dollars and the lives of 38,887 young men in a cruel and point-
less war in Asia—

The President asks you to "refrain" from criticism for
two months—

Perhaps you are more concerned about the test you have
to take tomorrow, or what to wear next weekend, or what
the food in the dining hall is doing to your diet plans.

ALL of these matters are "relevant," and THE LASELL
NEWS exists to give you a voice in discussing them. We
welcome comment, criticism, advice, dissent—from students,
faculty, ALL our readers.

We also welcome your participation. Right now, we need
HELP—photographers, typists, reporters, layout workers. Above
all we need new blood. We need FRESHMEN.

If you care enough to give even a couple of hours a week
to help Lasell moving forward, or if you just like to see your
name in print, contact Sherry Thomas, Editor-in-Chief, Box
B89, and watch for announcements of NEWS meetings SOON.

THE LASELL NEWS IS ALIVE AND OVERGROUND
IN AUBURNDALE

New Sociologist Is
Actor, Involved Man

IT'S A LONG WAY FROM SAS-
KATCHEWAN for Mr. Martin
Epstein, Lasell's newest social-
ologist. FAMILY course is report-
ed to be exciting this year.

While pursuing his Doctorate at Brandeis University, Martin Epstein has joined the Lasell faculty by becoming an instructor in Sociology and The Family. A native of New York city, Mr. Epstein received his Bachelor of Arts Degree at University Heights at New York University. Mr. Epstein has been actively involved in the theatre. He has acted for the Caravan Theater in Harvard Square in a play which was an experimental, ritualistic happening. He has directed Harlem theatre groups and has directed and acted at Bedford-Stuyvesant, Saskatchewan and N.Y.U. He is most interested in contemporary cultural studies and the sociology of the theatre, especially the experimental theatre.

As an instructor at Lasell, Mr. Epstein tries not only to cover the concepts and theories of sociology, but to present a real relationship of the course to the individual lives of the students. The course considers various life styles now being experimented with, alternatives to the family patterns we now practice. Mr. Epstein also will incorporate film and theatre into his courses to present a concrete relationship to alternative family life styles. The film "Easy Rider" gives the view toward the rejection of the achievement ethic. A play now being performed in Cambridge, "How to Make a Woman", deals with the role status of women in our contemporary society and the issues of the Women's Liberation Movement.

In response to the question of how he would evaluate the classes, Mr. Epstein said that he liked his classes, however, he felt that the students' response was too tentative. He stated that there is a definite need for Lasell to be more aware of the cultural trends so that the girls will not feel divorced from the changes of our modern society. He ponders Lasell's stance as interrelator, since students look to their institution to relate themselves both to the school and the outside world. Mr. Epstein said that there is a lack of definition of Lasell's relation to outside society. He seriously encourages more student thought on the issues and a more directed awareness of them since you cannot turn your back on the outside situation. The action to be taken is up to the individual, however, intelligent action will be taken by those who are most enlightened on the issue.

LETTERS TO THE EDITOR

CORRECTED VERSION

To the Editor:

I was pleased to read in the last issue of the News the statement on Rights and Freedoms of Students as adopted by the A.A. U.P. This is an important document and describes the joint responsibility of Administrations on the one hand and Editorial Boards on the other where freedom of the student press is concerned.

In the interest of accuracy, it should be pointed out that the News's version of the statement omitted part of a crucial sentence, one that defines the responsibility of the student editors. The corrected version of the paragraph in question follows: (I have italicized the words the News left out.)

"Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role used in their evaluation, and the limitations on the external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks

on personal integrity, and the techniques of harassment and innuendo . . ."

June Babcock
Acting President

DOWN IN QUALITY

To the Editor:

An important part of the school life is supplemented by lunch and dinner. Everyone flocks to Woodland at 11:30 each day expecting something good to eat. The food has really gone down in quality since last year. The meals weren't great last year, but they're even worse this year. Faculty and students usually end up taking back meats and dessert which are unsuitable to eat. To me this is really disgusting! Here we are paying for every meal yet so many meals are unfit to eat. The staff of the cafeteria is serving us food which later they throw away, uneaten. Another point to mention is the ridiculously long lines. You're lucky if you get inside the cafeteria within a half hour. It's ridiculous! If they're going to have a problem with the lines they should extend the lunch and dinner hours to 11:30-1:30 and 5-7.

With hope of improved service—
a concerned and hungry senior

Campus Leaders Weigh Honor Code

On Friday, September 19 at 7 P.M. in Winslow Hall an Honor Code panel discussion took place. Serving on the panel were Dean Babcock, Dr. Packard, Mrs. Kavanaugh, Mrs. Ringer, Gigi Field, Katy Nelson, and Joan King. Each one spoke on a different aspect of the present Honor System before the floor was opened to comment.

Gigi Field said that first you must be honorable to yourself. She reminded the students that your mark often depends upon the honesty of your peers because grades are often scaled.

Mrs. Kavanaugh defined cheating as trying to get credit for anything you haven't earned. This most definitely includes plagiarism.

Katy Nelson described how the Honor Board works. It consists of the first Vice President of the Executive Council, President of the College Government Association, second Vice President of the Executive Council as secretary of the Honor Board, two senior Executive Council members, a freshman Executive Council member, and the dormitory president in which the accused girl resides. Each member has one vote. The Dean and Academic Adviser may attend but will not vote. The instructor in whose class the girl has allegedly violated the Honor Code may (not) attend and vote. The girl who violates the Honor Code has 48 hours to report herself to either the Honor Board or her instructor. A person who witnesses someone cheating asks the

violation to turn herself in, but the witness should also give written evidence to the instructor. When the Honor Board meets the facts are presented. The accused is given a chance to defend herself. The decision is made. Penalties range from dropping the course to suspension or expulsion from Lasell.

Dr. Packard made five points concerning the task of the faculty members. First, the faculty member should present the Honor System to the freshman early in the year before cheating would occur. Second, they should see that the Honor System is thoroughly understood by their students. Third, the faculty member must support the system and intend to make it work effectively. Fourth, the faculty member should explain the system to the students along with the interpretations of the system. Fifth, the faculty member is responsible to encourage study and therefore erase the need for cheating.

Joan King pointed out that stealing books from the library is a form of cheating. It is an extremely unfair practice to take books which should be available for all to use and keep them to yourself.

Mrs. Ringer admitted it is hard to turn a classmate in for cheating, but reminded us the alternative to the present Honor System would be policed rooms during exams. With someone constantly looking over your shoulder, the atmosphere is tense, unnatural, and not conducive to clear thinking conditions.

Dean Babcock pointed out the fact that the 1965 class of Lasell voted in the Honor Code to apply only to the academic life of the college. The floor discussions offered a lesser punishment than being dropped from the course, for example, the student would receive a zero grade for the examination on which she cheated.

The future of the Honor System at Lasell depends upon the honesty of the students under the guidance of responsible faculty members.

Peace Day—

Continued from Page One

that he will be able to answer questions on the southeast Asian crisis as well, as he has covered the Vietnam war as a correspondent. After Mr. Churchill's talk, the student leaders hope to have a moment of silence to commemorate the 38,887-plus American servicemen and the countless thousands of Vietnamese who have died in the war.

TWO CENTS' WORTH Bring Them Home

I resent implications. I resent implications of mistrust, distrust, and non trust. If I choose to oppose the war in Vietnam, among other things, I do not expect that what I do and say as a teacher will become suspect. But I am beginning to expect it. If I talk about coercion in government and propaganda and population manipulation I do not expect that someone will "bad mouth" my colleagues and myself. But I am beginning to expect it. If I participate in a march of protest against American presence in Vietnam I do not expect to be called "Commie punk." But I am.

Beginning to expect it. Beginning, as maybe we all are, to discover that dissent is viewed in terms of "maximum allowable levels" in certain quarters. Beginning to see that voicing an opinion in favor of American extrication from Vietnam is tantamount to "fuzzy thinking" and "slackness." Beginning to see the other side of the "confrontation." Understanding that political impotence is becoming more and more the natural outcome of political life. Finding, at last, that government's not abiding by the will of the majority is "normal response to unnatural demands."

"Unnatural demands." Is October 15 looming as a gigantic national "crime against nature"? "Maximum allowable levels." Is October 15 being treated as an "exercise of control of internal dissent"? Perhaps, perhaps.

What if 50,000 people students and interested parties gather on Boston Common, October 15? What if 1,000,000 people march to Washington, November 15? The trouble is that all too often Vietnam war protests have become "orgies of self-congratulation." Are we all so far gone that we are now in that uneivable position where we think that what we do as interested citizens will have a catalytic affect on the ponderous perturbations of government. I think that preparation for October 15 demands the grimmest type of foresight, the most unoptimistic hope, and the absolute conviction to "do it again" in November. Operating from that principle, the prospect of miracle is at least apprehensible.

Observed on a barracks wall,
Da Nang:

Support us boys in Vietnam,
Bring us home, bring us home.
You can help our Uncle Sam,
Bring us home, bring us home.
Vietnamize. Negotiate. Extricate. Disengage. Pull out.
Bring them home.

D.G.

Vietnam Plans—

Continued from Page One

marches and a mass rally in Boston.

He concluded by stating the primary goals of the movement. First, to change public opinion, educate, organize and translate sentiment into active opposition. Second, to have an effect and make it unmistakably visible to the president and politicians, and lastly, to reach people and bring them into a massive march on Nov. 15.

Kathy Casey concluded by talking about how Lasell can become active in the movement and she discussed the activities planned for that day. She also emphasized the need to go out and communicate with the public.

Concert & Lecture— Continued from Page One

lished book, "First Journey", is the fourth volume of Churchillian Africana. This trip was a great adventure. Young Winston and an Oxford friend took off in their small Piper Comanche with only 250 flying hours experience between them. They flew over deserts and jungles, witnessed wars and revolutions, met mercenaries and missionaries as well as a host of fascinating individuals from politicians and emperors to taxi drivers and Peace Corp workers. He even had a crocodile-meat dinner with Dr. Albert Schweitzer.

When Churchill asked Haile Selassie, for instance, whether he preferred foreign aid in the form of financial assistance or technical assistance, the Emperor broke into English for the first time with, "Cash, of course, is first class, isn't it?" The flight had its dramatic moments too. Once they became lost over the Congo jungles and found an emergency landing place only minutes before dark.

Churchill's vivid impressions of the Middle East, Vietnam, Africa or the European political scene are those of an independent observer. His advantage over most journalists is that all doors are open to him. He writes and talks with shrewdness, a command of aphorism and a power of rescriptation that makes his observations memorable.

Winston Churchill has inherited the former Prime Minister's passion for writing, travel and flying. He attended Eton and graduated from Christ Church College, Oxford University, and skied for the University in the Austrian Alps.

The 28-year-old Churchill is author of "First Journey" (on his African expedition) and most recently, "The Six-Day War" (written in collaboration with his late father, Randolph Churchill). He is married to the former Minnie d'Erlanger, daughter of the late Sir Gerald d'Erlanger, a prominent British financier, and Lady d'Erlanger. They have three children. Mrs. Churchill will be accompanying her husband on his Coast-to-Coast lecture tour.

Mr. Churchill's topic will be "The Continuing Crisis in the Middle East".

Mrs. Parkhurst Active On Scientific Scene

Participating in the 31st Summer Conference of the New England Association of Chemistry Teachers was Mrs. Barbara Parkhurst, Instructor in Physical Science. This conference was held at Plymouth State College, Plymouth, New Hampshire. Such meetings provide an opportunity for secondary school teachers to meet and discuss mutual problems, resulting in many improvements in chemical education at both levels.

The conference featured a varied program of papers, workshops and discussions. The central theme this year was "Electrochemistry", presented by Dr. Gilbert W. Castellan of the University of Maryland.

Mrs. Parkhurst was Chairman of all the social activities which included theater parties and nearby tourist attractions such as Polar Caves, Winnepesaukee Boat Trip, State Fair and a New England Art Exhibit. Some three hundred members and families coming from all parts of the United States and Canada were in attendance.



BIG SISTER Janet White passes candle to freshman nurse Carol Beauchamp, one of 43 new students in the Nursing Program who were capped in an impressive ceremony in Winslow last Wednesday night, October 8.

Nurses Get Caps By Candlelight

by J.M.

The nursing program capping exercises were held in Winslow Hall on October eighth at six P.M. This marked the beginning of the freshman class clinical learning experience. It was also a special night for the seniors as they had just earned their blue stripes.

A large audience gathered as the ceremony began with a procession of the instructors and all the nursing students. Miss Constance Milner, R.N., head of the nursing department, addressed the freshmen by telling them briefly what is expected of them and by reading "What is a Student Nurse." "The Impossible Dream" was sung beautifully by Miss Norma MacLeod, R.N., an instructor. She then called the freshmen forward to receive their caps from Miss Milner who was assisted by two more instructors, Mrs. Sarah Hannaway and Mrs. Clair Kent (each armed with a bobby pin). After each girl was capped her big sister lit a candle symbolizing their part in the nursing profession. The auditorium was darkened and the freshmen still holding their lighted candles sang "One Little Candle", after which all the nursing students said the Florence Nightingale Pledge. The recessional and a gathering for punch and cookies followed the very impressive ceremony.

The freshman nursing students:

Mary Anne Bailey
Carol Beauchamp
Naney Bigelow
Mary Billings
Kathy Blair
Sally Bowring
Catherine Boyle
Luey Cappuccio
Lorna Chambers
Deborah Davis
Kristine Dineley
Marie Errico
Pam Evans
Martha Garshman
Carmel Heywood
Ellen Horton
Nancy Ingram
Jann Johns
Susan Johnson
Donna Kezer
Karen Kirsh
Deborah Kopf
Barbara Lee
Joanne Levy
Rosemary Luttrell
Mrs. Aliee MaeLeod
Mary MacLeod
Mary Ann Merriman
Carol Miller

About the only institutions I know of that don't expect trouble this year are police academies, schools of embalming and karate institutes."

—S. I. HAYAKAWA

First Frosh Mixer Judged A Success

by Cathy Demain & Patty Noon

Friday night, September 26, Lasell had a Freshman Mixer. It started at eight o'clock p.m. in Winslow Hall. The weather was quite poor, but it did not hinder the attendance. In fact, the mixer was so well attended by Babson students, as well as those surrounding colleges, that there seemed to be more boys than girls. The music was provided by "The Ross Quintet," a band from Boston. The senior hostesses commented that it was a very successful dance.



SENIOR BARBARA BECK and fiancé, Al Mantilia, relax at Sept. 25 mixer, first social gathering of the new season. Music was provided by the Ross Quintet. (Photo by Debbie Dorsey)

Linda Moore
Cheryl Pandolf
Barbara Pluta
Linda Rathbun
Pauline Sheffield
Jeannette Speneer
Patrice Swinarton
Marcia Totten
Jolie Waehter
Georgie Westgate
Karen Woodruff
Susan Wysoeki
Mary Zeppenfeld

Art News

Photography Course Is Newest Offering

by Connie Farley

The world at this particular moment in history is undergoing a period of great change and upheaval. This movement is not only affecting human activity, but is also influencing the world of Art. Art is on its way to becoming the basic means of communication in our advancing societies. Art no longer pertains to just painting, sculpture, architecture and drawing, but is quickly expanding to meet the demands of the world today. And so, Lasell's Art Department, in keeping with this contemporary influence, has recently added a photography course to its already extensive curriculum. This course, limited to senior art majors, is under the direction of Mr. Jan Doucette, who is quite an influential photographer in his own right. Mr. Doucette has taken extensive courses in photography for seven years, and has also worked with a professional photographer for three years. The purpose of the course, Mr. Doucette explained, was basically to appreciate the aesthetics of photography, realizing that there is more to making a picture than merely pressing a button. The camera in this sense will be used as a tool to probe into the surrounding environment thereby helping us to fully comprehend the new world of visual imagery. The student involved in the photography course will increase her perceptive observations as well as mechanical dexterity, which is of great advantage to her in her other art courses. Mr. Doucette plans to base his course on the individual needs of the student, depending upon her major. Some students, Mr. Doucette feels, may even consider going into photography as a profession, since it is quite a lucrative, and highly important field in advertising, interior design, and fashion illustration.

THE QUILL

Your Literary Magazine

Deadline for Copy:

NOVEMBER 1

Eileen McGuckian, Editor



PLANS FOR MORATORIUM are discussed by Kathy Casey in Saturday's interview with Mr. Fred B. Cole (right) of station WNTN in Newton.

Lasell On The Air With Fred B. Cole

The Lasell News is looking for students with broadcasting experience or those who would like to get involved in presenting aspects of the Lasell scene to interested listeners in the Newton area.

Mr. Fred B. Cole, Boston radio personality now at station WNTN in Newton, recently contacted the Development office in Plummer with a request to feature a five minute "spot" of news and comment from the campus on his Saturday morning broadcast, Community Billboard, and the request has been passed along to the News. It is expected that the content of the weekly programs will cover a wide range of topics of interest to our many friends and neighbors in the west suburban area—social changes, new academic programs, cultural offerings, student participation in community projects, and the like. The News hopes to be able to set up a schedule of timely and informative features to be broadcast over the coming weeks.

The first program, last Saturday morning, was an interview with Kathy Casey, President of the Workshop Players and a leading co-ordinator of Lasell's student participation in tomorrow's Vietnam Moratorium.

If you would like to be part of Lasell on the Air at some future date or are interested in helping to plan the programs, get in touch with Sherry Thomas, Editor-in-Chief, with Mr. Lane or with Miss Patricia Searles at the Development office. Though the programs are being broadcast on Saturday mornings, most of them will be taped in advance, during the regular college week.

SLAVE SALE TONIGHT

7:00—9:30 p.m.

Winslow Hall

sponsored by

The Lasell Lamp &

Babson's Delta Sig.

Places To Eat In Boston

by Betsy Tibbetts

I guess everyone gets tired of the same cooking style at some time or another. A change is a good thing. The closest and most popular place to eat "off campus" in Tom's Pizza Shop in "beautiful downtown" Auburndale. Tom will also deliver pizza and subs to your dorm.

If you are in the Copley Square area of Boston and casually dressed, stop in at Ken's Steak House on Boylston Street. Just about any sandwich you can name, Ken serves.

Ken's gets quite crowded just around supper time. Sometimes the line goes right out onto the sidewalk. If you get there on a night like that, walk down Boylston Street a few blocks to the Pewter Pot Muffin Souze. The selection at Pewter Pot is small, but good. Their specialty, of course, is muffins, but you can also get a hamburger. If your date doesn't have much money, take him to the Skywalk at the Prudential Center. After looking over the city for a while, take him to the Pewter Pot for a muffin and coffee. It's just across the street from the Prudential.

Pier Four and the Top of the Hub are two of the better places in Boston for dining out. Pier Four is right on the water. It is a very warm place with an abundance of atmosphere. The Top of the Hub is at the very top of the Prudential Center. You can look out over the city while enjoying your meal.

Perhaps you are looking for a fun place to eat. The fun place is Durgin Park, located at Government Center. It is very old. The floor has sawdust on it, the kitchen is open for all to see, and it's great!!! The prices are low compared to the quantity and quality of the food you get. Roast beef is their specialty.

New Registrar—

Continued from Page One

in former years. Currently he is working a number of hours in the Registrar's office in Potter Hall in order to become more accustomed to the administrative point of view in preparation for his new duties. He lives in Easton, Mass., with his wife and children.

QUESTIONS AND ANSWERS ON THE WAR IN VIETNAM

How Did The War Start?

- Q. When did the war in Vietnam begin?
- A. The Vietnamese declared their independence from the French in 1945 and held elections. The French then began the war by invading Vietnam. They were defeated eight years later at Dienbienphu.
- Q. What was the attitude of the United States toward the French invasion?
- A. The US financed ¾ of the French military effort and sent advisors to aid the French.
- Q. When was Vietnam divided into two parts and why?
- A. In 1954. The Vietnamese agreed to move their troops to the north. There were to be no foreign troops in Vietnam. Elections to reunite the country were to be held in 1956.

The 1965 Elections

- Q. Why wasn't Vietnam reunited in 1956?
- A. The US supported the Diem government, established in the south when the French left, and refused to hold elections.
- Q. Why did Diem and his US backers refuse to hold elections?
- A. Because he would have lost. President Eisenhower said, "I have never talked or corresponded with a person knowledgeable in Indo-Chinese affairs who did not agree that had elections been held . . . possibly 80% of the people would have voted for the Communist Ho Chi Minh." (Mandate for Change, Eisenhower, p.22)

The War Begins

- Q. When did the present fighting start and who was involved?
- A. Phillippe Devillers, a French specialist on Vietnamese history wrote, "The insurrection existed before the Communists decided to take part, and they were simply forced to join in. And even among Communists the initiative did not originate in Hanoi, but from the grass-roots where the people were literally forced to take up arms in self-defense (from the terror of the Diem regime)." (China Quarterly, Jan/Mar, 1962).
- Q. Didn't the US enter the war only on the request of the legitimate government of South Vietnam?
- A. The US originally set up the South Vietnamese government. ". . . What we now have in Saigon is neither 'legitimate' nor a 'government' . . ." (James Reston, N.Y. Times, May 1966).

What Foreign Troops Are In Vietnam?

- Q. How many Red Chinese troops are fighting in South Vietnam?
- A. None. The US government has never claimed that any Red Chinese are in the South.
- Q. How many Russian troops are fighting in South Vietnam?
- A. None. The US government has never claimed that any Russian troops are fighting in South Vietnam.
- Q. How many troops does the US have in Vietnam?
- A. Including naval forces, almost 600,00.
- Q. How many North Vietnamese are fighting in South Vietnam?
- A. There are Vietnamese who originally came from the North fighting on both sides. Of the 250,000 fighting on the side of the National Liberation Front, only 50,000 are North Vietnamese regulars. The majority

of the officials of the pro-US Saigon government, including Ky, are from North Vietnam.

- Q. Are there, then, any non-Vietnamese foreign troops in South Vietnam aside from the Americans?
- A. Yes. Several allies of the US government have troops in South Vietnam. These allies include Australia and New Zealand.

Are We Defending Democracy in South Vietnam?

- Q. Isn't the goal of the US to establish a democratic government in Vietnam?
- A. The US set up the present Thieu/Ky dictatorship. Ky fought against Vietnamese independence and in support of the French in the earlier war. Ky has stated: "people ask me who my heroes are. I have only one — Adolph Hitler." (London Sunday Mirror, July 4, 1965).
- Q. But weren't elections held in South Vietnam?
- A. Yes, but only candidates supporting Ky's government were allowed to run and only people not suspected of disagreeing with Ky were allowed to vote. Candidates were forbidden to advocate peace or neutrality. Those who did were harassed and some, as in the case of Dzu, were imprisoned.

The Bombing Halt

- Q. Why has the bombing halt failed to bring successful negotiations?
- A. Because the US, after the bombing over North Vietnam were halted, increased to an even greater extent the bombings in the South.

Demonstrations

- Q. Who takes part in demonstrations against American involvement in Vietnam?
- A. Mostly concerned students. But in addition, demonstrations are made up of Americans of all ages and from all walks of life. These include Black people, veterans, current GI's, older people, and especially the high school students.

How Do American GI's Feel About The War?

- Q. How do American GI's feel about the war?
- A. Most GI's are not sure whether the war is right or wrong. A growing number of GI's are actively working against the war. On almost every base, one can find militantly anti-

war, underground newspapers put out by GI's themselves. At Fort Jackson, S.C., an anti-war committee, GI's United, has been organized by active duty GI's. Thousands of GI's participated in the recent GI-Civilian demonstrations over Easter weekend.

Bring All The Troops Home Now!

- Q. What should the US do about Vietnam?

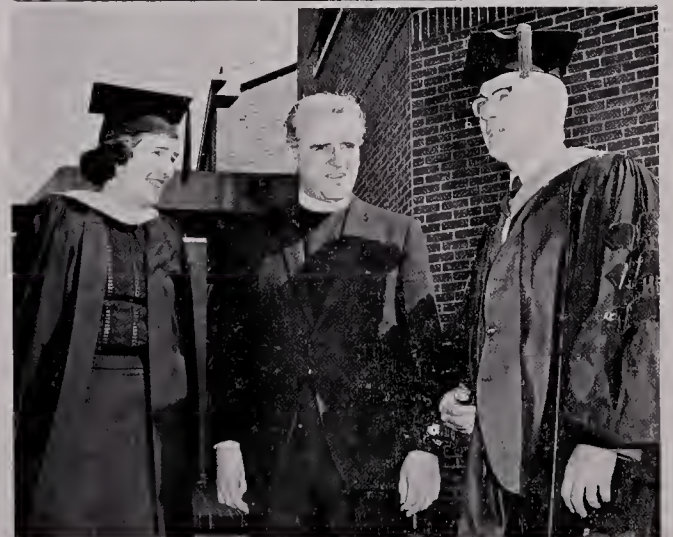
A. The government should bring home our GI's immediately. The US has no right to be in Vietnam. The Vietnamese people should be able to determine their own affairs and to run their own country without the outside interference of the United States. The only action by the US consistent with the right of the Vietnamese to self-determination is the immediate withdrawal of all US troops from Vietnam.

Suggestion Box for the use of everyone at Lasell will be put in the lounge at the entrance to the Valentine Dining Room in Woodland Hall. Suggestions will be answered in THE LASELL NEWS.

"I have often said that there's really very little we can do with regard to running the university and college campuses of this country. We have enough problems running the nation, the national problems. Now I understand that there has been and continues to be opposition to the war in Vietnam on the campuses and also in the nation. As far as this kind of activity is concerned, we expect it."

"However, under no circumstances will I be affected whatsoever by it."

—RICHARD NIXON



CONVOCATION SPEAKER September 23 was the Rev. W. Seavey Joyce, S.J., President of Boston College, shown here before the academic procession with Acting President June Babcock and former Acting President Richard M. Packard, Chairman of the History Department and member of the Board of Trustees, who introduced Fr. Joyce at the convocation.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Thursday, October 30, 1969

No. 3

The Moratorium:

Boston Rally Had Wide Support

A View From The Common

by Janie Ives

The youth of America have read about peace in magazine articles and books, and they have heard about peace from Senator Eugene McCarthy, the late Senator Robert Kennedy, the late Martin Luther King, Jr., Senator Edward Kennedy, Senator McGovern, the Rev. William Sloane Coffin, and Mrs. Coretta King, among others. They have even sung songs of peace such as "We Shall Overcome" and "Give Peace A Chance."

Now, for the first time, the young people have experienced peace and brotherly love during the October 15th Vietnam Moratorium at Boston Common. This moratorium gathered people from all walks of life who had a common goal and determination, namely, that our government should end this immoral war and remove our troops from Vietnam.

At Kenmore Square on the morning of Moratorium Day, it was a beautiful sight to see businessmen walking by, carrying their briefcases, and wearing a blue and white peace button on their lapel. There were nuns, nurses, clergymen, doctors, lawyers, and the elderly also wearing their peace symbols and giving moral support to the students who were selling peace buttons, distributing petitions and postal cards to send to President Nixon.

At the Common there were American flags, peace flags, and many different signs saying, "End the War" and "Vietnam, love it or leave it!"

A great many of the people feel that the most spirited applause followed Senator McGov-

Apathy Shown Here As Sing-in Draws More Faculty Than Students

Lasell's participation in the Vietnam Moratorium on October 15, the day after 800 people attended the Babson-Lasell Slave Sale in Winslow Hall, got off to a lame start, but picked up some momentum as the day went on.

Students offer ring petitions for signature and other material to early-morning commuters at Riverside Station were chased away by MBTA police, with whom they had neglected to "clear" their canvassing activities in advance, though representatives from other campuses (Babson, Wellesley, and Sacred Heart) and high schools were spotted actively advertising the anti-war protest at exit ramps from Route 128 and on the overpasses of the Massachusetts Turnpike.

About 8:30 a.m., Sue Carsley, Song Leader, and Joan King, Senior Class President, were observed crossing the campus in expectation of the mammoth turnout for the "sing-in" of "peace songs" scheduled on the Athletic Field. Two people.

Shortly after that, the mammoth crowd arrived to begin the sing-in. It consisted of six students, not counting Sue and Joan, and seven members of the faculty. The other students were Mary Lou Bozogan, Gigi Field, Sheila Feldman, Revell Lea, Kathy Cacey, and Chris Simonsen. The faculty, headed by acting President June Babcock and Assistant Dean Nancy Seiple, consisted of Mrs. Weden, Mr. Bliss, Mrs. Webb, Miss Saunders, Mr.

crn's announcement of the Mets victory in the fourth game of the World Series. However, what they failed to recognize was the analogy to the ending of the Vietnam War.



JANET SHEFFER, '69, became youngest member of Lasell's Board of Trustees last week. Former College Government President is from Oreland, Pa.

and Mrs. Ringer, Miss Anthony, and Mr. Gorin. Seventeen people. Song sheets were distributed—there were dozens left over—and Sue, gallantly strummed her guitar, led the group up from the field to Woodland, where they serenaded the drawn shades, stuffed animals and Confederate flags in the dormitory windows. A few more students joined the horde, and attempted to rouse the multitude by singing over the P.A. system at the Woodland desk. From there the expedition proceeded to Carpenter, Bragdon, and other large dormitories, and finally to Winslow Hall for the writing of letters to President Nixon and members of Congress.

Regulation black armbands and other paraphernalia were distributed.

With a few exceptions, classes for the day were cancelled or made optional, in accordance with President Babcock's directive leaving the matter to the discretion of the individual instructors. "Optional" attendance was minimal.

The News contacted Kathy Casey Moratorium organizer, two days later for the following interview and impressions of the remainder of the day's activities.

NEWS: Where did you go first?

K.C. From our small area here at Lasell we proceeded to Woodland Station, where we boarded the MTA to Kenmore Square. At Kenmore Square we joined with 2,000 young students from Brookline High School, Graham Junior College, and a very large representation which cannot be accurately estimated from Boston University. From Kenmore Square we marched up Commonwealth Ave. to the Boston Common. At various intersections we joined with Northeastern representation, and also Harvard. At Boston Common there was a very evident feeling of peace and warmth and a unity of purpose amongst a majority of young people and older people that were there. There were over 100,000 people there. We began listening to the speakers—Senator McGovern, Howard Zinn, Peter Camejo. Mostly I was very impressed by Howard Zinn's talk, emphasizing not only the ending of the war but the more important looking into and analyzing the whole structure of our government and

The October Revolution?

Babcock & Sheffer Elected To Board Of Trustees; Mrs. Rosen New Chairman

In what was seen by Acting President June Babcock as a "revolutionary" move, the Lasell Board of Trustees at its annual fall meeting in Wolfe Hall last Wednesday, October 22, elected last year's College Government Association President, Janet Sheffer, '69, as one of two new members of the Board, the highest governing body of the college. Janet, who comes from Oreland, Pennsylvania, was one of the three winners of the coveted Lasell Jacket awarded at last June's Commencement.

Miss Babcock herself was also elected a trustee.

Mrs. David Rosen of Boston, another alumna, was elected Chairman of the Board at the same meeting, succeeding Mr. Wilder N. Smith of Auburndale, who had served as Chairman since 1961.

Brandeis Exhibit On Loan In Library Now

by Connie Farley

Until November 18, an exhibit will be on view in the library on loan from the Rose Gallery, at Brandeis University. The purpose of this exhibit is to insight a cultural background into those associated with Lasell and this cannot be accomplished with opposition or without interest. This particular exhibit contains the work of some of the more talented painters in the country, and is both interesting as well as educational. Grace Hartigan, who follows in the footsteps of the creators of Abstract Expressionism, Jackson Pollack, Mark Rothke, and William DeKooning has a painting on exhibit called *Frederickstead*, which characterizes Abstract Expressionism in its large expanse of color and free gesture of the brush stroke. One of the most unusual paintings on exhibit was done by Tom Wesselman, called *Still Life No. 25*. If viewed from the front it appears to be a traditional "pep" still life, of a table of food, but when closely inspected you'll find a plaster loaf of bread extending from the canvas.

Another painting on exhibit has been done by James Rosenquist, whose oil and assemblage on canvas, *Two 1959 People*, has combined dream like images in a giant surrealist billboard. Larry Rivers, Jean Pierre Vasarely (YVARAL), Neil Williams, and Will Insley are the other artists whose work is being shown.

All in all this exhibit is one of the best so far at Lasell, and the creative people who produced these paintings should be recognized among the talented and extremely intellectual members of our society. These paintings for the most part are true reflections of life in America, and the world today, and should be viewed as such.

system which has brought us to engaging in wars and other areas which has caused—

NEWS: Do you think he's advocating the overthrow of the system?

K.C. I think he's advocating a

Continued on Page Four

TWO CENTS' WORTH October 15

The ride to Kenmore Square was stifling. People wearing sweaters and jackets against the brisk autumn weather and the prospect of sitting outdoors all afternoon on the Boston Common, had begun sweating before the doors hissed shut in Auburndale; if we'd stayed on any longer, the inside of the train would have begun to smell like a lockerroom. What did those critics mean when they said, "Those kids go to all those rallies for kicks, not causes"? Maybe once they do.

Still, people had smiled at one another in the inferno, and joked around: not quite the ordinary dull ride. (Some fellow, seeing a small circular hole in one window, had said, "That sniper saved our lives, I hope you appreciate. That hole's keeping us alive.") And now we'd finally surfaced into a bright, for once smogless Kenmore Square, spirits picked up still higher. Not clation, though, not inside anyone who'd ever gone on such marches. One faced long stretches ahead of hanging around. Speeches, some of which anyway were bound to drag. Even the marching and singing: fun only for a while.

Furthermore, this rally didn't appear to have the interesting form or direction some of the others had had; nor did it offer the unfamiliar city to look at. Today would not equal the first great rally in New York during the spring of 1967; nor the Arlington Street Church draft card turn-in, nor the Pentagon rally, the following autumn; nor the celebration on the Common, April 3, 1968, after Johnson had pulled out; nor the solemn march to Post Office Square the same week, after Martin Luther King had been murdered; nor the McCarthy assembly in the autumn of '68. To name only some dates which the connoisseur of rallies would have to prefer. (Solemn revolutionaries, forgive the aesthete.)

"People are through with these protests," I'd said a couple of months earlier, reassuringly, to a conservative friend. "Anymore's beating a dead horse. Nixon will end the war soon."

But here we stood in Kenmore

Continued on Page Three



AVID ACTIVISTS assemble at Winslow for October 15 march to Boston Common (left to right); Marcy Livingston, Sherry Thomas, Betsy Tibbetts.

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year
by and for the students of Lasell Junior College

S. N. Thomas, *Editor-in-Chief*

The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

COFFEE, NOT CLUBS

We are weary. We are tired. We have seen trouble too long. We have endured suffering with no cure in sight. We have met each tomorrow as an even darker dawn than yesterday. We are tired of the seemingly endless problems of unwanted commitment in a foreign battle in southeast Asia. Lack of tangible progress of valid negotiation has caused the American public to unite against the unwinning, unending war. The peaceful unification of those who believe in their commitments is a necessary and commendable activity. However, I regard America as too nice a place in which to live to label it an undemocratic country when the President has yet to make his latest statement on the Vietnam War (to be pronounced November third). We must not warp everything out of proportion by calling the government totally unsupporting (just yet, anyway).

The negativism which we have seen as an outgrowth of President Nixon's statement that he will not be influenced by the Mediatorium is not *completely* called for. Let us look back to Medieval England and remember King Arthur and his knights of the round table . . . "Don't let it be forgot that once there was a spot for one brief shining moment that was known as Camelot". King Arthur's idea of equality at a round table and the system of courts was quite beautiful. We can read Sir Thomas Malory's *Morte Darthur* to account for the death of Arthur. However, wouldn't it be nice if we could bring to life what he preached?

The solving of problems between two people is most often an extremely difficult task. If one side insults and humiliates the other and *then* seeks to negotiate, reaching an agreement will be harder because of the deep hostilities which have been created. However, if two people *unite* and lay their own cards down on the table, then compromise will more easily result.

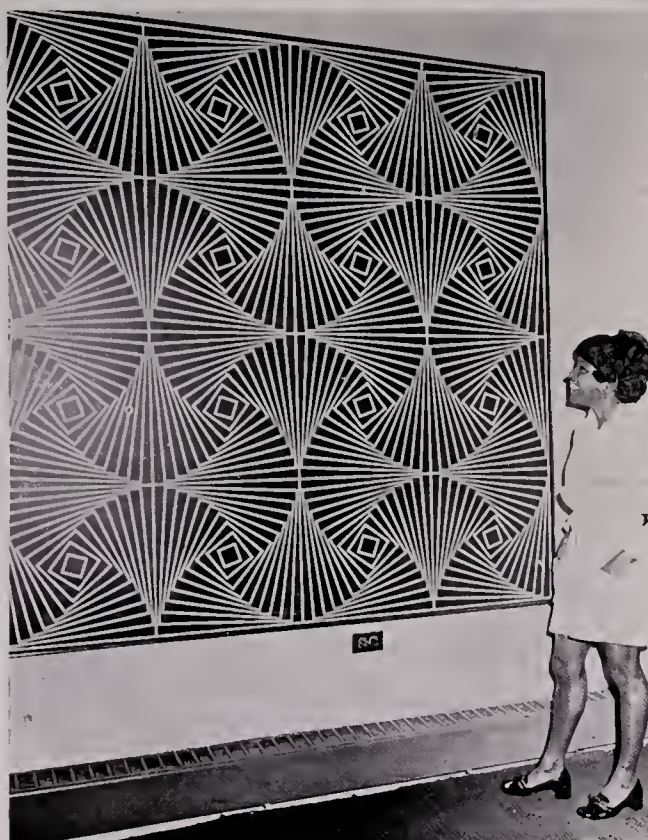
Gentleness rather than rashness and coffee rather than clubs will more enable people with conflicting ideas to reach a harmonious agreement. The peaceful sincerity observed on Boston Common October fifteenth was a commendable example of presenting the opinions of one hundred thousand people in a negotiable way. Now, as responsible American and world citizens, we look to the other members of the American team in Washington to meet with the peaceful demonstrators and draw an end to the unending battle, both home and abroad.

THE BIG TIME

Time Magazine for October 24th, 1969 devotes all of page 107 to an advertisement which reads. "The two years to think degree." And, lo and behold, the two years are in reference to the time you as students of Lasell are presently living. To quote Time: "It's called an Associate in Arts degree. Or an Associate in Science. But what it really is is two years to think. Because, at a junior college, we don't pressure you at 18 to tell us what you want to be at 21. If you already know, fine. We can give you a degree that says so. In retailing. Or secretarial science. Or lab technology. Or a lot of other things. But if you don't know, maybe we can help. Our classes are smaller. Our faculty is friendly. We get to know you. We may bring out the artist in you. Or the teacher. Or the scientist. We give you credits you can use to transfer to a four-year college. And we give you a chance to be a leader without competing against a lot of upperclassmen. So you can become editor of the school paper. Or president of the student body. And maybe you didn't even know you had it in you. If you need two years to think between high school and the rest of your life, think about a junior college. At the end of two years, you could have a degree. And a direction."

Lasell has made the big "time". But greater than this, Lasell has spoken out as a place where you can go to stop and think about who you *really* are and where you want to be going. As Lasell students, are we giving ourselves a good enough chance or are we somewhere along the line cheating ourselves of something worthwhile? Let's put apathy aside. Let each individual Lasell girl stop and take the time to think . . . of herself, her potential, and her direction.

**Support Lasell's Adult Education Program:
TAKE A TRUSTEE TO LUNCH**



MISS PERSONALITY of last June's Miss Black Teen Contest is Dance Club head and LAMP advertising editor Belinda Walker, shown here with Yvaral's "Variation on the Square" at Library's current exhibit of art form Brandeis.

Letters To The Editor ADVICE

To the editor of The Lasell News,
From the looks of your last paper, it seems as if the administration of your school may have finally allowed you freedom of the press. If that is the case, and your faculty advisor allows you to continue this Constitutional right, may I suggest something to those of you in charge of the only source of communication on your campus.

Being as influential as you are, why not organize by way of the paper, groups or committees to correct some of the gross injustices that the administration of Lasell has instituted upon its students. The duty of a school paper should be to bring out such injustices and lead attempts to fight such cohesive power.

For example, you are allowed to have men in your rooms one afternoon a month; with the door open and three to four feet on the floor. How nice! In a time of such sexual revolution such a generous allowance by the Lasell administration should not go unrewarded. Use the paper to organize groups to do the rewarding.

One such group should organize to get petitions signed for parietal hour extension. These petitions (most likely signed by a vast majority of your students) should then be given to the administration, allowing them a certain period of time on the issue. If they take no action, you should use the paper to suggest a bit more radical means to get what is only just—extension of the current parietal hour system; i.e., designate a day in which each girl who signed the petition should have a boy in her room. The administration cannot punish so many.

Another ridiculous rule is the necessity to wear dresses at meals. Are you going to a school in the twentieth century, or a prison in the middle ages? The Lasell News has an obligation to its students. One obligation is to make aware to them certain things which you feel are unjust. If the feelings are

Busy Senior Wins Personality Trophy

by Eileen McGuckian

Have you noticed a bouncy student with a warm friendly smile sauntering along the paths of the Lasell campus? This particular girl is Belinda Walker. Last June, Belinda participated in the Miss Black Teen Contest along with approximately forty other girls; her fellow participants voted to present Belinda with the coveted Miss Personality trophy.

Belinda has many varied interests and activities. Besides being an active member of Orphean, she is the chairman of the Modern Dance Club. Another of her activities is the Lamp, of which she is the advertising editor. Every day at supper time, Belinda can be seen working at the library. Her future plans include her ambition to become involved with social work as a juvenile adviser.

The Lasell News would like to extend its congratulations and wishes for a bright future to Belinda.

shared by a majority of the students, your second obligation is to suggest reform measures.

These are just a few of the injustices that the administration forces upon the Lasell students, and it is your duty to bring them out in the open; with a suggestion on ways to go about correcting them.

If you fail to do this, you are not fulfilling your obligation as a school paper. You have the means to change. The Constitution is behind you, not a faculty advisor. If you fail to bring out injustices, and implement change, then you don't have the right to remain in the position that you are in.

Yours, etc.,
Robert Linkin
Peter Sargent
Ladd Valentini
Babson Liberated Press
* * *

NOT EASY TO CHANGE
To the Editor:
The final statement in the Bab-

New Grounds Chief Likes New England

by Marcy Levigston

Lasell has hired a new man in charge of Building and Grounds. His name is Mr. Albert H. McCaughty. His official title is Director of Physical Plant.

Mr. McCaughty has attended Geneva College in Pennsylvania and the University of Houston. He has a degree in business. Before his present line of work, he was a General Contractor for fifteen years. His experience in building and ground operations of colleges is quite complete. He has worked at Rice University, Monmouth College in Illinois, Albion College, University of Houston, and Director of Operations and Maintenance at Fort Custard Job Corps Center in Battle Creek, Michigan.

Mr. McCaughty was retired for one year. After facing the fact that he was too active a man to retire, he began looking for a job. He liked the New England area and the people at Lasell. So, he and his family decided that he should take the job as Director of Physical Plant at Lasell.

His family is presently residing in Tampa, Florida while he is looking for a place for them to live. His family includes his wife, a daughter, a granddaughter, and a 180-pound St. Bernard.

Mr. McCaughty's first impressions of Lasell are very favorable and he seemed most impressed by the beauty of the school. He comments that he and his staff are here for the comforts of the students, and he and his staff are at service for them.

He finds his staff cooperative and very well trained. He recognizes that a lot of work has to be done at Lasell. He feels that there never seems to be sufficient funds, time, or personnel to get everything done immediately, but more and more will be done as funds become available.

Mr. McCaughty seems to be a well trained man. Not only in his profession, but in dealing directly with people. He recognizes Lasell's problems being similar to many other schools, and hopes to do his best to help our school.

He looks forward to a very happy relationship with Lasell, and enjoying the beauty of New England that surrounds him.



AGUSTIN ANIEVAS, sensational young Mexican-American concert pianist, will be heard at Winslow at 7:30 on Tuesday, Nov. 11, in a program of works by Romantic composers Chopin and Brahms. The SATURDAY REVIEW last year picked his album as one of the five best records of 1968.

son Liberated Press, October 9, written by Pat Nabhan, a Lasell student, reads ". . . the girls will have remained true to the Lasell spirit of disinterest and passive-
Continued on Page Three

Two Cents' Worth— Continued from Page Two

Square today, thousands of us, with the same old, beautiful love-in atmosphere prevailing. Old poop, grimly I'd shaken my head many times before this rally. "Let's just hope she doesn't get out of hand," I'd muttered. And here these fantastic kids stood today in their giddy clothes and drapery-length hair, completely out of hand: completely amicable. Perhaps Mc Cluhan wasn't so daffy. People wanted to get together these days, and stay together. Millions of arms and legs, and one body.

All right, I'm falling in love again. No use fighting. I surrender. Elation's the word.

The Lasell contingent arrived an hour early; the B.U. hordes were not supposed to come through till going on two o'clock. Then the Lasell group, along with the Graham Junior College group, would fall in behind B.U., and we would "march" down the Commonwealth Avenue mall. At Mass. Avenue we'd join with masses flowing over the Harvard Bridge from Cambridge (Harvard, MIT, et al), and with the umteens coming up Mass Ave from Northeastern—Simmons, Wheelock, and schools located in and around the Fens.

An officer directed our group to the strip of park across from the Kenmore Hotel. Many students soon broke off, to get food or just saunter about to kill time. With another Lasell teacher I walked over to Graham Junior College. All along the boulevard, people were handing out literature. At the corner of Brookline and Commonwealth Avenues, several medical personnel were asking passersby to sign postcards to President Nixon protesting the war. We happily signed: so good to see professionals working against the war, especially doctors. Difficult to include them in the "lunatic fringe" who were up to all this evil business.

At Graham we heard that teachers had been forbidden to cancel classes, at peril of losing their jobs. Rather a jolt to learn about this. Some people thought the moratorium a traitorous act. (And if all those Senators and representatives approved, well, they could draw the conclusion themselves.)

Finally the time drew near. Somebody reported the B.U. crowd had started. Meantime a group of young students came marching by, holding a Brookline High School banner aloft. We applauded and blew them kisses. They looked rather pleased with these developments. A quite elderly yet vigorous man who somewhat resembled Toscanini, apparently a Brookline teacher, marched with them. "That's good," one of the Lasell teachers said. "At least they can't say *everyone's* young."

"Here they come!" shouted one of the Lasell girls, and indeed she was right, the B.U. gang, by the pageant thousands they romped through Kenmore Square. We few old people in our group observed an immediate inclination of many of our girls to break from our little park and merge with the front B.U. ranks. "Let's stay together!" urged the chaperone on my right: just as a wall of young gave way and swooned into the brave young multitudes. "Forget it," the chaperone on my left advised; "you can't fight animal magnetism." The three of us surrendered whatever supervisory pretensions we might have held, and at once joined the march.

While we thus ambulated, we en-

joyed the scenes. From telephone poles, from trees, from bridges, from apartment house and hotel windows, people were watching, and we watched back. Some were waving, some coolly observing. Some were taking pictures. Television crews were working just outside Kenmore Square; as we drew near them, we stuck our signs (most of the sticks had fallen off; we held them by the edges), meanwhile increasing our chants for the audio ("What do you want?" "Peace." "Louder." "PEACE.") In front of the Somerset hotel, prestigious politicians were congregated several deep on the steps, smiling, rubbing their palms. Easy to tell they were Dignitaries. Dignitaries assume an unmistakable air: well-groomed waxen effigies.

Only once did I notice, on the sideline, somebody trying to give the crowd grief; and that, only verbal. I wondered where our Polish Freedom Fighter was today. Probably in the Common, near the speakers' stands, determined as ever, though some minimal brawling effort to get arrested.

One big happy multitude. Still, as we all three companions agreed, nice to have somebody you knew close by to chat with. Even a peace march can get lonely without familiar ears to bend.

From our spot 100 yards or so from the speakers' platform we could hear very decently. Except, that is, when one of the several helicopters came whirring close by overhead. "That must be Pete Seeger speaking," one of my friends observed. Pete talking, singing, introducing singers, announcing totals ("We are now assured that the crowd exceeds 100,000, and they're still pouring in.") Overhead now, arrived two light planes, one carrying a pro-war, one an anti-war, banner. The plane with the anti-war banner, much more dazzling of course, with its bright stripes and wings over wings, Wright-brothers-type structure.

Soon, while the singing continued, a sky writer arrived, and began inscribing a giant peace symbol above us. We applauded, loud as a mile of surf (despite some guy up at the mike rather mechanically "encouraging" us, to everyone's slight annoyance); settled back and waited for more, much more. Sock it to us, all 100,000 of us, give us something strong, not a lot of . . .

Well, they tried, unquestionably did that, succeeded to some degree, too, granted. McGovern delivered a good speech. The clear, reasoned yet passionate indictment. A speech one had heard many, many times before. But so what? How many times is too often to hear such words? "If there is one dominant lesson from this bitter experience that we ought never to forget, it is this: We do not have the right of the capacity to save a political regime abroad that lacks the respect of its own people."

Next to the speaker's stand. Howard Zinn. Two years ago I had heard Zinn speak right here, just before the young men marched over to the Arlington Street Church to turn in their draft cards. Danger had crackled in the air that day (unlike this afternoon; although, one had to admit, those low darting pipers, newest comers to the aerial acrobatics that featured the program, those smart nasty creatures dumping pamphlets upon us, were flying too low, were getting too close to each other; admittedly, always danger, always creepy when millions of Americans so violently



FRESHMAN INSTRUCTOR in Lasell English Department Warren Carberg, examines Tom Wesselmann's "Still Life No. 25" in current library show. Art work is on loan from Brandeis until Nov. 18. Mr. Carberg is expected to be with us longer.

Letters—

Continued from Page two

ness" is quite valid.

I think it is quite evident to both the students, faculty and administration that a great number of those static and uninvolved students are the subject of criticism brought on by outsiders and the few people of Lasell who are active and involved. There appears to be this small portion of the College who is genuinely interested in and concerned with Lasell. It is hoped that everyone would feel the same as this small "Minority." But I doubt that. It may be beneficial to feel optimistic toward Lasell becoming an active institution, but we should be realistic and accept the truth. I do want this college to be something, to be involved and concerned with the vital issues of the world, but many of the students, faculty, and administration remain stagnant and unenthusiastic. It may be considered unfair to make a generalization about a group without getting evidence to prove your statement and without first listening to individual opinions, but how can we deny the truth? I believe that my statement can be clearly justified. If any of you attended the meetings concerning the Moratorium, you might understand. Encouragement and activist's influence might be helpful but how effective would that be? It's not easy to change human nature.

If any passive students read this, I would hope they would take this statement as personal criticism. I hope the activists become more aware and realistic about the situation.

a concerned senior

ABOUT TIME?

To the Editor:

Isn't it about time Lasell Junior College had a President?

impatient seniors
Kathy Reardon

disagree with each other in the matter of war . . .)

Zinn had stood up that morning two years ago and delivered a courageous speech. While people tried to shout him down if not knock him down, that slender young professor had stood under those ancient oaks on the summit of the War Memorial Hill and set forth principles we could and had to afford to risk our necks for. And now we could hear him again. A fitting choice to come after McGovern. He would give us the

Continued on Page Four

Writing Instructor Is Novelist, Traveler

Warren Carberg, a new young member of the faculty, has begun his teaching at Lasell by instructing three freshmen English courses and an American Literature Survey. Next Semester he plans to instruct a creative writing course.

A native of Arlington, Massachusetts, Mr. Carberg has travelled far and near before settling in his present home in Medford, Mass. He received his Bachelor of Arts from Boston University as a classmate of Lasell's English Department members George Lane and Kenneth Matheson. He received his Master of Arts from Northwestern University in Evanston, Illinois. After receiving his Masters, Mr. Carberg taught high school for a year. He tried his hand in business as a steamship broker. He then taught at Chauncy Hall, a boys' prep school in Boston, for three years. Upon leaving Chauncy Hall, he travelled Europe—Spain, England . . . He completed a novel while in London, living off the support of his wife Joan, then a teacher in Hackney, a section of London.

The Carbergs travelled throughout Eastern Europe in their VW and tented in Rumania, Yugoslavia, Leningrad, and Moscow. Upon returning to the States, Mr. Carberg taught English and creative writing at Tufts University for three years. After leaving Tufts, Mr. Carberg joined the faculty at Lasell this fall.

When asked by *The News* his views on the college front, Mr. Carberg replied that social changes are needed everywhere. Every school needs developing changes such as more Negro students. The duty of today's institution is to present what the students are in search of—reality. If all a student wants is information, she can go to the library. Classes should include learning, reasoning, and discussions through which students can project themselves into social situations. Mr. Carberg believes the term relevance has been misused; however the students' plea for more relevance of classes to living experiences is good. Mr. Carberg pointed out that schools today must include a lot more than they did before since so much of a person's experience from diapers to about age thirty occurs within the realm of American institutions of higher learning.

Mr. Carberg's classes reflect good student enthusiasm and concern as disillusionment breaks and students become concerned with the issues surrounding them today. The College must encourage the continuing link between the world outside the village of Auburndale.

will draw the girls at such a quick pace as that used to cover the distance from a class which ends at 11:20 to the cafeteria which opens at 11:30. Also, your wait of a half hour somehow doesn't sound realistic. Why not time it sometime; and while you at it, try timing some of the girls while they're in the process of getting their meals. This might account for the delay.

Your situation of extending the dinner hour until 7 p.m. would make it necessary to have the staff on duty for more than 12 hours, since breakfast starts at 7 a.m. This would mean additional funds for electricity bills and salaries, which would be furnished from tuition fees. However, this may give you another worthwhile cause for which to write letters.

Pat Nabhan

The Administration has informed the NEWS that thirty (30) active candidates for President are currently being considered.

TO "CONCERNED AND HUNGRY SENIOR"

Dear Senior:

Upon reading your letter in the October 14 issue of *The Lasell News*, I concluded that there was but one statement of truth in it; that was, the wise deduction that "an important part of the school life is supplemented by lunch and dinner." In fact, at Lasell the meals do more than supplement the school life. They appear to be the highlight of the day. The fact that your letter was the one complaint voiced in the newspaper about the school, or anything else going on around us, tends to show the important position that meals occupy in life at Lasell.

Unfortunately, however, the remainder of your letter consisted of a slightly distorted picture of this integral process of getting our meals. I just can't seem to find those long processions of faculty and students returning their food. However, Mrs. Avery found it necessary to post a sign limiting the girls to one dessert, because they have been returning for seconds and thirds. This could account for the large amount of traffic returning to the food line.

Your other major concern about drastic situations was the length of lines filing into the cafeteria. It could be that since Lasell is rarely a witness to such lines of people straining to attend any other school function except the meals, it has been difficult finding a solution. Lasell cannot seem to offer any other attraction which

October 15—

Continued from Page One

re-structuring of it. Obviously the system as it now stands represents a few number of the ruling class who are controlling where our country is going and its future.

NEWS: Was there much emphasis on class warfare down there? Class struggle? The idea of a "ruling class" vs "the people"? Was that one of the things that Zinn stressed? You had somebody there from the Student Mobilization Committee—?

K.C. Peter Camejo, from the Student Mobilization. Both of them did emphasize, you know, the obvious lack of a democracy in the United States because it is not a government that is run by the people. Obviously, with the President saying that he will not be swayed in any manner by the opinion of the majority of the American people, you begin to wonder—does the opinion of the American people mean anything?

NEWS: Do you think that it is opinion of the majority?

K.C. I think that our—well, our evidence of October 15—over a hundred thousand people representing a small area of the peace movement was definitely—

NEWS: How does that affect people in other parts of the country—the South and the West? We have the largest here in Boston?

K.C. Yes, this is the largest representation of, you know, the cities around the United States, was Boston.

NEWS: It may be a majority around here, among the academic community, but I wondered if you really could posit that it is a majority view of the people. The opponents of the Moratorium talk about the "great silent majority" and so forth. The people—after all, Nixon was elected as a "law and order" exponent, and he talked a great deal about "the forgotten Americans" and the white middle class, rural and suburban people who really form the basis of his support. How do you think it's going to affect the President?

K.C. First, I'd like to refer to what you were first asking—why was there a silent majority. I agree with you: there is a silent majority. But why are they silent? It's because, I feel, there is a lack of knowing, really, what the issues are, and a lack of strength in their opinion. I know from going out into the community and talking with a lot of workers and people that most of their stances in regards to personal experience—well, I was in the war, or my son was in the war; therefore I don't want them to die in vain—but when we're willing to discuss the actual issues about how we got in there and why we're there and where it's leading, they seem to falter a little and, you know, question even themselves.

NEWS: Where did you go, Kathy? Did you go canvassing in the morning?

K.C. We went to various areas of the Newton community—West Newton, Newtonville, Newton Centre.

NEWS: What kind of reception did you get?

K.C. I wouldn't say it was a warm reception. A lot of people were very unwilling to even discuss the matters, which, you know, somewhat disturbs me when people won't even engage in a discussion but feel threatened.

NEWS: They felt threatened, and they felt frightened—

K.C. Definitely. Definitely. This growing opinion, and themselves not secure, I believe, in their

own opinion: it would be a threat to them if they couldn't engage in a discussion.

NEWS: Do you think that most of the people who went down to the Common had a clear idea of the issues—anything like a sophisticated grasp of the problems that are involved—or were they going to be informed, were they going expecting to be briefed by the speakers?

K.C. I think a majority of the people had examined most of the issues, and felt, you know, somewhat secure in what they were. However, after Howard Zinn's talk which sort of expanded a little more on actually the structure of our government and democracy and what-not, a lot of the people were set back by this, because they had not examined this aspect of our war involvement. And actually did leave—a lot of people did leave after that speech.

NEWS: Was this after Camejo spoke?

K.C. This was before Camejo, yes.

NEWS: How great was the dissent from Zinn's argument that it's the whole system that is rotten, that needs to be re-structured? You say people left. Were they mostly older people, or some college students, or what?

K.C. There was a combination of, you know, middle aged and college students, who, you know, felt that this was a little too radical, or that this is a little too extreme for them to even consider.

NEWS: Was there any outright opposition? Were there any picketers or hecklers or people from the pro-war side?

K.C. No, there was absolutely no-one from the pro-war side. I think there were a small number—oh yes, overhead—I forgot to mention that overhead there was a sign in support of Nixon. Of course, there were more other airplanes going around with peace signs.

NEWS: How about the police?

K.C. They were a little skeptical, I believe. They had expected a little more unrising, or resistance to what had been going on that day. As it turned out there was no sign of trouble in the Boston area. It was a very peaceful day. There were members of the S.D.S. there. However, they made no sign of any resistance. They just sat quietly. I was told that at one point some of them did immerse in the crowd and try to hand out some pamphlets, and anti-war Student Mobilization at that point a large number of people did stand and hold their hands behind their backs and refuse to even accept their pamphlets, and at that point they left.

NEWS: Was this the dissident faction of S.D.S.—the breakaway faction—that are actually supporting the N.L.F.? Were there any N.L.F. flags?

K.C. Yes, there were. At the beginning of the Northeastern march there were some pro-Communist members who did have such flags flying, but they did not, you know, gain any support from the majority of the marchers that were there; they were mostly being ignored by them, which sort of emphasizes the fact that this is not a, you know, Communist movement at all, and that most of the young people who were at therally are for a democratic society, which we do not have right now.

NEWS: Was there in any way a "carnival atmosphere" to this?

K.C. Absolutely not. It was very—there was much seriousness of purpose, and no frivolity, if that's what you're thinking of.

Two Cents' Worth—

Continued from Page Three

words we could take home and remember this Moratorium day by . . .

It didn't turn out that way. Not for me, anyway, or for many others I spoke to afterward. Had Zinn changed or had he? Some of both perhaps. Surely this was not the same man who addressed us two years ago. A voice that had once sounded fervent, now came close to hysteria. As though he were straining to believe the straight party line he was now pitching. He sounded like a man who badly needed a holiday. Cause or no cause, Zinn, get away for a while.

What was he saying? The war was wrong, yes, but that was hardly worth mentioning. **Everything** was wrong. The system was hopelessly corrupt, hopelessly undemocratic, hopelessly imperialistic. "Somehow we have to begin again from the beginning," he whined. "Ya, somehow," a girl beside me said to her boyfriend.

On and on and on. Like a teacher who knows he's boring his students and ought to let them go but hopes if he perseveres just a few minutes more he may say something sharp enough to redeem all his previous inanities. When Zinn finally finished a large part of the assemblage stood and reeled toward home. Air, air, please give me air . . .

For several minutes I failed to realize that my direction was putting me ever closer to the speakers' location. But that was o.k., I was able to blur syllables and thus ignore the newest barrage of ur-

Join the
MARCH
AGAINST
DEATH
Washington D.C.
November 14 & 15

NEWS: How does it compare with Woodstock?

K.C. I think it can be very well compared to Woodstock. There was an eminent feeling of humanity and peace and consideration for fellow you know, members that were there. Also, there was, you know, a great, in the organization of this anti-war rally, there was a great emphasis on, you know, monitors being there to protect any kind of resistance, and as it turned out there's actually no need for these people because the majority of people who were there knew and felt they wanted peace, and if there was any sign of resistance, they themselves knew exactly what to do, and, you know, there was no need for any hierarchy, of any sort.

NEWS: What do you think the plans are going to be for November 15? Are those set now?

K.C. Yes, they are. There's great focus on November 15, and we will be working towards that over this next month, to have the people who were here in the Boston area and all over, you know, the cities of the United States, who are against the war, to come together outside the White House, so that Nixon will not be able to ignore a million people standing outside his door.

Winston Talks Good ----- Like A Journalist Should



MINNIE CHURCHILL enjoys reception with students and faculty after talk by husband Winston (right), grandson of former British Prime Minister and author of *THE SIX DAY WAR*, successful first event in 1969-70 Concert and Lecture Series.

by Wendy Simon

The first of Lasell's Concert and Lecture Series was held in Winslow Hall on Wednesday evening October 15. Winston Churchill, grandson of the late Winston Churchill, gave a very comprehensive and informative lecture concerning the "Continuing Crisis in the Middle East."

He began his talk by briefly explaining his feelings about the controversy within America over the Vietnam War. Mr. Churchill shares our concern about the war and young Americans dying in Vietnam, but it troubles him to see a deep division within the country. He ponders over the possibility that the United States may some day isolate itself from involvement in world affairs. He stated that "No country can be an island in itself, particularly not the greatest and most powerful country, the United States."

While drawing our attention to four main crisis areas in the world, Vietnam, Eastern Europe, Nigeria and the Middle East, he emphasized again the United States' image in the world and the country's great ability and potential to help other nations. He constantly reiterated the statement that the United States is the greatest and most powerful country, and because of her strength, she could help out more than any other country.

Mr. Churchill's speech concentrated mainly on the history of the Middle East situation up until the present day. He gave an extensive and factual account of the real causes and reasons for the present crisis by describing very explicitly and with such detail the incidents, places, and people involved and their attitudes in connection with the controversy.

In conclusion he explained the aims toward resolving the conflict and proffered some possible means of solution.

In closing Mr. Churchill almost imploringly urged the United States to remain involved in the world, "I hope you will make this country the hope of the world and the hope of England. Secure justice and peace throughout the world diplomatically and politically. You can't fail to involve yourselves because you are the greatest nation in the world and the hope of freedom."

—Warren Carberg

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, November 19, 1969

No. 4



NEWS MODEL Christopher Leonard regards the world from staircase of newly opened Lasell Suite at fabulous Marriott Motor Hotel on Charles River in Auburndale.

Marriott Opens "Lasell Suite"

The Lasell Suite at the new and beautiful Marriott Motor Hotel in Norembea Park in Auburndale was dedicated on November 6. A reception and open house in the Lasell Suite was held between 12 and 2 P.M. All members of the Lasell community were invited to attend.

The suite is elaborately decorated in deep fall colours: orange, gold, and deep brown. The long draperies, which fall before the tall sliding glass doors leading out onto the balcony which overlooks the Charles River, are made of flower prints.

The balcony overlooks the Charles and the ganglia of turnpike approaches visible against the pleasant hills of Weston.

The suite is on two levels. Both levels have bathrooms, and in both bathrooms are elegant gold fixtures—faucets in the shape of dolphins, fish and other marine creatures.

The Lasell News delegation joined Acting President Babcock, Director of Development James W. Stanley and other campus officials and students in the tours of the Lasell Suite offered on November 6. Mr. Stanley had just posed Miss Babcock and Mr. William Tiefel, the manager of the Marriott, with the dedicatory plaque outside the suite, which thanks the college for its hospitality last summer.

There is a big double bed in the middle of the upper level of the suite, and comfortable couches and chairs and a bar on the lower level. Along the wall beside the staircase are large ornaments from various periods of history—Roman eagles, early American coins, etc. (See photo above.) The suite is said to be booked up for years in advance, presumably for meetings of executives and businessmen.

Cathy York Stars In "The Knack" At Babson

by Wendy Simon

The Knack by Ann Jellicoe was performed by the Baisson Theatre Guild on Thursday evening, Nov. 13 in the Knight auditorium. The play was directed by James L. Butterfield and produced by E. Robert Denmead.

The main idea of the play centers around a very basic technique that most men and women wonder about in their everyday lives; how do men operate or in other words how can a man get his woman?

The play takes place in an old rustic basement of an apartment building. The stage props used are a couple of chairs, a ladder, a wall, a can of paint and brushes, a bucket, an old sofa, a mattress, a brass bed, and a window.

"The Knack" is a very light simple comical play. It creates happiness and laughter. Other than that it doesn't really have any heavy emotional effect. It does make a mockery out of certain male stereotypes, and at times you can't help but sympathize with some of the characters for the way they are.

The play involves three different types of men with the same desire, to have a woman, only of different degrees and with different attitudes toward their desire.

Tom, played by Jamie Kiernan, is the artistic, philosophical male. He has a very creative imaginative mind and frequently goes off into his little fantasy world. He is an individual, directed by his own feelings and his own mind. He appears to be a very exuberant character with a very witty and sarcastic sense of humor. He is well aware of things that are going on around him, understands his friends but takes everything very lightly and treats the situation in which he is involved in as if it were a game.

Continued on Page Four

Faculty Speak Up On Moratorium Day

by Barbara Beck, Debbie Dorsey, Jean Mandeville, and Shari Potter

The Lasell News composed a questionnaire concerning the Moratorium to give to chosen members of the faculty who have rarely been heard from in regard to this issue. The following five questions were asked by interviewers Barbara Beck, Debbie Dorsey, Jane Mandeville, and Shari Potter.

1. What is your opinion on the Moratorium in relation to the war in Vietnam?

2. Do you think that an immediate cease fire and withdrawal, as proposed by the Moratorium, would be feasible?

3. Do you feel that the nationwide Moratorium on October fifteenth was in any way successful, or will future Moratoriums be successful? If not, what would be effective?

4. Do you feel that the Moratorium was initiated by Communist oriented agitators as was the opinion of many?

5. What do you personally think about the Moratorium in Washington on November fifteenth, and do you think it will be a determining factor in ending the war?

In response to the first question, Dr. Winslow Beckwith, Chairman of the Philosophy and Religious Department, thinks that it serves a useful purpose. "It increases the feeling for peace. It is brought to attention by the Moratorium. If not misused or abused, it will lead to peace. Of course, there shouldn't be one every week. Moratoriums are good if they are planned and timed right. In this respect, the first one didn't do as well as it could have since the people weren't well informed. Everyone did not know what it would do, so the timid people shied away."

On the second question, Dr. Beckwith said "It needs to be decided by experts—highly qualified men. Of course, the problem is not only with Vietnam; there is some trouble with Laos, Thailand and Cambodia. (I believe the Gulf of Tonkin was a set-up.) The situation is complicated. People have the right to express opinions as citizens, but they should not make the decisions; there are qualified men to do these. I would like to see it end as soon as possible, as feasible—and effectively to accomplish long-lasting peace."

Dr. Beckwith gave a qualified answer to Number 3: "Yes, I believe it was a success, but it could have been much more effective. For instance, the people in my parish on the North Shore didn't see what it was going to accomplish. This is like the sing-in here. Communication was lacking. It was most effective, yet it could have been much more so. I don't know enough about the ones coming up. It's important that they have better thinking and careful planning and that they make the planning known. They can not be spur-of-the-moment plans. They must get it to those to be involved. The Moratorium is a message in itself. The able leaders and qualified people who are involved in them make an impact.

Continued on Page Three

POLICE GAS D. C. MARCHERS

Nixon Administration Seem Over-reacting To Peaceful Demonstration Against Vietnam War

by Pat Nabhan, Assistant Editor

On the morning of November 15 people began arriving in Washington, D.C. to participate in the largest anti-war demonstration ever seen. They came in buses and cars, forming a steady stream of traffic on the highways leading into the nation's capital. College students, high school students, housewives, businessmen, priests—the American people—had come to make their plea for peace.

The crowd gathered at the starting point of a march which was to be conducted on Pennsylvania Avenue. The procedure of channeling this huge crowd into two lanes to file up Pennsylvania Avenue was a slow one. However, everyone remained cheerful and on every face there was, indeed, an expression of peace. Each person was making conversation with those around him. Inquiries were made as to where people were from and by what means they had traveled to Washington. Signs with anti-war slogans and amusing caricatures of Nixon and Spiro Agnew could be seen above the heads of the people, and the ones which were held on the outskirts of the crowd gave an indication of its vastness. Signs acknowledging states as far west as Colorado and Wisconsin, and people as far North as Canada had come to participate as was indicated by a sign from Ontario. The American people seem to have found something new in these repeated massive gatherings, which have occurred this year, beginning with Woodstock and more recently at the October 15 and November 15 peace demonstrations. They seem to like the contact and the communion which takes place.

Silent Majority

The march to the Washington Monument got under way with a similar one proceeding in the opposite direction. It consisted of people making their way to the end of the line where they could join in. Marshals from the New Mobilization Committee kept the people in two lanes of the street and gave words of encouragement. At one point a group of people protesting against the dissenters passed by at a rather quick pace. Comments were made about being the "silent majority," who had finally found their voices; what they did have to say was quite amusing to the peace demonstrators. Their signs of "Bring America Back to God," "We Support Nixon," and "Onward Christian Soldiers—Fight Communism" evoked laughter from the crowd, rather than anger. How seriously is the "silent majority" to be taken?

The area around Washington Monument was the final destination of the procession. Here, an awesome sight met the eyes of the marchers. Hundreds of thousands of people were already there to meet them. They covered the entire area from the monument on the hill down to the street. The rally was already in progress. Such speakers as Senator Eugene McCarthy, Dr. Benjamin Spock, Dick Gregory, and Coretta King were present. The program continued throughout the afternoon with people leaving and arriving during its duration. Several thousand people made their way to what seemed to be the shopping district of the city. Policemen found their traffic whistles and directions quite ineffective as the crowd flourished. The frozen smiles of an almost amusing fear on the faces of store clerks and supervisors in a very elegant department store seemed rather pathetic to the visiting protestors. "We have just come in to warm up a little, not to take over your third-floor lingerie department."

No "Attack" On Justice

Meanwhile, unknown to most of the crowd at the rally, an incident which has undoubtedly made a permanent impression in the minds of all those who were present was in its first stages. By now it has already been reported in the newspapers, and in most, in an untruthful, distorted manner. One Boston paper described it as an "Attack" on the Justice Department by young radicals. I would like to give another side of the story—a side which is seldom heard—that of a participant.

Our attention was attracted by a large noisy crowd in front of the Labor Department building. An SDS group was standing in the street noisily voicing their protests. A crowd of spectators was gathering. In a few moments, a group of Washington police emerged through the front doors of the building, carrying guns and nightsticks, and lined up along the side walk. One of them ordered the crowd to disperse on penalty of arrest. At that moment a march began to proceed past the line of police and made its way to the Justice Department. Contrary to rumor, there was a permit for this march just as there had been for the one on Pennsylvania Avenue; instead of marshals lining the route there were Washington riot police.

The marchers were chanting "Free Bobby Seale," referring to one of the so-called Chicago Seven on trial for inciting riots in Chicago during the Democratic Convention. Another slogan was "Power to the People," an idea which decidedly should not be feared any more than the implication of power being allotted to the military without limits as was the ease in this situation.

Continued on Page Two

THE LASELL NEWS

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

THE SILENT VOICES

We have heard both sides and opinions on the Vietnam Moratorium of October 15th and November 14th and 15th from a small percentage of students, faculty, and administration of Lasell. We have also received shades of mediocrity from the vast majority. However, there remain the so called *silent voices* of Lasell.

These silent voices are spoken behind closed doors and are not heard. They cut down and verbally slaughter Moratorium principles by labeling them with derogatory terms and associations, yet they fail time and time again to fill their obligation as responsible spokesmen and become openly committed to their beliefs. They refuse to be quoted on the premise that such activity would darken their reputation. However, doesn't it stand to reason that if you don't deem a cause worthy of your open support, you should say nothing? Nevertheless, the *silent voices* do not cease. We have but one thing to ask of these *silent voices*. Please become dedicated to your beliefs. Let them be openly known. Perhaps others will see your view, regardless of what it may be, and join you in your commitment. Progress cannot be made without all parties giving and sharing. There is no place at Lasell for *silent voices*. Communication and understanding are vital in this complex world. Speak up and be heard.

Washington —

Continued from Page One

Tear Gas, Clubs

The crowd had swelled to several thousand by the time it reached the Justice Department. It was met by a barricade of helmeted guards with night sticks raised to shoulder height. It should be made clear at this point that no threat of storming the building had been made just as no threat of storming the White House had been made by the demonstrators on Pennsylvania Avenue. Why then were such elaborate preparations made to squelch this particular movement? Why did it take so little to provoke the police to use their violent tactics indiscriminately? Tear gas and clubs were used not only on the SDS but on mere spectators and an New Mob Marshals who were desperately trying to avoid any direct confrontation with the military. The fact that the police took such drastic steps almost immediately (within five minutes after the arrival of the march at the steps of the Justice Department) played a major part in inciting many people to become involved when they had only come, in the first place, out of curiosity.

Tear gas was fired over the heads of the fleeing crowd and landed in their path making it impossible to avoid it. Several people nearly stumbled to the ground unable to see or breathe. Others stopped to help only to become choked by the gas fumes. After succeeding in driving a large part of the crowd, the police, hidden by the dense cloud of smoke, began to beat the people who were trapped down on the street. When the cloud finally lifted and it became quite evident by the flying clubs what was taking place, the crowd returned.

A force of about 200 armed police began advancing from the right with the objective of driving the crowd back towards the Washington Monument. In doing this, however, they came in contact with people who had been at the rally and knew nothing of what had been going on; yet they continued to use the tear gas, terrorizing a lot of elderly people and mothers with small children. Orders were issued for everyone to return to their respective buses, which was almost impossible for many who had lost all sense of direction because of the barrier created by the tear gas. Arrests were then made on charges of failure of compliance to police demands.

As a result of the panic instilled in the crowd, confusion in boarding buses was caused; and many were stranded and lost, while several buses left Washington only half filled.

What does it mean when the President of this country says that he will be unaffected by people protesting in the streets of nation's capital? What must one believe when he has seen bloodshed and terror caused by police brutality? What do the young people of America do after they have seen their companions vomiting, from overwhelming fumes of tear gas, on the steps of the Justice Department of the United States?

LETTERS TO THE EDITOR

REALLY REPRESENTATIVE?

To the Editor:

It has come to the attention of the students, that the board of trustees has made another magnanimous decision concerning the future of Lasell Seminary. The new appointments to the Lasell Board of Trustees are interesting, if nothing else.

Most of us will agree that the choice of Acting-President, Miss June Babcock, was a logical and relatively sound move. However, the appointment of former student Janet Sheffer is questionable.

In an effort to appease the student body by appointing a recently graduated student, the board has overlooked an important issue. That is: Does Miss Sheffer really represent the feeling of the students? I doubt it. While most of us will agree that Janet is a very nice girl, few of us can say that she truly represents the spirit of the rapidly changing academic world.

How long can the administration of Lasell bury their heads in the sand? Must we wait till they too are extinct? Unless they made a real effort to communicate with the students, they will continue to ignore the vital issues on this campus. Perhaps they don't believe that there are any vital issues on this campus. If that is true, if the bridge to understanding had already been torn-down, this letter, THIS SCHOOL, serves no useful purpose.

Pam Gordon

To the Editor:

I see that a couple of new puppets have been added to the Board of Trustees. Janet Sheffer was elected as a representative of the student body. It is our opinion that she represents the students in age only. We feel that this is an important step towards improving Lasell; but at the same time, we are wondering if Janet does represent the majority of students' views. The trustees couldn't have made a safer choice to keep Lasell plodding along at the present backward pace.

It has been mentioned that Dean Babcock recently sent a letter to the faculty "urging" them to hold classes on November 14. The letter to the faculty stated that the cancelling of classes was a potential "threat to the educational process of institutions like Lasell." Education goes further than the instruction and training attained at an institution. Experience is an important part of the educational process. We think that the decision on whether or not we attend classes should be left up to the students since we are the ones who are affected by this decision. Perhaps none of the students care one way or another but we should at least be informed of the matter and our opinions sought.

We would also like it brought to the attention of the students that the well-known newspaper, *Boston After Dark*, is no longer available on campus. The reason for the action against B.A.D. was that the Dean and the Administration questioned either the use of nude photographs, as related by a representative of B. A. D., or the use of four-letter-words, as told by the Dean. Is Dean Babcock now our self-appointed censor? If so, we suggest that the Administration clean up all the "smut" in our library and books on our required reading lists and in *The Barn*. And, again, why weren't the students informed of this action?

After attending Open House—Open Mind (?), Dean Babcock agreed to read another issue of B.A.D. and perhaps give it another chance if that chance is warranted. We would like to point out that in the past three years this newspaper has received numerous awards and commendations but Dean Babcock claimed that it has gone downhill during the past three years and feels that the Administration cannot sponsor such a newspaper on campus.

In conclusion we would like to point out to the students that although Lasell has progressed a great deal, there is much room for improvement so speak up once in a while and voice your opinions! Just Tuesday we were granted permission to wear pants to dinner. Even that's a welcomed sign of progress for Lasell.

Jean Brennan
and
Debbi Schwartz

SINCERE APPRECIATION

To the Editor:

I, believing that I represent a large percentage of the Lasell community, would like to extend sincere appreciation to whomever is responsible for choosing Janet Sheffer as a new member of the Board of Trustees. Apart from Janet's own personal qualifications, the fact that she is a recent graduate and was so actively involved with the school qualifies her as she is quite aware of our problems as students and the interaction between students, faculty, administration, and trustees. Her experience from having been President of the College Government Association from 1968-1969 enables her to inform the rest of the Board of Trustees how Lasell's students would think and feel about an issue. I simply would like to give gratitude when it is due. Thank you.

F.G.

MOST VIABLE CANDIDATE

To the Editor:

To those who would criticize the election of Janet Sheffer to the Board of Trustees of Lasell we offer the following facts.

1. Albeit Lasell may be "just catching up" with other institutions, the fact remains, in this case, she has caught up; and the election of so recent a graduate is nothing short of a giant step in the right direction.
2. The fact is that Janet, in the Spring of 1968, was elected by a majority of her peers to the highest office open to a rising Senior.
3. At graduation Janet was awarded the coveted Blue Jacket. We refer you to page 42 of the Blue Book concerning the meaning of this honor.
4. Janet, as a matter of fact, not only was leader of the student body, but also satisfactorily completed her academic work and found time to hold a part time job.
5. Factually speaking, Janet could not have accomplished all of the above without the general consent, the quiet patience, the unflagging perseverance, the good judgment necessary to that accomplishment.

No one individual can please all other people all of the time. Janet, like you, realizes the necessity for change "in this time and in this place". But she also understands, with a maturity beyond her years, the importance of "due process".

Continued on Page Three

An Interview With
Cong. Harrington

by Jane Ives

Since 1877, a Republican has held the congressional office of the 6th District in the North Shore area of Massachusetts.

The first Democrat to break through that Republican stronghold is a young and personable attorney from Salem, Massachusetts named Michael Harrington.

Harrington, a state representative, opposed administration policies, attacked the ABM, called for a total withdrawal from Vietnam by 1970 and criticized high military spending.

The late Congressman William Bates held that congressional seat for 19 years and was the ranking Republican on the House Armed Services Committee and backer of Military intervention in Vietnam. Harrington took on one of his greatest challenges by running against State Senator William Saltonstall, who is the son of former Senator and Governor Leverett Saltonstall, a very popular man in Massachusetts.

Congressman Harrington, who has yet to get together a congressional staff, resides in a lovely, colonial office that is situated in historic Salem.

Harrington said that he decided to run for Congress because he wanted to serve in an area of government that had responsibility and that determined, to some extent, national policies.

Although saddened by the death of Congressman William Bates, he believed that it was the right time in which to run for congress.

Harrington said that Saltonstall was a hard working candidate and very well-known in the sixth district but their viewpoints and beliefs were different and that, in the end, was the determining factor.

Congressman Harrington said he wasn't sure about the outcome of the race, at the beginning, because Saltonstall was way ahead in the polls. Gradually his support grew, and the primary results were in Harrington's favor. He was optimistic about the outcome of the race.

When asked about his feelings, now, towards Hubert Humphrey, who had campaigned for him, but who recently supported President Nixon's Vietnam position, Harrington was very emphatic.

Harrington still believed that Humphrey was basically an anti-war critic. He went on to explain that Humphrey believes in the American political tradition where you show your support and confidence in the President.

Humphrey, he said, practiced traditional politics all through his political career and that became part of his nature.

Harrington did say that although Humphrey would still like to be a presidential candidate in 1972, it is unlikely.

In discussing other political contenders for the presidency in 1972, he ruled Eugene McCarthy out of the race, even though there is speculation that he is moving his political powerbase from Minnesota to New York. He said that Senator Edward Muskie has a good chance but, although, he has a good rapport with the students, he is still a middle-of-the-road democratic candidate. Another 1972 presidential possibility is Senator George McGovern who Harrington believes is a sincere and dedicated man, but because of his small mid-western background (South Dakota), he lacks a home

Continued on Page Three

Faculty Interview— Continued from Page One

The whys and the wheres of the future must be made known."

On Question 4 (Communist influence), Dr. Beckwith replied: "No, the Communists use masses, but their presence doesn't mean anything. The philosophy and strategy of the Communists is to use any group, for instance bridge clubs and baseball teams. The fact that they do this doesn't mean a thing if they are not able to disrupt it from its own good will. This fact is why so many clergy went on the poor people's march to Washington—to make sure this didn't happen."

On the last question, Dr. Beckwith declared that the November 15 march would not be a "determining factor. The Administration—our government—is doing it as fast as they can. They are convinced peace will be brought about. Certain steps have to be taken. The Moratorium can't be harmful itself. Congress and the administration are dedicated to seeing it terminated as quickly as possible. As in Korea, the Vietnamese dispute can't be settled overnight. The Moratoriums accomplished its purpose. I am sorry about the men that have to die; if the war is ended with an appropriate settlement, we will get in a situation where thousands more men will have to die. I would be happy to see the war end well settled and determined by the end of 1980."

Mrs. Barbara Long, Economics, answered the questions as follows:

"We are living in a period of great and dramatic change. The essential thing, it seems to me, is that we cannot let the future just happen—willy-nilly—and feel helplessly caught up in the pro-

Continued on Page Four

Letters—

Continued from Page Two

without which we live in anarchy.

We thank the Board for including one so young in their number. And we wonder if they have not, all facts considered, chosen the most viable candidate for that unprecedented distinction.

Alice J. Mallett
Instructor in Speech

APPEAL

(The following was received last week at the President's office.)
Dear Miss Babcock,

I realize that your time is pretty well taken up with school matters, but was wondering if perhaps you could take a few moments to read this and put our letter on your bulletin board so that the girls might have a chance to read it also.

The mail over here means a lot to us fellas, and the most enjoyable letters we can receive are from the girls back home. With this in mind about 10 of us have gotten together—I am designated as our spokesman—and would like to start writing to some of the girls there at Lasell Junior College. We realize that this is sort of unusual, but then it's been said, "Seek and you shall receive". And we feel there's a lot of truth in the saying.

Also, if in writing, the young ladies would want to enclose a picture of themselves, please do—for even the fairest of Oriental women cannot hold a candle to the natural beauty of the American female.

As I said before, I'll try to keep this short so as to take up as little of your time as possible.

Sincerely yours,
John Chaney

Harrington—

Continued from Page Two

base with substantial power. Another political figure that Harrington discussed was Mayor John Lindsay, who he admires and was glad to see re-elected as Mayor of New York City. Harrington said that inspires people to work in city government, and although it is an almost impossible job to manage any city, because of the lack of state funds and manpower, Lindsay makes it appear to be a glamorous job.

In the 1970, New York senate race, Harrington thinks that the Democratic candidate to run against Senator Charles Goodell will be his fellow congressman, Charles Goodwin.

Congressman Harrington believes that the revolutionary groups such as S.D.S. or the yippies, and the young students in the "new politics" will affect change in this country and the world.

He believes that one group alone will not effect change. He said that the taking over of buildings is depriving people of their rights and that more constructive ways should be used to express ones dissatisfaction with something.

Harrington said that radical groups on the right and left make people take notice of the ills in this country and this results in people participating in local, national, and international affairs.

Harrington would like to accomplish many things in Congress. He wants the people to feel free to come to him anytime and talk about what they feel the community needs are, and what they would like him to discuss in Congress.

In Congress, he would like to discuss the problems concerning overpopulation in this country and in the world.

Harrington also said that he would like to see educational benefits given to students who want to go to college but are financially unable to pay for their education. He would like to see new college funds given, by the government, to underprivileged students.

Harrington would also like to organize committees to find new ways to improve the fabric of life in the cities and to eliminate the slums and poor living conditions in the large United States cities.

My last question to Congressman Harrington was to ask him to comment on an article in the October 10, 1969 issue of Time magazine which read, "Harrington, whose father was a mayor of Salem, is an outspoken maverick whose independence is equalled by his ambition. Before the election was won, he was taking on the popular Ed Brooke for Senator in 1972."

Harrington said that it was completely false, and although he would probably like to serve the government on a higher level than Congress in the future, he just wants to serve the people of the sixth district as best he can and really make a worthwhile contribution to his sixth district and the Congress of the United States.

P.S. Since there are slightly more than just a few of us for the time being please send all letters care of me:

SP5 John Chaney
565660048
25th Admin Co (PAB)
25th Infantry Division
APO SF 96225

Of course it's a little early but we hope all of you back there have a Happy Thanksgiving and a Merry Christmas.

Focus Needs Your Support!

by Marcy Levinston

Focus is Static! To those of you who are new or unaware, let me acquaint you with Focus. Focus is a link in communication between students, faculty, and administration. It was organized by a group of students two years ago. They organized a discussion with faculty and administration, and discussed various aspects of Lasell. The discussion dealt mainly with improvements and changes that the students and faculty would like to have seen take place. Focus was considered a successful event.

However, a year went by and Focus was never reorganized until the latter part of last year. Of course it was the time of year when discontentment fills the air. The theme was "Is Lasell Static or Dynamic?" A large turn out took place, and again such thing as: were is our money going and why is there a lack of intellectualism on campus were discussed. Much time was devoted to other academic and social problems. Yet nothing was ever really resolved.

Again much time has lapsed and nothing is being done to reorganize it. Focus is not a radical movement, neither is it meant to take the place of student government. It serves a necessary purpose, that of communication.

Lasell is not static and much needs to and can be done to make this a better college. Please discuss Focus with your friends and teachers, and let's get it rolling. Focus is necessary and Focus is worthwhile.



dedicated to E.R.T.

I walked along the sand
not knowing you were
but a seashell away
Away from the gull's call
the sea's break
the child's cry

I ran through the dunes
not knowing you were
but a man
A man who lives
and loves
and feels

I swam in the rolling waves
not knowing you were
but a mind away
Away from my life
my soul
my mind

I died in the sun
not knowing you were
but a person
A gift of God
of life
to me

—Sherry Thomas



COCOA AND CHOCOLATE CHIP cookies were crunched at the Open House—Open Mind session at 70 Maple Street November 6.

Small Group Gathers At Open House Rap

by Patty Noon and Jacki Hunt

A small group of students and faculty gathered in Dean Babcock's living room on Thursday, November 6, 1969 to discuss what ever was on one's mind. This was an excellent time to ask questions or to state anything that has been bothering you. It was such a happy and free atmosphere that we hope there will be another one soon and that more students will participate.

Mr. Ringer headed a little group discussion on the war in Vietnam. They discussed the basis for the war and how a full withdrawal would be impossible. The topic got started by asking opinions about President Nixon's speech. Overall, they were in agreement that there should be a withdrawal, but it has to be done slowly.

What are the qualities of a good teacher or how is a teacher typed as being bad? About six girls talked with Mrs. Ringer and stated our views on what merits an excellent teacher and what regards some as poor. A good teacher is one who is able to communicate and relate his ideas to the student without a strict lecture.

Here is a bit of news. There is a group in Newton called the Woodland Avenue Association, who moved out of Stone House. They are responsible for the girls being are opposing the school in every possible way and any improvement Lasell hopes to have for the school will be up against this committee.

As freshmen and attending our first Open-House Open-Mind Meeting, we feel that this is an excellent opportunity for the students, faculty, and administration to understand one another. For Meeting don't listen to what we the next Open House—Open Mind have to say. Come see for yourself.

CLUB NEWS

by Patty Noon

The Lasell Community Club is a service organization consisting of both Freshmen and Senior girls. It is a program of volunteer work both in the community and on the campus. This years officers are Pam Parker as President, Jan Williams as Vice President, and Anne Harvey as Secretary.

The club consists of many various activities such as Project Babson, children's hospital, Interfaith church school, Boston State Hospital, Lyman Reform School, Girl Scouts, Roxbury Pro-

SMC Vietnam Film Shown Here Nov. 12

by Pat Nabhan

The second in a series of "Mass Education Seminars," sponsored by the Student Mobilization Committee at Lasell, was conducted in Winslow Hall on November 12. A film shown, and speakers from both Newsreel and Students' Mobilization were heard. An open discussion followed these activities.

"Peoples' War" was the name of the movie which was featured. It was filmed by three members from the Newsreel team who were in North Vietnam last summer. Upon returning to the United States the film was confiscated by the government, and the matter was brought to the courts. A court ruling returned it to the rightful owners, and the unedited version is now being shown to the public.

The main objective of the film was to give an insight into the North Vietnamese, who have been offered to the American people as the awesome "enemy" our troops are attempting to defeat. A picture was given of these people setting about the task of building a prosperous country of their own, free of foreign aggression. The audience saw the citizens of North Vietnam working in factories and on farms, eating, singing and playing. We also saw, however, how their seemingly normal daily routine is consistently interrupted by attacks from American forces. The tragedy of a devastated countryside was also apparent in the film.

The film portrayed the Vietnamese people as being a very determined and strong people. They have been a nation that has suf-

Continued on Page Four

ject and the Red Cross; Book Mobile and Blood Mobile.

Also there is a Thanksgiving Assembly in which every dorm makes a basket with canned goods, the purpose of this is to give food to families who can't afford food for Thanksgiving. There is a prize for the best made basket. The assembly will be held tomorrow, Nov. 20, at 11:30 A.M. in Winslow Hall.

Many people are still needed and may join if they have interest in the Community Club's activities. There is a demand for extra girls to work for the Roxbury Project, Girl Scouts and the Interfaith Church. Contact Pam Parker if you are interested. The experience gained is very rewarding.

Anievas Program Is Well Laid Out

by Terry Cordtsen

Agustin Anievas, pianist, in concert at Winslow Hall November 11, in the following program: Chopin, Twelve Etudes, Op. 10, Four Waltzes—Op. 69, Nos. 2 and 1, Op. 64, No. 2, and Op. 70, No. 1; Brahms, Variations and Fugue on a Theme of Handel.

Agustin Anievas graced Lasell's Winslow Hall last Tuesday, November 11. He involved his audience with his emotion and talent. The thing that impressed me was his facial expressions. His face showed a definite personal emotional involvement. This visual impression of his performance involved the audience with sincerity and honesty.

The program was intelligently and honestly laid out because he took his listeners from a vast vibrant movement into a quiet stirring involvement.

At the end of the performance the pianist was smiling because he knew that he had pleased his audience. He involved his audience with the music that was being played.

Sly & Family Stone In Concert At B.C.

by Debbie Dorsey

On November 7, 1969 Sly and the Family Stone were in concert with the "Swallow" at Boston College's Roberts Center. An estimated 5,000 people attended who sat on the floor, railings, and amplifiers after all the seats were filled. It was one of the largest crowds seen by B.C. The concert was sponsored by Ballantine Ale. During the intermission two eagles were given to B.C. as mascots.

"Swallow" was the first group to play doing selections from famous blues artists including B. B. King. After a wait of an hour Sly showed up bringing down the house with "Dance to the Music." The only disappointment was that they performed for only an hour, which brought almost a semi-riot.

Coming Events

by Debbie Dorsey

At Boston College:

Nov. 21—Mixer at the Eagle's Nest

Dec. 12—A Christmas Ball

Dec. 13—A Folk Concert

At B. U.

The Detour Coffee House located at 185 Baystate Road 8 to 12 a.m.

The Hyde Park Coffee House located at 118 Baystate Road The International Student Center

The Student Union Film Series

Friday -Sunday 50c admission

The Boston Tea Party is always a place to go every weekend for good entertainment.

Nov. 13-15—Santana and The Grand Funk Railroad

Nov. 21-22—Mountain, Humble Pie, Eric Mercur

Nov. 23—The Incredible String Band

Nov. 26-29—Joe Cocker, Peter Green, Fleetwood Mac

Dec. 4-6—The Nice

Dec. 11-13—Johnny Winter

Plus every Tuesday night is Auditorium night.

At the Boston Garden

Nov. 29—The Rolling Stones Tickets are—\$6.50, \$5.50 and \$4.50

At the Music Hall

Nov. 23—Greatful Dead

Dec. 11—Janis Joplin

Play Review—

Continued from Page One

The play opens with Tom painting the wall. In walks Colin, a small, thin, meager looking guy. He appears to be quite unstable, and unsure of himself. He is very sensitive and lacks a lot of self-confidence. He also is very inexperienced with women. Colin feels frustrated because his friend Tolen can always get a woman but he can't. Colin doesn't know how to go about meeting a girl. Consequently, Colin asks Tolen for advice. At this time, Tom and Colin are conversing. Tom on one hand is interested in talking about his painting, while Colin is talking about his decision he has made to get a new bed. As a matter of fact, he brings his old bed down to the basement. While all this moving of furniture is going on, in walks Tolen, a very suave, sophisticated man. Tolen acts a little bit too egotistical and overconfident. He is very experienced with women and acts as if he knows all about them. He considers himself quite superior to Colin and talks to him in a very authoritative, didactic tone. While Tolen is admiring himself and talking of his great abilities to get women, a young lady strolls by. Tolen, naturally, goes after her and eventually gets what he wants. Colin is quite confused by Tolen's manner of approaching women. While all this is going on, Tom gets into his little fantasy world by creating strange animal stories but at the same time he is well aware of what is happening. He is also making very sarcastic remarks to Tolen, and tries to make a fool out of him. Tom dislikes Tolen and puts him down for the way he acts. Meanwhile Colin is still questioning and wondering how he can catch a woman. Tom and Tolen are still trying to help out poor Colin, who doesn't know what to do.

As the play develops, Nancy, played by Cathy York, a student at Lasell, comes into the scene. She portrays a very young, naive innocent girl, frightened and quite confused with her surroundings. Here she is in the center of all this action among these three men and quite aware of their intentions. Tom, still going off in his wild tangents, is trying to get Nancy and Colin together.

Meanwhile Tolen nonchalantly makes plays for Nancy and is quite successful. Colin is getting so frustrated, and Tom is trying to build up Colin's manliness, aggressiveness and self confidence. Tom again creating his fantasies gets Nancy and Colin involved in them, and they play along with Tom's wild ideas. Tolen tries to build up Colin's confidence by showing him how to carry himself and the proper way to walk and act. Finally Nancy who is in the middle of all this is coming to an awareness of what is really happening. She becomes terribly frightened and convinces herself that all three guys are after her and faints. When she awakens she insists that she has been raped and all this wild excitement prevails. The three guys deny the fact that they raped her but she has convinced herself so strongly that one of them did rape her. She tells them that she will go to the police and get them all in trouble.

Tom and Tolen are explaining to Colin that he is going to have to use force if he wants to get anywhere. Colin becomes so frustrated when Nancy accuses him of raping her that he finally very violently shouts at her and orders her very dominantly to shut up and get off the ladder on which

Faculty Interview—

Continued from Page Three

cess of change. We have to accept that our society and culture are changing but we must demand a voice in the shaping of our future society.

"As we become more urbanized, industrialized, computerized, and even Vietnamized, we cannot be satisfied with adjusting human personality to fit technological and social change. Rather, I believe we should make the attempt in all ways possible to influence the shape of our culture to fit what we think a full human being should be.

"This is why involvement of everyone in the crucial decisions and choices of the future is so important. 'The future is what we make it' is not a cliché. The painful paradox of the future is that as we increase our economic affluence and become a culture of plenty we may at the same time have gained not contentment but further cynicism and hostility on the part of the people because we have neglected the ethical values and ideals which many young (and older) people are now talking about."

Acting President Babcock answered only questions 2 and 4, and chose to stand by her previous statement to the faculty as an answer to Number 5. In regard to an immediate cease-fire and withdrawal, she felt this course would produce "a lot of problems, death, and anarchy." On the question of Communist influence in the October 15 Moratorium, Miss Babcock, who participated in Lasell's early-morning observance that day, said "No. [The Moratorium was initiated] by idealistic people." In response to the last question Miss Babcock said "I personally think we should have faith in the President, and that no further course of action should be taken."

In regard to last week's exercises, Miss Babcock released to the News her previous statement to the faculty, which read as follows:

"As you know, the Student Mobilization Committee that sponsored the Moratorium on October 15 is scheduling a similar, but more elaborate, program for November 14 and 15 with subsequent plans for a three-day demonstration in December, etc. This escalation of the demonstrations presents a potential threat to the educational process of institutions like Lasell. Although I respect the rights of people to express their distaste for the war in Vietnam, at the same time I feel that the first responsibility of the faculty is to their commitment to teach. Therefore, I urge that classes be held as usual on Friday, November 14, and on any future dates that may be designated 'Peace' Days."

Mrs. Fredece L. Stoodley of the Physical Education Department summed up her response to the News's five questions as follows:

"1. With a few reservations, I supported the spirit of M Day as an opportunity for people of good will to express their opposition to

she has been standing. The play ends simply with Nancy and Colin, standing each at one end of the bed looking at each other. It is assumed that at the end of the play Colin and Nancy get together.

All the actors portrayed their characters well. They made us laugh and portrayed each character type in a certain way that created definite attitudes and feeling toward them. They all seemed to have really enjoyed taking part in the play.

Presidential Candidate Visits Campus

Mr. Kenneth M. Greene, Chairman of the Department of Education at Simmons College and the latest candidate for the presidency of Lasell, visited the campus twice during the last two weeks, to meet with faculty, trustees and student leaders.

On Tuesday, November 11, Mr. Greene met with administration officials during the morning, toured the campus and had lunch in the Valentine Dining Room with GGA President Gigi Field, Becky Miller, President of AA, Senior Class President Jaan King, and Sherry Thomas, Editor-in-Chief of THE LASSELL NEWS. Later in the day he was given an opportunity to meet members of the faculty and discuss college problems with them at a tea given at the White House.

Mr. Greene returned to Lasell last Monday afternoon, November 17, and met the faculty again for a question-and-answer session in the library auditorium.

Mr. Greene's background has been mainly in the field of English literature, his special area of interest in this as a teacher being the eighteenth century. More recently he has been the administrator of a highly successful teacher-training program at Simmons. He did his undergraduate work in English at Brown University, and received his Ph.D at Columbia. The Greenes are close Auburndale neighbors of the college their home being at 94 Grave Street.

Mass Seminar—

Continued from Page Three

ferred under the oppression of foreign powers for many years. However, they have not weakened in their desire to be a free, independent country, at liberty to decide its own destiny.

Following the movie, a discussion took place in Woodland North Lounge. The growing realization of the United States' presence in Vietnam as being evidence of Imperialist policies, and the inability of the American troops to win a decisive victory being proof of the Vietnamese people supporting the NLF were among the topics of discussion.

The Seminar drew very poor attendance. A small audience of 50 students was present to see the movie. This number diminished at the end of the main attraction, with the discussion group being a very small one indeed.

war in general. Certainly, as an instrument of foreign policy, warfare is archaic and outmoded.

"I was gratified that the M Day demonstrations were orderly and effective because I believe that the sincerity of thoughtful dissent was thereby underscored.

"2. As much as I would like to endorse the policy of immediate withdrawal, I can see no workable alternative to President Nixon's policy of orderly withdrawal. Like our economy, our foreign policy is a fragile structure based on delicate balances and counterbalances; precipitous action might prove to be disastrous. Put me down as one who favors withdrawal conducted with 'deliberate haste'!

"3. I do not feel that the demonstrations on M Day were communist inspired. And even if they were, any worthwhile and valid idea should not be discarded out of hand because of its origin. Many people of good faith subscribed to and embraced the objectives of the demonstrations.

"4. With regard to the forthcoming March on Washington, I again subscribe to the principles of peaceful protest, but I wonder if the point has not already been made. My question is, 'Can such a huge number of people exercise the emotional control necessary to repeat the success of the original M Day?'

"I am convinced that the President is fully aware of national sentiments—covering the full spectrum. He must also keep in mind

Lasell Lovers vs. Curry Puritans

by Celia Bartolotti

Sunday November 3 the "Lasell Lovers" were guests of the "Curry Puritans" from Milton, in their fifth annual "Toys For Tots" Flag Football Game. The "Lasell Lovers" won the toss and elected to receive, however lost the football on the kickoff. The defensive team immediately took the field, made up of defensive captain, Lois Hunt, Ann Puffer, Terry Kiem, Betsy Tibbetts (who also did the kicking), Pat Cornetta, Bagel Monchick and Maurine Whalen. Along with Center, Beagle Smith, Linebackers; Judy Newill, Celia Bartolotti and Penny Horowitz who together held the "Puritans" scoreless.

Offensively The "Lovers" rushed for good yardage and field position much of the time but were unable to score. Doing the work offensively, with much agility were linemen; Kathy Shaw, Sally (Tom Collins) Burke, Anita Svolis and center Elaine (Bagel) Monchick. In the backfield were fullback Joyce Lydon, halfbacks Penny (Hefty) Horowitz and Judy Newill, ends Lois Hunt and Nancy Parisi and at quarterback, Celia Bartolotti

Also participating were lineman, Karen Tharl, Serena Lucca, and Mariann Vella. Though the "Lovers" were unable to score successfully on the board, the girls emerged victorious in spirit and cooperation.

Come to the
Tree House Bazaar
sponsored by the
STUDENT NURSE'S ASSOCIATION
Monday, December 8
Winslow Hall
9:30 - 6:00

the international implications involved in his decisions. It is difficult to see just how a further polarization of our society can aid in any rational solution of our problems."

The News is interested in presenting all responsible opinions on the Vietnam war, the Moratorium and other topics of public controversy. We are most grateful to these members of our faculty and administration who have taken the time to give us their views.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, December 3, 1969

No. 5



FIRST LASELL STUDENT to work in the privately owned bookstore at Lasell is Betsy Tibbets, a senior from Woodland III. Betsy works both at the cash register and in the upper office on weekdays and Saturday mornings. Give Betsy some business and buy your Christmas presents at the Barn.

Cindy Watts Reports:

November March On D. C. Mixed Violence And Calm

(This further eye-witness report of the November 15 March on Washington was provided to the News by Cindy Watts, '69, our former art correspondent, who is now at the University of Massachusetts, Amherst.)

"Peace NOW" stickers and other dove insignia were plastered on the bumpers of thousands of cars as they rolled into the nation's capital on November 14. License plates from as far away as Alaska, Texas and Oregon were a not unfamiliar sight as weary travelers thronged into Washington, D.C. looking for a place to sleep before they began to march Saturday morning in what was to become the most tremendous demonstration the nation has ever witnessed.

Universities, churches and many homes opened their doors to those visitors to the capital who could not find lodging. Catholic University opened its gymnasium to demonstrators, who thankfully rolled themselves up in whatever warm attire they had and sank to the floor by the hundreds to listen to the entertainment provided by folksingers and other performers who were planning to attend the Saturday morning march on the Capitol.

DuPont Circle Riot

The warmth and security of public and private buildings was not on the agenda for some of the more demonstrative visitors to the capital. DuPont Circle, a regular hangout for D.C.'s younger generation, located approximately three blocks from the South Vietnamese Embassy, was the scene of violence.

At about 7:30 Friday evening a group of juveniles with nothing more to chant than "Ho Ho Ho Chi Minh" began to gather in a large group and wave Viet Cong and American flags. Sensing the impending trouble, about fifty Metropolitan Police came down to the circle, where they directed the bumper-to-bumper traffic and surrounded the area in case of trouble.

Before many of the spectators realized what was happening, the protestors began to chant various slogans about Nixon, which seemed

to raise a momentary passion so great within the more uncontrollable of the group that certain juvenile emotions were vented by heaving rocks and Molotov cocktails at police cruisers and into the glass windows of banks and stores on the perimeter of the circle. Police, unable to calm the crowd verbally, drove the group of rock throwers and protestors back with a small volley of tear gas, and, when necessary, with clubs. Many of the demonstrators were unwilling to accept the police's overt actions to clear the area, and a small group began to antagonize the police by sarcastically singing a few bars of "My Country 'Tis of Thee."

Eventually, marshals from the Mobilization Committee more commonly referred to as Mobe, surrounded the perimeter of the circle and calmly pleaded with the Yippies or what not to group together and remain peaceful. Spectators and other demonstrators who were outraged by the actions of members of the group present muttered things such as, "Hey, man, don't blow it" and "What are you doing this for? We want peace — have you forgotten?"

After the protestors regrouped in an orderly fashion on the circle, the Mayor addressed them and said that if they were peaceful they could remain all night, but if violence and destruction of private property continued the police would have no alternative other than to disperse them. Eventually the crowds did disperse peacefully, and soon the circle was totally vacant of anyone. The bitter chill of late evening reigned over DuPont Circle, which had little more than smashed windows and remnants of torn flags scattered on the ground to show for its wear and tear. This was our introduction to Washington, D.C.

To the White House

The bitter winds and rather revolting events that had taken place at DuPont Circle prompted us to go down to the White House at 3:30 in the morning to see how the mass March on Death demon-

Continued on Page Two

Hoag Basket Wins At Thanksgiving Vespers

by Patti Noon

The Lasell Community Club sponsored the Vesper Service which took place in Winslow Hall, at 11:30, Thursday, November 20, 1969. Pam Parker started the service by introducing the Orphean Club who sang two songs. Jan Williams read the poem "The Art of Thanksgiving." On the stage were all the Thanksgiving baskets, filled with food, which each house made, for poor families. A prize was awarded to the best made basket, which was made by Hoag House. Services closed with a hymn sung by everyone.

Workshop Offering Man & Masses Next Thursday, Friday

by Kathy Casey

Crisis, passion, change, action draws you into Man and the Masses by Ernest Toller. The time has come when the Workshop Players invite you to such an experience.

What's it all about? Would you believe — a revolution led by a woman? Impossible? Perhaps, but according to Toller, it happened and will happen again December 11 and 12, at 8:00 P.M. on a uniquely constructed stage in the gym. You, the audience, will journey through real and dream experiences of social upheaval during a revolutionary strike called to end an imperialistic war. You may find yourself drawn into our heroine's subjective rebellion as she leaves her place in society and breaks with her husband, an authoritarian figure. Her personal redemption blends with the transformation of society. Again you may participate in the spiritual history of her soul as she strives toward a salvation that can be accomplished only through the affirmation of love over the institutions of the industrial state and the triumph of Man and the Masses.

Man and the Masses is an expressionistic play, that is, it relies heavily on the visual and sensory effect. Special lighting, sound techniques, and stage direction will be used to create the abstract sense of timelessness and spacelessness along with the feeling of vast groupings of faceless masses. The lyric at times may dominate the dramatic in the form of choral declamation and ritualistic chant.

In the process of this dynamic presentation, the Workshop Players, directed by Mr. James Haney, will attempt to answer the question Toller poses: "Are revolutionary means justified by revolutionary ends?" Can you afford to miss it?

In Appreciation

We would like to express our thanks and appreciation for the efforts shown on the part of Miss Smith and the kitchen staff in making our meals more exciting and varied. We thank you.

GREENE TO BE NEW PRESIDENT

Simmons Professor Chosen By Board Will Take Office Next July 1

Kenneth M. Greene of 94 Grove Street, Auburndale, Chairman of the Department of Education at Simmons College, has been elected by the Board of Trustees to be the fifth President of Lasell, it was learned late yesterday.

A graduate of Brown University with a Ph.D. from Columbia, Mr. Greene was the most recent of the several candidates who have visited the campus since the presidency became vacant in the summer of 1968, and made a generally favorable impression on those who met him. He will take office July 1, 1970, becoming the tenth chief executive in our 118-year history, and the fifth president since Lasell became a junior college in 1932.

Like the other candidates, Mr. Greene met with student leaders and members of the faculty during his two visits here last month, and also answered questions put to him by concerned faculty at a special meeting in the library auditorium.

WOMEN'S COLLEGE OR GIRLS' SCHOOL?

As he assumes the presidency Mr. Greene will inherit many of the problems that have confronted his predecessors, such as the speed and priorities to be observed in Lasell's building program, the need to review and improve course offerings, and the need for better communication between administration, students and faculty. Most important, perhaps, will be the question of how the college sees itself and its mission. This issue has been raised in various forms in recent years, at "Focus" meetings and faculty workshops, and was discussed very frankly by ex-President Vincent De Baun in his final interview with the NEWS, which appeared in September of last year after he had accepted a position at Talladega College in Alabama.

We would have to ask ourselves, Mr. De Baun said, "Whether this institution is a women's college or a girls' school." He added that "if it is a women's college, it still has a long way to go."

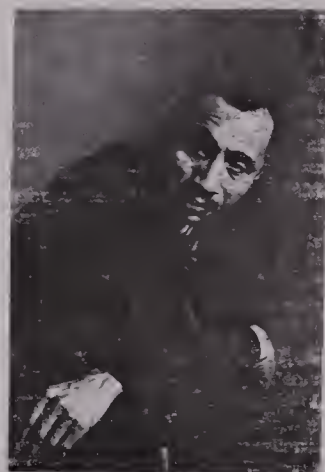
Mr. De Baun stressed at the time of the interview (July, 1968) that sweeping changes in the administrative structure of the college were needed, and that Lasell could not really progress unless faculty standards and student attitudes were both made "more academic." He cited particularly the "let-down" that many students begin to feel around November of their freshman year, and the fact that many instructors feel that the college is not utilizing its best potential, so that low morale among the faculty is contagious among the students as well.

THE LASELL NEWS, in congratulating Mr. Greene, is confident he is aware of many of the challenges he faces in the years ahead, and hopes that he will have the initiative, imagination and endurance to provide the dynamic leadership Lasell needs.

The NEWS was already in page proofs at the printer's last night when word of Mr. Greene's election was received, and so little time or space were available for extensive coverage of this most important story of the year. We hope to have in our next issue (December 17) a personal closeup of the President-elect, an interview, and wide coverage of campus reactions.

NOTE: the deadline for the next issue will be next Monday, December 8. Please submit any letters, stories or announcements you would like to see printed to Box B89 no later than Monday noon.

Tufts Artist In Library Show Now



FINE ARTS INSTRUCTOR from Tufts University, Mr. Milton Johnson, is displaying an exhibit of Graphic Arts in the library from November 30 through December 19.

ART NEWS

by Connie Farley

From November 30 until December 19 an exhibit of Graphic Arts by Milton Johnson will be on view in the library.

Mr. Johnson who is presently instructing in the Fine Arts Department of Tufts University, has had several one-man shows in Boston, Milwaukee and Japan, and several group exhibitions in Boston, previous to one now in our library.

In the past, Johnson has been a free lance illustrator for D.C. Heath and Co., Publishers, and has illustrated 15 books, and designed

Continued on Page Three

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

FROM THE EDITOR'S DESK . . .

Strolling down the leaf-strewn sidewalks of Woodland Road, we passed a neatly dressed Lasell student walking with what obviously must have been a family. There was little doubt in our minds as to the fact that this was a Blue Key girl guiding a prospective student and her family around the campus. "And on the left is Bragdon Hall, the original building when Lasell was founded as a Seminary back in 1851. Bragdon is now one of the biggest dormitories on campus. Adjoining Bragdon is Carter Hall, which houses the Art Department and Lasell's infamous swimming pool. The pool isn't much in size, but to go along with the other traditions that Lasell is based upon, it is the *oldest* swimming pool in a private women's institution in New England." The Blue Key member is then interrupted by the prospective student. "Is it hard to get to Boston from here? Are there any boys' schools nearby? Do you have to spend all of your time studying? How's the social life? What does everybody do on weekends? Do you get a lot of snow here?" The Blue Key student laughs, and quickly replies to the applicant's questions so she can get them back to Irwin before her next class.

★ ★ ★

Let us skip to the scandal about the infirmary. We heard reports after the March on Death in Washington in November that some of the Lasell population which made the trek came down with a few ailments after such a weekend. When approaching the Health Center on Monday morning, the girls wanted to be admitted, treated, and excused from their classes. But it seems that the authorities at the Health Center had another version of the story, and that's that girls cannot expect to run themselves ragged on the weekends and then expect to recuperate Monday mornings at the Health Center and be excused from that day's classes. This is understandable. They thought that these girls who went to Washington should have had sense enough to bring proper clothing with them and take care of their health. The girls complained that their illness had not begun with Washington, but was built up over a period of weeks. The question which remains to be answered, however, is what difference does it make as to where the girls spend their weekends? If a student is sick, she should be treated, should she not, regardless of how she contracted her illness? And after all, the fact that the girls were treated is what matters, is it not?

And moving on to bigger and better things, Christmas is finally coming, but even sooner than that, is the Workshop Players' production of MAN AND THE MASSES. Support your school and come to the performance (it's free)!

We recently got word of a new idea at Lasell called "SPEAK OUT", which is sponsored by our Executive Council and is a rap session similar to the FOCUS of the past, but on a much more regular basis. Check on another page of this issue and find out more about "SPEAK-OUT". It ought to be a very worthwhile adventure, no doubt.

As we turn to the national scene, we see Senator McGovern as one of four senators who supported November 15th. Along with supporting the war issue, McGovern thinks as important an issue at stake was the right of our civil liberties. He claims to be deeply concerned about our liberty as we've known it, using Mr. Agnew's telecast speech adding to the fear and antagonism he believes this Administration to be spreading.

But back on the Lasell frontier, we find Mr. Greene as becoming a very serious candidate for the presidency. Who knows but perhaps we will have a president one of these days, after all? And whenever you're in the vicinity of Potter Hall, stop in and take a look at the newest set of plans for the new Student Center. Ask Mrs. Guevin, the President's secretary, where they are.

We've been told from various members of the "hung up" student body that Mr. Manthei, the school psych, is a pretty good guy to go to see if you feel like talking with somebody. We've known a couple of cases where kids have been set back on the right track after a few sessions with him. He's a free service of the school, so if there's something bothering you that you want help about, go and see him and see if you can talk things over. He has a new assistant, Mrs. Michaelson, who's a graduate student at Boston University. The word is that she's started a seminar about Women's Rights in Society so anybody interested ought to get in touch with her. And aren't our rights what it's all about, anyway?

LETTERS

(The following was addressed to NEWS reporter Jane Ives, in regard to her page 1 story of October 30 headed "A View from the Common.")

Just received the News and read your article. Please read David Lawrence in this last U.S. News. Also please stand back of your President. You will get some where.

Julia Crafts Sheridan
Greenville, Maine 04442

(Please address all letters to the Editor to Box B89. The Lasell News does not publish anonymous letters, but will withhold names on request if the Editor is satisfied that the sender is sincere and is genuinely affiliated with Lasell or with a sister college. This has been our standard policy on printing unsigned letters since 1963. We are currently reviewing it, and would appreciate your comments, either orally or in writing.)

Washington Report—
Continued from Page One

stration was coming along. The early morning hour and the intolerable cold had driven away everyone but the diligent demonstrators and watchful policemen, who did their own thing in front of the White House. Under the dark bitter cold shroud of night we witnessed one of the most beautifully impressive, well organized events of the weekend. In single file, candles in hand, and with solemn faces, members of the Mobe Vigil who had started marching at the Lincoln Memorial walked in single file past the White House. Each marcher was bundled up in whatever warm clothing he had and carried with him a sign bearing the name of a soldier who had been killed in what they termed "the most dreadful of all wars."

Each marcher paused in front of the White House, directly in front of a spotlight that shot its blinding light on to Pennsylvania Avenue. In the loudest voice he could muster after the two-mile march he screamed out the name of his particular placard.

"Ronald Sadler, Texas!"

A pause. One of the marshals in a hoarse voice says, "Scream out the names louder brothers; there is to be no sleep for Mr. Nixon tonight." When unable to scream the names, due to exhaustion and the effects of the freezing night air, the marchers would show their signs to one more physically able and he would shout it out for the both of them.

"No sleep for the White House!" screams a marshal.

"Steven Jarass, Massachusetts!" comes the hoarse but piercing reply of a marcher.

We were totally amazed at the cheerful disposition of the marshals who were stationed every twenty feet along Pennsylvania Avenue, to keep the marchers in single file. We spoke with one marshal who said, "Sure, it's lousy weather out, and each and every one of us is uncomfortable, but we care and are dedicated to this, the necessity to end the most unjust of wars. All the thousands of people you see here, screaming out the name of a destroyed Vietnamese city or dead American soldier, are the most beautiful 'impudent snobs' you'll ever see. They have come from all over the country to participate in this vigil which we pray will be the most effective and peaceful demonstration Washington has ever seen."

The complete antithesis of what

Continued on Page Three

Prof. Howard Zinn:
Portrait Of A Radical

by Jane Ives

The waiting room was filled with students waiting to see Professor Zinn. They wanted to talk about government project reports due and the Vietnam moratorium on November 15th.

A sign on Professor Zinn's door read, "Please knock to tell me you want to see me — if you do!" — and they did!

Harold Zinn's small office was decorated with various peace posters, and on one side of his office there was a wall-to-wall bookcase that contained every sort of sociological and governmental book from "Blacks Law Dictionary" to various philosophy books by Marx.

Professor Zinn just commented on President Nixon's statement that people involved in the moratorium were in the minority, and that the demonstrations would not affect his Vietnam policy, in the least.

He said that the moratorium proved to be the show of the largest minority. He said that Nixon has really taken notice of the demonstrations. Examples of this are his firing of General Hershey head of the United States Selective Service Department, his token troop withdrawals; and his well publicized November 3d Vietnam Policy speech that said nothing new.

Zinn said that it is not what the politicians say — it is what they do!

Professor Zinn then discussed and compared the various SDS factions, such as the militant Weathermen, the WSA (the Worker-student alliance which is a Pro-Peking group) and the Non-Violent Revolutionary Youth movement to students working within the "New Politics."

Zinn thought that the Weathermen were too militant and revolutionary. He said that in the same respect, the students in the New Politics are very ineffective in creating significant social change. He said that they don't get many things accomplished.

Zinn believed that the non-violent factions of SDS are very effective in staging various protests and marches and that they are dedicated enough to succeed in changing many of the social ills in this country.

In discussing various effective means of protest, Zinn thought that the taking over of buildings by students doesn't hurt anybody, and can be a very effective means of protesting, demanding change and publicizing the social ills involved in the protest. One example is the Brandeis University takeover, where the Administration compromised and gave in to some concessions that might have otherwise taken along time to change.

Professor Zinn then commented about the prospect of a second American Revolution. Zinn thought that there would be a gradual, but fast revolution. It would be a gradual process to those who cry for revolution now, and a fast revolution to those set in their American traditional, conservative ways. He said that the revolution won't happen on a particular date — it would occur in the following generation to come.

Professor Zinn believed that there is no presidential prospect that he had any faith in or could support in the future.

He believed that the American electoral system of voting for a president is a fraud. He also believes that our governmental system of electing senators, congressmen, and presidents to run the country is also a fraud, this is a fraud he said because no matter who the people elect to represent them, that person will have to knuckle under to some power group and give up some of his principles and values.

Zinn, furthermore, believed that aside from political parties, all the candidates are the same and wouldn't differ in their policies. He said that if McCarthy had been president now, he probably, would be following Nixon's Vietnam policy because of pressure and demands from various power groups.

Zinn believed that instead of wasting time by signing petitions and canvassing door to door for your candidate, various groups should get organized and create some kind of power base within their groups.

Mass organizations such as the SDS, the Women's Liberation Group and various others should form their own power structure and emote degrees of power from it.

Professor Zinn thought that it was about time that decisions made in this country, be made and decided by the people they directly affect — the American People!

Howard Zinn thought that this country will truly be a democracy when the power in this country is given to the people!

B.A.D. Ban Lifted

Boston After Dark, the popular journal of entertainment and the arts for the academic community, will be back on campus shortly for free distribution to Lasell students and faculty, according to two members of **The Lasell News** staff who discussed the matter with Acting President Babcock last week.

Miss Babcock, who withdrew the college's approval of the paper before classes began in September because of alleged obscenity in the wording of some articles, had indicated at last month's Open House-Open Mind session that she would be willing to reconsider her action if someone would bring her some recent issues of B.A.D. for inspection. Assistant Editor Pat Nabhan, and staff member Debbi Schwartz met with Miss Babcock and brought her up to date on B.A.D.'s content. After the session it was announced that **Boston After Dark** will be permitted once again in the Barn.

SPEAK OUT

Come and 'SPEAK-OUT' voice your opinion. "SPEAK-OUT" is a new dynamic organization that has been started for you. A combination of Focus and Lasell Concerns, "SPEAK-OUT" exists for the students and the academic and social betterment of Lasell. We have high hopes and with the help of a concerned faculty and student body, we hope to set the foundation for changes.

Our first meeting will be held on January 13. Support Progress! Come and "SPEAK -OUT!"



FORMER TUFTS INSTRUCTOR, Mrs. Betty Meyer of Auburndale, is in her second year of teaching Great Religions at Lasell. Her classes are quite informal and much of the emphasis of the course is on the student's independent research paper.

Mrs. Meyer Stresses Need For Sensitivity To Issues Of Today

by Wendy Simon

Mrs. Betty Meyer is an instructor in Great Religions here at Lasell. Previous to coming to Lasell, Mrs. Meyer taught ministerial graduate students for one year at Tufts University in Medford, Mass.

Mrs. Meyer attended Drury College in Springfield, Missouri where she received her A.B. degree. She received her M.A.Ed at Eden Theological Seminary in St. Louis and then did graduate work at Chicago Theological Seminary, Union Theological Seminary, and Harvard Divinity School. She was elected a Fellow of the Society of Art, Religion, and Culture in New York.

Mrs. Meyer's vocation is in contemporary art and religion. Besides working with the church as a minister's wife, she has found time to lecture in schools and churches on religion and art.

Mrs. Meyer and her family have travelled throughout Europe visiting twelve different countries. When she finds time to relax, she spends time with her family up at their summer home in New Hampshire. She also enjoys going to museums and galleries and collecting various art objects.

When asked by *The News* what her attitudes and feelings are toward life at Lasell, she replied that after teaching at Tufts University which has a past history of being active and sensitive to contemporary issues, she thinks Lasell and every other college campus should be sensitive to public and social issue faculty that a good and new portion of the faculty. She says there is a growing nucleus of girls at Lasell that is sensitive to issues of today and that want to be more involved.

Also, Mrs. Meyer hopes there will be some means by which the courses at Lasell can be strongly interrelated to one another to help students see some overall meaning to their educational lives.

Mrs. Meyer also commented on the need for people to extend their realm of learning beyond the institutions within the suburbs by spending more time in the city and taking advantage of the tremendous learning opportunities it has to offer. "A great metropolis where twentieth century life 'is at, so to speak, is at our doorstep, available as a laboratory for us to experience in every way possible — intellectually, emotionally, sensually, meditatively — yet most suburban people (even those who think they do not) experience it nevertheless as a medieval city. Indeed it exists as what essentially

is a walled city that maintains its mystique within. I am not suggesting that someone inside has walled us out, but rather that we have lacked the imagination or interest to scale our manufactured barriers. Our lives are lived without the city. I would hope we might concentrate in the city and its rich potential — that we might look at it for its opportunities."

I asked Mrs. Meyer what her feelings were concerning the Vietnam situation and the moratoriums. She first commented on Vietnam, "From every point of view, it seems to me we made a mistake going into Vietnam, militarily and certainly morally. We should admit our mistake and get out. The rate of withdrawal to insure the least bloodshed, I would have to leave to the experts — but the tragedy is that we do not know whom to trust as an expert. Since it is fairly obvious to all that we cannot win the war (no one ever does) — we must concentrate efforts immediately, it seems to me, on winning the peace both on the foreign and domestic front." As for the moratoriums, "So far as the moratoriums and protest movements are concerned, I believe they are one of the few ways left to a citizen to register his point of view, on whichever side it may be. Since I personally believe that the military-industrial complex is using every economic and persuasive means at its disposal to influence American opinion, I believe it is obligatory for the citizen who feels such domination is a threat, to speak out in protest. I would like to think of these mass marches as being more than protest — as really a witnessing or testifying for something in which we believe.

"War is immoral, for instance, and a nation of integrity must refuse to enter into war as a means of settling international disputes. Man, if he is to realize his full potential as a human being, must refuse to kill."

Mrs. Meyer and her husband, the Reverend Eugene Meyer, minister of the Congregational Church of Auburndale, reside at 89 Grove Street in Auburndale.

Art News—

Continued from Page One

a large quantity of covers. There are few artists who win acclaim in this highly specialized field and Mr. Johnson has not only won several awards, but in 1961, he won a Traveling Fellowship from the Museum School of Fine Arts for study and travel in Japan, and the Far East.

Suggestion Box Replies

The Executive Council placed a suggestion box outside of the cafeteria for the use of all of the Lasell community. All questions and replies will be printed in *The Lasell News*.

Suggestion: We would like to be able to smoke in the cafeteria after meals.

Answer: Smoking is not allowed in the cafeteria because

a) The students would linger after meals which would cause the help to stay longer.

b) The North Lounge is provided for the students to use as a smoker.

The suggestions on the cafeteria were submitted to Miss Smith.

Suggestion: Wanted Lasell — Dead or Alive?

1) We would like a more inclusive Concert & Lecture Series. This would entail a more frequent program.

2) There's got to be more activity. The place is dead.

ie., more activity with other schools in the area, Wellesley, Babson, etc. More activity as far as student affairs are concerned, not just sports. Informal and maybe formal conferences with schools in the greater Boston area or projects — anything! I have a feeling that this is not totally the school's fault that such activities do not exist because if the students were really interested as most of them don't seem to be — they're the static in the school — they would push and work for such reforms. However, I think such opportunities should be offered by the school Now!

Answer: Students who have constructive advice and ideas on more activities for Lasell are more than welcome to attend "Speak Out" on January 13.

PLACES TO EAT IN BOSTON

by Debbie Dorsey

For restaurants around the Boston area, these are about the best:

For Chinese Food:

Anita Chue's—1366 Beacon Street, Brookline
China Sails—Route 9, Chestnut Hill
South Pacific—Beacon Street, Four Corners, Newton Center

For Italian Food:

Tony's Italian Villa—369 Boylston Street, Route 9, Newton
European Restaurant—Hanover Street, Boston, near Haymarket Square

For a Night Out:

Ken's at Copley—549 Boylston Street, Copley Square, Boston
Jaek & Marion's—299 Harvard Street, Coolidge Corner, Brookline

And for That Special Date:

Anthony's Pier Four—Northern Avenue, Boston
Jimmy's Harbor Side—Northern Avenue, Boston

For a Late Night Snack:

Buzzy's—at the end of Charles Street, Boston
Open Latch—Commonwealth Avenue, Near B.U.
Sharaf's—On Charles Street

Washington Report—

Continued from Page Two

had occurred in DuPont Circle only hours before, demonstrators and police were as compatible as could be down at the White House. The police had so much faith in the intelligent conduct of the protest, that when we showed our press passes to them and asked to be admitted into the lines to take pictures, they said, "Don't ask our permission, go speak to the one of the marshals; they're the ones who are running the show." All members of the police force there smiled and often had amiable conversations with various marchers and marshals. As we left the scene on Pennsylvania Avenue we had the distinct, warm inner feeling that everything was going to be all right and that these people were the true representatives of the Moratorium.

Cold, Exhaustion

Saturday morning proved to be as cold as Friday, but the sun occasionally broke through, and the more than 300,000 participants in the Moratorium were not deterred in any way from their basic purpose, together at the Washington Monument and listen to speeches and the songs of performers who had, like themselves, come to

Lasell Girls Go To Reform School

by Wendy Simon

A group of students organized by Ellen Jaffe, a senior at Lasell, have gotten involved in a project for juvenile delinquents at the Lyman Reform School for Boys in Westboro, Massachusetts.

Ellen brought this project to Lasell because she wanted other girls to experience the personal satisfaction that she got from working at Lyman last year.

The girls are trying to establish loving and trusting relationships with some boys who really need a lot of love and attention. We are working with the youngest group of boys in the school, ranging from age twelve to fourteen. The boys accept us, want our attention, respond favorably and actively, and very courteously. At times they act spiteful, and try to impress us by telling us all sorts of tales.

Some of the projects which we are involved with are arts and crafts tutoring in basic problem areas such as reading and math, sports, games, and dramatics.

The boys in Lyman are there for reasons such as stealing, vandalism and other misdemeanors similar to this nature. They have been brought to Lyman so that they will not have to remain in the environment in which they have been brought up. Lyman will try to rehabilitate them, keep them in line and out of trouble, and hopefully set them on the right track.

The school consists of twenty-five cottages, similar to dormitory buildings with twenty boys in each headed by one housemaster. Several programs are in progress at the school. The boys attend classes daily. They have a swim team and a physical educational program known as Outward Bound. The boys are involved with physical activities through working projects such as taking care of the grounds around the school.

Lyman has a program which is set apart from the main school for excelled boys. This program is for those boys who are so-called on their way out. These boys are treated much more leniently and receive many more privileges than the other boys in the school.

Some boys do attempt to run away from Lyman. If they are found, they are brought back to the school and placed in the discipline cottage for two weeks. An attempt was made to banish this form of punishment, but it wasn't successful. The idea of a discipline cottage where the boys are denied many privileges hasn't been effective.

Last year while working at Lyman, Ellen interviewed some of the boys. One of the questions she asked was, "If you had one wish in the world, what would you like?" One boy said, "I want all the wishes in the world so I can have everything I don't have." Another said, "I would like to go home." Another boy said, "I would like to learn how to read."

Food Committee Set Up

In response to action by the Executive Council and a poll devised but never circulated by this newspaper, the administration has agreed to the formation of a Food Advisory Committee made up of three students, Becky Miller, Pat Nabhan and Pam Parker. Students who have comments or suggestions about the food at Lasell are urged to get in touch with this committee.

Announce Changes Blue Book Rules

It was announced by SGA President Gigi Field at a Winslow Hall assembly on Tuesday, November 11, that a Student-Administrative meeting discussing various issues relating to the campus life of the Lasell student resulted in the following changes in the existing policies in the *Blue Book*.

1. Smoking will be allowed in the living rooms of the houses and dormitories at any time. This will be on a trial basis until Christmas. Each girl in the house is responsible to see that this change in smoking regulations is not abused by careless actions of the student or guests of the house. If furniture or rugs are ruined by burns the houses will be expected to replace the damaged items.
2. Slaeks may be worn during the dinner hour. The only time a dress or skirt is required is for the Concert and Lecture Series, religious services, Student Court and Judicial Committee meetings, and Executive Council meetings.
3. Seniors may have cars on campus, without any academic qualification, beginning as soon as they can secure a parking area off campus and register.

Continued on Page Four

Washington to demonstrate against a "dreadful war". Pete Seeger, Arlo Guthrie, Peter, Paul and Mary, Leonard Bernstein, Sen. George McGovern, Coretta King, Dr. Benjamin Spock and Dick Gregory were but a few of the speakers and performers that spoke to the largest group of demonstrators ever to converge on Washington, D.C. The low temperature and the length of some of the speeches drove many participants into the surrounding museums for temporary warmth. The art and natural history buildings were packed with exhausted marchers who lay on floors, slept under Monets or crowded into the cafeterias for hot coffee. There was no distinction of classes to be seen. Businessmen and "straights" walked with and slept next to hippies, yuppies and "heads." Museum guards patiently stood at doors and directed people into less crowded areas of the wall-to-wall peopled building which reverberated with snores and quiet discussions.

Back on the large lawn sur-

Continued on Page Four

Cuts, Curfews, Parietals Investigated By Council

On Wednesday evening, November 19, a group of students met with the Executive Council for the purpose of drawing up several proposals to submit to the Administration. A number of the questions which were raised have already been looked into by the Executive Council, and the answers were submitted to **The Lasell News**. In some cases answers are not definite where certain suggestions are still being investigated as possible solutions to the existing problems. The Executive Council has also indicated authorities certain matters must be presented to for consideration. **Why should attendance be taken?**

A vote was taken last week by the faculty and the results presented to the Administrative Committee which met December 1, 1969.

Why don't we have a no-cut system?

As far as the Blue Book is concerned there is a no-cut system. The decision is left up to the individual department heads. The Administration passed this, but the department heads must be approached on the matter of a change in their policies.

Why don't we have more parietals?

This will be discussed by the Administrative Committee at their first meeting after Christmas.

Why are Physical Education Classes Compulsory?

This must be brought up with Miss Mac.

What is the Administrative Committee Made Up Of?

1. Director of Admissions
2. President — Miss Babcock
3. Dean of Students — Miss Babcock
4. Assistant Dean — Miss Seiple
5. Registrar — Mr. Bliss
6. Assistant to the deans — Miss Mac
7. The three student advisers
8. Faculty Representative — Mrs. Mallet

How does the Administrative Committee function?

The Administrative Committee meets monthly (as do all university Administrative Committees). They decide on what will be passed or rejected. The Committee meets, however, whenever an emergency arises.

What is the order of authority at Lasell?

1. Trustees
2. President
3. Administrative Committee
4. Dean of Students
5. Assistant Dean

Why isn't the North Lounge

Student Assembly—

Continued from Page Three

Those seniors interested may pick up an application and parental permission slip today from Miss Seiple. Car permission slip, the application, and address of the off-campus lot to Potter Hall and you will be issued a special colored sticker.

4. The smokers in each house will not be closed at midnight but be opened 24 hours a day. It is the responsibility of the last girl who uses the smoker before retiring to check for any smoldering cigarettes. If this responsibility is not met, the Resident Head, House President, or Resident Assistant may close the smoker.

being used for a Student Center?

It is not being used as a Student Center because the girls in Woodland wanted a place to study and the non-smokers wanted a place where they could study in a corner and not be bothered by smoke.

An Executive Council member will be assigned to go to the owner of the Barn (which is a private concession) and ask if it will be possible to keep the Barn open until curfew. It has been presented to the Art Department to decorate the interior of the Barn to make it look more like a Student Center.

Locks for doors

It is costing the school \$10,000 to put locks on all doors. We are waiting for the company to fit us into their schedule. It will take approximately four weeks to complete the project. They will do each house at a time.

Music piped into the cafeteria

WCRB will provide this music. The cost to the school will be approximately \$1,000.

May a student representative be present at faculty meetings?

The faculty must vote on this.

What about independent study programs?

The girls wishing to participate in such program must consult their Department Heads and also must have a sponsor. The sponsor may be a teacher.

We Remember

by Jane Ives

This November 22nd commemorated the 6th anniversary of President John Fitzgerald Kennedy.

Since his untimely death, people have argued that he is only held in the high esteem of his fellow countrymen, and the peoples of the world, because of the nature of his tragic death.

President Kennedy will always be remembered by the people of the world for bringing some glamor and charm to our American Government.

He will be remembered for inspiring the young to work for the government and giving them idealism and hope that the government can work for them.

President Kennedy started the Peace Corps and encouraged young people to work for the Peace Corps and Vista.

President Kennedy gave the young and old a new awareness of their country and how they could better it.

President Kennedy started a revolution in the gradual process of social change in America when he said in his inauguration speech in 1961, "Ask not what your country can do for you, ask what you can do for your country!"

Spanish Flick Shown To Club

The Spanish Club had a meeting on Wednesday, November 19, 1969, at 6:45 p.m., in Wolfe Hall. They showed two movies. The first was about Mexico and Mexican culture, and the second was about Spain. After the movies cookies and cider were served.

On Wednesday, December 10, 1969, the club is planning a Latin-American Christmas party. It will be held in Winslow Hall and everyone is invited. Refreshments will be served.

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Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



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City _____ State _____ Zip _____

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Year in School _____ Approx. GPA on 4.0 Scale _____

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Washington Report—

Continued from Page Three

rounding the monument, hundreds of thousands of exhausted protesters cheered on the singers and listened kindly and attentively to orators who told them to keep heart and not give up, because their cause was the right one. Much laughter filtered through the much laughter filtered through the "Spiro Agnew. I just can't understand how one human being could be born as dumb." From this point on each demonstrator started calling each other "impudent snobs" and "parasites of passion," deriving comic relief from what they obviously considered to be the incredibly stupid, but simultaneously funny, adjectives used to describe them by Vice-President Agnew.

At approximately five o'clock in the morning the Moratorium broke up, and while the vast majority went seeking their cars and busses, to return home, a minority of Yippies paraded over to the Justice Department as a sort of offshoot rally designed to demonstrate against the jailing of Black Panther Bobby Seale. This radical student division, carrying Viet Cong flags and shouting "On to the Justice Department" and "Release Bobby Seale," started marching from the Washington Monument up Constitution Avenue to the Justice Department.

At the Justice Department demonstrators rapped with wooden megaphones on the door and took down the American flag from the

pole in front of the building and replaced it with the Viet Cong flag. Police moved in when the flag was halfway up the pole and took it down. Minor scuffling developed between police and demonstrators, but the real trouble began when the crowd had grown to the ominous proportions of 15,000 and members of the front part of the mass began to hurl obscenities, paint bombs and rocks at the building. The appearance of several men in business suits on the balcony of the building just incited more violence.

Members of the Metropolitan Police Department Tactical Squad began moving in from two sides, pushing fragments of the crowd back down into the center of where the demonstrators were massed. Police began using tear and pepper gas to move the crowd. More missiles were thrown by demonstrators, and windows of the Justice Department were shattered. At this point, the police decided to box in the demonstrators on four sides.

Having contained the crowds so they couldn't disperse or even break through police lines if they were press, the police fired a barrage of tear gas, pepper gas, smoke bombs and combinations of the three for a period of about twenty minutes. The police then withdrew and moved a distance away to allow the demonstrators to disperse, which they did.

As we wended our way through the crowds, back to the car, we noticed that people in a perimeter

for almost half a mile were suffering the air-dispersed effects of the tear gas. The police were extremely well trained, and handled the problems that arose with agility and discretion. The demonstrators were warned in advance.

This unfortunate ending to the beautifully conducted vigil and Moratorium was a great letdown for the hundreds and thousands of Americans who had gathered in Washington for the express purpose of "giving peace a chance." Most of the comments by those who were spectators at the Justice Department hassle were phrases such as, "Why did those foolish kids do that? It's just what Nixon wants. Now he can prove his point." "Everything was beautiful—why did they blow it?" Although this feeling was visible in some of the people present, the general attitude was that although the violence was unfortunate, it certainly was not serious enough to affect the phenomenal success of the Moratorium as a whole.

As participants in both the peaceful and the not-so-peaceful aspects of the rather hectic weekend, we would have to say that under all conditions the police were fair in their warnings and actions. At the violent scenes, their subsequent actions were necessitated by the actions of violent yippies, etc. In the peaceful demonstrations they were friendly, helpful and smiling. In toto, excepting a few minority factions, the entire mass of Moratorium participants was peaceful, loving and generous.

THE LASELL NEWS

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No. 6

"I wish him well" — DE BAUN

COLLEGE HOPES HIGH FOR PRESIDENT GREENE

KMG His Own Man (Part I of a two-part interview)

The following is the substantial text of President-Elect Kenneth M. Greene's press conference with NEWS editors Sherry Thomas, Wendy Simon and Cathy Demain in the Hayes Seminar Room of the library on Sunday afternoon, December 7, five days after announcement of his election as the fifth president of Lasell. Certain deletions have been made in the taped interview where it was felt that the conversation was repetitious or tangential, and some technical flaws in the tape prevented all of the conversation from being intelligible, but Mr. Greene's answers to the editors' questions about major matters of policy and philosophy have been printed intact.

NEWS: How many years have you been Chairman of the Department of Education at Simmons?

KMG: Nine years, I believe. That's a guess, but I would say eight or nine.

NEWS: Could you tell us a little bit about your program — of the teacher-training?

KMG: Yes. When I first went to the Department it wasn't a department; it was called a School of Education, and had a good deal more autonomy, perhaps, than it does now. It was then exclusively devoted to preparing secondary school teachers with the concept controlling the program that underscored the importance of a liberal arts education along with the professional courses.

In fact, the whole philosophical orientation of Simmons, anyway, has a great many similarities to Lasell: a combination of the liberal arts and the professionally-oriented, career-oriented programs. So, at that juncture, it was a fairly small enterprise—perhaps forty students and something in the nature of three or four full-time faculty people and two or three part-time. We developed the program fairly rapidly, and instituted a program to prepare elementary school teachers.

We now have a graduate program, offering a Master of Arts in Teaching, and we have something in the neighborhood of two hundred and forty, two-hundred and fifty enrolled in the program, and a faculty of about seventeen or eighteen, depending on the part-time persons. It moved along rapidly because this is the sort of career interest that a lot of young women quite naturally have. Some of them have good reasons for going into teaching; good reasons for me would be an honest desire to teach and some recognition of ability. And others see it as an answer to some parents' fears that they won't be prepared

Reaction to the announcement of Mr. Kenneth Greene's appointment as the new President of Lasell was collected last week from faculty and students and from as far away as Talladega, Alabama, where former President Vincent C. De Baun, in an exclusive interview with the NEWS said, "I wish him well. I am sure that if he is strong and wise he will be able to do all the things that Lasell needs to have done."

Here on campus the NEWS queried students and faculty with the question: "What influence do you think the acquiring of a new president will have upon the policies, structure and overall changes needed at Lasell?"

Here are some of the responses.

Chris Flach—Freshman: It will give Lasell a direction in which to move forward with. It will also encourage more people to speak their grievances."

Mary Kibling — Senior: "Not knowing what he is like and never having a President since I have been here, I can't imagine what a President actually can or can't do."

Susan Malmul—Senior: "Acquiring a President will make the school unified and create a more definite attitude. Having a President will affect the whole chemistry of the school."

Becky Miller—Senior: "Having a President such as Mr. Greene will represent knowing who your final word comes from, who holds the authority. You'll now know that when something has been passed it has been in complete agreement with him and it has been done for the betterment of the school. I also feel the acquiring of a President will bring about congruity within the school."

Mrs. Mallett—Speech Instructor: "We will start marking time on a fund raising campaign, with a change in the financial system and get that student union built. We might consider extending enrollment, less structured classes, much more communication and a change in traditional teaching methods. We are catching up and will continue to do so with great progress in all areas."

Mrs. Sanford Ritter — Librarian: "It will provide a unifying influence upon the college community as a whole. These are trying times on our campus, as on many others across the country. It is particularly necessary at this time that the students be aware that there will be a strong, able person directing and guiding the academic community. While Miss Bahcock has been a source of strength and inspiration during this transition period, it is only fair that she be allowed to remove one of her hats of office and resume her role as Dean of the College. Mr. Greene has been chosen for his extremely high qualifications. I hope that the student body and faculty as well will give their wholehearted support to help him realize the great potential for progress which exists in our college."



TENSE MOMENT in Ernst Toller's *Man and The Masses* in Workshop Players' Winslow Hall production, December 11 and 12.

Xmas Banquet Creates Holiday Spirit

The Christmas Banquet was held last night in the Charles E. Valentine Dining Hall.

The menu for the Christmas Banquet consisted of cider, shrimp cocktail, tenderloin steak with mushroom sauce, baked potatoes with sour cream and chives, broccoli with cheese sauce, tossed salad and dressings, hot rolls, and ice cream and Christmas cup cakes for dessert. The menu was planned by the Student Advisory Committee.

Menus and favors were done by Pam Parker and Pat Nabhan, table assignments by Becky Miller, Sharon Dibari, Nancy Suffness and Cyndie Alston, table set-up by Katy Nelson, Debbie Maas and Joan King. Decorations by Laurie Kaplan and programs and music by Katie Burke, Mimi Cushman, and Karen Tharl.

Each house and dorm contributed gifts which were placed under the Christmas tree. Later these gifts will be given to some organization for needy children.

Earlier that same night the Orphean Club and the Modern Dance Club, organized by Mrs. Cousins, instructor in modern dance and French, performed the Story of the Nativity, on the front steps of the library. While the Orphean Club sang in their long maxi coats, the girls in the Modern Dance Club with torches, hay and a real donkey acted out the Christmas Story. It was a very delightful, natural performance.

To contribute to the Christmas spirit there was a Christmas tree, piped-in Christmas music and even a Santa Claus, alias Debbi Maas.

The windows in the cafeteria were stained glass decorated with candles. The poles were decorated with aluminum foil and wrapped up to look like packages. The two front panels were decorated with silver backing. In front of each panel was a salad table with colorful candles and greens were the centerpiece for all the tables.

REVOLUTIONARY SPIRIT IN TOLLER DRAMA

by Bill Seaward, Babson College

"Man and the Masses" by Ernst Toller. A play in seven pictures—four reality pictures and three dream pictures. Designed and directed by James Haney; music by Henk Badings, George Lane, Pierre Degeyter, and Raaijmakers.

The cast included: Nancy White, Karen Kirsch, Rick Likely, Sue Carsley, Mary Billings, Carol Birtwell, Kathleen Casey, Susan Clements, Barbara Gantz, Paula Johns, Beverly Lambert, Jill Lithwick, Kathy Lyon, Linda Mirijanian, Jane Pettis, Paula Pope, Ann Puffer, Bunny Risley, Julie Samkoff, Laura Siegel, Anita Svolis, Alex Turn, Elizabeth Thulow, Jolie Waechter, and Peggy Williams.

Man and The Masses is a presentation that adequately conveys consistent meanings on several levels of interpretation, each intending to portray questions to which man has never developed satisfactory answers. Using a developmental approach, concepts of man and the nature of autonomous masses are shown in constant conflict, yet paradoxically, as integral parts of one another.

Interpretation as a projection of need for resolution on a personal level, on a society level, on a repressed level, on a human relationship level, on an economic level, on a capitalist level, and on an ideal level only begin to enumerate the possible thought processes that could be stimulated by the environment nature of the production of this play. Seating the audience on all four sides of the acting area, creating an audience involvement that could evoke feelings of involvement props and scenery, communication evolves from integration of special lighting effects, vocal inflections, sound effects, slides projected on the walls, and from the abrupt changes in movement and positioning of activity.

The beginning of the play develops the spirit of revolution as it is supposed to develop in the masses, who are the unrepresented working wives of the soldiers at war. The roles of the individual

becomes distorted: the mechanisms that cause this distortion are portrayed by masked businessmen on platforms at four corners above the acting area. Their realistic interactions act as a farce coveting dollar signs and trying to outbid one another in price competition as they illustrate the insensitive nature that so infuriates the masses.

The revolution proceeds in spite of the admonitions of an actress expressing values essential to an individual's concept of the important values of what a man desires: peace, love, freedom, security, equal division of work and equality of expression. However there exists the phenomenon of the mass, confusing and obliterating the individual while offering autonomy; nobody accepts the guilt of war, orders are orders, a scapegoat is chosen — the one who would not fight.

Confusion builds upon confusion until the final scene in which members representing the working masses realize that they have been deceived; their desires are hopelessly lost. Man, the ideal of man, remains repressed by the masses and the uncontrollable behavior that evolves from man's position as a member of the masses.

Spanish and Dance Clubs In Holiday Frolic

The Spanish Club together with the Dance Club had their traditional "Pasadas" (Christmas pageant party) on Wednesday, Dec. 10, at Winslow Hall. The dance club performed colorful Spanish dances for the delight of the members. The pinatas, made by the Spanish art fans, were broken. Refreshments for all were served. 'Feliz Navidad Amigos!'

CORRECTION

The NEWS regrets that in its last issue, in the Exec Council story on page 4, the identity of our Director of Admissions was inadvertently omitted. She is Miss Marie Kaden (Lasell '53), one of the hardest-working people on the campus. Sorry.

Continued on Page Two

THE LASELL NEWS

Est. 1932

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by and for the students of Lasell Junior College

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

FROM THE EDITOR'S DESK . . .

LACK OF COMMUNICATION

Ever since the news of Lasell's new president, Mr. Kenneth Greene of Auburndale, slowly seeped out, we have been trying to define the gap in the lines of communication in regard to the ineffective and unpunctual correspondence at Lasell. However, when we asked key members of the administration and faculty about how the whole idea was carried out, their responses were conflicting, to say the least. Why can't the people in authority let themselves voluntarily be known in an open statement in the newspaper for all to read? Lasell's decision to select Mr. Greene for its new president is of utmost importance to the entire college. We see nothing there to be hidden. The lack of communication on this campus is what is the ground root of many of the problems we face. Nobody is in agreement because nobody knows what anyone else wants. The newspaper was only told about the selection of Mr. Greene casually, as a friendly gesture by a thoughtful member of the faculty. Doesn't it seem only right that the only means of communication on this campus, THE LASELL NEWS, should be first informed of the presidential decision so it, in turn, could be the means by which to inform the other parts of the Lasell community?

There is no apparant reason for these facts to be hidden. Please do not misunderstand. We are not putting the blame on anyone's shoulders, simply because it is not *anyone's* fault, but merely an overall lack of communication. We have reached the time when communication and cooperation are vital for worthy survival. Let us unite for this one cause and make a New Year's resolution to begin to work for unity. The acquisition of a new president brings forth a new beginning at Lasell. Let us now formulate the basis upon which we will build unity, cooperation, understanding, and therefore accomplishment in our future together at Lasell.

S.N.T.

A TIME FOR REFLECTION

This is the season that debs have their coming out parties, people scurry around to buy each other Christmas presents, and families get together to thank God for all that they have.

This is also the season when children wake up on Christmas morning without any toys and many people go hungry on Christmas Day because of lack of family funds.

This is the season when the family gathers together in a warm house to celebrate all of the Christmas and New Year festivities. This is also a season when many families long for the warmth of home because their homes are cold and unheated.

This is a season when families praise the American way of life in their nice, secure suburban homes, while young American boys fight a war on foreign soil, not knowing if they will live through that particular day.

During this Christmas and New Year holiday in America, many adults and children will die of hunger, live in meager existence in a cold, lonely house, and feel rejected by a society that makes the rich richer and the poor poorer.

While going through your Christmas cards, your Christmas presents and your Christmas dinner and fun parties, take a minute out to stop and reflect. Make a New Year's resolution to CARE about the other less fortunate Americans. Please make a resolution to acknowledge your concern in some way in 1970.

As Alfred Lord Tennyson once said, "Come, my friends, 'Tis not too late to seek a newer world. Push off, and sitting well in order to smite the sounding furrows; for my purpose holds to sail beyond the sunset, and the baths of all the western stars, until I die."

J. I.

FRESHMAN ELECTION RESULTS

December 16, 1969

President	JAN MOSCHELLA
Vice President	CATHY DEMAIN
Secretary	PATTY NOON
Treasurer	KATHY LOCKWOOD
Class Adviser	MR. WAYNE E. RINGER

LETTERS TO THE EDITOR

INTEGRATION

To the Editor:

December 2, I attended along with other students, a lecture given by the Providence Corporation for the classes of Miss Maloney and Mrs. Sullivan. The six members described their jobs and their roles in organizing demonstrations for integrated and better housing, schools, and jobs for poor Negroes and whites. One of the gentlemen proposed a very startling question. If we as students and members of the "now generation" believe in equality and integration of all races, why are we at Lasell? We have at Lasell eight black students, one Afro-American history course, and no black instructors.

Don't we give a damn?

Of course we do? It's proven when we praise the advances toward equality and understanding in other places, but what about here, Lasell, and now? I feel that a very basic problem here is that Lasell presents a very white face to anybody whoever passes by the school. The character of the United States is changing rapidly. With it Lasell must change now or she will be left behind, a college of the Dark Ages.

Now is the time to demand more black students and instructors. The twelve scholarships offered for black students are nominal in comparison to the total number of students. There must be more money allotted for this purpose and if necessary, fund raising drives to aid the scholarships. Black instructors are just as necessary because they will help liberalize the school and influence Negroes to come here.

A few weeks ago the student body felt obligated to petition for better food and was successful. If that member of the Providence Corporation had known that, I'm sure he would have asked if we would do as much for society.

Georgia Marshall

EAR POLLUTION

To the Editor:

We would like to register our objections to the proposal mentioned in the December 3 News to have "canned" music piped into the dining room during meal hours. We took exception to this idea three years ago when President De Baun suggested it in his Inaugural Address, and we take exception to it now.

We have been told (by a previous administration) that approximately \$100 of our "fringe benefits" as faculty members are devoted to paying for our lunches in the dining room. Lunch is often the only time during a busy day when we can get together informally with our colleagues or with students. We cannot believe, furthermore, that Lasell students are so devoid of topics of common concern that they must supplement their flagging conversational efforts with a repetitious repertoire of not-quite-audible "semi-classical" music from WCRB at a cost to the college of \$1,000 — money that might be better spent to broaden their cultural horizons or provide scholarships for needy students.

The point is that everyone will go right on talking over the music, and the resulting tumult will be quite sick-making.

Music heard but not listened to is anti-music. It is also anti-conversation, and not needed by civilized people, and we emphatically oppose it.

George Lane
Frank Taylor

SWIMMING POOL

(Letter to Miss Mac)

December 7, 1969

Dear Miss "Mac":

Thank you for your nice letter telling me about the possibility of a new swimming pool for the girls at Lasell. As you know, I can't think of anything the physical education department could put to better use, either.

I have "delightful" memories of climbing down those steps in Bragdon Hall to get to the olympic size pool to take the swimming test in order to participate in crew. I also remember wondering whether crew was worth it, but it definitely was. In fact, you are aware that I felt any time spent in the gym, on the hockey and softball fields, or at crew was more than worthwhile and often my salvation.

What's more, I think that's the part of Lasell, strangely enough, that I miss most. I can't say I didn't learn a lot there, because I did; I can't say that the friends I made there weren't lasting, because they have been. But I can say that the physical education program and the kids and instructors that participated in it were the high point of my two years there.

A person can learn to think, learn to write, learn to read and learn to study in any classroom or on his own. But a person can't learn team spirit, learn good sportsmanship, learn to really dig competition until he or she is up to bat with two people on base, two out and one run behind. Or what about the team that's six points down in the fourth quarter of a basketball game with two minutes to go. That's when everyone works together.

It's the same way with swimming. As a teenager I was a competitive swimmer on a country club team in Cleveland. You stand at that starting block waiting for the gun to sound for your speciality race. And there are five others who feel the same way you do and a team full of friends who are huddled together at the side of the pool pulling for you to make your finest showing. But what's even better is that when you come in second because you made a flaw in your turn, they're right there to tell you it's ok and you'll make it next time! Now that's team spirit and you can't learn that in any classroom anywhere!

So what does team spirit prove to the educators . . . what does good sportsmanship prove to the educators? . . . what does athletic competition prove to the educators. What does it mean to them? All I know is that there isn't a thing in the world that isn't better when it's an experience that's been shared by two. A team. A person can love to learn, but if there's no one to share the learning with, is he fulfilled? I don't think so. And with athletics, there's sportsmanship to learn and share, there is team spirit to learn and share, there are skills to learn and share. But most of all, there are friendships to be learned and shared far greater than the educator who has turned up his nose to athletics has ever shared. He couldn't have experienced it and still turn up his nose!

I certainly hope that this new project is a complete success for those girls who have yet to come to Lasell. I can guarantee that they'll learn some of their most important lessons right there.

Sincerely,
Nancy Leff

KMG Interview —
Continued from Page One

to do anything when they get out, or I suppose a few of them have a feeling that teaching would be a good way to support a husband who's finishing a degree in graduate school.

Perhaps there's a legitimate reason for some of these motivations, initially, and it's even possible that we can make good teachers out of them anyway.

NEWS: Do you feel that your experience in the program at Simmons has prepared you for some of the problems you might be facing as President of Lasell?

KMG: I hope so. One of my interests in Lasell, one of my initial interests, grew out of the kind of work I'd been doing for a good part of my life. I've been devoted to education of young women for about twenty years, and, as I think I said to some of the faculty members, if I didn't believe in it I couldn't live with myself. And here, at Lasell, of course, is a very interesting enterprise in female education, and in many ways more challenging, I would think, than what we're confronted with at Simmons, because there's less time to do something significant in a two-year program.

My experience at Simmons, I think, is perfectly consistent with what I would expect to find here. I may have some surprises in store. Nonetheless, we are, dealing in the two general areas of the liberal arts and sciences and professional orientation. We're also dealing with the specific career interests of young women, which are not identical with those of young men, and which I think require a good deal of constant re-examination so that you can keep an institution devoted to that purpose up with the times.

NEWS: I was going to ask you about your career and your liberal arts: do you see them as two different schools, necessarily, or a cooperation between the two?

KMG: I've seen an effective cooperation worked out at Simmons between English departments and teaching departments; that kind of cooperation perhaps isn't so hard to work out. It may be that in some cases there will be very little direct cooperation, and what we've had to strive for is rather a mutual respect and understanding. I don't know, at this juncture, much about some of your professionally-oriented schools and secretarial studies or nursing, but it seems to me, as I look at the catalogue, that they have very full programs, and the question is: how much impact does the liberal arts segment of the college have on the students who are enrolled in these programs? I will be interested to take a good close look at this kind of structure.

NEWS: In connection with this, what do you think is the role of the two-year college?

KMG: Well, at the risk of sounding like a worn record, I would say that first of all there are a number of people, young people, in this case women, who are either not prepared for a four-year program — that is, temperamentally prepared to go into it: they are not interested in four years of education; they are eager to (let's say) have a two-year exposure to an institution and then get out and work — which is perfectly legitimate; it doesn't mean that they're turning their backs on the educational process.

And there are others who quite legitimately don't know their minds firmly enough to be able to decide

Continued on Page Three

KMG Interview — Continued from Page Two

at that fairly early time in their lives that they want to commit themselves to four years. And yet they feel sincerely that they want to sample higher education. A two-year college can perform an admirable service, it seems to me, in permitting them an intelligent exposure to higher education.

One of the most attractive features of a junior college, to me, is the opportunity that it does afford a young woman, if she finds that the academic life interests her, to go on. I gather from all I hear that a good number of Lasell graduates go on and finish a four-year college program, and some go on beyond that to graduate school.

More and more students are transferring — not so much after one year any more as after two years. They're just shifting around all over, and I've heard youngsters saying now who are about to enter college that they're not terribly concerned with where they land in the first year because they expect they'll probably be transferring anyway. It's a modern syndrome — not a bad one, necessarily. So, in a sense, the junior college is anticipating this kind of mobility.

NEWS: After two years at Lasell you look forward to the opportunity to do something — something, even if you're a teacher in nursery school or something, you do it. But with a four-year school you stick it out. And this has given me the chance to decide how much of an education, or how long you want to be in school for.

KMG: Yes. That's another aspect of it: this whole question of dropping out. More and more, I think kids in senior college are dropping out at, say a year or two, taking a year off and sometimes coming back and sometimes not. But, as you say, if you've finished the 2-year program, you've finished something, and you've not so much left drifting off somewhere as you would be in a four-year college.

NEWS: Well, we all seem to agree on that, at any rate. Your preparation has been largely in the humanities, or English, and in education. Do you anticipate any problems in adjusting to a job that's primarily concerned with administration?

KMG: I've been in administration almost since I got to Simmons, in one way or another. Shortly after I came I was made director or chairman of the freshman English program, and there was a small amount of administration there then, and in the Department of Education the administrative responsibility is so heavy that I teach only one course a semester.

Furthermore, I've had a fair amount of experience with government-funded institutes which are — at least my role is — wholly administrative, sort of a baby-sitter for numbers of teachers who came in the summer term to refresh themselves. And because of the nature of the department in which I do work, we've been forced into cooperative enterprises; at least we prepare teachers in a number of fields, so I have something to do administratively with a number of departments. This is all not to say that I don't anticipate problems. I certainly do. But I think I've had exposure to the kinds — at least the general kinds

of problems I'll encounter.

NEWS: What course are you teaching currently?

KMG: Talk about relevancy, I teach a graduate course in Pope, Swift, and Johnson. This is a reward for long years of service, in my special field of eighteenth century English literature. And then I teach a more general course next semester in the English novel.

NEWS: Would you consider yourself an "administration man," "faculty man," or possibly a "student man?"

KMG: I'd rather not have to be labeled. I really think it would be dreadful to be labeled at the outset, in my own mind, as anybody's man.

NEWS: Except for yourself — your own man.

KMG: Well, I would want to be my own man in the sense that my judgment should be independent, certainly. I made no bones about my faculty orientation, however, when I talked with the corporation members, and they seemed to accept that — that is, I've been a faculty member for a long time. Also, I've been all of my career very closely involved in student counseling.

I know you can't always please everybody, but the object, it seems to me, of a chief administrator of a college is to try to develop the best possible kinds of relationships with all the constituencies while treating them all honestly, which means sometimes saying 'No' when it's not the popular thing to say — and I've had some experiences doing that with my children.

Lasell Problems

NEWS: As you come into the presidency, what problems at Lasell do you consider most urgent?

KMG: I'm not even sure that I'm yet prepared to give an intelligent answer to that question. Very obviously, money is the basic problem in almost any institution that isn't very heavily endowed. Of course, when you have a lot of money to work with you can do a lot of marvelous things and satisfy a lot of needs. Faculty salaries, which I understand are on the increase, have been low for a long time, and if the morale of the institution is to be high, the morale of the faculty has to be high.

The morale of the students, of course, has to be high, and I suspect it will be higher if the faculty situation is improved. So certainly in that case it's the primary concern. I think students, in this stage, are to be listened to with a good deal of respect, and have to have an opportunity to be involved in decision making, and if this can be done — there's no reason I see that it can't be — attention should be given to this aspect of college life. The sensitivities of the students should be consulted, and here again I think you can improve the morale and the quality of the college if you engage the students in the life of the college, so that they're not just going to classes and waiting for the weekends to get the heck out of here. I don't say they still won't want to go away on weekends, but what I consider one very high priority is to infuse a real vitality into the day-to-day educational operation of the institution.

NEWS: From what you've observed do you see that there's a need for more of an academic

emphasis at Lasell or do you think that it's a sufficiently big one?

KMG: From what I've observed I — again, you know, I'm somewhat at a disadvantage in trying to answer these questions without seeming to be evasive, but I would rather be evasive than dishonest, and I don't know enough about Lasell at this juncture to make very many positive statements about this kind of question.

From what I know, however, I see a great deal of very high quality potential in the faculty people whom I know, for contributions to the academic life of the college. I see no reason why if it isn't a vital academic life it can't easily be made one with the proper encouragement. The potential is clearly there, and I would assume that the students are eager to develop that aspect of life.

NEWS: I trust you've seen this (TIME ad) before?

KMG: Yes, very briefly.

NEWS: It, you know, calls Lasell the "Two Years to Think" place to get your degree, and all. Is that how you think of Lasell — a lot like that? It sort of goes along, I think, with your philosophy and your —

KMG: Well, I've heard people say that they wished that this advertisement really represented what goes on here, and perhaps that would be something to shoot for. The idea is one I can't disagree with. I don't know that I'm so crazy about the phrasing: the "Two Years to Think Degree" — does that imply that in four years you don't think, or that all you do is think? I — you know — it's OK, but it's advertising stuff.

NEWS: Yes. Do you think Lasell seems to be living up to its aims as expressed in the catalogue?

KMG: There again, I would guess that I can answer that question better, maybe, in a year or two. I'll write you! But since I've become involved in this process of being looked over and in turn looking over the college, I've talked to a number of people in admissions offices, and tried to get some impression of how Lasell is regarded.

On the whole, the college is very nicely, very well regarded, it seems to me, by admissions people, if they weren't conning me because of my obvious interest. The college's programs, as far as I can judge are highly regarded in these professional areas. Which, again, is not to say that there doesn't remain an awful lot that can be done to improve — I don't think you can ever rest. You may be doing an adequate job, but that's not good enough.

Things move so darn fast these days in the whole world and especially in education, that a college that isn't undergoing an almost constant examination of its programs its personnel, its student needs, is going to all of a sudden find it's five years behind the times.

Ethnicity

NEWS: Do you think that the representation of the student body is what it should be as far as ethnic and racial representations are concerned?

KMG: I don't even know. I really don't. I have been given no figures on ethnic distributions, if by that you mean essentially racial — black — representation. I don't know what kind of figures are available on other kinds of ethnic attention should be given to this there were any. It's probably against the law to ask those ques-

WOMEN'S COLLEGE OR GIRLS' SCHOOL?

by Kathy Casey

"Is this institution a women's college or is it a girls' school?"

The question was asked by Dr. DeBaun (Lasell's President) two years ago. The question today still applies, the answer remains obvious. Last week a group of interested students decided it was again time to not only focus, but put some action behind some of the issues brought up at FOCUS last year. A meeting was held in Woodland North Lounge on Wednesday, November 18th. The theme: 1) examination of the restriction guidelines set by Lasell which inhibits the cultivation of a sense of responsibility on issues concerning a student's

tions. So that the obvious distinction one makes, the obvious conclusions one reaches, based on specific distribution of black students to white — and figures in a case like this can be dreadfully misleading.

A healthy approach to the question of racial imbalance or balance in a college like Lasell has to be founded on a question of what it is that Lasell can offer black students from the inner city that they can't get better somewhere else. The old game that's been going on for some time now, of going out after black students in order to improve the image of the institution to the outside world can work grave inequities on students black and white. If it is the college's feeling that there is something it can do, more than it's now doing, to serve the particular needs and interests of black students, then I think it's prepared to go out and recruit, if necessary. It may not be necessary to do too much active recruiting if you have programs that are going to attract black students — but frankly, I have some doubts at the moment as to how much interest black students have in coming to Lasell. I'm not saying they have no interest; I say I have some doubt as to how much interest they have.

I know black students, many of them, very well, and I'm in continuing discussions with them formulating programs at Simmons. I know a good number of inner-city black leaders with whom I work on a regular basis. These are very honest people; they know what they want, and they'll go to the places that have them. That means programs that will improve their lot in life, and give them the prestige and status and power that they will have been denied for a long time. So this is certainly a question that needs very close consideration and attention from all the constituencies of the college. Just to say, 'All right, we'll open the door and we'll look for ten more black students' is folly.

New Dimensions

NEWS: What new dimensions, if any, do you think should be added to the academic program of the college?

KMG: Gee, I don't think I could answer that one now.

NEWS: You just want to deal with what you have, or what?

KMG: Well, I have too much respect for what the college has already done to come in here and make some off-the-top-of-my-head suggestions about — oh, I suppose some of the girls would like to see language houses set up, which is a grand idea but I'm

life, education, and future; 2) to establish proposals concerning these issues.

Members of the executive council were invited and it was hoped a better line of communication might be opened between the student body and their representatives in the council. There were approximately 40 members of the student body along with four members of the executive council present. The students, having adhered to a silence of long duration, seemed to find a new vent for expression in this meeting. The spirit was strong with many suggestions and controversies arising.

The following were some of the proposals presented to the council:

1) Unlimited cut system in those academic areas where cuts are restricted, i.e., secretarial and art departments.

2) Abolishing of the "curfew". Alternatives to be announced.

3) Elimination of parietals. Establishment of open visiting hours in dorms for male friends.

Weekdays—6:00-10:00 p.m.

Weekends—8:00-2:00 a.m.

4) Woodland North Lounge as a "Student-Center" until one can be built.

a) Security question: Only the door at far right to remain open after 7 p.m. This way no access could be gained into the annex area.

b) Woodland Student Complaint: It would not be fair to have one dorm monopolize control over an area which might be used beneficially by all students.

5) Improvement in line of communication which will be established by students, faculty, and administration and made known to entire academic body.

Purpose: a) to minimize the amount of power held by select individuals with long standing service to control change.

b) to increase influence of students and faculty in decision making processes regarding their concerns.

6) Student representatives at faculty and administrative meetings when topics discussed will be of their concern.

Purpose: same as above.

7) Elimination of compulsory gym and the "gym suit".

8) Exchange courses with other schools (Wellesley, B.U., B.C.). Building up the Independent study program ½ credit.

a) integrated within history, sociology, and English Departments.

b) On current controversial issues, i.e., History of Revolutions, how it relates to today. Capitalism vs. Socialism, the Economist Theory, and poverty programs.

9) Establishment of pass — fail system for Freshman English.

10) Increase the amount of scholarships for black and low-income white students. Increase of enrollment of black and foreign students.

The foregoing proposals are presently being presented to the administration and department heads concerned. On January 13th, there will be an open meeting called "Speak Out" regarding these concerns. The meeting has been organized by the Executive Council in collaboration with the student and academic body in hopes of providing an opportunity for constructive change. All are invited and encouraged to "Speak Out".

Continued on Page Four

KMG Interview

Continued from Page Three

not the first one to have it, if that's what the college — by which I mean the students and the faculty as well as the administration and the corporation — agrees should be done; certainly it enriches the program for a few girls. But I intend to do a lot of listening in my first year here — to everybody who wants to talk. And I'm not going to articulate any ideas or strong opinions or feelings on certain matters until I feel that I know enough about the college to make some intelligent statements, and I don't feel intelligent in this respect.

NEWS: Do you have any priorities in the way of changes or innovations?

KMG: Well, this falls into the same category. I think I spoke to that question earlier when I spoke about the faculty salary situation and response to student interest. I may be doing an injustice to the current administration here when I say that I want to give attention to the student interests; maybe student interests have had sufficient attention. If I have had a good deal of attention, institution in the world that can that's the case this is the only I would say they need a good deal say so. If the student interests more.

Major Changes?

NEWS: Do you contemplate any major changes in the administrative structure?

KMG: At this juncture, no. Here again, until I get in there and get a good look, I'm going now on a very limited first-hand knowledge and a great deal of hearsay — talk that has to be evaluated by my own presence, I think, on the scene. No doubt

there are administrative changes that can be made in any institution, and I don't imagine Lasell's an exception. One thing I feel very experience in a variety of institutions and enterprises, is that the administrative structure mustn't forget that it's here to serve the students and the faculty, and that the students and the faculty are not here for the convenience of the administrative people. Now this is a very hard thing really to believe, for many administrators. But there's one thing I'd like to see happen very quickly: it is the adoption of this belief, this sincere belief, on the part of everybody in the administration, president and all.

NEWS: That's almost our next question: by what means do you propose to begin the improvement of communications between the administration, faculty and students, and within these groups themselves?

KMG: Improve the communications among the various elements? Well, there are certain obvious ways — to set up meetings where the various elements can come together and discuss issues that affect all of them . . . The difficulty is that if you do have some sort of interregnum governing body which is temporary, and perhaps somewhat doubtful about powers and unwilling to let things go too freely out of control, I think you're more likely to get a severe rule in the absence of a president than you are in the presence of one — depending on the president, of course.

NEWS: The interim administration wouldn't want to make too

many decisions that would affect you when you come.

KMG: Oh, we hear that a lot. I am at a school now where the president's resignation has been announced for the past year, and he doesn't want to make certain appointments because his successor would be stuck with them. We have a dean resigning at the same time as the president — and an uproar as to how that post is to be filled temporarily.

NEWS: I notice that the Simmons newspaper had a complaint about the lack of communication in the case of the dean resigning.

KMG: This was in the matter of how the acting dean was going to be appointed. Right. The students

and the faculty wanted a voice — at least a chance to be heard. I think this is probably the most important thing initially is to give people a chance to be heard. . . . Some more or less regular organization of meetings so that people can get together. And I think a president has to make himself visible — not just shut himself off from the college, as is the case many times. Rather, have his office door open — let the students and the faculty feel they can get to him — not every minute of every day or no business will get done, but not to set up an iron curtain between the president and the other elements of the college.



NEWS: What do you think about when a big decision is made — about the communication between that?

KMG: I suppose it depends on what the big decision is. I don't know, how much voice for example, the students had in the big decision of asking me to be the President of Lasell Junior College. I had lunch with you. . . . We didn't even talk about it.

NEWS: We talked about the food.

KMG: This would be a big decision — right?

NEWS: Yes, I should think.

KMG: There was no student representation on the Selection Committee?

NEWS: That's true.

KMG: I think there should be. Times are changing, and that won't go any more. The fact that the faculty was represented on the committee is at least a healthy sign. Institutions — they don't change quickly. You girls probably feel they never change at all. They do. They change slowly, and almost always under a certain amount of pressure.

I'm on a selection committee at Simmons to choose a successor to our current president, and there are students on that committee — in fact they outnumber the faculty representation. There are faculty members, students and members of the corporation, and it seems to me that it makes perfectly good sense. What is not altogether clear to me is what power the selection committee will actually have, because in a decision like this the corporation is the body — the only one — that can legally make the appointment. Just to set up the framework of representation is only the beginning. If you set up a committee, let's say, like the one I've described, and then the ultimate power disregards the recommendations of that committee, I think you'd be better off not even in the beginning to have set it up. So if you set up systems of communications or representation in this college or any other college

you should do it sincerely, with every intention of responding to the recommendations of such groups. And you have to make them understand, too, that there may be times when the law will not allow a favorable response.

NEWS: Well, I think if you went upstairs now, people wouldn't necessarily know that you were the new President by looking at you, but if you said that you were Doctor Greene, they still wouldn't. They wouldn't even know that Lasell had chosen a new President. . . . I was watching the kids in the Barn when they got the paper, and this was our big scoop, and a great number of kids were turning to the back page. They flipped over to the back page where it said 'Cuts, Curfews, Parliaments' in the head.

KMG: Mm. I think in this case — I don't think there was any intention on the part of the corporation to keep it a secret; I think they just didn't handle —

NEWS: The news came through pretty fast, as far as coming to the college, but the Dean of Students didn't know about it until the day after. A student told her, the afternoon after.

KMG: The Dean of Students?

NEWS: Miss Seiple, the Assistant Dean in Charge of Student Affairs. It seems rather tragic to me that she wouldn't be told. Well, sort of the same thing as this, what do you think is wrong with the campus press on this issue? No one called me up when it was done from the administration called me. . . . The President of the College Government Association didn't know until Wednesday night at dinner —

KMG: Well, I don't know, of course, who made the decision or didn't make the decision to spread the news, but it seems to me there should have been some immediate and comprehensive disclosure, or else if they wanted to withhold the news until a certain date in order to meet some sort of press deadline, they should have really had the lid clamped on. Is it true generally, or don't you even know, that the school paper gets the first shot at a news story that comes out of Lasell? Even before the Newton Graphic? . . .

I think anything that affects the students the way this does should have been released to them first of all. . . . I suspect that the timing of the whole thing threw people off. If they could have anticipated exactly when we would have come to some agreement, and had the news story ready to go, they could have made it virtually in your presence. Maybe I'm to blame in part, at least, for not saying yes the first time they made an offer, and then calling later and accepting. But I don't see, as I say, any reason why some efficient way of disclosing the news can't be set up.

(Continued Next Issue)

Rightists Rally On Boston Common

by Jane Ives

On Sunday, December 7, 1969, there was a candlelight march from the Boston State House to the Boston Common sponsored by the rightist group, the Young Americans for Freedom (YAF) and former war veterans.

The march was publicized as the "Tell It To Hanoi" march. Its purpose was to demonstrate American support for their fighting men in Vietnam.

The crowd was made up of older 'silent majority' people and a group of local YAF students. They chanted, "Burn the flag" and "Tell



HOLIDAY GIFTS were features of successful Nurses' Christmas Bazaar in Winslow, December 8.

Nurses' Bazaar Rated Big Success

by Jane Mandeville

The Tree House Bazaar was held last Monday, December eighth. Along with the Ho, Ho, Ho's of Santa's greetings to the nursery school children, and everyone else who came to the bazaar was made merry with goods in Winslow Hall.

Under the direction of Joanne Lowry and Lee Brimblecom, six tables were organized. The Christmas ornaments, knitted goods and boutique tables were filled with homemade items of wide varieties. The white elephant table was stuffed with all sorts of paraphernalia. The homemade baked goods and refreshment tables added to the pleasant atmosphere with the help of the Christmas music and decor. The raffle turned out to be a big hit especially for Ellen Beauchamp, who won the carving set. Margaret MacLeod, the afghan; Ronnie Brooker, the hooked rug; and Sharon Abeil, the painting.

All told, the bazaar was a great success and the nurses want to thank all for your support which made it so.

it to Hanoi" while the Viet Cong flag was set afire.

This particular date was chosen for the demonstration because it was the 28th anniversary of Pearl Harbor Day when more than 2,300 men were killed when the Japanese attacked Pearl Harbor.

Rep. Mendel Rivers and Vice-President Spiro T. Agnew were invited to speak at the rally, but they declined.

Ralph McClintock, a former member of the crew of the U.S.S. Pueblo that was captured by the North Koreans, participated in this rally.

In the light of past anti-war and counter demonstrations supporting the American involvement in Vietnam, one wonders what happened to President Nixon's inauguration theme in January, 1969, to "Bring Us Together!"

Strange Responses To Johnson Display

by Connie Farley

Instead of reading an art student's opinion of the current exhibit in the library by Milton Johnson, I thought it would be rather interesting to find out what a diversified part of the student body thought about the paintings and engravings.

Muffie Karr, '71, said, "I think they're fine and colorful." An anonymous donor stated that she liked "the interesting effect of the black and goldleaf in the engravings." "The contrast between the bright colored oils on one wall, and the black and gold woodcuts on the other wall" seemed to attract Georgia Marshall's attention the most. A Babson student, Bill Seaward, was kind enough to express his opinion. He said to him the paintings in general seemed "rather depressing." He seemed more impressed by the woodcuts and engravings, rather than the oils because he stated that "the meanings changed depending upon how close one viewed them," and he also expressed that "they were far more sensitive because of the detail." JaAnn Hoxie said "Art's just not my bag," and Debbie Kidd felt that the paintings "were a great asset to the intellectual atmosphere at Lasell, which does need help." Cathy Mayock was aroused by the fact that the paintings each expressed an entirely different emotion although they are all portraits," and Tracy Howard said, "they're psychedelic!"

After reading this I can only suggest that you get your body over to the library to view this exhibit, and form your own conclusions, because somehow I feel that this segment of opinions cannot possibly express what people really see in Milton Johnson's work. At least I hope it doesn't!!

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Friday, January 23, 1970

No. 7

"Stopped Smoking, Including Pot . . ."

Part II: News Interview With President Greene

The following is the remainder of President-Elect Kenneth M. Greene's Press Conference with News Editors Sherry Thomas, Wendy Simon, and Cathy Demain on December 7 in the Hayes Seminar Room in the library.

NEWS: Do you think the paper should be controlled by the students or by the administration?

KMG: Well, I don't think it has to be controlled, certainly, by the administration. That's a word that kind of frightens me, because it casts up images of censorship of the most reactionary kind. I would hope that a sufficiently sophisticated relationship could be developed between the administration and the students who are responsible for the newspaper, so that if the students had some honest doubt, let's say, about the appropriateness of printing a certain story they might come and consult the administration, so that I would hope that if there were any potential controversy you could have a happy solution—rather than having, as I've seen in some colleges, the students setting out deliberately to bait the administration, to see how far they can go before the administration says 'No, we're going to pull the funds out from under you.'

NEWS: I hope we're not at that point.

KMG: No, but what I'm asking for, I think, is a kind of rational communication at the beginning. If the students then found that they weren't getting anywhere that way, and that in fact the administration was being repressive and autocratic, then they could take stronger measures. You're going to be happier if the paper could remain under the control of students as they converse with and discuss with the administration on any questions that would seem to be legitimately of some difficulty of solution. Issues are bound to arise—the question now is: is it right to repress four-letter words in a paper if you're reviewing a book that uses them, or a movie or something like that? This is a question that could at least be discussed so that students know in advance what the administration's reaction is likely to be, and even if an administrator said 'No, I don't think you ought to do it,' you might go ahead and do it anyway, but at least you'd know what you'd be likely to be running into—and perhaps, much to your surprise, there wouldn't be any opposition from the administration.

NEWS: We haven't come up with that situation, I don't believe, though we did have a letter from an Alumna about some four-letter words that were used in another letter to the Editor, one from a student.

KMG: Well I would expect that you might . . . Tell me, honestly: these young ladies aren't upset by that any more, are they? My kids have been using four-letter words—

NEWS: But the Class of 1940 was awfully uptight about it.

KMG: I know it. Well, this is a job for the President, too, and of all the jobs the President has I'm least likely to underrate the difficulty of this, and that is to get a meaningful communication set up with the alumnae. It's necessary for the welfare of the college, and I think the college owes it to the alumnae. And all too often, the alumnae are neglected, and to the extent that they're over-neglected, they're likely to be more quickly resentful of changes that come about without their approval. I was sent out on what we call 'the Circuit' once, when we were converting a degree area from Bachelor or Science to Bachelor of Arts; it sounds like nothing at all, but it had to be sold to the alumnae, and they resisted. On the other hand, after a number of us had gone out and visited various clubs and talked with them, and they had a chance to be consulted, the thing went through without any undue objection.

NEWS: The whole thing seems to boil down in my mind to everyone cooperating with everyone else.

KMG: Yes, that's Paradise, which is what we want to strive for. If you don't strive for the best, you're going to end up with something that's really poor. If we don't always reach the happy solution, if we get closer to it than we maybe know—that's at least something. But I think I can honestly say you'll find me perfectly open and receptive to any kinds of gripes or problems you want to bring.

The worst thing in my experience is to discover, among students or faculty, say in my department, some sort of long-simmering resentment which nobody's mentioned to me, which I didn't even know existed, and then to have it burst out in some sort of moments of emotion and to realize that had I known about it earlier much could have been done to alleviate this.

So that's the sort of thing one can avoid by not only having an open, free atmosphere in an institution, but in fact reminding people that it exists. I think very often that we're sort of impulsive and easily hurt. If we don't get what we want once we assume we're never going to get it, and we don't ask, and by not asking you don't risk so much. . .

Control of Funds

NEWS: It would seem to me that the money must be with the trustees—

KMG: Control of the money?

NEWS: And is it possible that you could decide that you want to do nothing you know, with the budget, and have others (in authority) have a different viewpoint and therefore it's not done? It doesn't seem wise to me.

KMG: Well, I think, though the details have to be worked out, normally the President, with the advice of finance officer, will draw



PRESIDENT-ELECT Kenneth M. Greene tells **NEWS** his hopes and plans for Lasell in exclusive interview December 7: "What I'm asking for . . . is a kind of rational communication at the beginning."

up a budget which is submitted to the Finance Committee of the Corporation—which must necessarily be submitted to that committee, because, you see, they have the money; they know what the money limits are—but once that budget is approved, the President should have discretion to apply it, whether it's instructional budget, an operating budget, or what not, as is consistent with the overall program of the college's operation. I think that—I certainly hope—that's going to be the case here. That's my understanding. If a President does not have this kind of discretionary control over his budget, then he's only a figurehead, or a puppet and that's not the way an institution operates these days.

On the other hand, the President can't be irresponsible and say 'Well, I want a five-million-dollar operating budget for this year when money simply is not available. Which, of course, goes to another problem which the President has to be involved in, and that is seeing about getting more money into the institution. And this is why improving relationships with the alumnae is so important. That's only one constituency, but naturally if you go to your alumnae for money, you're not going to get any out of them if they've been neglected for five, ten years. You know how it is: 'You come to me only when you want money. So forget it.'

I've heard quite a bit since I've been visiting here about dissatisfaction of various kinds about the way the money is handled. Still, it's my understanding that now there are signs of improvement, particularly with respect to setting up faculty ranks and setting up salary schedules that tie in with the ranks, so at least people know where they stand. These matters have become more and more open.

Social Rules

NEWS: To change things, do you think there's a necessity to change the social rules? We discussed that at lunch the other day.

KMG: Has there been a change since I talked to you?

[Mr. Greene here questions the panel at length on currently existing social

Field Resigns; Nelson New Pres.

Katy Nelson Presides Over College Government Association

The following is a letter to the college from Gigi Field, President of the College Government Association. Gigi has resigned from her position for second semester. Katy Nelson who has been serving as First Vice-President will also serve as President. She will be assisted by Katie Burke who is Second Vice-President.

THE LASELL NEWS would like to extend its gratitude to Gigi for having executed the job as President so well this semester. Her absence will not go unnoticed.

After four months of academic pressures and personal responsibilities I find that I am unable to properly execute the duties of the office of President. While I assume the responsibility for the actions and decisions made while in office, I feel the welfare of the school—as well as my own personal welfare would suffer should I remain as President.

It is with deep regret, therefore, that I offered my resignation as President of the Executive Council and it was accepted.

I would like to express my appreciation to the members of the Executive Council for the co-operation and assistance I received working with them while I was in office. And to all the members of the Lasell community, may I express the hope that our student government will continue to be vital, and that our involvement in it will continue to be so important. I shall remain actively interested as an individual of this community and will do all that I can in that capacity.

Sincerely,
GIGI FIELD

1-9-70

rules and was brought up to date on the status of the parietals and curfew question.]

KMG: The curfew has been much relaxed since we first moved into the neighborhood. We were never able to make use of Lasell girls as baby-sitters because they couldn't stay out late enough. [More technical questions to panel.] If the girls could have, just by asking for it, whatever they wanted, what would they ask for—absolutely free and open?

NEWS: I know I wouldn't.

KMG: Why wouldn't you?

NEWS: Because I'd like some privacy. I'd like to be able to get up Sunday mornings and, like, know that there's no boy bouncing around the halls.

KMG: All right . . . I think that's an important consideration. What I guess I'm getting at is the notion that if you are regulating your own society, you are going to regulate it to some extent. There's not going to be absolute

Blue Key An Honor

by Cathy Demain

Do you remember your interview at Lasell last year? You were nervous, as well as excited. After your interview, you took a tour of Lasell's campus. Talking to the happy senior who gave you the tour, put you at ease. That friendly, warm smile belonged to one of our Blue Key girls. Blue Key was founded in 1962 by the Executive Council.

No one truly aware of Blue Key and its purpose on campus. This group of approximately 100 girls includes only those designated as Lasell's finest. These girls give their time and energy to help on our campus. They act as tour guides for the admissions department, as well as ushers for school functions.

Belonging to Blue Key is an honor, which is only bestowed upon seniors. You must maintain at least a 2.0 average, while also possessing an all around personality. Miss Database, as well as your advisers, choose the girls who most typify a Blue Key member.

Freshman, Blue Key is something you should all look into. It's a wonderful feeling to know you've helped in serving Lasell. Questions can be answered by Katie Loeb, Blue Key president, at ext. 2664. She wants to help you, that's why she is a member of Blue Key. Don't you want to be one also?

Please Help: It's YOUR Newspaper!

The Lasell News is your newspaper. We have tried very hard this year to bring out an issue every couple of weeks while college is in session. In order to do this efficiently we need your co-operation in meeting deadlines. If you have any articles or letters you would like to see printed in the News during the coming semester. Please CUT OUT AND SAVE this schedule. We anticipate seven more issues before Commencement in June. These are the deadlines for copy.

All contributions should be typed neatly, doubled-spaced, on standard typing paper. Under current policy, the News does not accept anonymous letters to the Editor, but in certain cases may withhold the name of a correspondent if it is known by the Editor that the sender is a bona-fide member of the Lasell community.

Issue Number	Copy Deadline	Probable Publication Date
8	Feb. 9	Feb. 18
9	Feb. 23	Mar. 6
10	Mar. 9	Mar. 18
11	Apr. 7	Apr. 15
12	Apr. 20	Apr. 29
13	May 4	May 13
14	May 18	May 27

Continued on Page Two

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

HOPE, PROMISE AND REALITIES

NINETEEN HUNDRED SEVENTY, the beginning of a new decade. A new year filled with hope, promise, and realities. The people are full of hope for a brighter and more prosperous future. They are hoping for peace, leadership, and unity in a country that is struggling within herself. . . . The people have been filled with promise. Promise by our leadership for peace, and for solution to many of our disheartening problems.

Yet what are the realities? Scientific advancement must be considered one. In this new decade that we are beginning, with affluence and vast intellectual knowledge, surely progress will be made. We should look forward to progress in the medical and space fields as well as other scientific areas.

Will peace become a reality of the Seventies? Our political leaders have promised us peace in this decade. Is a promise enough? Is hope enough? It seems as if the government of our country will be the one to decide if and when peace in Asia will prevail. We the people can only keep asking and hoping for peace.

We are the ones who will decide whether or not peace will become a reality in our own country during the next ten years. The responsibility for peace between and among the races, peace on the college campus, and peace with our government is ours. We are a rich and powerful country, yet we can only continue to be this united. Over the past few years we have been a country with much dissent among the people. We have to face the problems that exist, and work together for solutions and peace.

There are many other realities that we will have to face in this decade, many of which are or will be serious problems. Air pollution is one. Many people laugh at the idea of having a law that will ban gasoline-fueled automobiles from our highways. The fact is that air pollution is already a serious problem to our country and the health of her people.

In this decade, the problem of overpopulation will have to be met with direct action. Although it does not affect us yet, it soon will if allowed to go uncontrolled. In Asia and in other areas of the world people are being produced many times faster than their country can provide for them. How long until it will affect us?

Poverty is still a great problem of the Seventies. We are becoming more affluent, yet the poor remain poor. This year and this decade is a time to spread our country's wealth and education to make the poverty-stricken richer socially, economically, and mentally.

Many feel that these topics have been exhausted. However, we cannot forget our problems by labeling them the Sixties. In the Sixties we recognized our problems; in the Seventies we will try to solve them.

We are still a great nation. With our wealth, intelligence, and the sixties behind us we should be able to conquer a great many of ours and other problems. It is a time to look toward the future with optimism, and to make this world a place you would want your children to live in.

M.L.

HOW LUCKY WE ARE

The gift of life is a remarkable thing. Many of us tend to take for granted our lives. If you think about living, you may feel how fortunate you are to be alive, to be born a human being with all the opportunities of experience ahead of you. We should live as if we have been bestowed with a wonderful miraculous gift. Even with all the problems we face, we should still try to think how lucky we are to be alive. Try to look at the bad experiences as a source of knowledge and understanding. Make them seem worthwhile instead of wishing maybe they never happened. React to living, take advantage of every opportunity accessible to you, react to people, expose yourself and most of all, place overwhelming importance on your lives.

W.S.

LETTERS

AFRAID TO SPEAK OUT

To the Editor:

Unfortunately, I could not attend Speak-Out on Tuesday night. However, I have heard various reports from many students and I have one thing to say to the Secretarial Department. You seem to wonder why the nurses and art students complain, but not the secretarial students. Well, did it ever occur to you that secretarial students are afraid? They are afraid if they speak out it will be held against them. If their grade in shorthand, for example, is right on the border line between a B- and a C-plus, they'll receive the C-plus because they went against The SECRETARIAL DEPARTMENT!!

Perhaps I will regret writing this letter when my grade is on the border line between two grades, but I have kept silent too long. There is definitely something lacking in student-faculty relationships if the students are afraid to speak out and against!!

BETSY TIBBETTS
Secretarial Student

WOODLAND ACCESS

To the Editor:

In the course of this year, the girls at Lasell Junior College have been ardently trying to bring forth amendments to end the "two year girls' school" rules already in effect. In passing these rules, we hope to force the girls to act in a more mature manner to uphold new laws passed.

We do not, however, adhere to rules that have not been passed or are not in the Blue Book. I am personally questioning the authority of people other than the students, faculty, and administration to make their own rules and force everyone else to abide by them.

The reason I state this is because many students, including myself, have been caught breaking a ridiculous rule that is not in the Blue Book and is in effect as far as I can tell only for the benefit of a certain few who dominate Woodland Hall. It seems that during lunch and dinner hours, students are not allowed in the front door of Woodland. Except that it may bother someone sitting at the front desk, I can see no reason for this rule. Even more obnoxious, is the fact that students trying to leave by the door at 6:05 have been forced to retreat by another exit.

I was once leaving a friend's room in Woodland to get something at Gardner, and wearing only a sweater. I preferred the easiest way out as it was particularly cold that evening. I was not amused finding myself instead running around the longest way to my dorm in the snow.

I only ask that, before we as students try to gain such rules as "no curfews" we can eliminate the petty, irrational laws that still run the school and us. If we can not do this simple thing, I think that the students at least deserve to have them written down in the Blue Book so we are at least forewarned.

Barbara Von Elm

CORRECTION: In the last issue of THE NEWS, the results of the freshman class officers were inadvertently misreported. The class officers are as follows: President, Jan Moschella; Vice-President, Cathy Demain; Secretary, Kathy Lockwood; Treasurer, Patty Noon. SORRY.

Interview—

Continued from Page One

anarchy, because you wouldn't be comfortable with it that way.

So, at the risk of jumping into hot water and offending people who know better than I do at this juncture, I would say I would like to look almost immediately into this question—social self-regulation. I've been softened up, you see, by having two daughters, and also, of course, by having taught at a girls' college for a long time. And developing, over the years, a great deal of respect for the judgment of the students.

As in any society, there will be those who will abuse whatever opportunities they have. I think the decision has to be made as to whether, for the sake of those who are likely to abuse their opportunity, you repress everybody else.

NEWS: Do the rules at Simmons appear to be a lot less strict than they are here?

KMG: I think so. I don't even know if they are . . . They have the same sort of security problem. They lock the gates up at night, but it's to keep people out, it's right down in the city, and they have a lot of trouble with strange things coming in—even when the gates are closed. I think they've liberalized the sign-out business so that the girls can just go out —[Further questions to panel on LJC sign-out procedures.] I think that's [weekend signing-out] often awkward, too. I think that's something one would have to go into, that is—you're given really two options: either you obey the curfew laws or you sign out for the whole weekend, and neither one may be convenient . . . It seems to me there might be ways of handling it, even with the security problem. The thing could be aired, and a lot of people brought into the discussions, and somebody might come up with a pretty good solution. It seems to me that the security problem is a fairly severe one . . .

[Many college administrators feel they are] in a sort of loco parentis role. Now this is something I would like to investigate. It's very easy to say, if you're an administrator, 'I have to be tough, because the parents of 80% of you girls want it that way.' Things are certainly a lot looser than they were a few years ago, and they're getting looser—and I use that word deliberately—all the time. But still there's an area in which a decision has to be made as to what is best for the welfare of the whole institution.

This is precisely what I think ought to be discussed very freely and openly, and it wouldn't be a bad idea to have some parents brought in, to discuss it in an open forum, so that—well, get the air cleared, and see where we stand . . . I'm a great believer in what one friend of mine calls 'participatory management'—everybody who's affected sharing to some extent in the making of decisions—not a democratic process, necessarily.

Personal

NEWS: How big is your family?**KMG:** I have three children.**NEWS:** How old are they?

KMG: Well, the oldest is a girl, sixteen and then another girl, thirteen and a boy, twelve. The oldest one it at Newton High, and the middle one it at Warren Junior High, and the youngest one's at Roxbury Latin.

NEWS: Someone told me you had a daughter going away to college next year.

Continued on Page Four

On The Bookshelf:

The "New Alchemy"

In view of the current "drug seminar" and expanding use of drugs at Lasell, one needs an educated opinion about drugs. The Coop alone has enough books on this subject to fill the Barn, and writers of the past, as well as today, offer helpful information for the questioning reader.

Nathaniel Hawthorne wrote about alchemy, a way for man to reach beyond what he had made of himself to the world of the Divine Mind. In *This Is It*, Allen Watts explains the "new alchemy", the process of spiritual change through the use of drugs. Robert S. DeRopp, who agrees with Dr. Watt's hypothesis, develops this theme in *Drugs and the Mind*.

Although published in 1957, this book is a classic since it looks at the whole field of drugs, as well as the chemical mechanics which underlie the workings of the nervous system. In the opening chapter which describes the brain, he notes that pain and pleasure are alike brain functions which open up "an abyss of divine enjoyment." Electricity, hormones, as noradrenalin and drugs as peyote and mescaline — all produce hallucinogenic experiences which have been used as religious experiences in both the past and present.

The book then proceeds with a critical analysis of mescaline, marihuana, addicts and addictions. The chapter on mental health explains the chemistry of madness which includes a discussion about the close resemblance that exists between mescaline intoxication and schizophrenia, an ailment which fills half the beds in mental hospitals today. It is followed by a look at new medicines for sick minds as mesantoin, an anticonvulsant to help epileptics. Some familiar brews as coffee, tea, cocoa and kola nuts he classifies as stimulants or drugs also.

To both the uninformed reader and drug user, this book presents a critical analysis of the dual effects of drugs, so that the reader can draw his own conclusions. Following the text, the appendix shows a structural formula of chemopsychiatric drugs, and the bibliography includes an extensive reading list for further reading. Since the way of the future of drugs, either as a religious experience or a short cut to happiness, this book is worth your time.

SALLY SWOPE

Lasell To Sponsor Summer In Europe

by Wendy Simon

This year Lasell is sponsoring a summer in Europe Program for those students who would like to travel abroad. The program consists of 36 days in Europe including traveling through cities such as Madrid, Florence, Rome, Venice and Paris. It will begin June 11 and last till July 16. Arrangements will be made for travel and accommodations, but you will have opportunities to be on your own with freedom and independence to do and see the things that you would like.

This program will be limited to a group of 15 girls. The price for the entire trip will be approximately \$1,100.

If you are interested you can contact Miss Cynthia Beaudin of the Physical Education Department or Miss Sylvia Goodman, Chairman of the Science Department.

TWO CENTS' WORTH The Notices

When the citizens awoke, they found notices nailed to their doors. Everywhere they went were notices. Gas station attendants gave them freely with every purchase of gas. Conductors on trains gave them in receipt for tickets. Police distributed them along with every summons. People began to accept the notices simply because they were everywhere and everyone had them. Their "everywhere-ness" made them harmless; or so people thought. People would read the notices on subway platforms. It was better than staring at the track. Students would read them in class. It was better than listening to the teacher. Soon, however, it was discovered that most teachers had taped notices to the inside of their lesson plan books. Soon after it was discovered that the same teachers were taping the notices to the outside of their lesson plan books.

After a passage of a substantial length of time, it was decided that some statement should be made about the notices. Something "official" should be said, everyone thought. Someone "of importance" should tell everyone about them, where they came from, and what they meant. No one came forward to say. This was before the notices began to appear in the mail.

Soon after it was decided that someone should say something about the notices, 50,000,000 notices appeared, all on one day, in 50,000,000 mailboxes. Independent polls taken throughout the country indicated that 74 percent of the population believed the notices, although everyone interviewed professed to have no knowledge concerning the meaning of the notices.

With the passage of time the notices became *objets d'art*. Lonely men and women formed "notice clubs", and scrapbook collections of notices began appearing, selling for astronomical rates. Also, newspapers decided, because the notices were becoming fashionable, to reprint the notices, one per day, ad infinitum, as long as the supply lasted. This was a great success. Television stations began running taped interviews with people who were around when the notices first began appearing. It was soon discovered that no one ever remembered not having the notices around. Then an odd phenomenon occurred.

By word of mouth, and by word of deed, incidents were reported of concern concerning "heroic" gangs of notice bearers, who performed the most bizarre acts. It had been thought, for some time, that certain elements of the society had escaped being notified by the notice. It was not known whether this occurred through simple ignorance, or willful disavowal. Anyway, "the heroic gangs of notice bearers" administered the art of notification, which usually consisted of occasional beatings and, less frequently, murder. The victims were always found inside bags of plastic canvas on which had been embossed several outstanding issues of the notices. It was discovered that the majority of the populace was pleased to see this occur. Try as they might, however, everyone was not convinced of the intrinsic value of the notices, everyone agreed, distracted. They distracted workers from being ill paid, children from being ill housed, soldiers from being ill treated, and from ill treating. Soon, an entire culture of notice watchers emerged, priests of a sort, whose duty it was to perform "acts" making the bearers

Retrospect: The '60's

by Jane Ives

We, as American people, look back at the past decade in horror. It was, in fact, a decade when the war in Vietnam reached its height and many young American boys were killed.

The sixties was a time when liberal voices were stopped with a gun. Men who sought social change through reform were assassinated.

John Kennedy's hope to conquer new frontiers, Martin Luther King's dream, and Robert Kennedy's quest to seek a newer world were ended by a bullet.

The many civil rights marches, the sit-ins, the campus riots, the labor strikes, and the rising cost of living enraged "Middle America", and the cry for "law and order" went out.

That resulted in a conservative reaction throughout the country. Men like Ronald Reagan, George Wallace, John Mitchell, Spiro Agnew, and we can't forget President Richard Nixon triumphed as outspoken leaders for the forgotten lawabiding, "silent majority."

Many Americans argue that getting men on the moon was the greatest achievement of the decade, but our greatest achievements would be peace and to make the earth a better place to live in.

Others argue that the sixties were a time when much civil rights legislation was passed. Civil rights legislation was passed, yet ten years later — 1970 — forced integration has to take place. Laws may have been passed, but racial prejudice still exists.

The war in Vietnam is still killing Americans, demonstrations and counter-demonstrations still go on, and men like John Mitchell, Ronald Reagan, and Richard Nixon promise "law and order".

Sander Vanocur, noted newscaster and journalist, summed up the decade in his program, First Tuesday: "It started with the inauguration of President John F. Kennedy and ended with the marriage of Tiny Tim."

of the notices "good" citizens and "loyal" members of the community. The notices became well-springs of concerned thought for every possible human pursuit. Art, literature, history, and science became subject to being judged in relation to what the notices said concerning said disciplines. Everyone, or so most everyone thought, would finally be a true believer, since all human endeavor is capable of being judged, to some degree. The notices became the supreme truths, much as the Commandments were, of the old style. And true to the majority's will, the population acceded to belief. But still, infrequently, a voice, broadcasting from a clandestine radio station at sea, would beam anti-notice statements.

Perhaps this was the end result: a strong majority of opinion set against a weak minority. The land had been obsessed with making everyone the same. The believers flourished, or remained in poverty in war, or in the gutter. Yet to this day no one has explained the notices. All concerned profess no knowledge. The notices still appear, as regularly as the 8:15, and the morning mail, and the evening edition, and the late news. No one makes a sound when they read the notices, and this is certainly a major point in the majority's favor.

D.G.



RATIONAL COMMUNICATION is attempted by Debbie Maas, Katie Burke and Kathy Casey, leaders of all-college "Speak Out" session in Winslow Hall January 13. Discussion heated up on issues like parietals, attendance policies and black enrollment.

Exec Council's "Speak Out" Arouses Differences Of Opinion

by Cathy Demain and
Patty Noon

On January 13, 1970, approximately 150 students and 15 faculty and administrators attended "Speak Out" in Winslow Hall at 6:30. "Speak Out" gave both the faculty and students a chance to express their views on problems, situations and changes at Lasell. Included in "Speak Out" were the 10 proposals brought up by Kathy Casey.

Katie Burke started the discussion by introducing Debbie Maas, Secretary of the Executive Council and Kathy Casey, a student representative. Kathy Casey read each proposal individually, which was followed by much discussion. The first proposal: Establishment of an exchange system with another school.

Senior girls found fault with the exchange program, presently available since curriculum schedules for next semester had already been turned in, previous to the Regis exchange.

The second proposal: Building up the Independent Study Program ½ credit; integrated within the various departments on current controversial issues.

Mr. Aieta commented that presently, Lasell has no independent study program. He clarified the distinction between independent study and seminars. A three credit independent study program was discussed.

The third proposal: Pass-Fail system for Freshman English.

It was suggested that research be done to see if credit can be obtained for transferring in Pass-Fail Freshman English.

The fourth proposal: Increase in influence of student and faculty body in decision making regarding college concerns.

The Art Department has already initiated a student-faculty alliance and it was suggested that other departments adopt similar groups.

Following the fourth proposal, it

was brought up that the proposals Kathy was reading were not the same as the ones signed by students throughout our campus. Kathy explained that she had "expanded on them." She was asked to read only those the students had signed and she obliged.

The fifth proposal: Increase in amount of scholarships for low income white and black students. Increase in enrollment of black and foreign students. Increase in employment of black teachers.

Paula Pope stood up and said that she got into Lasell because of her grades, not her color. She feels the standards should remain this way. It was also explained by one of the advisers that Lasell, on their application, does not ask race, creed or color and therefore does not accept on the basis of any of those qualifications.

The sixth proposal: Elimination of compulsory gym and the "gym suit".

The main point at question was whether or not we can transfer without credits in gym. The price of the gym suit, which stands at \$40, was also discussed.

The seventh proposal: Woodland North Lounge at Student Center.

Woodland North Lounge will be used temporarily as a student center, until a new one is built. This proposal had already been passed.

The eighth proposal: Unlimited cut system in areas where restricted.

In response to this, Miss Josephs of the Secretarial Department said to the effect that the class attendance requirement was her obligation to the student's future employer. The nurses have assumed that the information missed in one class could possibly have saved a person's life. Miss Josephs said that the information missed from cutting a secretarial class could possibly have saved someone's financial standing. The questions which followed stemmed mostly from the idea of student

responsibility.

The ninth proposal: Abolish the curfew.

This proposal brought the most discussion of all the proposals placed before the students. Many suggestions were proposed and a great number of students favored a key system. Under this system, each student would hold a key to her house or dorm, enabling them to get into the dorm at any hour.

The tenth proposal: Extension of parietals too: weekdays 6 p.m. to 10 p.m.; weekends 8 p.m. to 2 a.m.

Many students found fault with the proposed weekday parietals, since it creates a lack of privacy. Many students, however, favored parietals on weekends. Miss Seiple brought out the fact that we should try out our second semester Friday night parietals before requesting more.

Further proposals were suggested. The first one was that any student going into an exam with an A in the course should be exempt from the exam. The second was to start school earlier in September, have exams before Christmas, and extend our Christmas vacation. The Executive Council is working on this. The last was to change the music being piped into the cafeteria.

Speak Out gave the Lasell students an opportunity to express their feelings on Lasell matters. We hope that in the future all Lasell students are represented fairly, so that the truth will always be expressed.

WINTER WEEKEND!! VALENTINE'S WEEKEND

February 13 and 14, Friday and Saturday. In cooperation with our brother school Babson College, Friday night will consist of a concert with B. B. King and Sugar Creek which will be followed by a dance. Saturday night is the big dance with Rhinoceros, Ten Wheel Drive, and Dreams. Look for more on the Winter Weekend in the next issue of THE NEWS.

Interview—

Continued from Page Two

KMG: That's the oldest one.

NEWS: Sixteen? Did she skip a grade or something?

KMG: Yeah, she skipped a grade, at the old Williams School.

NEWS: Great. Do you know where she'll be going?

KMG: I wish I did. She doesn't have a single application filled out yet, and the time is getting short. She has a passion to be in New York City, so she's applying, she told me, to Barnard, and I think Sarah Lawrence—which isn't in New York City but close enough. So I can't at this moment speak very authoritatively on that subject. I'm going through the same strain that your fathers went through.

NEWS: My father's going through that—'What're you doing next year?' Does your wife work?

KMG: She's working now as a kindergarten teacher in Brookline, at Devotion School. But she is not going to continue to work, because I feel—and she does too—that she can use her energy up here to better advantage, if she has any energy to use. We are looking forward to having her participate in the life of the college, and keep the house open at all appropriate times, for anybody who wants to come in. I think this is an important part of the President's job.

NEWS: What do you like to do for your hobbies, and things like that—your personal fun?

KMG: Well, I like to play tennis, as a matter of fact, one of the reasons I think it took a little longer to settle this business between me and the committee was that one night when they wanted me to come over for a meeting I was out playing tennis. But that's about my chief remaining vice since I've given up smoking.

NEWS: Smoking pot, too?

KMG: I've given smoking of all kinds—pot included. I like sailing. There's a chance to do it in the summer. [Lengthy digression of LJC sailing facilities.]

NEWS: What kind of reading do you like to do?

KMG: You mean titles? What I've been reading recently I hesitate to mention—not that it's what you seem to think it is, but rather it would seem to be stodgy. I'm prepping myself for next semester when I teach my English novel course again, and I've been re-reading people like Anthony Trollope, some of the eighteenth century novelists—who are pretty gamey, as a matter of fact. I really enjoy reading novels, mostly, and particularly English novels. Though I have read a lot of books of professional nature; when some educationalist comes out with a new book I feel compelled to read it. I'm not always happy about having read it, but at least one has to keep up with his field. . . . There's a book out by Ronald Blythe now, called *Akenfield*—which I'm dying to read, and I think will read during Christmas vacation—a study of the life and death of an English village. I simply haven't time to read it now. I think the happiest solution is to have to read things you like to read, which is true of my work in English literature, chiefly.

NEWS: What was your dissertation on?

KMG: It was on literary patronage during the regime of Sir

As a result of Speak Out, the Executive Council at its meeting on Wednesday, January 14, delegated to interested members of the student body the task of researching the background material to the ten proposals. These students will report their final research at Class Meetings to be held by both senior and freshman classes. The individual classes will vote on the proposals. They then will be presented to the faculty and administrative committee. . . .

Katy Nelson,
Pres. Exec. Council

Robert Walpole. That sounds awfully specialized, but what happened was that I was tipped off by the late George Sherburn to the availability of Walpole's private papers in the university library at Cambridge in England, which were put on loan for a ten-year period by the current custodian of them, the Marquess of Cholmondeley—this all sounds as though I'm making it up—and Sherburn had been talking to me about some of our mutual interests: it turned on a question of whether Alexander Pope had ever received a government dole.

So I wrote to the Marquess and asked for permission to look at the papers. He said OK. Took my whole family to Cambridge, rented a house; it was a very, very pleasant time of our lives. The boy was not yet a year old, went over for ten dollars, as a matter of fact—the biggest bargain we ever had—and we set up house there, in a very pleasant part of Cambridge, and I worked at the archives. There was a lot of good stuff in there, and it turned into useable dissertation. But then, when it came to be a question of publishing the thing, the Marquess said 'No.' Well, there's some of this residual stuffiness, a fear that the ancestor would come out looking not too good, and Walpole, as you know, had a rotten reputation with everybody but politicians. And the thrust of my dissertation was that he almost single-handedly killed the whole patronage system, so I guess I couldn't expect the Marquess to say anything on this.

NEWS: That's the end of my questions. . . . You're taking over when, next July?

KMG: Yes, July 1.

NEWS: The beginning of the next fiscal year?

KMG: Yes. I'm under contract to Simmons for the year. I could walk out, I suppose, but I don't approve of that kind of jumping of contracts. Teachers are notoriously lax about jumping contracts. Since they expect to be done right by on the other end, they shouldn't misbehave on theirs. I think you've done a grand job of covering the subject. I won't bore you with any more talk.

Thank you, Mr. President.

BLUE KEY GIRLS

Don't forget to make out your second semester schedule cards, and give it to Katie Loeb, for your touring schedules! Box 133, or give in person by January 25. Thanks, Katie.



FOLK SINGER Doc Watson will entertain Lasell on Wednesday, February 11 at 7:30 in Winslow Hall.

Country Virtuoso Here February 11

Authentic and distinctive folk music of the Carolina hills will be featured in Winslow Hall at 7:30 on Wednesday evening, February 11 as the Concert and Lecture Series presents Doc Watson, famous American folk singer.

Blind since early childhood, Watson got his first banjo at age 11, a fretless instrument made for him by his father, a "pretty fair country picker." By 17 he was a serious student of country music and had begun to evolve his own style. Since the early 1960's, with the revival of interest in country music, he has been among the leading stars in the field, and a frequent recording artist for Vanguard Records.

"His casual, clean-cut virtuosity on the 'flat-top' (nonelectric) guitar" according to *Time* magazine, "is little less than awesome as he drives through such standards as *Black Mountain Rag* and *Nashville Blues*. His voice curls reedily and winsomely around *Matty Groves*, reminding some of the young *Burl Ives*. The only difference: Watson sings on pitch."

Some at Lasell may already have had an opportunity to hear Doc Watson in concert, as he appeared as recently as last fall at M.I.T. in one of his many tours of college campuses. Nevertheless, Lasell is fortunate to include this remarkable performer among its offerings for the 1969-70 season, one who, according to *Time*, "forms a bridge between America's primitive folk heritage and the sophisticated listener."

Doc Watson's appearance here will be the next-to-last in the current series, which will conclude April 15 with a talk by Georgia state representative *Julian Bond*. Guitar-lovers, banjo-pickers, auto-harp fans, trundle on over to Winslow February 11 for an evening of sheer enjoyment!

FATHER-DAUGHTER WEEK-END is March 6, 7, 8. Friday night consists of house and dorm skits. Saturday morning is coffee and registration. Saturday afternoon is casino. Saturday night is a banquet and dance.

THE QUILL, Lasell's literary-arts magazine, will be here the first week of second semester. Check your mail box for your copy of THE QUILL.

FINANCIAL STATEMENT

Mr. John Arnold, Treasurer of the College, held an informal seminar two months ago at the Dean's House for members of the Lasell faculty and administration who wanted to discuss the college finances. Problems arising from the priorities of Lasell building program and the investment of the college funds were prominent among the matters discussed. Mr. Arnold noted that while the college's credit is much better than it was in 1950 and it is now possible to borrow large sums of money in short-term loans without mortgaging everything on campus, we have "a very limited and restricted amount of money," and are usually quite limited in what we can spend the money for. He explained his basically conservative philosophy by pointing out that Lasell does not have a large endowment and must depend chiefly on tuition to meet its payroll and expenses. In order to increase this income, therefore, we must increase our tuition every couple of years or let in more students.

Mr. Arnold and Miss Babcock discussed the projects that Lasell must finance over the next few years if it is to continue to meet the educational needs and standards of the growing college population: a student center, an arts center, a new gymnasium, a new pool, and new dormitories to replace such decrepit structures as Bragdon. They noted that relations with the local community in Auburndale, which is essentially a suburban, residential area, have not always been as cordial as they might be, in view of the need for an expanding campus. Mr. Arnold said that the neighbors ought to be kept closely informed of what our building plans are, as they develop.

As we did last spring, the NEWS is printing the following financial statement released to it by the Treasurer's Office, showing in a simplified form the receipts and obligations of the college for the past year (1968-1969):

LASELL JUNIOR COLLEGE

BALANCE SHEET — JUNE 30, 1969

ASSETS

Cash	\$ 148,152
Accounts Receivable ..	13,602
Inventories	20,496
Investments	24,688
Prepaid Expenses	3,635
Plant and Equipment	
Fund (Net)	4,948,611
Building Funds	153,626
General Endowment ..	78,297
Scholarship Funds	80,877
Library Fund	1,990
Annual Giving Fund ..	45,176
Life Income Fund	7,451

TOTAL ASSETS\$5,526,601

LIABILITIES

Current Liabilities and	
Deferred Income	\$1,085,006
Reserve	5,000
Grant	5,000
General and Plant	
Capital	4,064,178
Funds Capital	367,417

TOTAL LIABILITIES

AND FUND CAPITAL \$5,526,601

LASELL JUNIOR COLLEGE

July 1, 1968 — June 30, 1969

INCOME

Tuition and Fees	\$2,355,888
Miscellaneous	51,087
Government Grant	329,500
Use of Own Funds Previously on Hand	156,319

TOTAL\$2,892,794

EXPENSES

Educational	\$616,338
Administration	500,552
Commissary	234,703
Housing	293,437
Buildings	236,960
Miscellaneous	21,507
Repayment of Bank Borrowings	568,333
Capital Expenditures	420,964

TOTAL\$2,892,794

This second published condensed financial statement of Lasell Junior College clearly shows the pressing need for endowment funds. Disregarding the nonrecurring government grant and the use of existing working capital nearly 100% of Lasell's income came from student fees. Income from endowment funds is sorely needed to provide scholarships, faculty salary increases and educational aids not available under present conditions.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, February 18, 1970

No.8



DEEP GAP, North Carolina's gift to country-style picking is the incomparable Doc Watson (right) shown here with his son and partner Merle in their exclusive appearance before an overflow audience in Winslow Hall February 11.

Authentic Country Flavor:

Watsons Excel In Concert Wednesday

by Tracy Howard

On Wednesday, February the 11th, Lasell, as part of the Concert and Lecture Series, presented Country and Western, Folk Blues, and Bluegrass singer and guitar picker, Doc Watson and his son Merle. This concert had to be one of the best, as far as both talent and audience attendance are concerned, that the school has ever had. It would be impossible to say that Doc Watson plays any one type of music for he has various styles and he does them all equally well. His son Merle, who played most of the lead guitar, was also very good and his finger picking, especially on Blues numbers, was fantastic.

The first set started off with a little of Watson's harmonica playing in a foot tapping folk song called, "Rolling In My Sweet Baby's Arms Again." The songs that followed were all different and all well received. An old blues tune by Jimmy Rogers called "Texas Blues" was characterized by an occasional well done down home yodel, which Jimmy Rogers was famous for. Merle, playing lead in "Going Down the Road Feeling Bad," used the three finger pickin' style, originated by Mississippi John Hurt, and he showed the audience, without a doubt, that he was worthy of using the same style used by that old blues master. Other crowd pleasers included two lively, old, hand clapping, fiddle tunes that Doc Watson flat picked just fantastically on his guitar. It was almost as if a square dance was taking place at Winslow Hall. They also did two old ballads, one being the old classic "Tom Dooley"; and an old un-accompanied gospel hymn, in the first set. All together it left most of the audience anxious for the next to begin.

The second set started off with

a lively bluegrass number, "Old Mountain Dew," and included some more of Doc Watson's fine harp playing. Also included were two really well done blues numbers: "How Long" and "I Didn't Have Nobody", which went over really well with the audience. This was probably due to Merle's lead playing, which included some fine single string breaks which gave the songs a very modern blues sound. A folk number, "The Last Thing On My Mind", written by Tom Paxton, was another one in which Doc Watson again displayed his versatility as far as types of music he can play goes. Like the two fiddle numbers he had imitated by flat picking in the first set, he in this set took an old Bill Hopkins piano tune, "Dill Pickle Rag," and proceeded to reproduce on his guitar a sound similar to a player piano running at high speed. One of the nicest numbers was one that was dedicated to a friend of his. It was a somewhat slow instrumental in which Merle and his father were very much together as they played, alternating lead by beautiful smooth transitions. The last two songs were, "South Bound," a fine number written by Merle, and "Brown's Ferry Blues," which was highlighted by Doc Watson's fast, clear, flat picking lead. After this number the audience gave Doc Watson and Merle a well deserved standing ovation, which brought the two back for an eagerly awaited encore, "Sweet Georgia Brown."

Those who were there will not forget Doc Watson and Merle for some time, for they are two of Nashville's finest guitarists. For those who did not go to the concert, I am really sorry, because you missed something mighty fine that you won't have much of a chance to see so easily, and for free, again.

Nixon's War Policies Target Of Dr. Spock

by Pat Nabhan

In 1946 a book which revolutionized the whole process of child rearing was published, and has since sold 20 million copies. The name of the book was **Baby and Child Care**. The author of the book, Dr. Benjamin Spock, has become a familiar figure to thousands of families. Young mothers all over the country have referred to the book, seeking advice in bringing up their children. In recent years these very children have been looking towards the renowned pediatrician for further words of advice, advice of a different nature. During the Johnson administration, Dr. Spock became recognized as a vocal critic of the Viet Nam War, and he has continually voiced his opposition to the policies of the present government. On Wednesday, February 4, Dr. Spock appeared at Babson College to voice his concern over what he believes to be injustices taking place in this country and in Viet Nam.

Dissent was the main theme of the speech he made to a crowded hall on Wednesday evening. The Viet Nam War, probably being the primary target of dissenting students in this country today, was the first subject he touched upon. The doctor gave a brief history of U.S. involvement in Viet Nam and the illegality of our presence there. He said that Diem was a puppet of the U.S. government, and had a valid election taken place 80 percent of the people would have voted for Ho Chi Minh. Diem proceeded to take land away from the peasants which Ho Chi Minh had given them. He restored it back to the landlords, an act which alienated the people. Dr. Spock also cited this factor as being one of the reasons why the U.S. is not making progress in this war; the people refuse to give up what they believe is rightfully theirs.

Dr. Spock felt it his obligation to speak out against our government's policy in Viet Nam after President Johnson's failure to carry out the promises of the peace platform on which he was

NEWS, LAMP Issue Studied:

Father-Daughter Weekend Plans Weighed By Council

by Debbie Maas

At six o'clock on February 4 there was an Executive Council meeting at Miss Seiple's apartment in the New Dorm. All members were present. The old business that was brought up consisted of Father-Daughter Weekend — that invitations would be sent out and there will be open house for dads all weekend. The schedule for the weekend is as follows:

On Friday night there will be dorm skits. Saturday morning is coffee and registration. Saturday afternoon is casino and that night there will be a banquet at the Valentine Dining Room and a dance for dads and their daughters in Winslow Hall. Sunday will be brunch in the dining room.

Other old business included Miss Seiple's intentions to speak to the company regarding the installation of the vending machines. Also, a Constitution Committee has been set up within the Executive Council which will consist of Mimi Cushman, Joan King, Jan Moschella, Katie Loeb, and Katie Burke.

Honour Board

The new business included the establishment of a permanent honour board composed of Mimi Cushman, Lanny Falsey, Patty Noon, Katy Nelson, and Katy Burke. Jan Moschella, Patty Noon, Cathy Demain, and Cathy Lockwood will form a committee to revise the Blue Book. No slippers are allowed at dinner and no utilities can be taken from the cafeteria. February 10 was the last ski film which was held at 11:30 in the library auditorium. On Feb. 5 an all college calendar was put up. The announcement to elect new house presidents was put in the daily bulletin.

Control of Press

At the invitation of the council, Sherry Thomas, Editor-in-Chief of **The Lasell News**, Mr. Lane, the present faculty adviser, Pam Gordon, Editor-in-Chief of **The Lamp**, and Connie Farley, who is Associate Editor of **The Lamp** and also a reporter for the **News**, appeared at the meeting to discuss the administration's announced plan to have both publications put out by the Development Office (i.e. publicity staff) beginning in September.

He accused the former President of fraudulence in his dealings with the American public. The escalation of the bombing, which took place during Johnson's term of office, was a direct contradiction to the promise of peace that he had made in his campaign.

The speaker next attacked the laws in this country. He made it clear, however, that he felt laws were a necessity in any society and that they should be respected in the event that they are just. However, the laws and the lawmakers should not be feared to the extent that they allowed injustices to take place against any individual or group. He went on further to say that in past history it has been a fact that not

ber. Sherry reported on her interview with Miss Babcock, the Acting President, who had said that there would be the same amount of student "participation" and more efficiency with Miss Seiple's of the publicity staff as adviser. The question of who will determine editorial policy, and the general operation of both publications was discussed. Mr. Lane was asked to review some of the history of the **News** as a project of a journalism class, as a publicity organ, and finally as a student-run newspaper responsible to the CGA.

Pam Gordon spoke about **The Lamp's** operations and difficulties in financing them. Five dollars a year is taken from the Student Activities fee to support the **News** and seven dollars to support **The Lamp**. Pam and Sherry discussed the rising costs involved in putting out their publications. Majority feeling was that these publications belong to the students and control by the administration would result in a stifled, sterile atmosphere on issues. More explanation is needed of the roles of adviser and editor and of the term "student participation" under the new arrangement. The meeting was adjourned at 8:45.

Sensitivity Sessions To Be Offered Tuesdays

by Kathy Casey

Whatever you wish to call it, its people getting together to engage in non-verbal communication techniques, exercise, energy, exchange, designed to break down the barriers which separate one person from another.

The sessions will begin Feb. 24th and will be held regularly every Tuesday in Winslow Hall from 6:30 to whatever time people wish to break up. The sessions will be conducted initially by Frazier McLean, Sue Hein and myself. Mr. McLean is a teacher at the Willians School. He has conducted sensitivity sessions through drama at the "Sandbox" in Harvard Sq. and started an Improv. Workshop at Murry Hill Rd. (High School) this fall. His warmth, energy and creativity contribute much to making one feel welcome and encouraged to participate.

Sue Hein is a graduate from Simmons College. She has been involved in a program for Innervative Education this past year and designed a Sensitivity workshop at Simmons this fall. She is interested in helping people see, understand and share with one another.

My experience with such workshops has been limited to this summer when I worked with Mr. McLean at the "Sandbox." There I used movement and dance as the media for exchange.

What was the "Sandbox?" Well basically it was a room, fairly large, filled with sand, situated on the outskirts of a busy city section in Cambridge. It was a place where people took time out of the hassles and pressures of everyday existence to sit down, move,

Continued on Page Three

Continued on Page Three

THE LASELL NEWS

Est. 1932

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LETTERS TO THE EDITOR

Speak Out

To the Editor:

I would like to take the opportunity to refute a few points presented in the article on "Speak Out" written in the last issue of **The Lasell News**. As a participant and student representative at that meeting, I do not feel the facts were adequately presented in the above article. The proposals which were presented were not drawn up by one person, but by approximately 50 students who participated in a meeting held in the latter part of November. Among these students were several members of the Executive Council who suggested we call a general college meeting — "Speak Out" — where proposals could be presented and refuted. The date was set for January 13th. It was agreed by the students present and the suggestion was made that petitioning for student support be done beforehand. Petitioning was done. Of the 575 students who signed the petition, 524 signed their names in support of the proposals. The proposals were presented by myself at the meeting. The controversy began after the presentation of the fourth proposal. One of the students at that point made the accusation that the proposals being presented were not the same ones as those passed around on the petition. Cathy Demain and Patty Noon in their article in **The News** quoted me as saying that "I had expanded on them." Let me clarify; that statement was taken out of context and as such implies that the material or proposals had been distorted or revised and as such did not accurately represent the opinion of those students who signed the petition. What I did say was that the fourth proposal had been expanded upon or revised for the purpose of accuracy. On the petition the proposal read "Increase in the influence of student and faculty body in decision making regarding college concerns." The revision read: "Establishment or creation of a student-faculty alliance to act as overseers of the various departments." Obviously the fourth proposal was ambiguous on the petition and the revision of a demand for a specific cohesion or alliance of student-faculty was necessary in order to denote how the voice of students and faculty was to be increased. It was a false accusation to imply all the proposals were inaccurately presented. The other remaining nine proposals were presented exactly as they were on the petition with the forephrase "We the students hereby propose . . ."

In regard to the fifth proposal: "Increase in scholarships for low income white and black students. Increase enrollment of black and foreign students." Cathy Demain and Patty Noon neglected to mention the question presented by Paula Pope as to why Lasell had not provided information about Lasell facilities and scholarships to the NAACP and Core. Miss Babcock said something to the effect that she was not aware of the existence of these organizations. Because of Paula's suggestion, more research is being done about these organizations and the possibility of getting information to them.

In refute of the information presented about the sixth proposal and regarding gym and the gym suit, I believe the main point was not only whether credits for gym

could be transferred, but also many students felt they wanted more responsibility: that they should be able to decide what, where, and how many Physical Education courses they would take. Students were also upset about having to pay \$40.00 for a gym suit and were concerned that the responsibility for wearing appropriate attire to gym was not given to them.

Lastly, in response to Cathy Demain and Patty Noon, the discussion following the presentation appraisal of the eighth proposal: "Unlimited cut system in areas where restricted." (Specifically the Secretarial and Art Departments.) C. Demain and P. Noon neglected to mention that Miss Josephs spoke of "Supply and Demand," implying the need to put out so many qualitative secretaries to meet business demands. As C. Demain and P. Noon pointed out, she compared the importance of the nursing students' attendance to that of the secretarial students' — that if a secretarial student missed one class it could jeopardize the financial status of a future employer as a nursing student missing one class could jeopardize a person's life. At that point a nursing student argued that they are given much more responsibility about the development of their skills and that they are not penalized for missing one or two of their classes. I would also like to mention that info regarding a person's life is not isolated in one lecture but reviewed over and over again so that appropriate assimilation is made. Miss Josephs also questioned as to why only the Secretarial and Art departments and not the Nursing Department were mentioned in the proposal. In response to this question the proposal was revised to read: "unlimited cut systems in all areas where restricted."

I felt the need to make these clarifications first, in order that the supplemented material might add to make a clearer picture of the previous points discussed and emphasized. Secondly, to eliminate any misunderstanding that the proposals might have been inaccurately presented as implied in the last article. Extensive research is now being done on the various proposals as such was not sufficient for the proposals to be presented for immediate passing. As soon as the adequate material is assimilated the individual proposals will again be presented to the students and then to the committee for passing. It is hoped that future participation in petitioning and "Speak Out" sessions will be more extensive so that as P. Noon and Cathy Demain pointed out, "All Lasell students are represented fairly, so that the truth will always be expressed."

K. Casey

Secretarial

February 6, 1970

To the Editor:

In the January 23 issue of **The Lasell News**, a letter appeared by Betsy Tibbetts in which she stated that secretarial students were afraid to speak out on issues "because it would be held against them — that grades would be lowered."

I spoke to Betsy on the telephone and asked her to please tell me the name of any instructor in the Secretarial Department who was guilty of lowering grades and the names of any students whose

grades have been lowered because of "speaking out." Betsy admitted there were no such instances — that she used this as an example. Such an example is a pretty libelous statement to make. I don't know how many thinking people believed that such a procedure actually took place; but if even one person thought it the truth, I want to reach that person.

Betsy is a senior and should remember that last year we initiated a Secretarial Club. Membership was open to seniors and freshmen and widely publicized. The purpose of the Club was twofold: to provide outside speakers and films to supplement classroom material and to give secretarial students the chance to meet with their department instructors to discuss policies and procedures of mutual interest. When speakers and films were presented, the attendance was embarrassing poor; when the dates were set aside for discussions, no one wanted to come. There was so little desire on the student-faculty relationships that the Club was disbanded at the end of the year for lack of interest.

I speak for the members of the Secretarial Department when I say that there is not one who would refuse emotionally controlled "conversation time" with any student who requests it, and I guarantee that not one of these people is or ever has been guilty of assigning a grade to any student for any other reason than for work produced. A student receives the grade she earns, and I doubt that there are many instructors who have more graded work to substantiate these marks than we do.

I have asked Betsy to write a letter to the **News** retracting her accusation. I hope she is courteous enough to do it.

Carolyn E. Chapman
Chairman,
Secretarial Dept.

Explanation

To the Editor:

In the last issue of **The Lasell News** I wrote a letter to the editor concerning the Secretarial Department. The day after it appeared in **The News** I received a

Continued on Page three

Correction

Miss Babcock has reminded the **News** that it is not true that Lasell is sponsoring a trip to Europe this summer, as was stated in the headline and opening sentence of an article on Page 2 of our last issue. It is not true that Lasell will sponsor the trip. This was an editorial oversight which occurred because the editors were so busy checking for mistakes in the financial statement. The college does not sponsor any trip to Europe, only to Bermuda. The trip to Europe that was mentioned is a private venture by Mrs. Goodman, Chairman of the Science Department, and Miss Beaudoin of the Physical Education Department, and costs about \$1,100. They can take only about 15 girls and will be visiting Madrid, Spain; Rome, Venice and Florence, Italy; and Paris, France. The trip is a private venture lasting from June 11 to July 16 and is not sponsored by the college. Sorry.

From The Desk Of The Editor

These dawns are blessed with springtime freshness yet the nights still frost the New England hillside. Time is flowing faster than the stream where winter's snow runs down to the summer sea. Life is full of perplexities and congruities, a mumble jumble of complementary occurrences. Everything somehow glides into place, not doubting the other, simply forming the line in succession. And in the midst of it we find ourselves having already begun second semester. For freshmen it is a continuation of the first semester, approached with a bit more knowledge and self-confidence. For seniors it is the last stretch which will cease only with graduation in June. From there we will go forth into the realities of the outside world, a bit wiser with the two years of experience we had at Lasell.

We are all striving for something, many things, and we should be reaching further than for what we can readily grasp. We, the students, are young, alive, and ready. We've been learning the rules of the game and have discovered along the way a few shortcuts, a few rules that can be broken. And we are eager to get ahead, to succeed, yet more so than to have material possessions or economic or social status, to be happy, regardless of what existence, however meager, that may entail.

So let us go forth and get every possible ounce of educative experience out of this semester at Lasell. For some of us it's still a beginning. For others it's an ending of part of life's continuous saga, and we will cease only to die of ecstatic exhaustion.

So let's look at what's happening here on the Lasell front. Father-Daughter Weekend is coming and it's our chance to give Dad a good time after all the years that he has spent loving, educating, and entertaining us. Plan ahead and call the new Marriott Motor Hotel on Norembege Park in Auburndale to get reservations for your father. The people at the Marriott will be more than pleased to help you, and Dad will be glad you've found him a nice place to stay.

On another side we see that opportunities are abundant these days. Three girls have taken advantage of the Social Change in Modern Africa course offered to Lasell students at Regis College in Weston, Massachusetts. The report is that it's a tough course, but very good. Let's hope that in the future more of us will benefit from such educational exchange.

And as with the rest of the daily school activities, gym classes have resumed. Before we know it, spring will be here and "Miss Mac" and her "crew" will be busy down on the good old Charles reciting "stroke-back, stroke-back" in practice for River Day in May. Seniors will remember that Hawthorne took first place last year. Let's hope that freshman enthusiasm this year will scrape up the mud from the bottom of the Charles this spring.

Mr. Haney, Lasell's theatre director, is presently putting on two plays at Garland Junior College in Kenmore Square. One of them is "MAN AND THE MASSES" which is familiar to those who witnessed Lasell's Workshop Players presentation of this play by Toller in December. The other play is "THE MEASURES TAKEN," by Brecht. Lasell's English instructor Mr. Lane has complemented both plays by writing the music for them.

Also in the world of theatre is our brother college Babson's Theatre Guild which is presently rehearsing two plays by Harold Pinter, "THE LOVER" and "THE DUMBWAITER." They are both one act plays which are concerned with questions in a typical Pinter sense, combining existentialistic thought, drama, and a series of human relations questions which are quite relevant to the problems arising from the recent sophistications encountered in finding a meaningful life style. The plays are directed by James Butterfield, a Babson student, and the actors are Jamie Kiernan and Dave Weatherbee in "THE DUMBWAITER" and Vince Garay, Paul Miller, and Kappy Seton in "THE LOVER." Both plays will be performed in the Knight Auditorium at Babson College on March 5, 6, and 7, Thursday through Saturday nights. This is Father-Daughter Weekend at Lasell, and it would be a good place to take Dad on Friday night to relax and have a good laugh before the busy weekend ahead.

S.N.T.

TWO CENTS' WORTH "Z"

Viewing "Z" is roughly equivalent to being forced to watch a public execution in which the executed is guilty of nothing. Guilt notwithstanding, Gavras' direction manages to create lines of battle in Greek society (French for political purposes) which have become all too clear in our own land. Yves Montand, in a short but intense role as the actual murder victim Dr. Gregory Lambrakis, serves to illustrate one major point. Diabolism in the eradication of political foes is still practiced best by Europeans.

Has a murder been committed? We are offered three interpretations. We would believe, or "they" would have us believe, accident. But we discover the face behind the mask and rapidly find ourselves hot on the trail of the murderers with the help of Jean Louis "Man and a Woman" Trintignant the Public Prosecutor. Conspiracy? No, of course not. Who would think it? Something, rather, that simply happened, evolved. Who would question a healthy organism fighting infection? A body developing antibodies? A state impervious to criticism? Suspicion grows from we find it is the host that is ill.

Gavras maintains a perpetually "peaking" directional technique; short scenes intercut and repeated. A camera, a reporter's camera, becomes the instrument of record. Again, a self critical statement on the craft of film making. Theodorakis' music (banned in Greece) adds a Hitchcockian malevolence to all scenes, but especially to one; the attempted run down of the dead Dr.'s associates. Altogether, "Z" is a film with which 95% of every audience "identifies." We are all in this, aren't we? Not the best criticism to be sure, but one that makes for great "on-screen-back row" rapport.

Gregory Lambrakis may have been an Olympic champion. However, he was just a man capable of death, killed for what he believed. Luckily, he is neither Christified nor martyred for purposes of the film. He is simply Z. This is a film for our time, and for our place.

D.G.

Letters—

Continued from Page Two

phone call from the head of the department, Miss Chapman. She instructed me to write a letter to this issue of *The News* retracting my statements. I will clarify my statements as they seem to have been misunderstood by some people.

I never said I knew of anyone's grade that had been lowered or that anyone's would if they spoke out. I meant that people are afraid this might happen. It is just a fear that it might happen. The question is, why should they even think this? Since they do feel this way, I go back to my original statement that something is lacking in the relationship between the secretarial faculty and the secretarial students.

I was told that my grade was going to be lowered in a secretarial course. This course was Secretarial Training. The reason that my grade was lowered was because I "overcut." We were allowed three cuts for the semester. I took my three cuts as allotted. The next class period after my third cut I was very tired. I have epilepsy and if I am tired I should rest. If I don't rest I am very likely to have a convulsion. So that day I went to the infirmary to rest.

Sophocles' Antigone Offered At Charles Street Playhouse

by Wendy Simon

Antigone, adapted and translated by Lewis Galantiere, written by the French dramatist Jean Anouilh and directed by John Wood was performed Wednesday night January 23 at the Charles Street Playhouse. *Antigone* is a contemporary version of the original play written by the Greek playwright Sophocles.

The play opens with all the characters on stage dressed in modern day attire. In walks a narrator who introduces the audience to each character and explains each character's role in the play.

Antigone, portrayed by Roberta Maxwell, is the daughter of the late King Oedipus. Oedipus had another daughter Ismene, played by Deborah Kipp and two sons, Eteocles and Polynices. After Oedipus died it was decided that the two sons would share the throne. One was to reign one year, the other was to reign the next. When Eteocles, the elder son reigned a full year he refused to give up the throne to Polynices. Consequently, there was a civil war between the two brothers and they killed one another. Creon, brother of Oedipus, played by Joseph Maer, became king. Creon issued an edict stating that Eteocles, with whom he sided, would have a proper burial while Polynices' body would be left to rot. Nobody will go into mourning for Polynices nor a gravestone be set in his memory. Anyone who attempts to bury him will be put to death. This is a situation upon which the play is based.

Antigone is a tragedy, and in a play such as this the life of each player has been determined. *Antigone* is a fatalist. She strongly believes she must bury Polynices. She feels she is bound to bury him and that she is doomed to die. *Antigone* believes there is nothing she can do to change her fate. If she buries Polynices she will be put to death, but she is well aware of the consequences.

Antigone has an idealistic outlook on life. She would like her life to be beautiful just like it was when she was a child. She cannot accept life as it is, and what she does want is unattainable. She finally comes to realize that her life cannot be as she

The infirmary excused me from classes for that day. Later that day I did have a convulsion. After a few more secretarial training class periods I was informed by Miss Josephs that merely being tired was not reason enough to be excused from class and therefore she would have to lower my grade for overcutting.

On another occasion before this, I informed Miss Josephs that I was certain that I was going to have a convulsion. She told me to go into class. At the end of the period I had a convulsion. Perhaps if I had been told by her to go lie down before class, this seizure could have been prevented.

So you see, I have just reason to feel towards the department as I do — to have this tremendous fear of the instructors.

And I am but one student. However, I feel that I am not alone; the others are merely afraid to speak out.

Betsy Tibbetts

Ex-Secretarial Student

dreams, accepts her fate, and willingly dies.

On the other hand, King Creon values life and learns to accept it even with its imperfections. He feels his position as king is very demanding and difficult. He performs his duties as he is supposed to but tends to doubt their worth. Haemon, Creon's son, played by Danny Davis, is *Antigone's* lover. *Antigone* and Haemon met at a Ball one night where he just happened to ask her to marry him, after he had spent most of the evening with Ismene. Haemon and *Antigone* were planning to get married but as fate had it, they didn't. Haemon, quite unaware of his lover's situation, was totally disillusioned when he discovered her fate. When *Antigone* dies, he kills himself.

Ismene, *Antigone's* sister, knowing *Antigone's* plan to bury Polynices, tries to convince *Antigone* not to bury him. Ismene fails in this attempt and *Antigone* buries her brother. Creon finds out but does not want to put *Antigone* to death. He offers a compromise, but she refuses. They argue vehemently their different points of view, and finally Creon realizes there is nothing more he can do to change her mind. *Antigone* must take the consequences.

Antigone's nurse is played by Sheila Hart. She acts very motherly, treats *Antigone* like a child, and is very concerned with *Antigone's* behavior which she finds peculiar. Other characters in the play include the messenger played by Warren Motley and a page, played by Larry Swerdlow. There are also two guards played by Frank Savini and Leigh Woods, who add a bit of humor and satire to the play.

The play portrays the relations of individuals to themselves and each other, to some abstract force, to the world and the universe, and to their past. The characters reflect man's condition in the world, his problems, hopes, conflicts, and struggles within their lives.

Sensitivity—

Continued from Page One

breathe and be together. Through voice, touch and spontaneous expression, attempts were made to release inhibitions and lessen the fear which separates one man from another. To break apart that superficial shell we use too religiously in our everyday exchange.

The response at the "Sandbox" was good; financial difficulties and similar such pressures allowed us to discontinue sessions. None the less attempts are being made universally to liberate environments into media for expression rather than repression; to liberate the self to create, to understand, to challenge and thus to help one another.

We will attempt to create such an environment here at Lasell, so that the Tuesday night Sensitivity, Liberation or whatever Session might become integrated into everyday life. We welcome ideas, criticism. . . . We do not limit ourselves to a particular structure. . . . If you do not like the way sessions are conducted you are welcome to alter the focus of energy as we proceed. Anyway please drop by and share with us.



DR. BENJAMIN SPOCK speaks out against continuation of the Viet Nam war in speech at Babson February 4.

Dr. Spock—

Continued from Page One

all major social reforms have been made quietly and totally within the limits of the law. The examples given were the struggle for woman suffrage, where the women actually went out into the streets carrying signs and noisily protesting their inferior position in society, the discovery of the strike by the labor unions; and the American Revolution, in which unjust taxation resulted in violence as an ultimate retaliation against injustice against society. He pointed out that none of these causes were won by polite and quiet methods.

In each case, one particular group possessed power over another. In the doctor's opinion, power of this type is not usually given up willingly or easily by those who have it. Pressure must be applied before changes will take place.

Dr. Spock believes that the public manages to somehow shut its eyes and ears to the injustices which occur around it. He urged his audience to recognize these problems and to devote some time in correcting them. He said that it is the duty of every person who is aware of injustices being committed against people in our society to demonstrate in some way in order that the public will no longer be able to ignore the situation and will be forced to take

Life In Woodland Defies Boredom

by Cathy Demail

"Third Floor Girls!" Everyone at Lasell knows, when the P.A. calls, you run. What happens when the caller isn't for you? You don't have to resolve yourself to do nothing for the rest of the evening. At Woodland, we've found a few

Continued on Page Four

some action. "The purpose of demonstration," he said, "is to get the attention of people and win them to your side." He then named various methods of dissenting and demonstrating. Supporting the peace candidates in an election was one method that he strongly urged. He pointed out the effect of the support given to Senator Eugene McCarthy during his campaign. He warned that protestors were in the minority, and that they usually were; but he also pointed out that it was a minority that forced Lyndon Johnson out of office.

Someone in the audience asked Dr. Spock to express his views on violence and revolution. "I do not believe in violence in the majority of situations, because it works to the advantage of those it is being used against." However, the doctor went on to say that he did consider violence necessary in two cases, the first being a situation in which people were being denied their constitutional rights by the government. He also sympathized with militancy of the blacks. In their case, however, he feared that any violence being committed was not effective because of their disorganization and their lack of a true leader.

In closing, Dr. Spock predicted that the war would go until at least 1972. "Nixon's solution of Vietnamization will not work." "The Vietnamese have motive to fight this war and be on the side of a foreign invader." The North Vietnamese will never stop fighting until they are sure the U.S. will pull out." Dr. Spock further predicted that a Democrat who is definitely against the war will be elected next.

The speaker also urged his audience to continue writing letters to Washington. "Everybody in the Congress and Senate is a political animal. If no letters are written, they will assume that the American people are becoming accustomed to war."

Boredom—

Continued from Page Three

methods to alleviate the boredom. You can always go into the shower and "borrow" someone's clothes while she's showering. You wait quietly outside the door for the shriek, indicating that the girl in the shower has either discovered a mouse in the shower stall or she's realized that her clothes are missing. Having witnessed this earlier this year, I know it's funny for everyone — except the girl who runs through the halls, dripping wet, looking for her clothes.

You can always accept a date with a Babson boy. It's good for a few laughs and a lot of running-away. Remember girls — Knees Up!

If you get extremely bored, you can always call home. Your father will ask about your grades, your mother will ask for a one-hour recitation on your dates and your little brother will threaten to organize a panty raid on your dorm. Better you should have called your best friend.

You're at the end of your rope. You've got nothing to do and it's only 10:00. As a last resort you can always try doing homework.

LJC 57, Gordon 37; LJC Bows To Brandeis, 55-42; Gardner Whips Converse In Volleyball

by Celia Bartolotti

Lasell's bouncy young women took to the courts for the first time this season on Wednesday, January 14th, as they hosted the Gordon College team from Wrentham. This year's team which is coached by "Miss B" led the girls to a 57-37 win over Gordon.

High scorers for the game were Terry Keim with 13, Debby Hecht with 16, and Lou Conway with 10. These girls, along with co-captains Micky Baroff and Nancy Parisi, seniors Betsey Barnes, Celia Bartolotti, Ginny Calo, Sophia Kalfa, Joan Grzenda, and the new faces of freshmen Anita Svolis, Kris Leonard, Robby Robertson, Cindy Thayer, Kathy Blair, and Karen Stanton should lead Lasell to a winning season.

The second game of the Lasell basketball season was played Tuesday, February 10 against Brandeis University from Waltham, Mass. Unfortunately the girls took their first loss to a powerful Brandeis team by a score of 42-55. High scorers for Lasell were Terry Keim with 12 points and Debby Hecht and Nancy Parisi with 6 points each. Doing a fine job defensively were Joan Grzenda and Nancy Parisi. The girls also had the added responsibility of coaching and playing their own game because of the illness of Miss Beaudoin. Much unrecognized talent should be realized by the end of the season which will give added strength to the team's abilities. As an aside because I am associated with the team, I have witnessed great disappointment as to the support the girls have been receiving from spectators. Surely in a school of almost a thousand students it would be possible to have a larger attendance at games.

Volleyball

The first game of this season's volleyball tournament was played on Thursday February 5 between Gardner and Converse. The game winner is determined by the best out of three games, which enables this team to go on and compete against other houses in the tournament. Gardner House won three out of three with scores of 10-5,

The Judge

by Jane Ives

When the U.S. Senate wisely refused to confirm the nomination of South Carolina's Clement Haynsworth to the U.S. Supreme Court, a disappointed President Nixon pledged his new nomination for Supreme Court Justice would be no less "consistent with my commitments to the American People."

As predicted, Nixon recently nominated George Harold Carswell, 50, of Tallahassee, Florida, and the fifth circuit of Appeals, to the seat vacant since Abe Fortas resigned.

Carswell, son of Georgian politician, grew up in the hamlet of Irwinton, Georgia and received a law degree at Mercer University, in Macon, Georgia. Married to a Tallahassee girl and the father of four children, he was appointed U.S. Attorney by President Eisenhower in 1953. Five years later Eisenhower made him a U.S. District Judge and eight months ago Mr. Nixon moved him up to Fifth Circuit Court.

Among his other doubtful qualifications for Supreme Court Justice, Carswell is almost certainly free of the appearance of financial indiscretions that brought down both Haynsworth and Fortas. "Poverty is perhaps my outstanding qualification," he quipped to reporters. "All I have is my government salary and a few trading stamps."

Judge Carswell, who will be confirmed by the Senate very shortly, is on record as being a racist in the broadest sense.

While running for the Georgia legislature in 1948, Carswell wrote a speech in which he emphasized his "firm, vigorous belief in the principles of White Supremacy . . . I believe that segregation of the races is proper and the only practical and correct way of life in our state."

Although Carswell recently denounced his speech of 1948, he has constantly displayed racist beliefs.

Carswell put up \$100.00 for a public club in Tallahassee that wanted to become private and segregated a couple of years ago.

Civil Rights advocates have pegged Carswell as an obstructionist—a judge who has been reversed by higher courts in what they regard as too many segregation decisions. "We took Carswell on appeals four times, and he was reversed three times," says Leroy D. Clark, former head of the NAACP's Legal Defense and Educational Fund Inc. in Northern Florida, "and these reversals were on issues of laws so obvious he couldn't have misunderstood them. He is by no means an intelligent man."

The racist attitudes of pre-civil war days prevails on Nixon's newly appointed court members. In light of this, how true are those sacred words of the Declaration of Independence, "All men are created equal, endowed with certain unalienable rights, that among these are life, liberty and the pursuit of happiness."

13-4, and 10-9 respectively. Members of the winning Gardner team were Linda Niedringhaus, Kathy Shannon, Barbara Von Elm, Linda Fogle, Moggy Summerell, and Vicki Wright.

Happy Birthday

Young Radicals Rally In Cleveland To Plan Spring Offensive For Peace

by K. Casey

A weekend of intense debate began last Friday, February 13, as 3050 students gathered at Case Western Reserve University in Cleveland, Ohio to decide on the political perspectives, strategy and tactics for the Spring Offensive. These students and adults represented various political organizations from coast to coast, including the Workers Student Alliance (WSA), Workers League, Young Socialist Alliance (YSA), Student Mobilization Committee, Students for Democratic Society (SDS), Radical Youth Movement (RYM), Peace and Freedom Party, and a large number of independents.

The conference began in a plenary session on Saturday morning designed to set up the structure on procedure for the agenda of the next two days. The session opened with a series of speeches: Gerry Gordon, civil liberties lawyer in Cleveland, received an overwhelming response as he pointed out that "Nixon succeeded in pacifying the American people for a while with false promises to bring the GI's home." Impatience grew amidst discontent, disillusionment, anger and hostility. "No political power can stop the American people from mobilizing in the greatest number. We don't care if Nixon is affected, infected, resurrected or rejected—we shall continue."

And so a mood of solidarity and determination was expressed and the weekend began.

We met in a series of workshops and Plenary sessions to discuss the proposals for the Spring Program and to focus on the various struggles for liberation connected with the war. Among them were workshops on: Black and Third World Liberation, GI and Veterans, Women's Liberation, High School Rights, Workers GE and their fight against war, Political and legal Defense of the Movement, Adult Coalitions, Civil Disobedience, Imperialist Policy, Ecology, Taxes and tax resistance, War Crimes, the Draft and more. The proposals which came out of the various workshops will be summarized and printed up at a later date. There were 30 proposals presented to the Committee for the Spring Action, among them 15 were discussed in detail. After much debate the number was narrowed down to two: the Independent Radical Caucus proposal and Carol Lipman's preproposal for the S.M.C. The Independent Radical Caucus raised a multi-issue program. The proposal stated our focus should be extensive and include all areas repressed or otherwise effected by the war. Their main slogan was "U.S. Out of Vietnam": Further demands called for End to Campus Complicity (Universities supporting the war with financial investments, war research etc.) War Machines stopped, End to R.O.T.C., Mass actions on local and city wide levels on April 15th, Support self-determination for the Vietnamese people, and Oppose all institutions of repression.

Carol Lipman's proposal which was adopted at the conference by a two-thirds vote raised issues as those presented by the Independent Radical Caucus but with the focus on the single demand: "Immediate withdrawal of all U.S. forces from Vietnam". The reason issue was for the purpose of mobilizing thousands, even millions of people against the war — no matter what their political program might be. The Spring Action Pro-

The NEWS is much indebted to Mr. Ring of the Retailing Department, who discovered the following item in a professional publication, and to Miss Chapman of the Secretarial Department, who passed it along to us. We think it's good for a few laughs — which heaven knows we need.

* * * * *

THE BACK YARD

Assuming that not many of you see Publisher Hank Hogan's column in the Birmingham (Mich.) Eccentric, it's fun to pass along his recital of the terms of a midwestern community's contract with its school teachers — circa 1923.

With salaries estimated at less than \$100-per-month, here are the terms to which the 1923 "schoolmarn" contracted:

1. Not to get married. (This contract becomes null and void immediately if the teacher marries.)
2. Not to keep company with men.
3. Be home between the hours of 8 p.m. and 6 a.m. unless in attendance at a school function.
4. Not to loiter downtown in ice cream stores.
5. Not to leave town at any time without permission of the chairman of the board.
6. Not to smoke cigarettes. (This contract becomes null and void immediately if the teacher is found smoking.)
7. Not to drink beer, wine, or whiskey. (This contract becomes null and void immediately if the teacher is found drinking beer, wine, or whiskey.)
8. Not to get in a carriage or automobile with any man, except her brother or her father.
9. Not to dress in bright colors.
10. Not to dye her hair.
11. Wear at least two petticoats.
12. Not to wear dresses more than two inches above the ankles.
13. Keep the school room neat and clear:
 - (a) Sweep the floor at least once daily.
 - (b) Scrub the floor at least once weekly with hot water and soap.
 - (c) Clean the blackboards at least once daily.
 - (d) Start the fire at 7 a.m. so the room will be warm by 8 a.m.

All of which "seems a little much" — and I share Hogan's musings on whether current school contracts will "seem as ridiculous" forty years from now.

gram as presented by the Student Mobilization Committee — to end the war in Vietnam therefore calls:

—The week of April 13-18—to be the focus of the Spring Anti-war Conference.

—April 15th—to be the highlight of central focus for that week.

—On April 15th Massive Student Action and strikes will take place in colleges and high schools across the country; —Early on that day campuses will be turned into engines of Anti-war activity, which will feed into massive city-wide demonstrations later in the day, to be co-ordinated by the local and city-wide anti-war coalition.

The character of the April 15 demonstrations will be like that on November 15, 1969 in Washington, D.C., except that they occur in many cities: there will be a massive united show of strength behind the central demand for immediate withdrawal of all U.S. troops from Vietnam. The spring anti-war offensive, in addition, should highlight the way in which the Vietnam War is related to various constituencies and important issues facing the American people: GI's, labor, third world people, women, priorities, war taxes and inflation, campus complicity, high school rights, the draft, political and legal defense of the movement, etc. The central slogan of SMC will remain: "Bring All the Troops Home NOW!"

And so the action for the Spring Offensive has been called. On Monday, February 16, 3,050 students

and adults departed the city of Cleveland to carry this message to their respective cities. Less than two weeks from now, Regional Anti-War Conferences will be called throughout the country, to lay out the specifics of planning necessary to reach those silent unsure or otherwise fearful, to express, to organize, to educate and to mobilize the increasing majority of people who are against the war. The Regional Conference in Boston will take place at MIT on February 28 and 29. It is hoped Lasell students who are interested, unsure, or even vehemently opposed will reach out and explore the facts, actions and perspective the facts, actions and perspective world problem.

Come to the Anti-War Meeting tomorrow, February 19, 6:30 in Woodland North Lounge.

HEALTH CLINIC

Health Center hours
Open 24 hours a day
7 days a week

Clinic hours (Doctor present)
12:30 P.M. to 2:15 P.M.
Monday through Friday

After clinic hours & weekends
Doctor on call for emergency situations (24 hour coverage)

NOTE: Visiting hours are daily
3:00 P.M. to 5:00 P.M.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Friday, March 6, 1970

No. 9

Miss Babcock's Press Conference

Greene To Speak Here March 17

A new student center has top place in the college's building priorities, according to Acting President June Babcock, and President-Elect Kenneth M. Greene will deliver the address at Lasell's annual honours assembly on March 17.

A 90-minute press conference Miss Babcock held with News Editor-in-Chief Sherry Thomas and Campus Editor Barbara Beck on February 19 produced the following information about current happenings:

NEWS: Why was the Open House—Open Mind scheduled for February postponed? When is the next one?

Miss Babcock said that something conflicted with the time and date for the previously planned Open House. There will be one on March 11 from 7 to 9 p.m. at the Little House.

NEWS: How did you like the Doc Watson Concert? What did you think of the tremendous response to it?

J.B.: I was unable to attend.

NEWS: Who is replacing Mr. Lane as chairman of the Concert and Lecture Committee?

Miss Babcock said that Mrs. Betty Meyer will be the new chairman of the Series, and that she has many connections through her husband.

NEWS: Who will be the speaker at the Honours Assembly?

Miss Babcock said that Mr. Kenneth M. Greene, the President-Elect, will be the speaker. The assembly will be held on March 17 at 11:30 a.m. in historic Winslow Hall.

NEWS: Do you feel the need for reform in the present Honour Board?

J.B.: I do not feel a need to revise it, but if the students feel that it is necessary—and evidently they do—it's all right with me.

NEWS: Who will be the speaker at Commencement in June?

Miss Babcock told the News that no commencement speaker has as yet been found, but that someone has been asked and has not yet replied.

NEWS: How successful and well attended was the drugs seminar?

Miss Babcock indicated that it was very successful.

NEWS: Does the response to the seminar indicate that there exists a real drug problem on campus?

J.B.: I'd be the last one to know. What do you think . . . ?

NEWS: What are your plans concerning Lasell's response to the April 15 [nation-wide] student strike?

Miss Babcock said she had received a flier concerning it but was upset to find that no sponsoring organization was named. Nothing is being done at present.

NEWS: Could you please explain the closing of The Barn? Why and when is this being done?

Miss Babcock said that The Barn will be kept open the same hours as the bookstore. Mr. Battaglino, who owns The Barn, has installed vending machines in Woodland North Lounge so that it can

News Editors Attend Washington Conference

by Sherry Thomas

On February 27-March 2, three representatives from Lasell Junior College attended "WHAT'S THE DIFFERENCE IF WE WAKE UP?", the College Editor's Conference 1970. On Thursday morning February 26, Sherry Thomas, Editor-in-Chief, Cathy Demain, an Assistant Editor, and George Lane, the Faculty Adviser, set sail in the college Rolls Royce, the PRINCESS, for the Marriott-Twin Bridges Motor Hotel in Washington, D. C. The College Editor's Conference was sponsored by the United States Student Press Association, of which The Lasell News has newly become a member.

The theme of the conference was ECOLOGY - MAN AND HIS ENVIRONMENT. Nearly one thousand student editors attended, exchanging ideas and feelings upon the basic issues of today. Marie S. Nahikian, the Conference Coordinator, wrote of the conference:

"PEOPLE'S PARK NOW STANDS EMPTY AND GUARDED. THE PARK DIED, THE IDEA THAT CREATED IT LIVES. LET A THOUSAND PARKS BLOOM."

AND IF A FEW LEAVE THIS COLLEGE EDITOR'S CONFERENCE UNDERSTANDING IT IS A SUCCESS."

The conference included four days of panel discussions, press conferences, special screening presentations, and addresses by keynote speakers. The three Lasell representatives experienced a unified feeling for the natural beauty of this nation and saw the existence of a dire need to preserve our environment, free of pollution.

One of the most outstanding sessions was a press conference with Walter Hickel, the Secretary of Interior. In the next issue of The Lasell News ample coverage will be given to that crucial conference.

Dr. Margaret Mead, the acclaimed sociologist, addressed the conference at brunch on Sunday. She agreed with the editors in their commitment to ecology and recognized the need for universal help in maintaining a healthy natural environment.

One of the more heated panel discussions was conducted by Roxanne Dunbar and Florence Kennedy, two prominent leaders in the Women's Liberation Movement. They felt that the movement has evolved out of the rising feeling among women that they have been oppressed and repressed out of the mainstream of society as being second to men. They wish to build a "sisterly movement" to build physical, mental, and material strength among women. What must be changed as viewed by the Women's Liberation Movement is women's image of themselves. They must see themselves as individuals with potential competence as great as men's and then strive to fulfill this image. The Women's Liberation Movement is trying to liberate people's minds that they might see that the present role of women in our society is a cultural pattern and imposes strong restrictions and

Babcock Answers Student Demands

Acting President's Statement In Response To March 3 Confrontation

The following is the text of a statement issued to the special assembly yesterday noon in Winslow Hall by Acting President June Babcock:

On Tuesday, March 3, at 11:30 a.m. a group of students (11, I believe) came to my office, asked to see me and presented me with 25 "demands". I should like the record to show that I invited them into the Conference Room and offered to discuss the "demands" then and there, but was told that the students were not interested in any comments or discussions at that time.

Since then, I have met with the Director of Housekeeping and the Director of the Physical Plant, since they represent the departments most closely involved with the "13 additional demands". We have discussed these, and I hereby offer the following report:

1. Female guests may stay over night in the dormitories at any time.
2. Hair driers may not be used in the rooms because of the danger of overloading the circuits, a danger that is minimized if all driers are used in the same room (i.e. the smoker). Overloaded circuits are a potential fire hazard.
3. Smoking in the brick dormitories probably will be permitted, pending the receipt of legal advice from the College Counsel.
4. All college personnel may use the front door of Woodland at any time.
5. Smoking will be permitted on the patios outside the library and Wass Science Building, and receptacles for ashes and cigarettes will be provided by the College in these locations.
6. Parietals will be in effect every Friday and Saturday when college is in session.
7. Eating will be permitted in the living rooms of all dormitories.
8. The Director of the Library favors the request that men be permitted on the ground floor of the Library and will place it on the agenda of the next meeting of the Library Committee in April. (Starting today, men will be permitted on the lower level of the Library, according to Miss Frances Atwood.)
9. If a student desires she may shut the door of her room when parietals are in effect.
10. The College would be delighted to have graduate students serve as Resident Heads and asks that, if you have the names of any potential candidates for these positions, you give them immediately to either Miss Seiple or Mrs. Flowers.
11. The matter of calling off classes on national, legal holidays will be referred to the Faculty for discussion at their next meeting. (Unfortunately, this request was received too late to be placed on the agenda of the March 10 meeting.) I should point out that the problem presented by this "demand" lies in the fact that the new legislation that places five of these holidays on Mondays (October 12, November 11, February 22, April 19, and May 30) means that, if the holidays were observed at Lasell, the same classes would always be affected, with the result that all Monday classes would be cancelled 4 or 5 times in a given year. (May 30 usually falls during the final examination period.)
12. Mr. Battaglino, who operates the Bookstore, informs me that both stamps and newspapers will again be available in the Barn.
13. Mr. Battaglino is also investigating the cost of installing bill-changing machines. In the meantime, if the problem is that the receptionist run out of cash, this information should be given to me or to Miss Seiple so that adequate funds can be provided.

As for the other 12 "demands", having conferred with the Administrative Committee, I offer the following:

1. In recent years, students have certainly been in control of campus publications and will continue to be in control of them. In addition, the editors of the News and the Lamp may elect their respective advisers from among the members of the English Department.
2. I do not understand the implications of the phrase "... more power be designated to the student body through the democra-



MISS JUNE BABCOCK, Acting President, who has issued a detailed reply to student demands for campus reform. (See columns 4 & 5)

Dads And Daughters Unite For Fun Weekend

(To E.H.T.)

WELCOME DADS! This is your weekend with your beloved daughter; you remember the little kid with the pigtails . . . She is the little girl who left home in the fall of '68 and headed for the campus of her newfound college — Lasell. Ever since, you've probably seen her on the few vacations when she comes home instead of heading north to ski or south to Bermuda, but you rest assured that she's still your little girl by the remembrances: phone calls which always seem to end up asking for money, a friendly letter now and then to let you know how she's been spending her weekends, and the bills you get from the college. So Dad, you're here to spend one weekend of your daughter's college years with her. She's giving you a weekend away from her studies and boy friend to spend it with you. Dad, after all, it's Dads that make the world go round, Dads and daughters unite to have a great weekend!

Be Sociable

Come To

OPEN HOUSE

OPEN MIND

MARCH 11 - 7-9 PM

Little House

70 Maple St.

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year
by and for the students of Lasell Junior College

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Cathy Demain

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The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

Member United States Student Press Association

THE NEW MATURITY

(The following guest editorial was originally broadcast on Boston radio station WEEI by Mr. Donald J. Trageser, Vice President CBS Radio and manager of the station on February 14 and 15. We liked it so much that we asked for—and received—permission from Mr. Trageser to reprint it here.)

It has always amazed WEEI to listen to the voices of the older generation calling upon the youth to behave responsibly as the inheritors of our grand democracy. The message abounds during college commencement exercises, during induction briefings and during state legislative hearings.

Yet how many rights are our college students given to go along with their solemn responsibilities? To be sure, they elect a student government, an entity that still has little power in most colleges. And there's the school newspaper, where the administrative censors typically give the editors valuable lessons in the freedom of the press.

Hopefully, this latter form of hypocrisy has come to an end with a recent ruling by United States District Court Judge W. Arthur Garrity. In a case involving the campus newspaper at Fitchburg State College, the Judge ruled, and we quote, "Having fostered a campus newspaper, the state may not impose arbitrary restrictions on the matter to be communicated. Students may not be confined to the expression of those sentiments that are officially approved."

Of course, one could argue that since the newspaper is subsidized by the state through the college, the college should retain editorial responsibility. We say, "Nonsense." As Judge Garrity has ruled, if the students are to have a newspaper, then there should be no question about their right to free press.

We are not saying that the state or the college has to financially support such an organ. But we see little useful purpose in providing support for a campus newspaper and then making it a mockery by imposing censorship. Are we preparing our students for democracy or totalitarianism? Censoring a campus newspaper sounds like something right out of the Soviet Union or, ironically enough, Saigon.

WEEI applauds Judge Garrity's decision. We see his affirmation of basic constitutional rights for college students as an important contribution to the new maturity of today's youth.

FATHER — DAUGHTER WEEKEND

1970

LIST OF EVENTS

Friday, March 6

3-5 p.m. — 8-12 p.m. Visiting Hours ----- Dormitories
7:00 p.m. Dance Club Skit Night ----- Winslow Hall

Saturday, March 7

9:30 a.m. Registration Coffee Hour Valentine Dining Hall
12-5 p.m. — 8-12 p.m. Visiting Hours ----- Dormitories
1:00 p.m. Cosina ----- Winslow Hall
6-6:30 Banquet ----- Valentine Dining Room
8:30 pm. Dance ----- Winslow Hall

Sunday, March 8

10:30 a.m. Brunch ----- Valentine Dining Hall
10-5 p.m. Visiting Hours ----- Damitories

LETTERS TO THE EDITOR

Secretarial

To the Editor:

I feel it should be realized that not all of the Secretarial students share the same opinion as Betsy Tibbetts has announced in her recent letters to the NEWS.

Betsy, in her last letter, spoke of Miss Joseph's heartless behavior toward her. Miss Josephs is not a heartless person who would intentionally hurt anyone. She told us in class the day the paper was released, that her only objective in making Betsy come to class the day she told Miss Josephs she thought she might have a convulsion, was to have her in class where she could be watched. Miss Josephs felt it was better if Betsy had a convulsion in class where she could be helped, than have one on the way to the infirmary alone.

The cutting system in the Secretarial Department is a well enforced system. Every student is reminded of the cuts she is allowed in every class more than once. Therefore, I have no sympathy for a girl who has not planned to hold her cuts in case of illness. Yes, Betsy's grade was lowered, but she knew as well as any other girl in the department the number of cuts she was allotted.

I have never known nor heard of any girl in any department who was afraid to speak out because her grade may be lowered. If anything, Secretarial teachers are more objective than any other department. Most of the tests in the Secretarial Department are objective tests. They do not require the teacher's interpretation of a question, as essay questions do. As a result, the Secretarial teacher is more objective, simply by the kind of test that is given.

It is sad that a teacher who has been a loyal and hardworking faculty member of this school for many years has her character degraded by one voice.

I extend my vote of confidence to Miss Josephs and to the members of the Secretarial Staff.

Sincerely yours,
Betsy Pike
Present Secretarial Student

To the Editor:

I have just one more thing to say. Although they are not my words, they best express my feelings. "This above all — to thine own self be true.

And it must follow, as the night the day,
Thou canst not then be false to any man.

Farewell. My blessing season this in thee!"

William Shakespeare
Hamlet Act I, Scene iii
Sincerely,
Betsy Tibbetts

The Quill

To the Editor:

During the past week, I have been pleased to have heard many favorable comments concerning the first issue of *The Quill*. There have, however, several remarks concerning the lack of both artwork and photography; the reason for this lack is simply that no one submitted that the next issue will contain both.

The next issue of *The Quill* will be published during the first weeks of May. Please give any material which you desire to submit to either Eileen McGuckian or to Barbara Tfrank or place your material in Box 362 or Box 85.

Eileen McGuckian
Editor of *The Quill*

Appalling Waste

To the Editor:

We are two students who are dissatisfied with the music that is daily piped into the Valentine Dining Hall. It appears to have been an appalling waste of \$1,000 which could have been used for a much more worthwhile purpose; that subject, however, has already been amply commented upon. Our question is where on earth does this music come from? The music is supposed to be for the students, yet the music rarely strikes a familiar note. If music is to be piped into the cafeteria, why can't we have music that is more contemporary? We don't necessarily mean The Stones or The Airplane, but perhaps softer groups or musical versions of the "heavier" songs. We know it is hard to please everyone on this particular subject, but it seems that is the majority who is discontent with the present situation.

Eileen McGuckian
Belinda Walker

What You're Missing In Regis Exchange

by Jane Mandeville

Thanks to Miss Maloney and Mr. Bliss an exchange course was arranged with Regis College. The course is Social Change in Modern Africa and was open to all seniors. Unfortunately, only two of us, Marilyn Robinson and I decided to take advantage of this opportunity.

The material covered in lectures to learn about Africa as well as what a four-year college is like, and discussions lead by Mr. Barrington is both interesting and vital. As of now we have studied such things as the Nigerian War and the new Ghanaian Alien Acts as well as the concept of social change itself. Most of the Regis girls have already taken one term of African History, so that we are somewhat behind them. Mr. Barrington has recently returned from West Africa this August and is familiar with the area and especially the people.

Thanks to the kindness of Miss Mac, "the chauffeur," Marilyn and I have no problem with transportation. Although we are not too far into the semester, I think, Marilyn will agree with me that it is a course that is well worth taking. I hope that next year more of you will take advantage of exchange courses offered.

All this and Catholic holidays too — what more could anyone ask for?

WELCOME
BACK
MISS B!

Student
Art
Exhibit
March
6, 7, 8
Carter Hall
Braddon

Ecology Studied By Editors' Panel

by Cathy Demain

When referring to Ecology, we must also include the effects of science and technology on the rest of the world in which we live.

At 11:00, on Feb. 28, the College Editor's Conference in Washington presented a panel discussion, which consisted of 6 men well versed in the subject they presented. After being introduced, the panel members gave a small sketch of their work, the relation it has to ecology and their particular interest in this problem faced by the nations of the world.

Panel members included Dr. Lee Talbot, ecologist from Smithsonian Institute, Dr. Wayne Davis, from the school of Biological Sciences at the University of Kentucky, Dr. John Crow, Rutgers State University, Dr. Robert Pendleton in the Radiological Health Department from the University of Utah, David Sachs from Stanford University Medical Center and Garrett DeBell, author of "The Environment Handbook."

After presenting their brief sketches, the panel got into a strong discussion of D.D.T. and its ever present threat to human existence. Mr. DeBell explained how D.D.T. does kill mosquitos, while also condemning such items as mothers milk and even killing the species of bird known as the pelican. Other members of the panel joined DeBell in his expression of fear and pity for our society.

The panel discussion ended ap-

peared to change our society by tomorrow, but rather as a means to relate the pressing problems that science and technology are facing in Ecology.

Editor's Conference—

Continued from Page One

great punishments on women. They feel that both men and women are born free and unprogrammed, and that society must change its views and no longer repress an individual on the basis of her sex.

One of the strong influences upon Lasell's delegation was the eye-witness value of the ride to Washington and back. Driving through the cities, along the highways and byways, the amount of pollution and waste witnessed was phenomenal. It was a good approach to set the mood for a conference on ecology and the rising need to control pollution before it's too late.

The conference broadened our horizons and opened many doors into the problems which face the American people and our government. The situation is crucial. The Department of Interior and Congress are working with President Nixon to expedite control of the pollution of our environment. However, the problem is not one that belongs solely to the government. It reaches each American citizen in his breathing of air and drinking of water in the struggle for human survival. Everyone's contribution to clean up their surroundings is essential. We all must do our part to help restore a natural clean environment.

THE QUILL needs YOUR help

Pictures, poems, drawings, stories. Let's make the second issue better than the first. Contact Eileen McGuckian or Barb Tfrank in Gardner or place material in BOX 362 or BOX 85 by April 10th.

TWO CENTS' WORTH Travels with the Princess

I

Showing the Flag

Washington. It is a great capital, not a great city: imperial, rather than urbane. Jack Kennedy's dry description—"a city of Southern efficiency and Northern charm"—echoes in the memory as you swing off the Balt-Wash on to New York Avenue at the 5 o'clock rush hour. The Princess creeps from traffic light to traffic light, purring with British calm and good breeding (she is, after all, a Rolls), but creeping nonetheless in the awesome traffic. After the great National Junkyard—the vast unrelieved corridor of filth through the Jersey flats, the smoky sludge of the Chesapeake at Baltimore, the miles of "little boxes," miles of fenced-in Military-Industrial Complex—what a moodsetting approach to a conference on Pollution! The inner pages of the Post are a patchwork of broad-daylight burglaries, rapes and muggings. A great capital, yes, but on no very remarkable terms with itself as a city.

Willard Marriott's oases—three of them within four miles of each other—sprawl in the tangle of expressway turnoffs and overpasses on the Arlington side, among the other monuments to American fascism—the Pentagon, the National Airport, Fort Myer, Fort McNair, Anacostia Naval Station, Lady Bird Johnson Park. Superjets roar down all day over your roof, predators of the once-quiet Potomac. The Jefferson Memorial ("I have sworn upon the altar of God eternal hostility against every form of tyranny over the mind of man") is closed for renovation. The enormous hotel elevator is flooded with simpering, piped-in non-music. The radio in your room is always on, piping in more non-music; a Moment of Truth arrives when you find you can make it inaudible by turning the dial, but you can't turn it off—like the Telescreen in 1984. The cold water tap in your bathroom has much the same distinctive feature: soon it is leaking a steady stream down the tiles and turning the wall-to-wall carpeting of your bedroom into a soggy morass. Southern efficiency and Northern charm.

But the national history in this town, like one's own personal history, weighs heavier with time. Past and present in Washington lie as dramatically, as inescapably proximate as the Wright brothers' Kitty Hawk flyer and the moon rocks at the Smithsonian. Having made camp at the Marriott and "shown the flag," the News delegation found some time, at intervals during the weekend, for sightseeing. We cornered Lyndie Vogelsohn (Lasell, 1966) at work in the pompous new Rayburn Building and got passes for the congressional galleries. After delivering our address to the House ("Auburndale 02166") we moved on to the Senate, where Magnuson of Washington was droning on about the treatment of addicts and alcoholics by the V.A. and the number of beds in Georgetown Hospital, while Ribicoff of Connecticut presided over the inspired quorum of three with catatonic immobility. Out in the corridor we were held at bay by the Secret Service while Secretary of State Rogers strode past with his pin-striped entourage, all of them walking in step. Somehow it seemed remote.

Anti-war pickets conducted a Lenten-Passover fast in front of 1600 Pennsylvania Avenue, marching up and down the sidewalk and conspicuously not eating, while hundreds and hundreds of white tourists filed through the great white

Press Conference— Continued from Page One

be used as a student center while The Barn is closed. The Barn has been closed at night and on weekends because it was operating at a loss.

NEWS: Could you give us an idea of the priorities that will be followed in Lasell's building program?

Miss Babcock said that the first concern is to build a Student Center which will be a three-unit structure on Maple Street. It will be built in three phases.

Phase One will consist of a Student Center building to be located on Maple Street in front of The Barn, in the area which is presently used for parking. The Barn cannot be torn down because it will have to be used while the new center is under construction.

Then, Miss Babcock indicated, problems will arise. Berkeley Street, which leads into The Barn's parking lot, is owned by the City of Newton, and therefore Lasell must appeal to the City to convert Berkeley Street into a private way. There is a house on Center Street which was granted the use, twenty years ago by Dr. Winslow (the late President), as part of Lasell's property to use as a driveway out to Maple Street. This makes use of Berkeley Place as well, and therefore they must agree with Lasell in the desire to make Berkeley Place a private way. Phase One will probably be completed within five years.

The replacement of Bragdon Hall by a new and still larger dorm, the Acting President said, will interrupt the "Three Phase Program," since it is felt that the need for a new dorm is more immediate than the need for a Fine Arts Center, the second phase of the program.

The new dorm will be located behind the present New Dorm, Miss Babcock said. The Fine Arts Center, which will be begun after the dormitory, will be located next to the Student Center, where the Dean's House and Pickard House now stand.

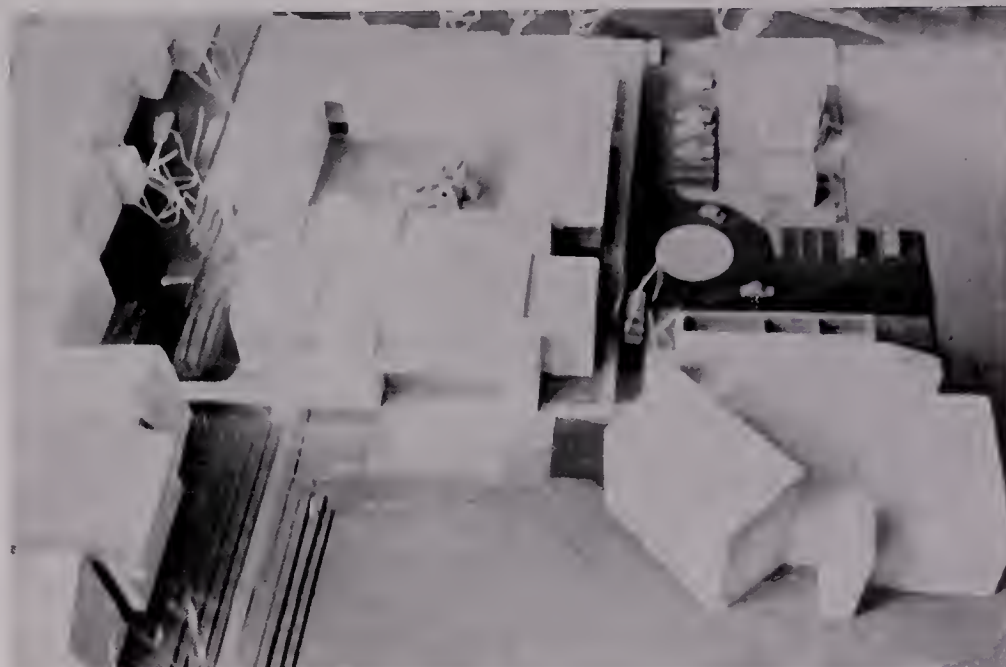
While the dorm and the Arts

mansion to gape at the Great White Father's display of great white Andrew Wyeths in the great white East Room. The crowd of Boy Scouts at Ford's Theatre was also white. The crowd at the National Gallery's exhibit of black African sculpture was entirely white. Only at Mount Vernon on Sunday afternoon did we find a substantial family of middle-class black Americans; they were examining and meticulously photographing the slave quarters.

One thing that strikes a visitor to Washington nowadays is the number of prescriptive signs. The Notices. Everywhere you look there is a monitory notice, and one of the chief hazards of driving is missing the No Left Turn notice or the Right Lane MUST Turn Right notice. Even at Arlington, on the path to the Kennedy graves, a neatly lettered sign advises you to remember where you are and behave yourself. But perhaps the most challenging injunction to Good Citizenship is the one we found on a decal stuck to the inner windshield of a D.C. taxicab:

**OBSERVE AND REPORT
Street Crimes
FIRES
Accidents
Suspicious Acts
Unusual Occurrences**

G. L.



PLANS displayed in Potter Hall show projected development of the campus which will include Arts Center (top, center), Student Center (center), Theater (lower right). Winslow Hall and the Library are shown at left.

Center are being built, Miss Babcock expects that the alumnae will be building a new and larger swimming pool on the property adjacent to Eager House; eventually the entire athletic department will be moved up there, and a new gymnasium will be attached to the swimming pool.

The final phase of the "Three Phase Program" is to be a theatre, which will be located next to the Student Center, where Berkeley House now stands.

Winslow Hall will then be turned into a general classroom building, so that Farrington will not have to be used. Miss Babcock noted incidentally that Farrington was given to Lasell with the restriction that it could not be torn down for 25 years and could not be changed externally. The original part of Bragdon Hall (the western part, dating to the 1850's) will be kept and used as the administration building. Miss Babcock explained that the administrative offices were located there before being moved down to Potter and Irwin Halls during Dr. Tewksbury's administration, in the early 1960's.

Retailing Club To Hold Fashion Show

by Patty Noon

The Retailing Club is putting on a fashion show on Thursday, March 19, at 7:30 p.m. in Winslow Hall. There will be fifteen girls, who are members of the Retailing Club, modeling clothes from Sears Roebuck and Company. The clothes are being contributed for the fashion show by Sears and with the help of their fashion co-ordinator, they will display approximately sixty-five spring and cruise fashions. The show is open for all and refreshments will be served afterwards.

Thank You

The editors and staff of THE LASELL NEWS thank Pat Naban for all that she's done for us as Assistant Editor in charge of off campus news this year. We'll miss you, Pat.

Babcock Statement—

Continued from Page One

tic use of its government, the Executive Council." Requests and recommendations of the Executive Council have always been given serious consideration by the Administration, and officers of the Council have frequently been invited to attend meetings of the Administrative Committee and of the Faculty. This policy will, of course, continue to be in effect.

3. An embryonic "Exchange Course System" was put into effect this semester with Regis College. Every senior was offered the opportunity of taking four courses at Lasell and a fifth (African Culture) at Regis, with free transportation provided by Lasell. Presently, two Lasell students are taking advantage of this opportunity to take a first rate course at a topnotch college and receive credit towards the Lasell degree — all at no extra expense. The entire question of Exchange Programs is currently under investigation by a committee of the Executive Council.
4. Abolition of the curfew is a subject under investigation by the Executive Council.
5. A Pass-Fail System is also under investigation by a committee of the Executive Council.
5. An "Exempt System for B plus or above" does not say exempt from what. If it means "exempt for exams", the matter should be referred to the Faculty for consideration at their next meeting.
7. The elimination of compulsory Physical Education and the gym uniform is a subject now under investigation by the Executive Council.
8. Lasell constantly increases its scholarships, even though they still are not what we would like them to be. The 1969-70 Catalogue offers:
 - a. new scholarships for Day Students: "Scholarship assistance is available to Day Students who demonstrate both financial need and better than average academic achievement."
 - b. a new scholarship for Retailers: "Given annually by College Stores Associates, Inc. for a senior Retailing major of outstanding quality."
 Only last week the Faculty and Trustees were asked to establish a new scholarship to be known as the Lasell Fund, to be available to qualified students who need financial help during the second semester.
9. The Faculty voted autonomy to each Department in the matter of class cuts. Students who are unhappy about the policies of the Art, Nursing and Secretarial Departments, should discuss their grievances with the Chairman of these departments. In the meantime, his office supports each and every Department, whatever its policy in regard to class attendance.
10. "Independent study to include a work-study program" is under investigation by a committee of the Executive Council.
11. "A Student-Faculty Alliance to act as overseers in departments, to meet regularly and present demands" is unclear. The details of such a proposed Alliance should be presented to me as soon as possible so that I may place the subject on the agenda of the next faculty meeting.
12. We will be glad to begin college a week earlier, i.e. the first Monday after Labor Day with freshmen arriving on campus the Thursday after Labor Day. If the purpose of this request

Continued on Page Four

Another Tradition Lost: Barn Closes

by Shari Potter

Thursday, February 19th, marked the last night in its long history of service to Lasell that the Barn's snack bar would be open at night to students and friends for coffee, food, and conversation. At the time, the majority of the students were not aware of this fact, and most of them are still in the dark concerning the actual reasons why the Barn must remain closed at night.

In response to student request for a social lounge, Woodland North Lounge was opened last week. Mr. John Battaglini, owner of the Lasell Bookstore and Snack Bar, purchased two vending machines and installed them in the Lounge. The Lounge was further equipped with cigarette and candy machines, a telephone, juke box, and a ping pong table.

I recently had a discussion with Mr. Battaglini about the closing of the Barn's snack bar at night. He said that it would be impossible to have the snack bar remain open nights without suffering a financial loss. Even before the opening of Woodland North, Mr. Battaglini had planned to close the Barn at night, because of a substantial lack of customers, both week-nights and week-ends. Many times, the total nightly income was less than the cost of labor, which meant an outright loss of money. Also Mr. Battaglini foresaw an increased slack in customers with a new social meeting place about to be opened.

Thus, Lasell has lost a part of one of its greatest traditions. The Barn has meant a lot to each of us, as a place to meet others, to play cards, and to fill oneself up with hot bagels and cream cheese. It offered a diversion from the routine of studying. It is a sad event, I know. Perhaps I feel more strongly about it because I was a "regular" there, and having worked there, and been a part of the life of the Barn, I feel the loss more sharply.

Woodland North Lounge is quite nice. It is well-equipped, and is open to students, teachers, and friends just as the snack bar was, closing at curfew each night. It offers a comfortably modern decor, is well-lit, and probably not as drafty as the Barn sometimes tended to be. However, it's just not the same. The warm and happy atmosphere of the Barn, the wobbly tables and shaky stools, hot chocolate that burnt your tongue, and the smell of toasting bagels and English muffins are memories that can't be replaced by cold, impersonal vending machines.

Perhaps the students of Lasell will find Woodland North Lounge more convenient and appealing for them, and in time it will become as popular a meeting place as was the snack bar. Still, I'm sure that many students regret the loss of the "nightly trip" to the Barn, and will for some time.

Finally, I would like to thank Mr. Battaglini on behalf of all the Lasell students, for keeping the Barn open for us at night, even at times when it wasn't profitable to him.

The Snack Bar in the Barn will remain open Monday through Friday until 4:30 p.m., and on Saturday from 8 a.m. to 1:30 p.m.

Council Investigates Press Control Plans

by Debbie Maas

On February 19, 1970 at 11:30 a.m. in Potter Hall, a meeting was held in regard to the new policies concerning the Lasell publications, *The Lasell News*, *The Lamp*, and *The Lasell Leaves* (the alumnae quarterly). Miss June Babcock, Dean and Acting President of the college, Katherine Nelson, President of the Executive Council, Katherine Burke, Second Vice President, Barbara Kositchek, Third Vice President, and Deborah Maas, Secretary of the Executive Council attended the meeting. These questions were asked of Miss Babcock. When was it decided that the Lasell publications would go to the publicity office? What were the reasons for the change? Will Miss Searles be entirely in charge of *The Lamp*, *The News*, and *The Quill*? Who will edit the newspaper? Will the students still be in charge (i.e. Student Editor, Co-Editor)? Will the organization (staff) of *The News*, as a self-perpetuating staff, remain or will Miss Searles appoint them? What role will the students have, control or participation? Will someone who is not in direct contact with the students be as well informed about news around the campus? Since Miss Searles is in an administrative position, will she censor the paper? Students are afraid that if these publications are taken away, their freedom of expression will be limited. Also, *The Lamp* and *The News* are our personal link with Lasell and just about the only way we can become involved with our school. If these are taken away we will have no links. How do you feel about this? If the paper remains student controlled, will the staff be free to choose its own adviser? If the publications are taken out of student control, isn't this in violation of the principles set up by the AAUP (American Association of University Professors) as stated in the first issue of *The News* in September of 1969?

Miss Babcock answered all of our questions. She told us that the decision was made in June, 1969 and that Mr. George Lane, current adviser to *The Lasell News* was the first notified of the change in late September-early October. She explained that in the past and up until now the alumnae office published only *The Lasell Leaves*. This publication has not been up to par and does not and has not included all that a quarterly of its type should. The alumnae office felt it could not handle any other type of publication so it was decided that qualified, a professional person would be hired by the development office to publish a more up to date and complete quarterly and would receive a full time salary for the position. Miss Patricia Searles was hired for the job. But the job was not a full time job. Therefore, Miss Searles was also assigned the job of "technical adviser" to *The Lamp* and *The News*, making her job a full time one. This would then eliminate the need for a faculty adviser. *The Quill* was not included as it is not of the same nature as *The Lamp* and *The News*, as it is a literary publication. It also doesn't need the same technical layout. Miss Searles' job as technical adviser will mean she is only in charge of the mechanics and the layout of the paper and yearbook, as this is her field. In answer to the question regarding the AAUP's statement that the students should be allowed to choose their own adviser, Miss Babcock told us that the students have never chosen their own adviser so this was not



BASKETBALL is now in high season at Lasell. Come out and work off your aggressions by supporting LJC's active team.

LJC Edges Regis 38-34, Loses To Newton, 59-36

by Celia Bartolotti

The Lasell basketball team made its way to Weston Tuesday, February 17th to chalk up their second win of the season against Regis College. Once again with the absence of Miss Beaudoin, the captains Mickey Barloff and Nancy Parisi took on the job of coaching. The girls captured an early lead with center Terry Keim and guard Debby Hecht doing the scoring. However, the lead was quickly narrowed as Regis pressed for points. With the score 20-19 in favor of Lasell at the half, the Regis team sparked a drive to outscore and take the lead in the third quarter. With a fine display of defensive power by Lasell's Joan Grzenda and Terry Keim along with the determination of the Lasell team, the girls were able to regain the lead to overcome Regis by a score of 38-34.

* * *

Thursday night February 19th the Lasell basketball team took their second loss of the season to a powerful Newton College team. Newton had a "slight" advantage of height which enabled them to do well defensively thereby making Lasell's offensive job difficult. High scorers for Lasell were Terry Keim with ten points, Joan Grzenda with nine, and Captain Mickey Barloff with seven. Also playing a fine game for Lasell with the injury of Debby Hecht was freshman Kathy Blair. The final score was Lasell 36 and Newton 59.

a valid question, Miss Babcock firmly stated that *The Lamp* and *The News* would continue to be student controlled and their staffs self-perpetuating! She reiterated that Miss Searles' job only included that of technical adviser and that she would provide transportation when necessary for the publications (i.e. to the printer). She therefore cannot serve as a censor for either of the publications, as the Editor has the final say. Again Miss Babcock stated that there would be absolutely no change in the format and/or control of the two publications. With all of our questions answered and explained, the meeting was adjourned at 12:10 p.m.

WRITING SEMINAR OFFERS SCOPE FOR CREATIVE MINDS

One of the rare courses for second semester is Mr. Carberg's Intermediate Composition, or, as known to the students enrolled, a seminar in creative writing. The class meets twice a week, once as a senior group of seven and then as a freshman group of about the same number. The following poems were written by senior students in this seminar. We liked them and wanted to share them with the college.

DAVID

To have felt the honest emotion

Of a true and innocent affection

As innocent as the first snow of this winter season
which fell today

Without the purpose of intent

As purpose it is for this initial softness
to cover English-ived banks,

This is the happiness I have encountered

When such substance as short in life as in visit
has not to contend with man and his circumstance
but rather man with this nature.

Is this not the crux of life — perhaps greater hope —
to lose controls

This lightness seems to have affected you
to have selected you
which bind you with tradition.
and dashed from you constraints

Brought out of you is your very attractiveness
the intensity of mind and body, their youth.

As this form we designate snow enlightens,
So your youth is the envy of the artist.

In attempting to comprehend this elation of my soul,
could any way be more appropo than this?

Provided man's nature was as the nature of snow
always as fresh as the first untouched sheet,
as welcome, as becoming, as timeless,

We and those like us would be more possible.

Sue Weil

The blue gray sky enveloped the background that day. The only sounds were of distant birds or occasional droplets of rain falling from the trees. As I walked out across an open field my feet were dampened by the still wet grass, of the short spring rainstorm. Many thoughts entered my mind as I walked among the wild flowers, and tall pines.

Celia Bartolotti

Babcock Statement—

Continued from Page Three

is to enable the scheduling of midyear examinations before the Christmas vacation, I should like to point out that this subject is already under discussion both by the Faculty in general and the Chairmen of Departments in particular.

As I told the students who visited me on Tuesday, I believe that their use of the word "demand" is most unfortunate since it complicates the procedure of discussion by introducing the question of authority. Rather than make an issue of this matter of vocabulary, I suggest that in the future, more appropriate words would be *proposal* or *request*.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, March 18, 1970

No. 10

Assembly Hears Demands Response

Winslow Hall was the scene of an All College Meeting on March 12 which was called to order at 12:15 p.m. by Becky Miller who presided over the meeting. Mrs. Alice Mallett, instructor of speech and Chairman of the Faculty Meetings, was there to advise on Parliamentary procedure.

The first matter of business was presented by Sherry Thomas. She reported on the results of the Faculty Meeting which was held on Tuesday evening, March 10th, where Katy Nelson, Debbie Schwartz, and Sherry went as student representatives in plea of student representation at all faculty meetings. It was reported that at the Faculty Meeting the students had proposed that four freshmen students would be elected in the spring of each year along with the Executive Council officers and they would be student representatives with voting privileges at all Faculty Meetings. Two of these representatives would serve during their entire senior year and the other two would be elected with the stipulation that they would be replaced by freshmen in December when the Freshman Executive Council elections occur. It was reported that this change to have students as voting members of Faculty Meetings would be a Constitutional Amendment and would need two official readings and a vote of two-thirds majority for the amendment to be passed. A sense of the meeting was taken and the result was 30 in favour of student representation and 21 against it. The proposal has been placed on the agenda of the next faculty meeting.

Pam Gordon was next to speak on the proposal submitted to Miss Babcock which had asked for the election of student publications' advisers to be by the editors. The answered proposal stated that the editors may elect their advisers from members of the English Department. Pam wanted to revise the proposal to read that the *News* and *Quill* would elect their advisers from members of the English Department, but because *The Lamp* is more than a literary publication since much graphic and artistic work is necessary, that the adviser to the yearbook be elected by the editors from any department. The Editor-in-Chief of *The News* asked that concerning all of the student publications the editors be free to elect their advisers from any department of the college. This was voted on and passed unanimously.

Mr. George Lane, adviser to *The News*, spoke on the idea of instituting a Publications Board, to be composed of the editors and advisers of *The Lasell News*, *The Lamp* and *The Quill*.

Debbie Maas presented the research which the Executive Council has done on the Pass-Fail System. The following data was given.

1. That the courses incorporating pass-fail would not be in the student's major field of study, and thus would be electives.

2. The maximum amount of pass-fail courses by any one student would be 6 credits in two years, being in either the second semester

Continued on Page Three



THE HON. JULIAN BOND, Georgia legislator, will be the last attraction in 1969-1970 Concert & Lecture Series April 15, speaking on "The New Coalition."

Julian Bond To Speak Here April 15

One of the nation's leading young political activists will be Lasell's guest speaker on April 15, when Julian Bond appears as the final attraction in the 1969-70 Concert and Lecture Series.

Mr. Bond, who was accorded the unusual honour of having his name placed in nomination for Vice President at the Democratic National Convention in Chicago in 1968, although he was constitutionally too young to run for the office, is currently serving as a member of the Georgia State legislature, where he was previously twice denied his elected seat because of his views on the Vietnam War. The topic of his talk at Lasell will be "The New Coalition."

Mrs. Eugene Meyer, an instructor at Lasell in Great Religions, has been recently appointed as the new Chairman of the Concert and Lecture Series Committee of '70-'71, replacing Mr. Lane. The following students have been chosen to serve on this committee: Jan Moschella, Patty Noon, Kathy Lockwood, Jane Matlaw, Cyndie Cassidy, Mary Lou Schmitt, and Susan Forbes. The following faculty members were chosen to be on the committee: Martin Epstein, Juliette Fager, Patricia Cole, Warren Carberg, Joseph Aieta, Frank Taylor, and Nancy Seiple. Anne Greene, the wife of President-Elect Kenneth M. Greene, was chosen to be an honorary member.

The following is the text of the first meeting which was held at Mrs. Meyer's home on the corner of Woodland and Grove Streets on the afternoon of March 11th.

The committee, after discussion, felt that our responsibility is to be as sensitive as possible to the interests of Lasell students, and to build a series around those interests, hoping by direct experience to enlarge our sources of knowledge. We recognize that the Concert and Lecture Series presents the intellectual image of the college to the community around us, and we would hope to achieve some kind of synthesis between their interests and our own.

Any student who has a suggestion to make is invited to do so, to any member of the committee.

SMART WOMEN THOUGHT MONSTERS, GREENE TELLS HONOURS ASSEMBLY

Twelfth Night Is Spring Play Choice

Shakespeare's comedy *Twelfth Night* has been chosen as the spring production of Lasell's Workshop Players, it was announced last week and will be performed at Winslow Hall at the end of April with the following cast:

Orsino, Duke of Illyria—

Warren Carberg
Sebastian—Caryn Robin
Viola—Donna Provenzano
Antonio—Sherry Thomas
Sea Captain—Mary Billings
Valentine—Carol Birtwell
Sir Toby Belch—George Lane
Sir Andrew Aguecheek—Sue Blum
Malvolio—Kenneth Matheson
Fabian—Ginny Chicco
Feste—Sue Carsley
Olivia—Nancy White
Maria—Elaine Ferreira
Priest—Ellen Gauvain
Minstrel—Laura Siegel

The production will be under the direction of Lasell's dramatics director, Jim Haney. Watch the Daily Bulletin for sign up sheets for the stage crew.

New Doctorate Offered For College Teachers

WASHINGTON — (CPS) — Colleges and universities will soon be offering a new degree—the Doctor of Arts, aimed at producing college teachers.

The Doctor of Arts degree would take its place in the academic hierarchy alongside the PhD. It would require three years of study beyond the bachelor's degree and two years beyond the master's, in addition to college teaching experience. Whereas the Ph.D. degree emphasizes training researchers who will also teach in college, the D.A. supposedly would emphasize training college teachers who would also do research.

The Doctor of Arts Degree, a booklet published by the American Association of State Colleges and Universities, proposes guidelines for colleges and universities interested in developing a D.A. program. The guidelines were prepared by the Association's Committee on Graduate Studies, which maintains, "There is the need to recognize that a rapidly changing society requires a specialized type of teacher—one who can synthesize knowledge and use the specialist's research for the advancement of man. There is also the need to provide another road to academic recognition and success, a road different from the Ph.D., particularly for those whose careers are in teaching.

THE WAR GAME

Winslow Hall

TONIGHT — 6:30

The intelligent woman, conventionally, has been thought to be something of a monster, President-Elect Kenneth M. Greene told the 1970 Honours Assembly in Winslow Hall yesterday. She is, Mr. Greene told the audience, "a kind of freak, a fit subject for display on television panel shows." But he stressed the continuing need for developing intellectual and rational pursuits.

The President-Elect was the featured speaker in the traditional ceremony honouring those seniors who have been on the Dean's List for three consecutive semesters. The students who received academic honours this year are:

Susan Leslie Cabot—Nursing
Barbara Mae Cooley—(Retailing)
Susan Leslie Cabot—(Nursing)
Barbara Jean Depray—
(Liberal Arts)
Betsy Young Purves—
(Liberal Arts)
Mary Ann Theresa Rizzo—
(Executive Secretarial)
Donna Mae Samble—
(Child Study Transfer)

"As you can well imagine," Mr. Greene said, "this is a very special occasion for me: my first formal appearance at the college that I will be joining within four months. That this occasion should be an honours convocation is particularly gratifying to me since one of my most compelling interests in Lasell is its educational excellence—both realized and potential. Excellence of this sort may not be an especially fashionable subject for discussion these days. It may in fact be considered a somewhat shopworn subject in many quarters. But I am convinced that it is no more shopworn than such themes as love and freedom, the nature and power of which we must keep examining if we are to preserve and develop the unique characteristics that distinguish us from the beasts.

"If educational leaders have any single responsibility in these times, it is to keep stressing the absolute necessity of nourishing intellectual and rational activities. These are the forces that must determine our priorities within this increasingly complex world—a world that currently assaults us on so many fronts other than the intellectual-rational one that we are in danger of disappearing from it altogether."

Scholarly Insularity

Mr. Greene went on to speak of the inclination of people today to disparage intellectual pursuits and educational institutions, and commented on how conventional notions about scholarly insularity and specialized study adversely affect our esteem for intellectual excellence. He continued:

"I have always disliked the term study in depth—a term generally applied to intensive study. Study in depth is in some ways an unfortunate phrase—one that feeds the imagination of the cynical critic who sees the disciplines as creating abysses into which students plunge and in which they eventually suffocate.

"I believe I shall campaign for the abolition of that term—study in

depth—and urge the contrary notion—study in height, perhaps?—a study that will lead not to strangulation but to enlightenment. I like to believe with Macaulay that the highest intellects, like the tops of mountains, are the first to catch and reflect the dawn. The ancients quite properly located their gods of learning and creative accomplishment on high places. Parnassus was a mountain, not a hole in the ground. The power of intelligence is a power to exalt, not to depress the human condition.

"In this defense of intellectual accomplishment, then, my first plea is for a positive and enthusiastic embracing of the very notion of intelligence. I do not suggest that we eradicate the impulses of the heart or for that matter of any other necessarily human passion. But for the sake of civilization, we need to lift the intelligence to its proper eminence.

"And I believe that it is particularly important for women to nourish intellectual excellence—as you young women have done and are doing—because, as men through the ages have uncomfortably and vaguely felt, women are really the source of hope for the human species.

"Not that this feeling has made it easy for the intelligent woman to be accepted. If intelligence generally has not always been given its due, certainly intelligence in women has rarely been accorded the regard it deserves.

"Conventionally, the bright woman is thought to be something of a monster. She is supposed to frighten men away—and this, of course, is an unforgeable sin. Or she is regarded as a kind of freak—a fit subject for display on television panel shows, where she is exhibited as a woman who has made it—that is, whose intelligence has permitted her to compete successfully in the arts or in business with men. Invariably the first question put to such women is do you have trouble getting dates? The women almost always seem uncomfortable when this question is asked. Not, I think, because they are lost for an answer, but because they are embarrassed by the obtuseness of the question—by the unexamined assumption that an achievement of intelligence and excellence somehow must destroy their normal role.

"This close-mindedness about intelligent women is certainly no phenomenon of the twentieth century. Past ages—even those distinguished by such labels as The Age of Enlightenment—were not always especially enlightened on the subject of female intelligence. Alexander Pope's description of Lady Mary Wortley Montagu as that dangerous thing, a female wit, suggests the kind of sly condescension that men of almost all times have applied to bright women.

"Lady Mary herself, for all her brilliant accomplishments, basically accepted the conventional opinion of her time regarding the status of intelligent women. In offering advice on the bringing up of her

Continued on Page Two

THE LASELL NEWS

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The opinions expressed in The Lasell News are not necessarily
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A NEW AWAKENING

One day while running from Wolfe to the NEWS office as we so often do, we stopped to catch our breath and realized that it's March, and will in a matter of days, be Spring. Spring has always meant many things to us: a new beginning of the freedom of summertime at the omnipotent sea, a desire to walk in the country with a loved one, picking tulips and daisies at the trail's edge, or perhaps working off winter's excess on the tennis court. Spring! A new awakening of the old, a time for appraisal of the past, a time to evaluate ourselves that we might move on to bigger and better things.

Spring, along with its daffodils of love and sunshine, is for us a time of summing up old times, old friendships and new. It's a time to greet your tired roommate with a cheery smile because you know she's exhausted and needs your enthusiasm to wake her up. It's a time to smile into the eyes of strangers, and greet people with joy rather than the glumness of winter. A chain reaction results from one person relating either emotion to another. Let's be happy, together.

So in summing up there are a few people we want to thank. Firstly, our beloved parents who've made our two years at Lasell possible. These two years have been two that we shall never forget, as Dad and we together realized at Father-Daughter Weekend. And the people at Lasell who've done so much for us, from the members of the administration who've provided us with many a helping hand to our best friends who accept us, even when we're at the end of our rope, to our ever faithful NEWS companions and our miraculous printer "Walt" Vanderwal who puts up ceaselessly with last minute additions and copy changes. Lasell days have been busy ones of NEWS commitments, play productions, infirmary visits, crew and tennis workouts, Blue Key tours, meetings galore, and courses with real meaning, feeling, and student-faculty sharing and caring. Those people dear to us know who they are: embarrassment would arise were we to continue being specific. Yet you all matter in our life, and we're writing this now with the arrival of Spring, not at departure with graduation. Then we shall be speechless as we often are at times of crisis, and thus we choose to write this now while we still have the time to enjoy Lasell. We shall think often of our Lasell life while we earn a living in Kennebunkport. Maine this summer and wherever else our future might lead us.

We feel that what we've written here in the Editor's column has great relevance to each one of us at Lasell in our own way, and thus we've chosen to refer to positions rather than names. Let each of us interpret this column and Spring subjectively, yet together go forth to live honestly, completely, and well.

S.N.T



A GOOD TIME IS HAD BY ALL at Lasell's annual Father-Daughter Weekend.

Letter To The Editor
ORPHEAN

To the Editor:

Orphean Club is now getting ready for their Spring Concerts.

We welcome any newcomers to join us — no voice tests are necessary. Just come and sing along.

Our meetings are now being held every Tuesday and Thursday nights at 6:00. Would you prefer to come at noon on Tuesdays and Thursdays? We're open for any suggestions! Please let us know.

Right now we're singing such pieces as Scarborough Fair, Sunrise Sunset and Matchmaker. Come and learn them with us.

We need a group of 35 or more members or else we can't sing at Boston Pops this year.

So won't you please come and help out.

WE NEED YOUR HELP.

Thank you,

Bev Lambert

(Sec. of Orphean)

Retailers Parade In
"Carnival Of Fashion"

by Barbara Cooley

The retailing club will hold its annual Carnival of Fashion event in Winslow Hall Thursday, March 19th at 7:30 P.M. Paula Rogers of Sears Roebuck & Co. will coordinate the fashion show which will feature the newest spring and resort fashion. This is probably the first introduction of these new fashions as presented by Sears.

Members of the retailing class will model more than 65 items ranging from bikinis to gowns. Chris White will commentate.

Refreshments will be served and everyone is welcome!

~~~~~

## Crew Swimming Tests

Daily at 3:30 'til Spring Vacation in pool in Carter Hall.

Sign up with Miss "Mac" 24 hrs. ahead.

Bring bathing cap, swimming clothes, and towel.

~~~~~

Honours Assembly—
Continued from Page One

granddaughter, Lady Mary has some wise things to say about the advantages of learning. Nonetheless, she cautioned that the granddaughter be taught to conceal whatever learning she attained, with as much solicitude as she would hide lameness; the parade of it, said Lady Mary, will only serve to draw on her the envy, and consequently the most inveterate hatred of all he and she fools, which will certainly be at least three out of four in all her acquaintance.

"Learned ladies were indeed then regarded with some admixture of surprise and amusement—somewhat perhaps in the way Samuel Johnson declared that people of his day regarded female preachers. 'A woman's preaching, said John, 'is like a dog walking on his hind legs. It is not done well; but you are surprised to find it done at all.'

"The intelligent woman, to be sure, has much to overcome in the way of custom and prejudice if she is to make her intelligence operative. But perhaps the struggle is worthwhile. It certainly is worthwhile if George Bernard Shaw, one of the most ardent advocates of women's rights, was correct. In 1908, when Lasell, already more than fifty years old, was one of a relatively few institutions of advanced study for women, Shaw was making public utterances on the need for expanding women's educational opportunities.

"'Women,' he said, 'are improved by the escape from the home provided by women's colleges, but as very few of them are fortunate enough to enjoy this advantage, most women are so thoroughly home bred as to be unfit for human society.'

"Twenty years later he was able to say, 'Women are now educated as well as men are . . . A woman can get trained for such occupations as the manageress of a hotel or for the practice of law or medicine, or for accountancy or actuarial work.' But he did not think that woman's cause was yet won, for he went on to say: 'Nothing now blocks a woman's way into business and professional life except prejudice, superstition, old-fashioned parents, shyness, snobbery, ignorance of the contemporary world, and all the other imbecilities for which there

Class Of '70 Dads
In Annual Frolic

by Cathy Demain

Lasell Jr. College for Women saw more men on campus March 6-8 than ever before, as Daddys from all over joined their "little girls" for the annual Father-Daughter Weekend.

The weekend officially began Friday night at 7:00 when the Dance Club and Orphean Club gave performances. Following this, Briggs, Nason and Gardner each presented a five minute skit to give the Dads a taste of what life at Lasell is really like.

Saturday morning opened with registration and coffee in the Charles E. Valentine Dining Room. Saturday afternoon Dads and Daughters played Bingo, Black Jack and other gambling games at Casino in the gym. Following Casino girls returned to their dorms to pretty themselves for a dinner and dance date—with their fathers. The couples came to the Dining Hall for a Banquet. From 8:30 to 12:00, they danced to the music of the George Graham Orchestra in Winslow Hall. Highlights of the evening were the dance contest and presentation of prizes for the winners and the losers of the most money at Casino.

Sunday was relaxation with open dorms and last minute tours of Boston. The weekend turned out well and all workers are complimented on their speed at setting up, decorating, cleaning and all, else they did to make this weekend one that Dads and Daughters will never forget.

is no remedy but modern ideas.'

"Shaw's attitude was, of course, an advanced one—not only for his time but for ours. Though things may be better now, still Shaw's words provide a refreshing reminder of the need we have to examine our values—to inquire into the modern ideas that may nourish or that may kill. The ideas on which our hopes depend, it seems to me, must rest upon a positive regard for the human mind, and a clear recognition that woman's power to elevate the human spirit revives not only from forces maternal, romantic, and compassionate, but also from the free exercise of her intelligence."



Your pen-and-ink drawings,
photography, poetry, and
more work is wanted for
THE QUILL — all material
will be returned after use if
desired. Contact Eileen
McGuirk or Barb Frank or
place in Box 36201 SS by April 10.

TWO CENTS' WORTH Travels with the Princess II

Advise and Dissent

Washington. As we predicted in this column just a year ago, President Nixon has gone all serious on us, and left the management of the Administration Laugh-In to the Vice-President. We "impudent snobs," "parasites of passion," "vultures," and "ideological eunuchs" of the East Coast media have been taking our lumps from the Baltimore Bruiser since that first famous speech in Des Moines, and it's a fair bet that Mr. Agnew's elegant mastery of the English tongue will eventually raise his name to the status of a household word, along with those of such illustrious predecessors as Schuyler Colfax, Levi P. Morton and Charles W. Fairbanks.

But, effective as the Vice-President is with the intelligensia west of the Alleghenies, a new cabinet-level contact with the press—at least with the college press—was apparently felt to be in order, and so down into the blazing TV lights of the Marriott's huge Persian Room on February 28 bounds the ebullient Secretary of the Interior, the Hon. Walter J. Hickel, dapper, grinning, innocent of the mood of the 1,000 college editors—and a liberal smattering of advisers—surrounding him from the 50 states. We had been promised, originally, when notices of the conference went out, Hickel, John Lindsay, Chet Huntley, and President Nixon's press chief Herb Klein as speakers. Only Hickel shows up, and a brave man he is.

As the jeers (mixed with applause) subside, the Secretary is asked about the defoliation of the border between Wisconsin and Canada (a small segment of the longest, oldest unfortified international frontier extant. It takes some persuasion by student editors, well armed with recent reports, to convince Mr. Hickel that this atrocity on the landscape has already taken place. "There must be better ways [of establishing boundaries] than to destroy nature," he quips.

"How can we stop it?" he is asked.

"I can't wave a wand," the Secretary tells us. There has to be opposition in the papers, international agreements and stuff like that. Of course, he would have stopped it if he'd known about it.

What about the great oil leak off Santa Barbara? What became of the panel set up to investigate the pollution of the California coast by pipeline leaks?

"I didn't appoint the panel."

"Who did?"

"The President." [Laughter.] Well, after all, the Secretary continues, we have to honor the contracts already in force. You can't change anything except by juridication or legislation. He has recommended stopping it, setting up oil sanctuaries. But you can't wave a wand.

How about the Indians? somebody wants to know. (It is still a safe question for a quiet Saturday afternoon at the Marriott. Vine Deloria, the Sioux militant leader and author of *Custer Died For Your Sins*, isn't scheduled to give the 4 o'clock) Mr. Hickel is quoted Mme. Tussaud grin. A number of back to himself from a 1969 comment in the *Washington Post* in which he said the government has been "overprotective" of the Noble Red Man. Beaming bravely, he agrees with himself. The Indian should make more of his own decisions. "The way the government has tried to solve the Indian prob-

lem is a disgrace," the Secretary declares.

There are loud shouts of "It's a white problem, not an Indian problem!" Mr. Hickel beams again, politely, as if a Final Solution might be cast up at any moment by the Federal Computer. On the edges of the crowd the banners are beginning to fan the air: the red flag, the rainbow flag (for Ecology?) the yellow flag with the neatly lettered word: **bullshit**. Jeers and snarls mount as the Secretary denies that the administration has learned anything from Vietnam about the power of defoliants to destroy the environment, or that such knowledge would be useful incentive to American withdrawal from the war. "The President is really trying—"

This raises the volume of catcalls several decibels. Also the temperature of the room. Language passes the boundaries of Good Taste. The yellow flag is now halfway to the platform, in full view of the TV cameras and flapping vigorously. Women's Lib, Panthers and SDS are moving up on Hickel's right flank. The Secretary beams his Mme. Tussaud grin. A number of moderates begin to feel sorry for him, some vocally pleading for a semblance of fair play. Cathy turns to us: "Doesn't anybody respect this government?" We shrug and point to the rostrum. It's part of our collective education.

No wand can be waved, either, over pollution of our rivers by the big corporations. The Water Quality Act of 1965 has just been used for the first time ("a small step, but we took it"), giving the corporations 180 days—a half year?—to come up with solutions to their waste problems before the government takes action. Does former Governor Hickel own stock in the companies now tearing an 800-mile pipeline through oil-rich Alaska? No, and never had them. (His only sully moment in the press conference.) We got a long lecture on glacial silt and other geological phenomena here.

Does the ground around Denver really dance with chemical waste, like the nerve gas and other radioactive chemicals dumped underground by the Military-Industrial Complex? What is Interior doing about this?

The Department must look into it, of course, this whole question of underground dumping polluting underground water. But—and surely the Secretary means to be disarming—"I don't know who controls the Pentagon . . . There's a lot of things that even the President wants to straighten out."

(Even the President! Leapin' Lizards. . .)

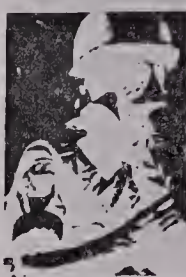
Now about those Indians, Mr. Secretary. The Bureau of Indian Affairs—?

Well, of course, the Department can't control the B. I. A. That's created by Congress. Of course, they want to restructure the Bureau—bring in "the right kind of young Indian people."

[Heckler: "Why not the left kind?"]

Then there's the Eskimo problem. No Final Solution yet, but their land is needed for development by the oil interests, and it's taken away in the name of progress. Of course, the Secretary admits, "it's not exploitation if you pay them."

Ultimately, and articulately (despite the mounting drone of obscenities from the automata of the New Left present), the editors want to know why the government (i.e. the public) should have to pay for the desecration of our air, earth and water by industry. Why shouldn't the corporations (including the Pentagon, whoever controls it) pay the bill?



STRIKING EXAMPLE of modern art is this interesting specimen from the current Library exhibition, L. Peter Feldstein's "Distorted Images."

Multi-Media Artists' Work Exhibited In Library Show

by Connie Farley

From Tuesday, March 12th until April 7th the Lasell Library will house a Photography Exhibit. The purpose of the exhibit is to show photography, not only as a visual experience, but as a communicative art form.

Among the exhibitors is Wayne Robert Coons. Mr. Coons, who now resides in New York City, has had several group exhibitions in the past, including several at the University of New Hampshire. In 1965 he was chosen as fellow in the arts, and has worked as Gallery Coordinator for the Scudder Gallery at the University of New

We are all guilty of pollution, the Secretary asserts; it's been going on a long time, and industry is being fined for it, slowly but surely. The government will help. There will be a new cabinet-level Department of Natural Resources and Environmental Control, maybe. The college editors are such fine people; it's up to them to use their energies to see to it that this great land of ours is awake to the problem . . .

But you can't just wave a wand. And they can't get Walter Hickel to drink a little old glass of water from the Potomac River. Nossir. Not even when the hirsute militants crowd up to him with it on the speaker's podium in full view of TV. Everybody messes up the river, you and me, and it goes back a long long way. And it's all our problem, after all, isn't it, but what can a little old Department of Interior do? You can't wave a wand.

And back he goes, to that little old \$130,000 Watergate penthouse cabinet-level ghetto on the banks of that little old polluted Potomac in which President John Quincy Adams so delighted to take his morning swim.

Do you believe in fairies? Say quick that you believe! If you believe, clap your hands!

Hampshire. Mr. Coons has a M.F.A. from the University of Iowa.

Donald Pasquella's prints will also be shown. Mr. Pasquella is currently teaching film production at the Museum School. He explained that while at the University of Iowa, he organized and performed various elaborate multi-media performances involving actors, musicians, dancers, film, slides, tapes, and numerous image and sound modifiers. All of this has a direct and deep effect upon his work in photography and in films. He also became "intrigued and excited by visual rhythms, surrealistic juxtapositions, and spacial deformations; extending the vision by altering the time-space continuum." He also, has received a M.F.A. from the University of Iowa.

Frederic Faudie, M.F.A.—The University of Iowa, will also be exhibiting his photography. Mr. Faudie has had numerous group exhibitions, including one at Nihon University, Tokyo, Japan, and a one-man and two-man show at the University of Iowa. Among his publications are *Camera* and *Folio*. Mr. Faudie is presently teaching photography, some cinematography, and art history at Lowell State College.

L. Peter Feldstein, who is currently working at Studio 350, in Boston, is also included in the exhibit. Mr. Feldstein, has a M.F.A. from the University of Iowa, in in drawing. His exhibits include Creative Photography, with a minor Oregon State University, Dartmouth College, Purdue Graduate Exhibition, and San Francisco State College, as group shows, and several One-man exhibits in Iowa. His work has been published in *Popular Photography* and *Parade Magazine*.

For a detailed description of the show see the next issue of the News.

G.L.

HAPPY SPRING VACATION

Lasell Mobe Plans Anti-War Strike

by D. T. Schwartz

Student Mobilization is an organization of interested active students opposed to the war in Vietnam. Student Mobilization is composed of a body of approx. 25 active members on the Lasell campus. We are working with numerous other political and independent organizations composed of students and adults aligned in a nationwide anti-war coalition to end the war in Vietnam.

Three weeks ago a nation-wide anti-war conference was held in New England. It was agreed by a body of approximately 3000 students and adults that the week of April 13-18 would be the focus for the Spring Anti-War Offensive; that during that week there would be actions and educationals on issues relating to the war and petitioning in the communities for a national anti-war referendum to be placed on the voting ballot in the fall. The cry: "Let the People Decide" rang forth as students and adults stepped forward to challenge directly Nixon's myth about "a Silent Majority." We believe the American people not to be as naive as Nixon outlines them to be. We believe the American people are becoming tired and disillusioned with many futile promises, words without substance, without action. As the covering of a protective American Nation fades away—we begin to see the harsh features of the U.S. aggressor; one who will not give the Vietnamese Vietnam, one who carries on negotiations when there is nothing to negotiate. The bloodbath has prolonged too long, the stain of many lives is on the hands of us all. We have remained silent too long—we must speak, yet again we must act, educate and live—not only to stop this war but all wars. We must build a movement to challenge the government to listen, to respect and to act according to the opinion of the American people.

April 15th will be the central focus for the week of anti-war actions. On that day there will be nation-wide strikes against the war. Here at Lasell we will call for a Student Strike. There will be educational film showings, and petitioning scheduled for all students to participate in on that day. Later, we will march in a mass regional demonstration in Boston, to again bring the opinion of the American people to life, to work, march, and live together in solidarity around the central demand of Immediate Withdrawal of All U. S. Troops from Vietnam.

We hope you will listen. We hope you will join us.

TEACH IN: March 18th: film "The War Game" 6:30, Winslow Hall.

TEACH IN: April 15th: film — to be announced.

All College Assembly— Continued from Page One

freshman year, or either semester senior year.

3. The letter grades "A" through "D" would constitute a passing grade; "F" would signify a failure.

4. The decision for this course to be a pass-fail one for a particular student would be decided when registering, or at least before the first class period.

5. The pass-fail option would be open only to second semester freshmen and seniors maintaining at least a 2.0 cumulative average.

6. A letter grade can be given to the student at her request, or a letter of recommendation to a stu-

Continued on Page Four



CAMPUS CARES ARE FORGOTTEN as Lasell vacationers cavort in sunny Bermuda. Annual tour leaves next week.

Colourful Clash Next Monday

Superstars Prep For Student - Faculty Game

SPORTS

by Celia Bartolotti

On Monday March 23 the Lasell faculty takes on this year's basketball team in the annual Student-Faculty Game. This year's game brings new faces as well as old so the excitement will be unbeatable.

"Everybody is a star" is the faculty's motto, and playing the roles are our own Assistant Dean and Springfield superstar Nancy Seiple, that "truant from life" Mary Lou Maloney, "the ultimate cigarette bummer" David Grace, Lasell's "chairman of the Women's Liberation Organization" Martin Epstein, "Flash" Ron Gorin, Lasell's "feminist" Loretta Sullivan, Lasell's answer to "Henry Finkle" Stu Zubrod, "Pickard's famous house-mother" Nancy Morello, "the calm and collected registrar" David Bliss, "the spirited" Mrs. Avery, and "Lasell's own prized creator, crazy legs" Warren Carberg. The familiar faces of "bouncy" Cynthia Beaudoin and our own dramatist James Haney should make for a night of fun and excitement for all, so keep Monday March 23rd open and see our faculty in action.

Dean 49 - Lasell 39

The final game of the Lasell Intercollegiate Basketball season ended Tuesday, March 2 when Lasell took on Dean Junior College from Franklin, Massachusetts. Dean with its fast breaks and accurate shooting was able to give Lasell her third loss of the season by a score of 49-39. Though the girls lost the game, it is not indicative of the never ending spirit and determination of the Lasell team. High scorers for the game were Kathy Blair with 11, Joan Grzenda with 9, and Terry Keim with 8. Much congratulations is due to a fine season filled with unending spirit and drive.

Volleyball Tournament

As the volleyball tournament continues, action was seen by Woodland North and Nason House on February 26. Woodland took the first game by a score of 12-6, but Nason fought back winning the second game 15-8. The third game

went to Woodland with a 12-7 score. Members of the winning team were Katy Nelson, Arlene Cravert, Celia Bartolotti, Becky Miller, Sherry Karson, Ellen Regenstein, Judy Allen and Harriet Zitser.

Also seen in action the 26th were Bragdon and Briggs House. Briggs took the first game by a close 9-5 score, however Bragdon won the next two with scores of 10-8 and 13-8 respectfully. The winning members of the Bragdon team were Michelle Zirpolo, Carol Miller, Nancy McDonough, Penny Horowitz, Michael Lamb and Linda Reber.

Two more games were played on March 5 between Converse House and Woodland with Woodland taking both games by scores of 12-10 and 15-2. Playing for Woodland were Ann Wolfe, Martha Wentworth, Lynn Goldberg, Ruth Hertz, Sheila Feldman, and Robin Anderson.

The second game was played between Gardner and Carpenter House. The first was won by Carpenter with a 10-6 score. Gardner came back and won the second by a slight 12-10 margin. However, Carpenter was able to come back and win the third game by a 10-6 score.

All these games are exciting to watch and are announced in the Daily Bulletin; come out and support your house.

BOWLING

Bitsy Thurlow, Captain of Bitsy's Sneakers, led all Lasell bowlers with a high string of 97 during the first two weeks of the Lasell Bowling League. However, Alley Kats, captained by Karen Kirsch, took the team lead for first place with a total score of 925 points. Those Lasell girls who selected Bowling as their Physical Education course this term were formed into four teams which are competing once a week at the Auburndale Club.

The standings to date are as follows:

1st place—Alley Kats—925 points
Captain Karen Kirsch, Yvonne Blechinger, Karen Keohan, Susan Pennan, Barbara Ravner, Bunny

All College Assembly— Continued from Page Three

dent's future employer.

The pass-fail system was voted on and passed with 77 in favour, 54 against, and 4 abstaining. Further discussion brought about a retraction which nullified the previous passing of the pass-fail system. A motion was made for more re-

Risley.

2nd place—Bow Legged Bowlers—909 points

Captain Susan Johnson, Carol Beauchamp, Lucy Cappuccio, Nancy Ingram, Joyce Lydon, Georgianna Marshall

3rd place—Eddy's Guys—833 points

Captain Martha Eddy, Laura Flaman, Pat Gaston, Lynn Hertz, Candy Miltonberg, Cathy York

4th place—Bitsy's Sneakers—862 points

Captain Bitsy Thurlow, Nancy Barth, Margie Bronstein, Carol Goldstein, Ilene Prashkur, Paula Robbins

Food For Thought & Thought For Food

by Becky Miller and Pam Parker Food Advisory Committee

During the last four months we have met with Miss Smith, the dietitian, and have discussed problems concerning the quality of the food and the variety of food. We have answers for a few of your questions concerning the food:

1. Butter is not provided because of the high cholesterol content and it rapidly becomes rancid.
2. Weight watchers, you will be happy to know that the whipped cream and juices are not caloric.
3. We are now using real mayonnaise instead of salad dressing.
4. On the salad table there is now a greater variety of food.

If you desire better food and a wider variety, you as an individual must have more respect for the dining room. Miss Smith has requested that these statements be brought to you, the students, so that she is able to do more for you.

1. *There has been too much equipment* (China, trays, silverware, salt and pepper shakers) *taken from the dining room.*
2. We want to reiterate that only one piece of whole fruit is allowed to be taken from the dining room, *not* sandwiches, cereal, eggs, etc.
3. Only take food which you will eat. There is a very high percentage of waste.
4. Please arrange trays as shown above the conveyer belt. Remember that boys work in the dish room, not machines. Also, please take your trays to the conveyer belt.

If each one of you would abide by those requests your food dollar may be spent on a better quality of food and a greater variety.

Any questions concerning the food and dining room may be placed in Box 281 or Box 342.

search to be done within the various departments of Lasell. The meeting adjourned at 1:15 p.m.

These proposals will be referred to the Administrative Committee and to the faculty at their next meeting.

Issues Aired At Dean's Open House

by Jan Greaney and Cathy Demail

On March 11, 1970, 13 students, Mr. Lane and Miss Atwood met at Miss Babcock's home for Open House—Open Mind. The purpose of these meetings is for students to discuss any opinions which they might have. The meeting opened with the discussion of a possible schedule reform that would begin the school year earlier and in turn place mid-year exams before Christmas vacation. Conflicts with retailers, nurses and the traditional pre-school trip to Craigville to plan the ensuing school functions would

have to be placed on the faculty agenda for an up coming meeting. The question of a pass-fail system agenda for an up-coming meeting, and argued, both pro and con. The largest discussion involved the abolishment of curfews. Although a key system was suggested, Miss Babcock explained that it would not be feasible because Lasell is not a closed campus, yet she left it open for further suggestions. Recently weekend parietals were extended to Saturday night but one of the students brought up the possibility of weekday parietals. The Exec. Council will look into this further and if passed, it will be voted on by the individual houses. Continuing discussion included establishing a diet table in the cafeteria, opening the Bursar's office five days a week, and changing Lawrence Welk's bubbly tunes in the cafeteria to contemporary music. Open House—Open Mind gave the students an opportunity to voice their opinions and offer suggestions.



A FRANK EXCHANGE OF VIEWS is typical of many campus gatherings, such as Open House—Open Mind.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, April 15, 1970

No. 11



FAST ACTION was featured as students defeated faculty 50-46 in annual game March 23.

Students Triumph 50-46 In Annual Basketball Classic

by Celia Bartolotti

On Monday March 23rd, the seventh annual student-faculty basketball game was played in historic Winslow Hall Gymnasium. Miss Beaudoin who acted as coach for the faculty also introduced the team. Captains Mickey Baroff and Nancy Parisi introduced the students, and then the game got into action.

And an exciting game it was! The first half was led by the scoring abilities of Mr. Gorin, Mr. Haney, and Mr. Zubrod who provided the faculty with a 25-19 edge at the half. However, the girls sparked a drive in the second half to outscore and overcome the faculty by a close score of 50-46.

Leading the drive for the students was captain and high scorer Nancy Parisi with 16 points and Terry Keim and Joan Grzenda with 10 points each. Doing a fine job defensively was captain Mickey Baroff and Celia Bartolotti. Also seeing action were Betsy Barnes, Robby Robertson, Debby Hecht, Kathy Blair, Barbara Rovegno and Cindy Thayer.

High scorers for the faculty were Mr. Gorin and Mr. Haney with 16 points and Mr. Zubrod with 8 points. Adding defensive strength were Mr. Matheson, Mr. Carberg, Mr. Bliss, Miss Morello, Miss Seiple, Mrs. Avery, Mrs. Sullivan, Miss Maloney, Mr. Chapelle and Mr. Washburn.

Open House followed at Pickard House which was a pleasant and congenial end to a fine display of spirit and cooperation on the part of all.

Much thanks goes to our scorer Donna Boudreau and timer Sue Malmad for their services throughout the year.

Cast Changes Announced: Patio To Be Stage For Twelfth Night

As we went to press, rehearsals for the Workshop Players' production of Shakespeare's *Twelfth Night* were well under way. Try-outs resulted in the selection of a formidable cast for the show, which will be presented April 22, 23 and 24 in the patio outside historic Winslow Hall under the inspired direction of MR. JAMES Haney.

Because of personal commitments, two members of the original cast have been forced to withdraw from the play: Linda Reber has taken over the role of Sebastian from Caryn Robin, and Mr. Ronald Gorin will replace Mr. Kenneth Matheson in the role of Malvolio.

The springtime production of this famous romantic comedy promises to be one of the highlights of the season. Come and enjoy this unusual open-air production next Wednesday, Thursday and Friday!

~~~~~  
TONIGHT 7:30  
WINSLOW HALL  
**JULIAN BOND**  
"THE NEW COALITION"  
Lasell Concert and Lecture Series  
~~~~~

out the year. Thanks to Rondie Braden and all those concerned in aiding Marathon House. Also thanks to housemother Miss Morello, president Joan Grzenda, and all the girls from Pickard House and Sue Carsley for the entertainment and relaxation after the game.

English Classes To Hold Drama Workshop

by Jan Greaney

The scene will take approximately seven minutes, the costumes and scenery are 1970 but the play is William Shakespeare's *Othello* presented as a modern day conflict between Black and White. On April 28th and May 4th and 5th in the Library Auditorium Mrs. Hyett's & Mrs. Coburn's Freshman English Comp. classes will be presenting a drama workshop where the students will not only act but apply the total experience of drama by staging and costuming what they feel best exemplifies the total concept of the play. The students' experience will not only be limited to the production of a successful creative interpretation but must be carefully searched and defended in an essay. The classes are divided into workshops of three and four students who will make the presentations in competition to a panel of judges of their selected scene and their essay in defense of the interpretation. The basic idea behind the workshop is not to give us the traditional but the creative, interpretation but the individuals, to see not necessarily the supposed and most important the understanding of drama as a total experience that extends much farther than Tragedy and Comedy's printed word.

~~~~~  
MUSIC

ROMANCE

COMEDY

## TWELFTH NIGHT

by W. Shakespeare

April 22, 23, 24/Winslow Patio  
WORKSHOP PLAYERS  
SPRING PRODUCTION  
~~~~~

Dean Critical Of Calendar Changes

Acting President June Babcock, at the last Open House—Open Mind session, discussed with members of the News staff and other students the proposed under study by the faculty for revising the customary college calendar to permit classes to begin earlier next year, ending the first semester before the Christmas vacation and the second semester in early May, with Commencement tentatively scheduled for May 22.

Below is the proposed college calendar for 1970-71 with Miss Babcock's comments. Miss Babcock asked the News to note that she is opposed to the plan as it stands, since the difficulties in distributing course work will arise from the fact that one semester will be three weeks longer than the other.

- "1. There appears to be no way of equalizing the semesters without ending the college year in April. The best alternative (unless we were to adopt the 4-1-4 plan) would be a first semester of 12 weeks and second semester of 15 weeks. Garland has already done something of this sort. The basic problem is, of course, the "s" courses which would meet for 12 weeks the first semester and 15 the second.
- "2. The suggested calendar poses a real problem to the Retailing Department which would have to reschedule its required work period. (It is relatively easy to place students in stores during the pre-Christmas shopping period; it might not be so easy at another time.)
- "3. It may be necessary to omit the pre-college weekend at Craigville because of the difficulty of getting resort reservations over the Labor Day weekend.
- "4. At Bennett, where a similar calendar is in effect, there is no Thanksgiving recess and classes are held on Thanksgiving. I shall be glad to receive any comments you may wish to make.

SUGGESTED COLLEGE CALENDAR — 1970-1971

September 10 Thursday Arrival of New Students
September 12 Saturday Arrival of Returning Students
September 12 Monday First Semester Begins
October 23 Friday End of First Quarter
November 24 Tuesday Thanksgiving Recess Begins after Classes
November 30 Monday Thanksgiving Recess Ends
December 9 Wednesday Classes End
December 10 and 11 Reading Days
December 14 Monday First Semester Examinations Begin
December 23 Wednesday Semester Examinations End
Christmas Recess Begins after Exams

January 6 Wednesday Christmas Recess Ends
Second Semester Begins

February 26 Friday End of Third Quarter
March 26 Friday Spring Recess Begins after Classes
April 12 Monday Spring Recess Ends
May 5 Wednesday Classes End
May 6 and 7 Reading Days
May 10 Monday Second Semester Examinations Begin
May 19 Wednesday Second Semester Examinations End
May 22 Saturday Commencement

Babson Film Schedule

- Fri. Apr. 17 WAIT UNTIL DARK, suspense thriller, with Audrey Hepburn, Alan Arkin, Efrem Zimberlist, Richard Crenna.
- Wed. Apr. 22 THE EXTERMINATING ANGEL, surrealist black camera directed by Luis Bunuel. Spanish with subtitles.
- Fri. May 1 DARLING, savage portrait of modern life, with Oscar winning Julie Christie, and Laurence Harvey.
- Tues. May 5 THE OVERCOAT, Film version of Gogol's classic. Russian with English subtitles.
- Fri. May 8 HARPER, fast paced private eye drama, with Paul Newman, Lauren Bacall, Robert Wagner, Pam Tiffin.
- Tue. May 12 MISS JULIE, film version of Strindberg's play.
- Wed. May 20 SOUND OF TRUMPETS, touching & humorous drama of youth.
- Wed. May 27 LONELINESS OF THE LONG DISTANCE RUNNER, Tony Richardson's classic study of contemporary youth.

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

Member United States Student Press Association

WHAT IS IMPORTANT, ANYWAY?

Locked within our many keyed minds are innumerable thoughts, ideas, concepts, emotions, concerns. Whichever presently dominates our general state of mind rules our thoughts and consequent actions. Life will run along smoothly and happily, provided we maintain the proper state of mind. What is most essential here is to know where the extreme begins and where it overtakes. What is vital is a sense of proportion. Misery often comes as a result of our predominant concern being one which is warped out of proportion.

This sense of balance is not new. The Greeks were concerned with the golden mean. So long as we do not let excesses overtake us, we manage a rather stable existence. It is the out of place extreme feeling that becomes our tragic flaw, our cause for misfortune, our downfall.

The principles of good and evil have deep roots in literature. The early American author Jonathan Edwards wrote a "Dissertation Concerning The End Which God Created The World in which he presented God's world as a unity where everything interconnects to formulate his two principles of reality: good and evil. Later Herman Hesse in *Steppenwolf* said that everything is right because it is all one big concept. (Too bad that Edwards unlike Hesse, failed to see that evil was not absolute.)

The English writer of the early Seventeenth Century, John Donne, in his "*Meditation XI*" says that "No man is an island, entire of itself; every man is a piece of the continent, a part of the main. . . . Any man's death diminishes me because I am involved in mankind, and therefore never send to know for whom the bell tolls: it tolls for thee." We cannot divorce ourselves from our obligation to either ourselves or society and therefore it is imperative that we face each obstacle with a sense of balance, an awareness of where the line must be drawn, and the ability to meet our commitment justly and well.

Donne was obsessed with the problem of unity, the union of soul and God where the body and spirit were interdependent. Donne's finest note in his love poetry is that of joy, of mutual and contented passion. The passion, however, is controlled; it was passion of love or faith; passion was the answer.

What is our answer? Still yet, what are our most important problems? What is important, anyway? In order to set up a balance scale we must first define our values. Proportion is relative; placing the wrong things in moderation is not the answer. Are academics our foremost concern at Lasell? If they were, we should have seen a more respectable response at the Honours Convocation last month. Certainly athletics are not our biggest concern or why would there be such a plea to eliminate physical education from the required curriculum? And if neither the mind nor the body takes priorities in our Lasell life, what do we deem most important? What do we emphasize? Do we maintain a proper sense of balance or have we placed our concern away from education and emphasized lazy pleasures to a ridiculous extent?

It is time for us to reassess our values, to redefine our priorities, to establish a sense of balance. There is time for all ends, but let us ask, what comes first? The rest shall follow.

"To everything there is a season, and a time to every purpose under the heaven: A time to be born, and a time to die; a time to plant, and a time to pluck up that which is planted; a time to kill, and a time to heal; a time to break down, and a time to build up; a time to weep and a time to laugh; a time to mourn and a time to dance; a time to cast away stones, and a time to gather stones together; a time to embrace and a time to refrain from embracing; a time to get and a time to lose; a time to keep, and a time to cast away; a time to rend and a time to sew; a time to keep silent and a time to speak; a time to love and a time to hate; a time of war and a time of peace."—Ecclesiastes 3: 1-8

S.N.T.



LASELL'S MISS B., Cynthia Beaudoin, experienced tour leader, is organizing a fantastic trip to Europe this summer, including visits to Paris, France and other groovy places.

"Miss B" Reveals Plans For Europe

by Celia Bartolotti

College is the place for new experiences and educational enlightenment and what could be more enlightening than five weeks in Europe? The Lasell News had an opportunity to talk with Miss Beaudoin and discuss briefly plans for this year's trip to Europe, from June 11th to July 16th. At present Miss Beaudoin has only heard from four students and accommodations are available for eleven more. Miss Beaudoin would prefer having no fewer than ten students and no more than fifteen. The trip including room and board will cost about \$1,100. She went on to say that one week would be spent in Spain visiting Madrid, one week in France visiting Paris, and three weeks in Italy visiting Verona, Venice, Rome, and Florence. She also said that any side trips that students desired to take could be taken while in Venice for the stay there would be the longest. Miss Beaudoin stressed that the trip would give students the opportunity to travel in a small group and have the freedom to do as they pleased without the bother of reservations and guidance. She also added that it not be a "whirlwind" tour; students would have the opportunity to speak with personal friends of hers and receive true insight into European life.

Since Miss Beaudoin and Mrs. Goodman (who is also going on the trip) would like very much to plan the trip with the students themselves. The deadline for contacting them will be April 30th so think is over and fly T.W.A. June 11th.

Photography Show Drows Morny "Non-Artists"

by Connie Farley

The exhibit of photographs on view in the library, at this time has attracted a surprising large number of non-art students perhaps because of the unconventional, and unorthodox techniques and intriguing subject matter used.

It is difficult for the casual observers to understand the complex production of these works. These photographs were intended to be viewed as an aesthetic experience rather than a journalistic montage. To help the viewer better understand the mechanics behind the pictures, I will now explain.

Fred Fandie's "boxes" contain stereoscopic images, which operate on the same principle as the old fashioned stereopticon. The stereoscope, itself is "an optical instrument with two eyeglasses through which a person looks at

Continued on Page three

LETTERS TO THE EDITOR

Blue Feather

To the Editor:

This year's annual drive to collect funds to be distributed among charitable organizations has had gratifying results.

When the drive began, Jane Sutter and I selected six organizations which we felt desirous of our aid. And you, the students, chose from that list the organizations to which you wanted the funds sent.

Student contributions amounted to \$626.68. Of that amount, \$160.00 was given to C.A.R.E. Another \$160.00 was given to Save the Children Federation. To the American Cancer Society we appropriated \$150.00. The N.A.A.C.P. Legal Defense and Educational Fund received \$60.00. The Muscular Dystrophy Association accepted our donation of \$40.00 and a newly formed organization, Action on Smoking and Health, was benefited by a gift of \$25.00.

Our generous faculty under the chairmanship of Miss "Mac" donated almost \$200.00, all of which was sent directly to the Massachusetts Bay United Fund.

Since the close of our 1969-1970 campaign I have received grateful letters of appreciation from all of the recipients, assuring Lasell students that the money is being put to good use, and I'm sure it has been.

So on behalf of all truly deserving organizations who have benefited so very much for your efforts, thank you one and all.

Joan Grzenda

Honours Assembly

To the Editor:

As has been indicative of the Lasell Community throughout the year, Tuesday March 17th, the day of the Annual Honours Convocation, was no exception as Lasell's apathy was evident at its fullest.

The purpose of the convocation is to honour those seniors who have maintained an academic average of 3.0 or better with no grade average lower than a B minus for both semesters last year and no grade lower than C minus for the first semester this year and with no deficiencies in Physical Education. Granted, those of us who were not

fortunate enough to receive the honour could not feel the satisfaction of this accomplishment; however, convocation was not an all college assembly and out of a senior class of 353 girls, 75 seniors and 40 freshmen were in attendance.

Taking into consideration the obstacles which could have been present in prohibiting some from attending, it does not excuse as large a percentage as was evident. Not only was the poor attendance embarrassing to the Lasell Community, but of primary importance for it was a very poor way to greet Lasell's incoming President Mr. Kenneth M. Greene.

Celia Bartolotti

No Folksingers

To the Editor:

As I sit here alone in the lounge of Wass, all I can think of is the phrase: "Where have all the singers gone?" It is quite a feat for 25 folk song enthusiasts to dwindle down to one. I am really fed up with Lasell in that students do not support extra-curricular activities. They'll only back up something if they are given the day off from school.

In my freshman year I tried to start a Folksinging club, but due to a late starting, nothing much materialized. This year, everything is going for it except the people to support it. Announcements in the Bulletin mean nothing if students don't read.

Folk music is a part of today. It is a part of you and me. But, unless students can give up an hour a week of their precious time, it won't be a part of Lasell.

Sincerely,

Susan Carsley

Woodland 11

VOTING BILL

To the Editor:

As you know, the Senate recently voted by a large majority to adopt an amendment sponsored by Senator Mansfield and me to the Voting Rights bill to enable 18 year olds to vote in all elections, Federal, State, and local, as of January 1, 1971.

Continued on Page Four

Comparison Shows Most Require Gym

Chart: Physical Education Requirements for 17 junior colleges

College	Required or Optional	Freshman 1st yr. per week	Seniors 2nd yr. per week
Bradford	Required	3	3
Pine Manor	Required	2	2
Colby	Required	2	2
Mt. Ida	Required	2	2
Endicott	Required	2	2
Westbrook	Required	2	2
Green Mountain	Required	2	2
Cazenovia	Required	2	2
Fisher	Required	2 hrs./wk. or 1 hr./wk. twice	1 sem.
Dean	Required	2	2 (P.E. Major)
Newton	Both	1	opt.
Worcester	Both	1	opt.
Mass. Bay	Required of transfers only		
Vernon Court	Required to join "Sports Club"		
Garland	Optional	Dance course at Y.W.C.A.	
Chamberlyne	Optional	Required new program proposed	
Graham	Optional	Tennis program -- proposed	

Ten of the seventeen junior colleges require two or more periods of Physical Education per week for all students. The lack of facilities is evident at those colleges having a minimum exercise program. Conversation with Mr. Dick Rollins of Newton Junior College, Miss Cook of Mass. Bay Junior College, and Mr. Jim Powers of Chamberlyne Junior College are now trying to find money needed to develop facilities and worthwhile physical education programs.

TWO CENTS' WORTH The Blobs Have It— Or Do They?

As a Blob, I feel impelled to speak up for all Blobs! Certainly I feel qualified on all counts since I am both a "soft, globular mass" and a parcel of "viscous liquid". What more could anyone want for herself? So, with your permission, I will present my case.

First of all, no one is going to push me around and tell me that I should exercise. Lethargy has much to recommend it and the benefits have long been overlooked. Literature is replete with exhortations to experience the "idle hour" and to revel in the beauties of quiet contemplation. Much of this poetry, it is of course true, emanated from the ancient Greeks; it is also valid that the Greeks were among the first to extol the virtues of physical activity, and to point out the extent to which physical and intellectual activities are interdependent. No matter, I have made my point and I like to see half of any picture.

We Blobs are well represented on all campuses; you can recognize us very easily as we are the ones who speak up readily with an audible wheeze, move with some difficulty, and know the sheer joy of emotional over-eating. These are relatively simple to develop, but it is essential that one be dedicated to inertia and allergic to muscle tone in any form whatsoever. This attitude is not an acquired one, but it comes naturally to anyone who can roll occasionally from side to side (about once an hour) on the edges of a playing field. It also helps if one can yawn from time to time while reading the results of a recent survey by the Physical Education Department indicating that ten Junior Colleges in New England academically and socially comparable to Lasell, require all students to participate twice weekly in Physical Education classes. Oh well, what do they know?

Actually, we Blobs can afford to be smug because we know things about the brave new world—like, how will people have room to move anyway, and won't the process of breathing become strictly academic? Sure, we female Blobs want equality with males, but all those squares who ski, golf, bowl and play games like volleyball, tennis ad nauseum at Yale, Harvard, B.U., Babson, et al can be overlooked with ease. Every male institution has its own Blobs who abhor the same exertions that we do! The carry-over values of sagging tissues are contagious and irresistible. The male Blob will always find its female Blob, and life will wend its inexorable way to complete immobility. And, if a Blob ever has to look bright-eyed and bushy-tailed (heaven forbid) there are always the wondrous ingredients of magic pills and potions to produce the desired illusion for short periods of time.

One aged old gaffer I remember was once asked how she felt. She replied that she felt fine, but the body-house in which she was living was beginning to show the effects of shoddy workmanship and lack of maintenance. Any Blob worth her cholesterol knows that one can always get someone else to carry the mind around. As for me, I can do without the exhilaration of physical activity, the lessons of teamwork in games, the joy of healthy competition in sports, and the release from tension and the stresses of life. Surveys and studies be darned, I have a million or more statistics on my side—but they are gruesome, as the Life Insurance

Vultures Victorious; Alley Kats Also Win

by Celia Bartolotti

The Vultures, captained by Sofia Kalfas, soared to victory in the Lasell Volleyball Class Tournament on Tuesday, March 24th. Winning teams from all the 3rd term Volleyball classes competed for class championship. The Rice Krispies defeated four teams before being eliminated in the play-off by The Vultures, 15-13. Other teams included in the tournament were the Armadillos, the Bummers, the Dodoes, the Tunas, the Winners and the Lasell Lovers. Members of the winning team:

Sofia Kalfas, Captain
Jane Axelrod
Celia Bartolotti
Jennifer Hoyt
Janice Lowry
Linda Niedringhaus
* * *

Captain Karen Kirsch of the Alley Kats led her team to the Lasell Bowling Championship on Monday, March 23rd. The Alley Kats maintained their early lead in the tournament and won by 157 points.

Bunny Risley and Betsy Thurlow tied for single string highs of 97 points. Place results:

First Place
Alley Kats—2409 points
Second Place
Bitsey's Sneakers—2271 points
Third Place
Bowlegged Bowlers—2215 points
Fourth Place
Eddy's Gnys—2196
* * *

BADMINTON

Lasell students hosted Bradford Junior College in a Badminton Sports Night on Wednesday, March 11th. It was an enjoyable occasion for all, starting with a get-acquainted dinner and winding up with five badminton matches. The Lasell girls played with determination and skill, winning two of the five contests.

Sue Forbes turned in a fine performance defeating her opponent in singles, 11-7, 11-7. Sandy deKoslowski and Nancy Towns chalked up Lasell's second victory in a close doubles match scoring 15-11, 15-12. Barbara Lee gave a good account of herself in singles while losing 11-12, 8-11, and the doubles team of Anne Knowles and Nancy Parisi played it close before losing by 13-18, 3-15. Lasell's other doubles duo, Sara Huntington and Nancy Niddrie lost by 8-15, 3-15, but they went down fighting.

Art News—

Continued from Page Two

the photographs of the same scene taken a little apart so that the pictures blend into one and give the effect of solidity and depth." He also uses two mirrors placed at 45 degree angles which projects the image. This technique is rather difficult especially when photographing moving objects, as in his picture of the man leaving the car. I feel, however, that his contribution could have been far more dynamic if the compositional value of his photos had been as mundane. He uses an excellent technique, with little creativity.

Pasqualla's technique is not as experimental as the others exhibited. He uses conventional photo-

Continued on Page Four

companies and Medical institutions can verify.

Well thanks for everything. I'm going to go sit around on a stool somewhere and dematerialize. You don't have to be in good condition to do that, either!

FLS/HMS



ICE CHIPS STAR Mary Bonacci (right), Lasell freshman, performs with partner Jerry Lane at Boston Arena show earlier this month.

Lasell Freshman Is "Ice Chips" Star

by Celia Bartolotti

On Monday April 6 The Lasell News had the opportunity to talk with busy Lasell freshman Mary Bonacci. Mary is a child study transfer major and also dances as a representative of the Rye Skating Club of New York. She and her partner Jerry Lane, a sophomore at Boston College, have been dance skating together since September. The News asked Mary how long she had been skating and she explained her career started at six years old. Her parents, both being skaters, though not competitive, aroused her interest.

Among the First Place accomplishments by Mary and her partner Jerry were: The New England Silver Dance Competition held in Philadelphia, and The National Silver Dance Competition held in Tulsa, Oklahoma. All of these competitions took place during this year.

As an added thrill Mary and Jerry skated in this year's Ice Chips held at Boston Arena April 3rd, 4th, and 5th.

Presently, Mary and Jerry practice three or four days a week at the Boston Skating Club or at Harvard. Mary also added that her summers are spent in Lake Placid skating eight hours a day, adding with a smile "You really have to love skating."

The Bonacci Family is also fortunate to have another member a talented skater. Mary's fifteen-year-old brother Don recently placed third in the U.S. Junior Pairs Competition, which is quite an accomplishment for a boy his age.

Mary plans to continue her education after Lasell at the University of Connecticut and her main goal is to skate for the World Team in 1971. The Lasell News wishes Mary and Jerry continued success and will be watching their accomplishments with great pride.

Call It Sleep Author Denies Hesse Tie

by Buffie Hole

The following is freshman Buffie Hole's story of her correspondence with author Henry Roth. She would like to share it with the readers of THE LASELL NEWS.

I have just finished reading Henry Roth's novel *Call It Sleep* and started Herman Hesse's novel *Demian* when I began to notice quite a few similarities between the two. Both authors were concerned with similar notions of "light and dark", "good and evil", notions of time, religion, and individuals involved in "finding-self". Hesse, writing under the pseudonym Sineclair, wrote *Demian* in 1925. Nine years later Henry Roth wrote *Call It Sleep*. I wondered if perhaps Roth had taken some ideas from *Demian* or if he was at all influenced by Hesse in writing his round. I wrote Henry Roth with this question in mind and received a post card from him which reads the following:

March 5, 1970

Dear Miss Hole:

Thanks for taking the trouble to write to me your response to *Call It Sleep*. The book was written so long ago—almost as if by someone else—the author finds himself at a loss for words to express his appreciation for your kind remarks.

No, I had not read Herman Hesse (still haven't). My "influences" were people like Joyce, Eliot, other contemporary poets and, oddly enough, dramatists: Yeats, O'Casey, Synge, Schnitzler, Jeffers, etc.

I trust this may be of some help to you. With best wishes,

Henry Roth

THREE MORE ISSUES of THE LASELL NEWS before GRADUATION

Issue No.	Deadline	Publication
12	April 20	April 29
13	May 4	May 13
14	May 18	May 27

Submit material TYPED to Box B-29 by 3:30 on day of deadline.

Today's Arrangements: Area Activists In Viet War Protest

by Kathy Casey

Today, April 15th, millions of Americans will again march in the streets of our country. Today, April 15th we speak in the only channel left open to us. We cry, we plead, we demand: stop the war—stop all wars! Our voices are tired, scorched with anger and frustration, for who will listen? Vietnam, Laos, Cambodia—where did it all start, where will it all end? Do you know the issues do I? Does our fine President and his Congress? And what are the issues? After five long years of bombing—mutilation—death—human destruction. Do you recognize the enemy? 1970 twenty century; Man and his universe is in constant crisis.

Man: Black, White, Chinese, Russian, American, Vietnamese . . . Man: Who is the ally and who is the enemy? The government states we must defend our country—defend it from our foreign brothers. They're coming to get us, we're told. We must take up arms, we must protect ourselves and others, as we maintain and escalate our interests in military bases and industries throughout the world. The truth remains, imperialism cannot survive where small countries are allowed to construct and establish economies which will function independent of the capitalist regimes.

General Westmoreland, in a statement in the *Christian Science Monitor* (Oct. '65) made the statement: "technologically the Vietnam war has been a great success. Machines are carrying more and more of the burden." Machines yes, and what about the people?

Noam Chomsky in an article in the *New York Review of Books* (Jan. '70) stated: "By March 1969 the total level of bombardment had reached nearly two Hiroshimas a week in So. Vietnam and Laos—defenseless countries. No Vietnam has been more heavily bombed than Korea; Laos is being bombed more than North Vietnam." What is it like to live under the tear of being blown apart almost instantaneously by a bomb? Where can one escape? Yes, Mr. Nixon, what about the bloodbath that has been going on for five long years; would it really be such a hasty withdrawal?

Since October 1965 people have taken to the streets first demanding an end to the bombing and negotiations, now demanding only immediate and total withdrawal of all U.S. troops from Vietnam. For it is only the demand which states we have no right to negotiate on interfere forcefully in the internal affairs of Vietnam or any other nation. April 15th, today, we again take to the streets to present visually our protest against a great injustice. Today, millions of people throughout our country will come together in the center of their cities—to present this issue: educate others and directly challenge Nixon's myth about a "silent majority." Here at Lasell the day will begin with a "teach-in" on Southeast Asia through the media of films, speakers and discussion from 10 a.m.-12 p.m. Short film showings will continue into the afternoon, when at 2:00 p.m. we will form a contingent of Lasell students, teachers and administrators—and join a larger contingent of people at a specified area near Boston to begin the March of Peace. At 4:00 p.m. all the people will converge on Boston Common for a Rally. The speakers include

Continued on Page Four

"POLITICAL TREATMENT" SEEN AS THREAT

The following was submitted to The Lasell News last fall by Jeff Friedman, a student at Clark University in Worcester, Massachusetts, who says it has been reprinted in a number of college newspapers in the Greater Boston area. For some time now, he has requested that THE LASELL NEWS reprint this article, and we finally found a space. Here it is, Jeff. —S.N.T.

POLITICAL TREATMENT by L. Ron Hubbard

I've been studying the state of psychiatry and there can now be no doubt whatever that their 'treatment' is political treatment and should be called such.

Electric shocks if not given show patients would leave six weeks earlier.

Brain 'operations' result in total loss of body coordination and a bright normal being is turned into a drooling blob of flesh, unable even to retain urine. They live only briefly when they do not die at once on the operating table.

The only precedent for such 'operations' is Hitler's action in doing it much more lightly to 800,000 persons to make 'farm slavery' or zombies.

The political color command and control of parliaments and legislatures by psychiatry are evident in the easy seizure without trial laws being passed, or in the hypocritical actions like Ronald Reagan's new bill in California that was hailed in the press as giving 'rights' to patients in asylums (comparable to Geneva's Prisoner of War Code) to refuse such treatment, but the actual bill says in small print that the 'doctor' can refuse any of these rights at his sole discretion. This equals a sentence to death without trial or even a crime.

In Dianetics insanity is shown to be common physical illnesses, yet asylums have no medical facilities. Dianetics can handle insanity with relative ease once the physical injuries and illnesses of the patient are cured medically or when the patient is only lightly ill. A new breakthrough on this is now being taught real MDs in England by a team I trained.

So there is an easy cure of insanity in ordinary medical treatment of broken badly healed bones, bad kidneys etc. plus easy Dianetic auditing.

Dianetics has been available and proven for 20 years. Yet psychiatric front groups have been able to command sufficient political action to prevent its use, instead getting bills passed to easily seize anyone, torture and kill him.

Thus the Western countries are seen to refuse actual treatment and legalize inhuman torture and brutality.

Psychiatric treatment is actually psychiatric political treatment, nothing more, to rid the world of anyone who might disagree.

Nelson Rockefeller's youth stockades are for youths who might become delinquent, it says right there in the founding papers.

In Arizona, Federal judges sentence delinquents to electric shock or death for "being turbidative".

Insanity is now defined as anyone who disagrees with the social autonomy.

The handwriting is plain. Only the government supports psychiatry. The public by survey stays thoroughly away from them. Death Camps like the one just found in Cardiff are situated strategically

cally over the West. Hitler at least wasn't pretending to help anyone. He just wanted them dead.

So psychiatric activities consist of Political Treatment. That is very certain now.

This was the deadly secret we in Scientology might have found out and which made them terrified of us, ridicule us, fight us and spend over \$2 million to try unsuccessfully to get rid of us.

Over the world they were running Death Camps.

A few times they missed and certain political actions came to light—Ezra Pound the poet, Governor Long of Louisiana, General Walker of Little Rock, managed to become known about before they were depersonalized.

So be mystified no longer. We weren't up against any mental treatment—only violent brutality properly known as political treatment.

So that's what we ought to brand it.

These dumb birds were trying to form a total police state, but the police hate them and the army deserts every chance. How do you form a police state with the police and army on the side of the population?

That's not their only mistake. Their biggest one was attacking us. The Commies would have won in the end.

Revolution is not far off if political treatment is allowed to continue.

Some of the "very best people" are involved.

If we can expose and eradicate this bestial tendency in Western government before it is too late, the society will not fall into the chaos desired for a Communist take over. It's our one chance. Expose them fully and fast.

If we delay, the mobs will tear these government leaders limb from limb for other causes than political treatment.

If exponents of Death Camps can be gotten out, Western governments may yet survive.

Remember that Pavlov 1870 and Wundt 1879 invented these technologies and every nation that used their work—Russia, Austria, Germany, Poland, has ceased to exist, their leaders brutally slain and the governments replaced by maniacs. So it is no idle predication that the West, using now Wundt and Pavlov, are very close in their turn to going down in flames.

Man just doesn't like being called an animal or treated like one. He revolts.

As he did in Russia, Poland, Germany, Austria, and got real beasts in charge instead.

The "best people" in the West who support psychiatry and look to it to seize their mod leaders and "clean up dissident elements" had better try to remember their history since 1789.

A lot of "best people" then and since have been made awfully dead at the hands of mobs.

This is not the Middle Ages. It is the 20th Century. Human Rights not Death Camps the fashion today.



SUPERIOR PRODUCTION of newest fashions took center stage at Winslow Hall on March 19 as Retailing Club offered its annual viewing.

Letters—

Continued from Page Two

The debate in the Senate on the amendment was concerned with two principal questions: First, the policy, which I strongly support, of extending the franchise to 18 year olds and, second, the question whether Congress has the power under the Constitution to change the voting age by statute, rather than by constitutional amendment. I am taking the liberty of enclosing a copy of the testimony which I delivered recently before a Senate subcommittee on these questions, and which formed the basis for many of my arguments during the debate on the Senate floor.

I hope you will find my testimony of interest. Needless to say, I would be pleased to receive whatever comments you may have on the major issues surrounding the amendment. With my warm regards,

Sincerely,
Edward M. Kennedy

Art News—

Continued from Page Three

graphy methods but uncommon subject matter. His works are profoundly symbolic. His multi-image technique leaves interpretation to the viewer. The other photographs are examples of excellent photographic composition, coupled with a flair for unexpected.

Wayne Coon's photographs are particularly notable for their striking juxtaposition of images. His concept of negative space working with the actual photography serves well to produce a complex visual experience to the observer. His main technical medium is the Kodak negative eclipsed between layers of plexiglas. The viewer becomes eclipsed in the particular mood of each photograph. His cutouts and unusual photographic subjects are especially experimental.

Peter Feldstein seems to be caught up in the concept of movement through space. The multiple images are produced through a variety of darkroom techniques. For example, movement of the enlarger during exposure. Several of the photographs were produced by using two different negatives. The ultimate images lend an almost surreal aspect to the whole exhibit.

Seasonal Wear Previewed In Retailers' Fashion Carnival

by Cathy Demain

A "Carnival Of Fashion," set against a background of balloons and merry-go-rounds, brought Spring out a day early. Lasell's Retailing Club presented a fashion show in Winslow Hall, on March 19, to welcome the new season. The stage to set the mood, was covered with pink, green and yellow merry-go-round horses, prancing among lime green poles. The models walked across the stage and out on to the runway as a sea of 200 faces smiled their approval.

Over 50 outfits were modeled by the retailers, bringing us the newest look for Spring Fashion. The coat look this Spring seems to be dominated by the midi and maxi look, with a great deal of emphasis on the buttons. Maxi raincoats are the "in" thing this Spring and you'll see a lot of them in vinyl.

The waist is playing a major role in fashion this season. That one time look of no waist has gone, being replaced by suits, dresses and coat-dress ensembles with very definite waists. Colors range from the no-color look to the all-color look.

A seashore summer and bathing suits also came into view. Bikinis and one-piece suits will always be part of the summer parade of swimwear, but this year we also see more and more of the 1 piece suit with the apron-styled bra and bikini pants. This look is quite stylish as the girls saw Thursday night.

Loungewear is also playing an important part in the new Spring look. Girls choose between the no-

color look in pants and fisherman vests or a bright bold look in anel jumpsuits. As you can see, choices are not limited.

No fashion show would be complete without the addition of our formal wear. Pantsuits are definitely "in" this year and they don't stop at casual dates. A little lace, with the right style and color gives you the proper look for cocktail parties, dinner dates or even a dance or two.

And with Spring comes Summer, with Summer comes the month of June, and June is the month of brides. A Spring fashion show has to include a bride and bridesmaid. Our bridesmaid wore a yellow dotted Swiss, long-sleeve gown. Following her was the bride, our assistant Dean of Student Affairs, Miss Nancy Seiple. The gown of chiffon trimmed in satin complimented Miss Seiple—perhaps she was telling us all something.

For their finale, the models followed Miss Seiple down the runway as they each modeled their last outfit. The models for the show were Kathleen Barry, Sharyn Brown, Elizabeth Carlucci, Christine Daighren, Marilyn Gerry, Lyn Hertz, Jennifer Hoyt, Linda Mason, Candia Miltenberg, Christina Nahatis, Johanna Nahatis, Kathryn Scangus, Linda Warren and Nancy Seiple. Commentator for the girls was Christine White.

All fashions presented by the retailers can be purchased at Sears Roebuck, Burlington Mall, in Burlington, Massachusetts. Perhaps you dream outfit was among those modeled.

War Protest—

Continued from Page three

Mike Kelly, a Socialist candidate for Governor; Carol Lipman, National Chairman of S.M.C.; Florence Liscomb, Women's Liberation; Tom Hayden (tentative), one of the "Chicago 8" and speakers from the Black Panther Party; National Welfare Rights Organization and American Friends Service Com-

mittee. There will also be a presentation by the Boston Cast of "Hair" and the "Jefferson Airplane."

Respond to the broadened call for the U.S. to get out of Vietnam, Laos and all Southeast Asia. Support the self-determination of the Vietnamese people. Majority let us work together for peace not just today but every day until there is an end to the destruction of mankind.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, April 29, 1970

No. 12

Action Demanded In Contract Crisis; No Classes As Trustees Shun Dialogue

The following is a chronological summary of the events since last week, as covered to date by this newspaper.

Last Sunday was the first full faculty meeting with four student representatives with full voting privileges in Lasell's 119 year history. Katy Nelson, Debbie Schwartz, Sherry Thomas, and Jane Sutter attended on behalf of the student body, who assembled in Winslow Hall at 9 P.M. The outcome of the meeting was three-fold. There was the passing of the motion by the members of the faculty meeting of the two demands which have won the support of the students, a majority of the teaching faculty, the administrative committee, and now the entire faculty. There were, however, a few amendments to be made. One amendment changed the statement which followed the seven statements and read thus: "The faculty are in full support of the first two demands in this statement. We are not holding formal classes. However, all teaching instructors may be available to the students for workshops and conferences, or individual faculty members may be available at the regularly scheduled classes. The above statement represents the position of the faculty until the demands are met."

The second point of the faculty meeting was the presentation of and discussion regarding the events which have occurred on campus since last Thursday. The floor was opened to a blow by blow chronological discussion by participant representatives. At Winslow on last Friday afternoon it was decided that the faculty and students would accept the Executive Committee of the Board's offer to meet secretly with two representatives from each body that evening. The students and the faculty dispersed and held their separate meetings, as did the administration, and Joan King and Katy Nelson were chosen for the students, Mr. Martin Epstein and Miss Nancy Morello for the faculty, and Miss Nancy Seiple and Mrs. Ruth Kneisel for the administration.

Also during Friday afternoon Woodland North Lounge was the headquarters for the student evaluations. It was decided that only faculty members present could be evaluated, and they were supplied by the office of the registrar with class lists so that they could check off the names of the students who had filled out evaluations. And it cannot be neglected that on last Friday afternoon Miss Babcock sent off letters to the parents of Lasell students which urged the parents to get their daughters back to classes. The letter was written on Thursday night at the request of the trustees and signed by Miss Babcock as Acting President. When the students and faculty got wind of this letter which did not include information that the teaching faculty and administrative committee had pledged their support to the student demands, they demanded that Miss Babcock write another letter to their parents updating them with the support of the administration of the college and the majority of the teaching faculty. At a meeting at

6:30 Miss Babcock read a letter which the students and faculty present accepted. She also consented to sending an enclosure of the two demands and seven statements with this letter. This letter and enclosure, however, never was sent to the parents and this was an outcome of the meeting at the Marriott on Friday night.

Meeting With Trustees

Katy Nelson reported the events of that meeting. She opened by informing that they had waited a half an hour to be admitted to the Executive Committee's meeting and were asked to go in "two at a time." They were finally admitted in together "to save time." Katy Nelson, Joan King, and Miss Morello were invited to sit on the floor, there being not enough chairs to accommodate all present in the room. Katy opened by stressing the urgency of the situation and its importance. She was answered with a "who are you and what is your position and what year are you?" Having replied, she received a response asking her what would the students think if they couldn't graduate if the school was closed down. She was told to think about it. The faculty representatives were asked who-what-time at Lasell questions as well and told that the faculty who don't teach don't get paid and what did they think of that? They also asked for the names of the teaching faculty who were supporting the student demands.

Dean Seiple

Miss Seiple then spoke after answering who-what-time she was at Lasell. Her position as Assistant Dean was expounded upon. Joan King read the two demands after explaining who-what-time she was and the seriousness of the situation. She was answered by an alumna who asked how can we tear an institution that old down? A trustee then spoke in support of Miss Babcock and asked that the Executive Board be blamed for the actions taken, not Miss Babcock. At this point the students and faculty were asked to leave and the administration to remain. Miss Seiple was "pinned against the wall," intimidated and insulted. She was accused of undercutting the trustees, her role as assistant dean was questioned including the statement that the whole Administrative Committee had asked her to make on the front steps of Potter on Friday morning saying that the administration backed the two student demands. The trustees informed that the sole function of the Administrative Committee was to fulfill the position of "puppet" of the Board. Mrs. Kneisel remained after Miss Seiple left, and was told some rather rash remarks concerning the Administrative Committee, but the remarks were later apologized for.

Saturday

Saturday morning began with a meeting of the Administrative Committee at 9 A.M. in Potter. At the beginning of the meeting Mr. Arnold announced that on Monday morning there would be an announcement to the college from the

Continued on Page Four

STUDENT STRIKE ROCKS CAMPUS



SENIOR CLASS PRESIDENT Joan King attempts to explain student grievances to Lasell trustees on April 23 as some 400 students confront Board members at dinner in the Charles E. Valentine dining room. When no satisfactory answer was received, students remained until trustees left.

JANET "SORRY TO SEE IT HAPPEN"

by Sherry Thomas

On the first semi-annual meeting during this academic year of the Board of Trustees last October Janet Sheffer and June Babcock were elected to the Board. The April 23 meeting was the first meeting of the entire Board since the October meeting. Janet Sheffer graduated in June '69 and received the coveted Lasell jacket, an honor given only to the "ideal Lasell girls". Janet had served the students in the capacity of President of the Executive Council. In an interview with *The News* Janet responded to the activities which she found in returning to her Alma Mater almost a year after she had graduated; this time she was not in the role of the student, however, but was here to serve the college for the first time as a trustee.

Janet explained that this was her first meeting and that she was one of 22 members of the Board. While confronted as a trustee while the trustees were eating dinner with an audience of hundreds of students, Janet said that in formulating a reaction, it is hard to judge and that she would leave the meeting and do some very serious think-

ing about what had been transpiring and what was yet to happen. She said that she valued what the students had to say, yet must also try to understand the trustees viewpoint. She emphasized that the terminal contract decisions were no longer final and that the faculty can be reinstated.

This was Janet's first visit back to Lasell with the exception of one she made a few weeks ago when she met with the Auburndale Chamber of Commerce. She mentioned that she got wind of some uneasiness concerning the faculty concern at that time. Referring to the students' actions after they had spoken to the trustees at dinner and had sat down in the cafeteria with intent to remain until the five terminal contract receivers were reinstated, Janet commented that it was a shame that it had gone this far and that she was sorry to see it happen; she thought the students were acting on emotion.

Janet is living at home while working as a bookkeeper for Berlin Auto Supply. She is also attending Gwynedd-Mercy College in Springhouse, Pennsylvania.

Back to tradition:

Orphean Returns To Boston Pops May 12

by Sue Weil

Since 1931 Lasell's Orphean has performed annually in Boston's Symphony Hall, the occasion—Pops Night. Pops is a tradition regarded by most girls who perform, girls who have performed and those who attend as particularly special, for Pops is the Orphean Club's last performance of the year, and this year marks the certain revival of Orphean as last year after the Christmas celebration Orphean was nonexistent. Finally it is generally felt that music has a special appeal so that it affects probably more people than any other Art.

The Orphean will be singing at first intermission and is most fortunate to have Mr. Theodore Davidovitch of The New England Conservatory of Music as its leader and the consistent assistance of Miss "Mac." This year the program will include selections from *Fiddler On The Roof*, *Japanese Love Poems*, and *Scarborough Fair* to name a few.

You are urged to attend Tuesday, May 12th at 8:15 p.m. Tickets are almost not available so hurry to the Development Office in the Alumnae Building, 155 Woodland Road.

HOPE TO SEE YOU THERE.

THE LASELL NEWS

Est. 1932

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by and for the students of Lasell Junior College

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The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

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Provenzano & Gorin
Star In 12th Night

Twelfth Night, by William Shakespeare, was presented by the Workshop Players under the direction of Mr. James Haney, with the following cast:

Orsino, Duke of Illyria	Warren Carberg
Sebastian	Linda Reber
Viola	Donna Provenzano
Antonio	Sherry Thomas
Sea Captain	Mary Billings
Valentine	Carol Birtwell
Sir Toby Belch	George Lane
Sir Andrew Aguecheek	Sue Blum
Malvolio	Roland Gorth
Fabian	Ginny Chiero
Feste	Sue Carsley
Olivia	Nancy White
Maria	Elaine Ferreira
Friest	Ellen
Mistral	Laura Siegel
Officers	Dunnie Risley
	Mary Billings
	Carol Birtwell

Mistaken identities are always fun, especially when the temperature is hovering around 35°. Mistaken identities are even more fun when giant air machines make low passes over the stage, so low, in fact, that one can, if one strains or imagines, make out individual cabin windows.

This, as it were, was the "environment" on April 22 at 7:30 P.M. when the Lasell Workshop Players stepped forward from the prodigious backdrop of Winslow Hall and gave a rousing performance of Master Shakespeare's Twelfth Night.

James Haney's direction centered the majority of the activity at a small garden enclosure in "middle patio". Comings and goings were effected through available windows and doors, which, for purposes of the play, exist in substantial number. This, for all practical purposes, made the stage of the entire building, approximating the Shakespearean construction. Cavalier costuming provided the cast with a definitely decadent veneer so easily seen in Sir Toby Belch's (George Lane's) padded paunch and over-long sword. His belching was real, well articulated, and directed, usually, in the direction of Ronald (Malvolio) Gorin, who seemed, temporarily at least, to have overcome his Bronxville accent. They, together with Duke (Warren Carberg) Orsino, a malaise-ridden nobleman, pining away in courtly love fashion, gave a faculty and male presence to the production; and they were, as we might expect, excellent.

The real credit, however, must be given to the student participants, who, naturally, provided the vast bulk of available talent. Many were outstanding, but, from my vantage point, under a klieg light, the best performance was given by Sir Andrew (Sue Blum) Aguecheek. Her mastery of Elizabethan foppishness was precise. The over-large clothes and lispish speech made the direct and necessary contrast to Sir Toby's blustering manner. Another fine example of student talent was found in the performance of Donna Provenzano as Viola and "Cesario". She actually carried most of the major plot of the play and her mannerisms, as well as her delivery matched her confused bargaining love. The gayly presented flirtatiousness of Maria (Elaine Ferreira) mated with the disciplined air and detachment of Olivia (Nancy White).

The unraveling of several identity crises, solved by the arrival of the real, live Sebastian, Malvolio's disgrace, and Orsino's and Viola's union brought the play to a rapid conclusion, as was Shakespeare's wont. An enjoyable, if cold evening was had by all, all who stayed, that is. It was fun seeing a mock star chamber proceeding played in a real star chamber. If it had only been a warm May morning instead of a bitter April night. Ah well, "what you will".



TWELFTH NIGHT, spring production of Workshop Players, plagued by foul weather and closed down by the beginning of the student strike on its second night, moved indoors to Winslow Hall for its final performance last Friday, April 24. Here Sebastian (Linda Reber, left) is confronted by Feste the jester (Sue Carsley).

NO CONFIDENCE

Within the short space of a week, the Lasell Board of Trustees has succeeded in doing what no one has been able to do in 119 years of this genteel institution's existence: it has radicalized the students, put some backbone into the teaching faculty, and aroused some sense of academic priorities in the administration. The Board, it is true, did this by default, by virtually ignoring the urgent concern of all three on-campus constituencies, but at least it did it.

The demonstrations thus far have been orderly, organized, thoughtful. The joyriders and thrill-seekers who sought to promote a strike for the sake of a strike have been firmly discouraged. It has been a confrontation between informed concern and challenged authority, between the supporters of due process exercising their right to seek a redress of grievances, and the entrenched minority of the Board of Trustees whose image of Lasell and grasp of today's needs in higher education are at least a generation out of date.

Will these troglodytic trustees ever learn? When will they realize the need for a responsible consideration of the real problems of Lasell?

Having refused for years to take faculty grievances seriously they have now stubbornly refused to listen to the serious appeal of an aware and united student body. Through their puppet June Babcock, they have resorted to the quaint, outmoded stance of the college in loco parentis. The students will not readily forget the insult to their intelligence and maturity implicit in Miss Babcock's letter of last Friday to the parents of the students, written and sent without the knowledge of the students and faculty while she supposedly was listening in good faith to their demands for a hearing. The teaching faculty whom she supposedly represents as an academic dean will never forget her duplicity.

It was no surprise to either students or faculty that the Executive Committee of the trustees restrained Miss Babcock from sending the second, explanatory letter to the parents. Nor was there any surprise that the duly elected representatives of the students, faculty, and administration, at the clandestine rendezvous at The Mariot Friday night—a meeting wrung from the committee only after a day of orderly but persistent demonstrations—were treated with the rudeness and intimidation characteristic of that group's encounters with concerned faculty, and with the naive belittlement of student seriousness of purpose that we were witness to last Thursday.

We, the students and faculty, are living in 1970 and we are committed to the future. The trustees as a Board and particularly their Executive Committee stand somewhere in a past time, and they seem to feel that their responsibility is to that past. Do the trustees as people who love Lasell and would, presumably, look after her best interests, have a sense of purpose, a vision, a consuming dream, a conviction about her future, a belief in the long-range possibilities of service she might offer? Or are they content to see her as "a nice little operation" on a "sound financial basis," in which "buildings, naturally," are more important than faculty, in which professional standards for teachers are scorned, in which students compelled—as a last resort—to seek a face-to-face dialogue with trustees are told (with nervous laughter) to "go home and take an aspirin"?

The staff of The Lasell News vehemently supports the aims of the strike and believes that no significant progress toward bringing Lasell out of its seminary days and into the real academic world can be made under the Grene administration without the replacement of the present Executive Committee and the resignation of Miss June Babcock as Dean of the College.

S.N.T.

Student Strike Demands

On April 23, 1970 the students of Lasell declared a student strike until acceptable replies to the following demands were given.

1) We demand that the five faculty members who received terminal contracts be reinstated and that they (the trustees) consider the evaluations now and act on them immediately.

2) We demand that a student, faculty, and administrative committee be formed to deal solely with the issuing and terminating of faculty contracts and that this be done immediately.

Major Reasons For Strike

From a meeting of the Lasell Adhoc Strike Committee concerning faculty and students in the Charles E. Valentine Dining Room on April 23 from approximately 6:30 to 8:30 P.M. the major reasons for strike at Lasell beginning at 7 A.M. on Friday morning, April 24 in front of Patter Hall was the following:

Issuance of terminal contracts to five faculty members. We do not object to the principle of terminal contracts. We are objecting to the method of issuance of terminal contracts during this year. It is felt that the procedures are faulty in the following ways:

- 1) No stated reasons for faculty evaluation.
- 2) No student voice in faculty evaluation.
- 3) The ignoring and distorting of department chairmen's recommendations regarding all faculty appointments.
- 4) Use of rumours, gossip, and hearsay in faculty evaluation.
- 5) Lack of effective avenues of appeal.
- 6) Failure to provide written reasons for terminal status despite faculty requests for same in individual cases.
- 7) Refusal to review terminal contracts this academic year despite overwhelming student and faculty support.

These reasons and the two demands were fully endorsed by both the students and the faculty.

Administrative Committee Response

After Mrs. Goodman spoke as a duly elected representative of the teaching faculty staff present at Lasell on Friday April 24, at 11:52 Miss Seiple came to speak to the assembled students and faculty concerning the response of the administrative committee meeting which is the following:

The Administrative Committee supports the students' two proposals that (1) the 5 terminal contracts be recalled and that the trustees consider the new evaluations now and act on them immediately and (2) a student, faculty, administrative, and trustee committee be formed to deal solely with the issuing and terminating of faculty contracts.

We strongly urge the Executive Committee of the Board of Trustees to meet immediately and seriously consider these student proposals that we as the Administrative Committee support.

D.G.

Dean Unavailable;**Faculty Vote To Back Students' Position**

by Sherry Thomas

The Lasell faculty agreed in its second emergency meeting of the strike on Monday night to continue meeting on a nightly basis unless it was deemed unnecessary, in which case notification would be given prior to the scheduled time of meeting.

Acting President June Babcock did not appear at the meeting, though her presence in her capacity as academic dean was requested by a formal vote of 38 to 24 at the beginning of the session and a committee dispatched to escort her to the library auditorium. After the results of the vote had been announced and the committee had left the auditorium, it was revealed to the meeting that Miss Babcock was at an undisclosed location off campus. When finally reached by telephone, the Acting President declined the faculty's invitation, saying she could not contribute anything substantial to the discussion, but agreeing to give priority on Tuesday morning to the letter which the faculty was requesting her to sign bringing parents up to date on the strike situation.

Student Letter

CGA President Katy Nelson then read to the faculty the draft of the letter by the students in reply to the Executive Committee letter received Monday morning, and it was voted 47-11 with one abstention to add the faculty's endorsement to the student letter. (See box page 3.)

Letters to Parents

After some discussion of the basic issue of the distribution of power among the various levels of the college community by Mr. Jo Aieta of the History Department, Mr. Carl Washburn of the History Department, who described himself as a "conservative" and a "registered Republican", presented drafts of proposed letters to be sent (a) by the faculty as a body to parents of Lasell students in response to the Acting President's letter of last Friday, and (b) by Dean Babcock to the parents explaining developments since Friday. It was generally agreed that the Executive Committee of the Board of Trustees, which had prohibited Miss Babcock from sending the follow-up letter proposed to her by students Friday afternoon, would be unlikely to allow her to send one drafted for her by the faculty, but both of these letters were approved for her consideration by a majority of the faculty present.

No Formal Classes

Katy Nelson asked the faculty for a clarification of the term "formal classes" embodied in their resolution of support for the strike announced on Sunday, noting that many students found the term ambiguous and had raised questions about their academic standing in various courses. The body then voted to recommend strongly to the teaching faculty that the phrase "no formal classes" be understood to mean "no formal papers, tests, or testing requirements be made during the period of the strike, and that workshops not be held in regular classrooms."

It was agreed that Tuesday's schedule would include a resumption of the evaluation process by students which had been temporarily interrupted by a number of rallies and meetings on Monday, so that the promised evaluation forms could be filled out, tabulated and forwarded to the Executive Committee of the Trustees through proper channels.

TRUSTEES TO STUDENTS; STUDENTS TO TRUSTEES

To: The Administrative Staff, Faculty, and Students of Lasell Junior College

From: The Executive Board of the Board of Trustees

The Executive Board of the Board of Trustees cannot make decisions under duress or under threats of the student body or of the faculty. Decisions vitally affecting the College must be through proper, duly constituted bodies and only after thorough consideration of all facts and opinions available.

The Executive Board, as the body legally responsible for the Administration of the College, cannot give up its prerogatives to students or faculty. The line of authority runs from the Trustees to the Executive Board to the President, to the administrative Staff and the Faculty. We intend to maintain that line of authority.

We direct the Faculty to report to their classes and hold their classes. If faculty members do not do this, we will consider this a violation of their contracts.

We also direct the students to return to their classes because failure to attend classes may jeopardize their degree programs, their academic standing, and their graduation or transfer privileges.

The Trustees are very disappointed in the faculty members who carried their questions of explanation and complaints to the student body, thereby creating unrest and disruption.

The Board of Trustees has no recourse other than that expressed above, and urges both Faculty and Students to resume normal operations of the College for the short period remaining in the academic year. Such return to normalcy will obviate the need for any further action by the Executive Board.

We, the Executive Board, are of the opinion that the Faculty has been treated very fairly this year through the institution of salary increases as high as have ever been given, the institution of faculty rank, the provision of faculty tenure, and the commitment to the development of additional bodies to increase communication among the Trustees, the Administrative Staff, the Faculty, and the Students.

The Executive Board of the Trustees has already invited representatives of the Faculty to meet with it on May 6th. We intend to carry out this meeting.

The President of the College acts in a direct line of authority under the Board of Trustees and is charged with the carrying out of the policies established by the Trustees.

We hope that the Administrative Staff, the Faculty, and the Students will join with us to work for the best interests of Lasell Junior College.

Treatment of Representatives

Before adjourning, the faculty by a decisive voice vote approved a motion by Mr. Lane to "deplore" the treatment of the six college delegates representing faculty, students and administration, at the Friday night meeting with some of the Executive Committee members at the Marriott. Attention was called once again to the final resolution of the special faculty meeting of March 25, in which the faculty unanimously voted "no confidence" in the policies of the Administration and Trustees in regard to "contracts, salary, rank, tenure, and general administration of the college." These policies, according to the faculty vote, "can enjoy no confidence among this faculty or any reputable academic community." It was agreed that the student spokesmen had acted with restraint and dignity in presenting their grievances to the Board on Thursday and had been received with nothing that could be called enlightened, or even informed, response from the Board members present. Mr. Matheson, in speaking at first against the motion, agreed that the body was reacting emotionally to behavior that all present felt strongly about, reacting to "bad manners" on the part of the trustee delegates, which all recognized as "infuriating" and "humiliating." The vote was seen as a measure of support for the efforts of the college dele-

**Education Editor:
Fred Hechinger To Be
Commencement Speaker**

Mr. Fred M. Hechinger, well-known authority on education and currently Education Editor of *The New York Times*, will be the featured speaker at Lasell's Commencement exercises on Saturday, June 6, Miss Babcock announced at her press conference with *The Lasell News* last week.

Mr. Hechinger was born in Germany in 1920 and was a Phi Beta Kappa graduate of City College of New York. He later did graduate work at the University of London, and holds honorary degrees from Bard, and Kenyon Colleges, and from Notre Dame University.

The author of a number of books, among them *An Adventure in Education*, *The Big Red Schoolhouse*, and *Teen-Age Tyranny*, Mr. Hechinger was Education Editor of *Parents Magazine* and *The New York Herald Tribune* before going to work ten years ago for the *Times*.

gates Nelson, King, Kneisel, Seiple, Epstein and Morello, whose reports had been made at the faculty meeting of the previous evening. (See related story, page 1.) The motion passed, on a voice vote.

The meeting then adjourned, with the understanding that its proceedings would be related in full to all members of the Board of Trustees.

To: The Board of Trustees

From: Students

We are in receipt of correspondence dated April 27, 1970 in which the Executive Board of the Board of Trustees made several statements reflecting upon the good faith and ethics of the faculty and students with respect to the best interests of Lasell Junior College. The issues contained in that document of April 27 are hereby answered paragraph by paragraph:

At no time has any member of the student body or of the faculty been in any way responsible for any threats or undue duress in so far as decisions of the Board of Trustees are concerned; no one maintains that the public demands of the students are anything but the voice of an overwhelming majority of students, faculty, and Administrative Committee nor that those demands constitute any other than the free expression of reasonable requests within what we believe to be a free society. It is agreed that decisions vitally affecting the college must be made through properly and duly constituted bodies; but we also note with regret that all official methods of communication appear to have been exhausted, and the first response to the needs and wants of both faculty and students has been answered at long last only after the imposition of a student strike.

No demand has been made of the Board of Trustees regarding the surrendering of its prerogatives in so far as they are reasonably applied toward serving the best interests of Lasell Junior College. On the other hand, it has been requested that the Board limit itself to broad policy making and leave to the Administration, faculty and students the on-going business of the college. Prerogatives are not the issue, but arbitrary and summary exercise of prerogatives is. As a safeguard against such actions, we suggest the establishment of a reasonable administrative process which functions in the best interests of the college.

The faculty members are fulfilling their contractual obligations by making themselves available to students, either at regular classroom hours, or at such times and places as their students may find convenient. In order to serve the needs of the students during this difficult period, the faculty members have specifically stated in their resolution that they are not on strike.

The refusal of students to attend classes in no way affects their academic status or their ability to graduate. There is no general policy requiring attendance at Lasell and the weight to be afforded of daily attendance is up to the individual instructor. To imply otherwise introduces an element of uncertainty and unrest in the student body than can only be described as inimical to the best interests of the college.

We do not sympathize with the disappointment of the Board regarding the faculty members "who carry questions of explanation and complaints to the student body". As far as the creation of unrest and disruption is concerned, and without admitting that any such unrest and disruption occurred, it is evident that the frustration created by closure of all avenues of communication by the Board could only bring about such a result. However, there is a strong belief on the part of the student that the explanation and complaints involved reflect the truth of the situation and if the truth creates unrest and disruption, the responsibility for the results clearly cannot be laid at the doorstep of the faculty or the student body. There is an alternative to the action of the Board in that negotiations can be carried out in good faith with the faculty and students and reasonable procedures be established to re-evaluate promptly the issuance of terminal contracts. Under no conditions do we wish to "obviate the need for any further action of the Executive Board." However, if there is one single purpose to the statement herein contained, it is to assure that the Executive Board will continue to take further action on a consistent basis to insure the betterment of a situation which is fast becoming intolerable.

The Executive Board claims to have offered the memorandum of April 27. Inasmuch as previous experience has indicated that Executive Board actions have been taken without the concurrence of the majority of the members of the Board, we would request that an indication be given in the form of a signed document as to which members of the Board published the memorandum, upon whose vote publication was made, and by what authority the voting group issued the document. The fairness of the Executive Board on the subject of salary increases, the institution of faculty rank,

Continued on Page Four

Faculty Meeting—

Continued from Page One

trustees on mimeographed sheets and there would be no answer to the student demands until then. Secondly, Miss Babcock had been forbidden the previous night at the Marriott to send the second letter requested by the students and the faculty and promised by Miss Babcock to send to the parents of the students. There was no reason given as to why Miss Babcock was forbidden to send this letter. It was agreed that a constructive suggestion would be to ask Mr. Arnold to move up the May 6 meeting between the Executive Committee and the faculty representatives to consider possible re-evaluation of the five terminal contracts on the condition that classes be back in session on Monday morning, or at the latest, Tuesday. Mr. Bliss, Miss Seiple and Mrs. Mallett were runners to the students who were assembled in Woodland North Lounge to await the decisions being made in the Administrative Committee meeting. The students voted no on this possibility of consideration of re-evaluation and also said they wanted student representation at the meeting with the trustees. The statement was finalized and there was a unanimous agreement of persons present that they would do their best efforts to get the students back into the classroom by Tuesday morning at the latest. It was decided that at least four members of the Executive Committee consent to meet with the five terminal contract receivers and seven other members of the faculty and three students on Tuesday night April 28 in lieu of the arranged May 6 meeting.

The final stipulation, however, was that the final decision in respect to evaluation rest with the Executive Committee of the Board of Trustees. The students voted this down. It was pointed here that the members of the Executive Committee revoked their proposal after the students refused it. It was pointed out that there was a stipulation that the 12 faculty representatives sign an agreement not to sue the Executive Committee and the question as to students' ages and the possibility of legal responsibility in signing a waiver to sue. It was agreed that "nobody sue nobody about nothing." A member of the Administrative Committee spoke that one step in the right direction had been made by formulating a committee consisting of all four constituencies. The second point was re-evaluation NOW. The third was that the students had been added to the re-evaluation. Fourthly, the rescinding of contracts may be something negotiable, not the question as to whether or not to give the final say to the Board was not decided upon. But the students did reject this proposal and on Saturday afternoon in Woodland North Lounge about 250 students were present and informed of Miss Babcock being forbidden to send the second letter and the students reported their treatment at The Marriott on Friday night. The students resolved to

send their own letter and then superceded this with a telephone campaign and letters to the alumnae.

On Saturday afternoon there was much discussion as to the makings of an Arbitration Committee to be composed of one member of the students, one faculty, one administration, and one trustee to meet with one objective person to try to reach some settlement concerning the demands. The idea was later discarded at this point and was replaced by the students' counter-proposal to the one they voted against on Saturday that the Administrative Committee had presented them with. The new proposal which has since won the support of the entire student body and faculty was drawn up by stirring committee and reads thus:

"Inasmuch as the position of the student body remains that classes will not be attended until such time as the demands are met and results given, we are asked that a meeting be held between student representatives, faculty representatives, and at least 7 members of the Executive Committee of the Board of Trustees. The following counter-proposal is hereby offered in response to the Administrative Committee proposal of April 25.

"7 representatives of the student body, chosen by that body and 7 representatives of the faculty, similarly chosen by the faculty, will meet with 7 members of the Executive Committee of the Board of Trustees at any time in order to discuss the student demands, in order to familiarize the Executive Committee of the Board of Trustees with the reasons for our demands."

Runners from the faculty meeting and the student April 26, 1970 meeting informed the student representatives that the counter-proposal had been passed and the seven member student slate was accepted. The slate consists of Katy Nelson, Joan King, Connie Farley, Debbie Schwartz, Sherry Thomas, Cathy Demain, and Debbie Simpson. The faculty then supported our new proposal. All members of the Lasell community soon departed to wait for the decision coming Monday A.M. from the trustees.

The final outcome of the faculty meeting was that a letter committee was set up with Mr. Washburn as chairman to draw up a letter to be presented at Monday night's faculty meeting for the approval of the faculty to be sent to the parents of students who have not been kept properly informed as to the status of the strike.

Meanwhile, the students meeting in Winslow were in harmony as to waiting out their demands and they dispersed with the agreement to meet at 8 the next morning in front of Irwin Hall. The following agenda for Monday the 27th was set up:

Agenda — Monday, April 27

- 8:00 Meeting at Irwin — Formally present proposal to Board of Trustees member—if not present, present to Dean Babcock. (Also point out to students that they are free to meet with teachers and that they are not breaking the strike by doing so.)
- 9:00 March down Cheswick Road—Woodland, Maple to Central parking lot.
- 10:00 Meeting at Winslow for discussion of Trustees' statement.
- 10:30 Back to Irwin Hall lead by Sue Carsley in song fest.
- 11:30 Lunch (schedule for houses posted).
- 1:00 Evaluations in North Lounge.
- 2:30 Rally and progress report on athletic field.



"THE NEW COALITION" was the topic of April 15 talk by Julian Bond, final speaker in the 1969-70 Concert and Lecture Series, shown here with students and faculty at reception that followed the well-attended event.

Students' Letter—

Continued from Page Three

the provision of faculty tenure, and the commitment to the development of additional bodies to increase communication among the Trustees, is not an issue in this proceeding. It must be pointed out, however, that each of the above-mentioned results from pressures placed upon the Executive Board. If the issue of fairness is to be discussed in this context, we do not consider the issuance of terminal contracts in an arbitrary fashion, utilizing elements of gossip and hearsay as stated by a member of the Board, as a procedure meeting any standard of canon fairness. It is this question of the issuance of terminal contracts which is the issue between the faculty and Trustees and not salary increases, tenure, or faculty rank.

Any meeting that may be held May 6 does not meet the immediate and pressing needs of the student body and the faculty. It is essential that the Executive Board realize the urgent nature of the student strike, and that positive steps be taken to bring about a resolution thereof.

There can be no questioning the responsibility of the Trustees of that institution. It is equally true that there is a similar responsibility of that President to the faculty and to the student body in so far as it is that officer's decisions which guide and control everyday operation and direction. As far as the record shows, the President has violated no policy of Lasell Junior College. The President has failed to honor a commitment and the Trustees have indicated that they demanded that she do so. Further comment on the bankruptcy of such a policy can do no credit to either the Board or its Executive Officers, but it is essential and a requirement of basic justice that the students of Lasell Junior College be able to place their trust in the President and the Board, and during this strike whatever remained of that relationship of trust has been totally annihilated.

It is indeed our hope that the Trustees will join with us to work for the best interest of Lasell Junior College.

ENTIRELY

A friend who has worked very closely with us on the current strike submitted the following limerick apropos of same. We feel it well supports the editorial position of *The Lasell News*, and we thank our contributor for the much-appreciated brevity in a much overcrowded issue:

Said the Executive Board of Trustees,
 "Our aim is entirely to please.
 So don't think of decorum
 Or the need of a quorum,
 Since we do things entirely by threes."

Bond Eloquent As Final C&L Speaker

by Jan Greaney

On April 15th removed from the riots of Cambridge, Lasell's largest audience this year gathered to hear the Honorable Julian Bond (independent-Georgia) speak on the New Coalition. For those who were expecting a rehash of the Chicago Convention were sorely disappointed for Mr. Bond spoke quietly, humorously, and eloquently. He began by setting the Negro in the middle of a basically political problem crisis, an art of seeing who gets how much from whom. Bond has the feeling that the Blacks ought to take a good look at the non-white options and explore them all for they, the Blacks, are the politicians victims. At that point he made a reference to a president who can not be trusted and George Wallace (Alabama) marching like an old Salvation Army Band. The New Coalition in essence is not a newly formed faction; it is, he said over half a century old. It is hope from struggle beginning with the NAACP, CORE, and finally being associated with the late Dr. Martin Luther King. The Blacks now need the money they don't have and the clarity of whether it is a question of the character of the Negro or a question of the character of the Nation. Should it be that the Negro overcome the same suppressions as the immigrants encountered? Here is where Bond pointed out that this is a problem of the White and not the Black. What we need he stated to his audience is to cultivate kindness and humility. Mr. Bond ended his lecture with a question and answer period in which he emphatically declined to seek the nomination for the '72 vice presidency (as we well know nobody seeks the nomination, carefully discussed the objectives of the Black Panther movements, put nothing past J. Edgar Hoover, and suggested an Agnew coup. At a college campus he said in closing we really don't see it all happening and have no real idea of what it all means and on these words the audience rose to a standing ovation.

DRAMA WORKSHOP

In addition to the workshops mentioned in the last *News*, Mr. Carberg's freshman classes will perform dramatic selections on Wednesday, May 6 and on Monday, May 11. The time: seven o'clock. The place: Library Auditorium. The plays involved: *A Streetcar Named Desire*, *Hedda Gabler*, *The Matchmaker*. Also, original dramatization of T. S. Eliot's *Fragment of an Agon*. Visitors welcome to capacity.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, May 6, 1970

No. 13



RED ARMBANDS of sympathy for aims of student strike were accessories to traditional blue gowns as 1970-71 College Government leaders were installed by their predecessors at an uproarious rally in the College Auditorium last Thursday noon. Left to right Barbara Kositchek, Linda Reber, Katie Burke, Denise Robin, Katy Nelson, Sandy Boys, Debbie Maas.

Wild Ovation at Assembly:

Boys To Run College Government Next Year

In one of the liveliest assemblies of the year last Thursday, April 30, Sandy Boys of Manchester, Conn. was presented as the newly elected President of the College Government Association for 1970-71. Amid tumultuous cheering, clapping and stomping, the present CGA officers, wearing red armbands over their blue academic gowns to show their solid support of the strike, advanced to the stage as Mr. Frank Taylor, the College Organizer, boomed out appropriate fine music on the mighty Aoleon: "The Battle Hymn of the Republic," "Anchors Away," the Navy Hymn, Chopin's Funeral March, and "Hail to the Chief." Katy Nelson, retiring President, who received a two minute standing ovation in recognition of her efforts on behalf of the students during the current crisis, presented both her successor and Denise Robin, the incoming 1st Vice President. Katie Burke, this year's 2nd Vice President, introduced her successor, Linda Reber, and Debbie Maas, Secretary, presented Kathy Lockwood, who will hold the newly combined office of Secretary-Treasurer.

"Don't Quit"

In taking leave of her official duties, Katy Nelson moved many to tears and produced another round of apocalyptic cheering and applause from the audience and dents and faculty. (Only three members of the administration were present, and no housemothers in sight.)

"Communication and unity" Katy said "have been the key idea, and as the year draws to an end, it still is the most prominent idea

in our minds. Usually, when people talk about unity and the need for communication, they are desperately crying out for support. I feel I don't need to cry out—I hardly have to speak out for our school is quickly becoming united and our communication is fast becoming totally efficient. We have progressed tremendously in making Lasell a women's college and our efforts must never stagger. The idea is very basic—united we stand; divided we fall. The very best way for me to begin to express my deep feelings for the whole college, especially the student body, is to quote the following two verses:

"Often the goal is nearer than
It seems to a faint, faltering man,
Often the struggle has given up
When he might have captured the
victor's cup,
And he learned too late, when the
night slipped down,
How close he was to the golden
crown.

"Success is failure turned inside
out—
The silver tint of the clouds of
doubt—
So stick to the fight when you're
And you can never tell how close
you are,
hardest hit—
It may be near when it seems afar;
It's when things seem worst that
you mustn't quit."

After an emotional rendition of the Alma Mater, the assembly broke up amid clenched-fist salutes, to the strains of the Marseillaise.

TRUSTEES STALL AS STRIKE END NEARS

Arnold Visit May Have Been Turning Point

In the fall of 1777 after the American general Benedict Arnold (who was still on our side) maneuvered their defeat at Saratoga, the 5,500 captured troops of John Burgoyne's army were marched down Woodland Road on the last leg of their journey to Boston. Last Wednesday a large contingent of the Lasell student body surrounded Mr. John Arnold, Treasurer of the College and a member of the Executive Committee of the Board of Trustees, as he emerged from Karandon House where he had been locked in for about half an hour with the Karandon inmates and their housemother, Mrs. Hearne.

Mr. Arnold had come to the campus in an effort to show his good faith and try to establish better communications with the striking students, many of whom felt that bad communications were better than none, and that the Executive Committee's adamant attitude as reflected in the April 27 memo to students and faculty had virtually cut off the possibilities for continued dialogue between the college's unsilent majority and their governing board.

Behind Locked Doors

Mr. Arnold's first public appearance Wednesday noon was in the dining room, where he chatted informally with a small group of students who had come over to watch him eat his lunch. Then he drove up to Karandon House. Mrs. Hearne, the housemother, had invited him to come to the house to discuss the issues of the strike with the Karandon students only, and after he entered the doors of the house were locked to the rest of the college. While Mr. Arnold spoke with the Karandon group, a sizable crowd of students, with a snattering of faculty and staff personnel, assembled on the lawn and eventually mounted the front porch. Like the April 23 rally during the trustee's meeting at Wolfe, this gathering was orderly and peaceful, but this time the students were not entirely silent. Cries of "Let the girls out!" and "We want Arnold!" rose in unison, and a loud chant was heard: "We will stay together! We will stay together!"

Finally Mr. Arnold emerged, smiling gamely, having indicated that he did not feel he could expound on the trustees' side of the strike issues before such a large group, and took his leave of the assembly, but not before he had been escorted to his car by a large and vocal crowd of students.

Still, many people involved with the student effort feel that Mr. Arnold's physical presence on campus Wednesday, and his apparent willingness to listen to student proposals and communicate them to the Board gave new hope for a

Dean Babcock Flees Campus After Refusing New Contracts; Faculty 7 Urge Trustees End "Desperate" Crisis

The Lasell student strike supported by 77% of the teaching faculty, took a peculiar on-again-off-again turn this week as it approached what had been thought to be its final stages. This is absolutely the latest information THE LASELL NEWS could gather as it went to press yesterday afternoon. In quick summary:

Saturday, May 2: Mrs. David Rosen, Chairman of the Board of Trustees, announced that the trustees had agreed to the two student demands concerning the rescinding of terminal contracts to five faculty members and the establishment of an all-college committee to set up better procedures for faculty evaluation.

Mrs. Rosen's communique read as follows:

May 2, 1970

To: The Administrative Staff, Faculty and Students of Lasell Junior College

From: The Board of Trustees

The Board of Trustees agrees to discontinue all one-year "terminal contracts".

The Administration will notify in December 1970 any faculty member to whom it is not intended to issue a contract for a term beginning in September 1971.

It is understood that the above has no effect upon and does not apply to cases of dismissal for cause.

Student evaluations, departmental evaluations, and any other material pertaining to the individual faculty member's effectiveness as a teacher, professional competence, and value as a representative of the academic community will be used for all faculty, tenured as well as non-tenured, in order to assist in consideration for promotion and salary increases..

The Board of Trustees announces that an ad hoc committee of students, faculty, and administrators will be formed to start to work on the establishment of better procedures for evaluating the performance of faculty members.

Rosalie B. Rosen

Sunday, May 3: At a confused and spirited meeting in the College Auditorium, after much debate about the trustees' good faith and credibility, students voted overwhelmingly to accept the trustees' proposal and return to classes on Monday.

The student reply, which was supported by a resolution of the faculty, was as follows:

To: The Board of Trustees, Lasell Junior College
From: The Students of Lasell Junior College

Subject to our understanding that all presently-outstanding "terminal contracts" will be immediately recalled and replaced in each instance with "one-year contracts"; and,

Subject to our further understanding that the ad hoc committee will commence its work without delay in order that better procedures and evaluation will be instituted for ultimization in all faculty appointment determinations for the 1971-1972 academic year,

THE STUDENTS OF LASELL JUNIOR COLLEGE
ARE PLEASED TO ANNOUNCE THE TERMINATION
OF THE STUDENT STRIKE AND THE COMMENCEMENT
OF A NEW ERA FOR THE COLLEGE.

For the Student Body,
Joan King, Chairman
Student Representatives
May 3, 1970

Monday, May 14: The first paragraph of the above reply was called into question when it was learned in mid-afternoon

Continued on Page Four

Continued on Page Four

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year
by and for the students of Lasell Junior College

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The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

Member United States Student Press Association

LETTERS

Student Determination

To the Editor:

Enclosed you will find a letter which is a copy of the one sent to the Chairman of the Board of Trustees. Equally important to me is to let the students know the type of interest and concern they are stirring up amongst the Alumnae. I felt a strong compulsion to write this letter. I can imagine the frustration of both students and faculty and perhaps as each letter is written to the Board they may come a little closer to the reality of their idiosyncrasies.

I hope you will communicate this to the students.

Good luck!

Sincerely,
Cindy (Dowd) Wallace
Class President 1968

Chairman of the Board of Trustees
Lasell Junior College
Auburndale, Massachusetts
Dear Chairman,

Students should and must have a say in determining affairs which will affect them and their educational institution. They must become active members of administrative committees, since decisions there have a direct influence on their future. The Governor of the Commonwealth of Massachusetts in recent actions declared this so.

It is unfortunate that the life of Lasell is determined by tradition-bound nostalgic trustees who frown on the stimulation of the students to aid in the growth of Lasell. This has been exemplified by difficulty given Mr. Vincent C. De Baun's desire for change, during his all-too-brief term as President, and most recently by the termination of contracts of five liberal teachers. Those, I came to know, I will personally vouch for as deeply committed to the advancement of Lasell and dedicated to the education and stimulation of their students.

I was privileged to have been a member of the student body during the administration of Mr. De Baun, who instigated change and inspired Lasell to leap forward and grow. He had to cast off its antiquated social code and to see the students as they are, responsible independent women.

It was during those years that the student body took the responsibility and began to question. They questioned the authority of the administration especially that of the Board of Trustees, and the responsibility of Lasell in the community and the world at large. Various outdated traditions were found to be meaningless to today's women and thus "June Queen" was suspended. Concern for faculty became an issue and then salary and other faculty benefits were discussed. The students wanted to insure and improve the quality of their faculty. Courses were evaluated and a real interest in academics blossomed as well as a study of the Constitution of the student government was set up searching for a more effective government. As a final expression of the Class of 1968 the traditional "Building Fund" was exchanged to aid the new scholarship program for the six girls accepted for Fall 1968. Opposition was met, excuses given, and the common cries were heard: "It doesn't concern you", "It has never been done before", "Tradition", "Besides you are apathetic anyway".

No longer can anyone say there is apathy. They do care! It does concern them! They can no longer be discouraged by those poor replies.

You must take advantage of

Continued on Page Three



"AND GLADLY WOLDE [S]HE LERNE, AND GLADLY TECHE"! Mrs. Wylie Sypher who retires officially this June after 40 years in Lasell's English Department.

Mrs. Sypher: An Appreciation

by THE LASELL NEWS staff

Rarely—and it is less frequent than some of us realize in an age that stresses the new, the experimental, the "contemporary"—a school is fortunate enough to have a faculty member who embodies all of the qualities we associate with the word "dedicated," whose name has somehow become synonymous with the best academic efforts the school can boast over a long period of time. In a quaint, tradition-conscious institution like ours, where longevity of service counts so much, it is important to remember that such longevity can be measured qualitatively as well as quantitatively, that along with such admirable concerns as loyalty to the college, team spirit and enthusiasm for the growth of the campus there is another virtue to be counted: an abiding concern for intellectual excellence and academic achievement, for the primary purpose of an institution of higher learning, a belief that what goes on in the classroom is more important to the future development of the students than any other single aspect of their two years here.

A teacher's first loyalty, naturally, is to his craft; this, in turn, involves loyalty to his discipline, his chosen field of study, and to his students as students, as intelligent, impressionable minds he may affect far more deeply than he realizes over the years. He may never know how far his influence will carry.

Secondly, he has an obligation to his students as people, and after that to the institution that has entrusted him with the responsibility of helping young people to value the search for truth for its own

sake and to train their minds adequately for this search.

We have on our present teaching faculty a number of "old timers," people whose dedication to Lasell spans more than a quarter-century. But only one member of the teaching faculty has been here since before Lasell was a college, and it is to her that the News proudly dedicates this issue: Mrs. Wylie Sypher, who will retire in June, ending a span of forty years in Lasell's English Department. We have a special interest in recounting some of the highlights of Mrs. Sypher's contact with three generations of Lasell girls, because she was *The Lasell News'* first faculty adviser, when this newspaper began thirty-eight years ago. We cannot help feeling a kind of milestone has been reached in our development as a Lasell institution with her departure from active campus life.

Perhaps you have not seen her trim, petite form striding vigorously across the campus or heard her brisk, cheerful greeting, especially if you're new to Lasell. Mrs. Sypher has had no classes this year. But she remains a Lasell institution.

Lucy Johnson Sypher, a graduate of the University of North Dakota with an M.A. degree from Tufts University, arrived at Lasell Seminary in the fall of 1929, just as the nation entered its longest and most disastrous economic depression. She has stayed on with us through wars, recessions, strikes, police actions, floods, hurricanes and other crises ever since—though not continuously. She had a family to look after. Mrs. Sypher was

Continued on Page Three

WHAT WAS LEARNED

"And Behold A Pale Horse . . ." for new avenues have emerged out of the wilderness of Lasell's omnipresent past. So perhaps the troglodytic trustees are beginning to learn. It became evident to the trustees last Friday night at the Harvard Club that the faculty and student representatives knew what they were talking about. Are the trustees becoming aware that education is more than what transpires during 15 classroom hours per week? Are they beginning to see that "buildings, naturally," perhaps are not more important than faculty, and that the "nice little operation" cannot operate quite so nicely without the understanding, cooperation, and involvement of all facets of the college? It has taken 119 years and one full week of boycotted classes to get through to the trustees that the students and faculty have genuine concern for the betterment of Lasell. But despite the damage that may have temporarily hindered Lasell's reputation, the strike evolved as a growing impetus. It did not begin when suddenly the students were refused admittance to faculty meetings. So let us look to how the whole thing happened.

Mounting within the framework was a growing vision among the student body for change. The students sensed a humiliated, frustrated, and exasperated atmosphere growing constantly during their two years at Lasell. They saw themselves reflecting dissatisfaction and outright concern for the path which Lasell was taking. This restlessness completely disturbed the students and they sought to help their college to establish better understanding, cooperation, and workable lines of communication that would alleviate such undercurrents of dismay, distrust, and bad faith. One of the first ways of attacking this problem was to seek representation at faculty meetings. When they were denied this right, they wanted to get to the root of the matter and perhaps understand why. They became aware that the faculty itself had very serious splits and felt much unrest concerning faculty contracts. The students wanted to find out what was the cause for the rock-bottom faculty morale, the disunity of purpose, the disenchantment with academic priorities of Lasell . . . and the students requested to be informed.

The rescinding of terminal contracts and the establishment of a student, faculty, and administrative evaluation committee is not the end, not by a long shot. The continual misuse of power before and during the strike most clearly illustrates the desperate need for personal changes in the hierarchy of the college. This still should be our goal. Yet this mishandled authority brought about the strike which served to unify the students and the faculty. It was a learning experience which required great responsibility. It has begun the construction of new road for Lasell, a road without potholes and blockades to restrict free flowing thought and communication, but one which will be the pathway to freer expression and cooperation. We must seek a new Lasell; we must learn from the experiences which came to a striking pinnacle and meet today as a reflection of yesterday's search into tomorrow. We must all as individuals and as members of the college continue to seek responsible consideration of the real problems we share. We are intimately concerned and we must not let this concern die.

Just as it did not begin in a day, it will not end in a day. For the effects of this strike will play an ever effective role in the future of Lasell. The wounds will heal, some scars will remain, but we will march onward and upward to grasp today's and tomorrow's, not yesterday's, needs for higher education.

S.N.T.

THE LETTER

April 24, 1970

Dear Parent of a Lasell Girl:

Last evening the Trustees of Lasell were informed that the students would go on academic strike beginning today until certain members of the faculty (who were given terminal contracts which expire in June 1971) were issued new non-terminal contracts.

The Trustees and administration of Lasell arrived at these faculty decisions after careful and considered deliberations. Each terminal case will be reviewed again in 1970. The administration of the College feels that these contracts were issued in the best interest of Lasell and that their form and context and effect are not matters for student determination.

We ask your support in persuading your daughter to resume her status as a participating student, if she is on strike, so she can not deprive herself or other students of the educational opportunities offered by Lasell at the termination of the academic year.

Sincerely yours,
June Babcock
Acting President

Letters—

Continued from Page Two

their concern and channel their enthusiasm in order that it may be used most advantageously to the personal growth of all involved and the growth of Lasell as a whole. The goal of all is the education of the students. What better source could one have than most closely related to it—the students not the trustees? Don't try to squelch their cry. No longer will they allow themselves to be put down when they know they are right. That has happened all too often in the past.

I wrote this letter because I deeply care about Lasell. I became close to many of these issues as class officer both years and feel a responsibility to let you know the views of a graduate, and to also let the students know that many care about what they are doing. For this reason I am sending a copy of this letter to the student paper. What the students are doing does matter to them and hopefully will matter much to each and every member of the board. Lasell's future is at stake. Listen, be open, understand and be willing to grow. Live each day in hopes of gaining new understanding for a better tomorrow. Lasell could be the greatest.

I hope that in some way my opinion and comments may help to resolve the issues.

Sincerely,
Cindy (Dowd) Wallace
Class President 1968

Faculty Contracts

To the Editor:

As interested and deeply concerned members of the Lasell Student body, we find a need to question the administrative actions recently taken, concerning the policy of faculty contract terminations. With respect towards our integrity and that of the faculty, it is imperative that we know that criteria have been used by the administration in passing such judgements.

It is to our understanding that all faculty members must meet a "Lasell Standard". We are ignorant as to what makes up this Standard and we ask for a concrete definition of it.

Is it possible that an administration, who so cautiously selects its faculty, can display such hypocrisy, by terminating a contract without visual observation of an instructor's ability in the classroom? If, perhaps the administration of Lasell judges the capabilities of its instructors solely on hearsay and gossip, then we feel they are doing a great

wrong to the students, faculty, and to themselves.

We are voicing our concern and we will not allow excellent faculty members to be dismissed without known reasons.

We close with the intent to know and act.

Respectfully,
Georgiana Field
Karen Galland
Leslie Trackman
Janet Sapporta
Jane Sutter
Wendy Barlett
Barbara Kositchek
Linda Kuhnberg
Susan Greenberg
Harriet Margolis
Sue Mathews
Janet Bauer
Debbie Snyder

Naughty Mail

To the Editor:

It is just amazing to see how liberal Lasell has become over the last two years. I can still remember how one day last year I was called into the Dean's office for receiving what she considered "pornographic" literature. Someone sorting mail had thought the cover of a music newspaper I received obscene and so they had sent it to the Dean. The cover photo was the rear view of John and Yoko Lennon standing together nude. I was given back my paper after a lecture on what I should and shouldn't read and a warning that if I received anymore of this type of "obscene" literature it would not be delivered to me. Needless to say I left quite angry and wondered just how far this ridiculous censorship would go.

Well, since then Lasell had progressed somewhat. I walked into the Barn last week and right there, on the front counter, was that same, at one time "obscene" paper, *Rolling Stone*, for sale. I guess maybe someone finally feels that we are old enough to choose what we want to read; I sure hope so.

Tracy Howard.

Thank You

THE LASELL NEWS is deeply grateful to all who contributed generously of their time, money and stamps during the strike last week and who actively assisted in getting the newspaper into the mail after Miss Babcock refused us use of the college postal facilities. We will never forget your loyal support. Onward and upward.

Mrs. Sypher—

Continued from Page Two

away from Lasell from June of 1955 until 1959, and has been on leave of absence since last June. But her influence has extended far beyond the limits of hours actually spent on the campus. She is a person who has given her students in courses like Freshman English, Journalism and Current events much to think about and much to grow on.

First Adviser

Mrs. Sypher was adviser to *The Lasell News* in the early 1930's. In fact her Journalism class launched the paper, according to our files, in 1932, with a writing staff of 14 and a business staff of 9, promising only two issues that year, but somehow the *News* caught on. Looking through these fragile early issues we can find, along with campus news of the day such as the proceedings of the cooking class and the Good Posture Club, a great deal of attention paid to happenings off campus, both in the local area and around the world. The mock election that year showed Hoover defeating Roosevelt, though that did not prove to be the national trend. The cultural scene in Boston featured appearances by the pianist Paderewski, the singer John McCormack, the poet John Massfield and Paul Whiteman's orchestra playing in Symphony Hall, and all of these were carefully noted in the *News*. And there were plenty of editorials about apathy (or lack of "school spirit" as it was called) even then.

As the years went by, Mrs. Sypher put her wide travel experience to use for the advantage of her students. In the 1930's and '40's she gave a weekly assembly lecture on current events, bringing the college up to date on what was going on behind the headlines. Her informed reports, summarized in the *News*, bore such headlines as "Is America at war?" "Who controls the Atlantic?" "What would Hitler seek in Russia?" "What do Trondheim and Dakar have in common?" "Does the Axis use germ warfare?" "Can China be supplied without the Burma Road?" "What did Vice President Wallace say are our war aims?"

No Interviews

Like J. D. Salinger, Mrs. Sypher never grants interviews. So it has been necessary for the *News* to reconstruct these memories of her years at Lasell from other sources. We have selected a few random comments from students past and present. The selections are not as complete as we should like them to be; perhaps they do not reflect a representative cross-section of those who have known, worked with or studied with Mrs. Sypher in these four memorable decades. Nonetheless we offer them as a partial reminder of some of Lasell's best moments with one of her best teachers.

Mrs. Richard N. Quintin (Judy MaeViear, 1959):

"She was the epitome of a lady. She had lasting life and enthusiasm both in and out of the classroom. Her zest never seemed to quit; she never lost control, and I think she was one of the most highly respected and well-liked people at Lasell. Students would not consider speaking out of turn in her class; they all esteemed her too highly to discredit her. She was most stimulating intellectually and could make silly freshmen think in literary vein. Those who knew her remember her with affection: her poise, her neat appearance, her smile, her patience, her kindness.

Continued on Page Four

One Parent's Reply

May 1, 1970

Office of the President
Lasell Junior College
Auburndale, Massachusetts

Dear Miss Babcock:

I write to you as one of a concerned but seemingly overlooked group . . . the fathers who are paying the tuition bills for daughters who apparently are no longer attending classes at Lasell Junior College. I do not pretend to be a spokesman for that or any other group. My remarks and opinions are entirely personal and entirely unsolicited.

It is perhaps pertinent to preface these remarks with the statement that my family has never exhibited revolutionary proclivities. I believe in discipline, organization, order, and preservation of democratic processes. I am deeply alarmed by the violent and destructive demonstrations that have disrupted the educational process in so many of our colleges. I do not believe that the students at Lasell, or any other college, are competent to operate the college. I do not really believe they wish to do so.

Nevertheless, I am impelled to register the strongest possible support for the stand taken by a majority of the Lasell faculty and student body. I regard your letter of April 24, urging support of the Trustees, without any supporting facts whatsoever, as an affront to intelligent people and as a document that could only have borne your signature under extreme duress.

I strongly suspect that personal facets of the current controversy have not, and possibly cannot, be revealed. As a former member of the faculty at Harvard University I know, much better than your student protesters, how critical a role those personal elements can play. Members of Boards of Overseers are appointed. The conclusion is difficult to resist that wholesale resignations from your Board of Trustees are in order.

It would seem, to some of us, a disastrous error to assume that, because campus protest in many instances has been ill-founded and destructive, the current protest at Lasell should summarily and curtly be suppressed and dismissed as a juvenile adventure. You will perhaps pardon an ex-historian for observed that the citizens who dressed as Indians and dumped tea into Boston harbor were widely regarded, at the time, as irresponsible delinquents.

Financial policy obviously must be retained as the primary prerogative of the Trustees. I seriously doubt, however, if the Trustees, or any other such constituted group, are competent to dictate operational and educational policy. I am entirely in sympathy with demands that the faculty, with significant student participation, should control academic and administrative processes. The failure to allow student participation in such matters as faculty evaluation and faculty contract termination is utterly obsolete.

Some of us appreciate the unfortunate timing of this crisis. I would like to urge maximum patience on both sides, recognizing the fact that a new President will soon take office. There doubtless is an eagerness—quite understandable—on the part of members of the graduating class to resolve the issues at once, before they leave. This is unfair to you, to the Trustees, to the incoming President, and to the first-year students. It is perhaps enough, at this time, that the issues be raised. Let the solutions be worked out under the auspices of the new administration. In working out the solutions, is it irrelevant to ask that those of us who are paying the bills for classes that are not being held be asked at least for an expression of opinion?

Most sincerely and respectfully,
George S. Gibb

cc, Faculty and Students
Lasell Junior College

The Lasell Publications Board — April 26, 1970

We the undersigned fully endorse Shirin N. Thomas and her positions taken in the editorial entitled "NO CONFIDENCE" to be published in the twelfth issue of *The Lasell News* on April 29, 1970.

Cathy Demain	Assistant Editor, <i>The Lasell News</i>
Constance Ann Farley	Associate Editor, <i>The Lamp</i>
Deborah Tiertza Schwartz	Assistant Editor, <i>The Lasell News</i>
Eileen McGuckian	Editor-in-Chief, <i>The Quill</i>
Wendy Simon	Associate Editor, <i>The Lasell News</i>
Barbara Beck	Assistant Editor, <i>The Lasell News</i>
Pamela L. Gordon	Editor-in-Chief, <i>The Lamp</i>



HAS IT COME TO THIS?

Mrs. Sypher—

Continued from Page Three

the incessant sense of commitment she believed in and the respect all the girls shared for her. Mrs. Sypher added greatly to our lives at Lasell. Thinking back on Lasell today, it is hard to picture the school without her presence there; she was an integral part of Lasell."

Katie MacMillin, 1968:

"In being one finds only once

A certain reality which seems
all powerful

A living dream, a collection of
all life."

"Such went a poem of my friend's to a friend—and such words I would like to send to Lucy Sypher.

"I remember how I used to feel on my way back to Bragdon Hall after my 'Lucy Sypher' Freshman English class. My thoughts would be going in ten different directions. . . 'I really must subscribe to I.F. Stone this week! . . . get those books at the Coop . . . hope I have time to see that Genet play at the Charles . . . what a life he had . . . how long did she say that exhibition would be at the Fine Arts? . . . Fogg? Museum? in Cambridge . . . wonder if I'll ever find it. . . maybe Donna will go . . . must tell her—good heavens what an amazing woman Mrs. Sypher is!!"

"This is what happened to my head after, not just a few—but every class. And it still happens to me today when I receive a postcard from her. There's always another book, another magazine, another film—nothing slows down her. Need I say it?—she's one of the most extraordinary people I've ever met. Every day she receives more of the world and gives back to it, more than ten people could in a week. Her time, energy and concern are generously given to her family, her past students, peace movements, Spanish refugees . . . and the list goes on.

"She once told our class that since her mother could play the piano very well, friends used to ask if Lucy could play; and her mother would say, 'Lucy has other talents.' Mrs. Sypher laughed, saying, 'It wasn't until quite a few years later that I began to wonder what they were.' May I add—Lucy Sypher is the most talented person I know. She knows how to live life to its fullest."

Barbara Tfrank, on behalf of Mrs.

Strike—

Continued from Page One

that Mr. Richard Winslow, spokesman for the trustees, felt that the trustees' memo automatically cancelled the terminal contracts and that the issuance of regular one-year contracts to the five people was unnecessary. Acting President June Babcock, who returned at noon from out of state indicating when contacted by the affected faculty members that she had not known of the student-trustee agreement, and would not sign the one-year contracts. She then departed abruptly from the campus and could not thereafter be located. Mr. Arnold, the Treasurer, was similarly unavailable, but faculty representatives continued to try to contact Mrs. Rosen and Mr. Winslow as the situation seemed to deteriorate. Mr. Richard Packard, former Acting President and chief negotiator for the faculty, characterized the situation as "desperate."

An emergency student meeting Monday night voted an ultimatum to the trustees to issue the five one-year contracts by 7 p.m. Tuesday or face another student walkout. Simultaneously, the faculty, unable to agree to support the student 24-hour deadline or their own proposal for a 48-hour one, disbanded when the quorum of their meeting was challenged by Mrs. Juliette Fager, an academic adviser, and agreed on another session Tuesday noon. Following this, around midnight, the seven faculty representatives who met with trustees at the Harvard Club last Friday drafted a night letter to the Executive Board urging them to take action to honour their agreement as

Sypher's freshmen of the Class of 1970:

"Mrs. Sypher's last comment to her final Freshman English class at Lasell last spring was 'I won't forget any of you.' Needless to say, none of her twenty fortunate students will ever really forget her. Mrs. Sypher is the type of person one seldom forgets. Her sincere interest in the concern for each of her "bewildered freshmen" provided the encouragement and assistance each of us needed to survive our individual traumatic experiences throughout the year.

"Your help, Mrs. Sypher, made all the difference. Thank you again."

These are only a few hundreds of tributes that could be offered. Mrs. Sypher has given us—her classes, her colleagues, the News, the college—her best, and all of us are richer for it. It is sad that only twenty current students know her as a teacher, but they are to be envied. In a college where tradition is something clung to for its own sake, Lucy Sypher is one tradition worth clinging to, for any sake you can name. We salute a great Lasell tradition, and more importantly, a great human being.

Arnold—

Continued from Page One

favourable outcome to the crisis. Despite invitations via letter and phone, none of the other Executive Committee members had yet appeared on campus to discuss the basic issues, which are: (1) due process in evaluation of the faculty, and (2) a reasonable degree of student participation in the government of the college.

Leaders of the movement hope that other trustees might show some of Mr. Arnold's courage and attempt to meet with the students as a body. Mrs. Hearne's invitation to him to come to Karandon indicates both a sophisticated understanding of where the real power of the Board lies and a healthy readiness to air both sides of the issue. It may well have been the turning point of the strike. Thank you, Mrs. Hearne.

LASELL NIGHT
AT THE POPS
MAY 12 — 8:15 P.M.
SYMPHONY HALL

faculty and students understood it and end the crisis that had brought the campus to near-anarchy.

Tuesday, May 5: Mr. Winslow was unable to attend the 11:30 faculty meeting to which he had been invited by Mr. Packard, but announced that the members of the Executive Committee would meet with the college lawyer, Mr. Sumner Babcock (no relation), Tuesday night, and it was hoped that a definitive statement would be forthcoming, and that the trustees would authorize new contracts to be signed under power directed to them by the Board.

The faculty formally requested the trustees to issue five new contracts in exactly the same wording as in the regular contracts issued in January. The faculty voted to wait until this evening at 7:00 p.m. for the answer from the trustees, and delegated Mr. Epstein to attend last night's student meeting to explain the further delay, in the hope that the students might wait another 24 hours for the response and that classes could be held as scheduled today.

(The faculty followed up the student "endorsement" of the nationwide college protest against the invasion of Cambodia by unauthorized a letter to President Nixon "deploring" the action, but neither the student meeting nor the faculty meeting advocated a boycott of classes in view of the college's own crisis.)

LATE BULLETIN -- TUESDAY 10:45 P.M.

Mr. Richard Winslow made a surprise appearance at the college auditorium tonight (Tuesday) to tell a capacity audience of students, faculty and administration that the trustees reserve the right to issue contracts with specification for removal for "cause", such as "incompetence in teaching," "unprofessional conduct" or "insubordination." Following the hour-long presentation, which was challenged repeatedly from the floor, Mr. Winslow and Mr. Sumner Babcock, an attorney for the college, left for yet another secret meeting of the Executive Committee at an undisclosed location.

As of the time of this report, the students had voted to resume the strike.

May Day in the Committee Room

The trustees' capitulation came less than twenty-four hours after 15 college delegates met with even members of the Board at the Harvard Club in Boston on Friday evening. The trustees present were not all members of the Executive Committee, and did not include Mr. Arnold, Treasurer of the College. They were Mrs. David Rosen, Chairman of the Board, Mr. Richard Winslow, Dr. Donald Winslow, Dr. Harry Anderson, Mr. Max Farash, Mr. Bruce Bredehoft, and Miss Janet Sheffer. Mr. Richard Packard, Mr. Kenneth Matheson, Mr. Warren Carberg, Mrs. Lucy Rakov, Mrs. Sheila Decter, Mrs. Sylvia Goodman, Mrs. Gertrude Webb and Miss Elizabeth Anthony were the faculty representatives, along with Katy Nelson, Joan King, Connie Farley, Sherry Thomas, Debby Schwartz, Cathy Demain and Debbie Simpson for the students. The "discussion," which was to have no motions and no votes, got under way by 8:30 p.m. and ended around 11.

Mr. Kenneth Matheson opened the meeting and put forth the faculty's position in support of the two student demands. He clarified the point concerning the misunderstanding that the faculty was on strike by reiterating that the faculty merely supported the student strike. Mr. Matheson was followed by Katy Nelson who spoke on behalf of the students and illustrated that what was behind the strike were nearly one thousand concerned women whose interests were for the betterment of Lasell. After Katy had spoken, the discussion picked up and different representatives spoke when they saw fit, when recognized by Mrs. Rosen. A general consensus was that the college had been continuously forced to act in time of crisis due to the six changes in the administration in the last ten years. The trustees admitted that they do not wish to be so involved on a day-to-day basis with the college. Due to Miss Babcock being both an Acting President and the Dean of the College, the trustees were forced to play a more active role in faculty contracts this year. The initiation of rank and tenure for the faculty also created the need for the trustees to deal more closely with the situation of contracts. The trustees generally thought that the matter of re-evaluation should be left until the fall when Mr. Kenneth Greene will be the President. The faculty and students, however, disagreed and considered it completely unfair to present a new President with such chaos. Other points of discussion directly involved the lines of communication within the college. There was considerable conflict as to what the problems in communication were at least for communication regarding the faculty contracts. The Lasell, as the trustees had tried to keep the door open at faculty and students both presented another side of this situation.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, May 13, 1970

No. 14



OMNIUM CONSENSU CAPAX IMPERII NISI IMPERASSET

Unrest Still Present

End Of Semester Plans Subject To Wide Debate

by Sherry Thomas

A proposal to make final examinations for the current semester optional with each student was passed unanimously by the all-college meeting on Monday afternoon, and passed on for consideration by the proposed alternatives to the customary exam system, drafted originally by members of the faculty in response to the confusion and concern generated by the recent strike and by student participation in the nationwide protest against the invasion of Cambodia, read as follows:

The students, faculty, administration, and Board of Trustees of Lasell Junior College, agree that, in this spring semester of 1970 at Lasell Junior College, final grades be arrived at by any of the following options elected by each individual student:

1. Pass-fail (for credit-no credit) as grade entry.
2. Letter grade based on work completed to date.
3. Letter grade based on work completed to date AND optional final exam (given at regularly scheduled final exam time). Material covered in class between now and the final exam should be optional on the final exam.
4. Letter grade based on work completed to date AND project done now and decided upon in consultation between student and instructor.

Implicit in the above statement is the stipulation that attendance at the remaining classes have no influence on any student's final grade and that the form and content of the remaining classes be left to the discretion of the individual instructor.

The Lasell News went to press on Monday night, before it could be determined how the faculty would react to this proposal.

Commencement a Question

Senior Class President Joan King announced that a referendum would be held in the Charles E. Valentine Dining Room during lunch and dinner today (Wednesday) on whether Seniors wanted to hold Commencement this year. As a result of feelings aroused by the strike it seemed possible that the consensus might be to alter some of the usual format of the ceremony, if it were to be held at all, to allow for a wider participation by student representatives.

Also being decided on Monday was the fate of the traditional Senior Class Banquet and the disposition of the funds for the Class Gift.

Cambodia Activities

Lasell's formal participation in the protest over Cambodia began last Thursday night, when an all-college meeting in the College Auditorium voted to suspend classes on Friday in favour of a "Day of Mourning." A special memorial service for the Kent State massacre victims and for the dead of the Vietnam-Cambodia action was held in the College Auditorium Friday noon. Instructors were encouraged

Continued on Page Two

New Era Launched With Ad Hoc Comm

Muffins and Coffee Kept NEWS On Strike Beat

Except when the Strike Committee at Nason provided more varied fare, *The Lasell News's* coverage of the college's first student strike was sustained largely on a diet of Pewter Pot clam chowder, English muffins and coffee. The usual number of trips to the printer nearly doubled, and it was decided to abandon our previously scheduled deadlines and try to get the paper out once a week rather than every two weeks, ordered to keep on top of the story. Choked by a backlog of copy we hated to scrap, we were forced to pull the front page virtually every few hours to accommodate new and urgent developments. We hope to use up some of the excellent material in our remaining issue (s), but can make no promises.

Geography was something of a problem in covering the strike. The News's office in the warehouse-like old library at Bragdon was too far from the scene, usually, to serve as an effective center for processing copy. Having been promised a telephone in 1968 and never getting one, having to crawl into our office through the window whenever the Authorities decide to lock us out of the subterranean passageway, we necessarily moved closer to the scene of action. When the ground in front of Potter Hall got too soggy on April 24, the first day of the strike, Editor-in-Chief Sherry Thomas set up mobile press headquarters in the lavatory off Woodland North Lounge and typed out page after page of copy all day while hundreds of students filed through the Lounge to do their evaluations. Sue Weil acted as runner between Sherry and the action at Potter, while Mr. Lane and Debbie Schwartz, press liaison for the Committee and newly appointed Assistant Editor of the News, coped with the off-campus press. Debbie passed along periodic bulletins, as the strike progressed, to UPI, AP, channels 4, 5 and 7, RKO Radio, and the Boston papers, and soon became the only accredited source of information from the student side.

What They Said

We weren't always pleased with the Boston papers' tendency to lump Lasell's crisis into their overall coverage of what the *Globe* characterized as "strike fever" on the local camp. The causes being pushed by students at B.C. and

Continued on Page Two

Student-Faculty Group To Safeguard Gains Of Strike; Cambodia Pondered

The following is what developed in the Lasell student strike over terminal contracts issued to five faculty members since our last issue appeared:

Tuesday, May 5: At 11 p.m., fifteen minutes after our last issue went to press, it was announced by Atty. Sumner Babcock that the Board of Trustees would issue regular one-year contracts by noon on Wednesday. This message was received at Strike Headquarters at Nason House. Mrs. Rosen's subsequent written communication announced establishment of an evaluation committee to be set up at once, consisting of 3 faculty, 3 students and 3 members of the administration.

Wednesday, May 6: At 10 a.m. Miss Beaudoin, Mr. Gorin, Mr. Grace and Mr. Ringer received their new contracts signed by Acting President Babcock, specifically superseding the contracts of January 19, and were advised by counsel to accept them. A student meeting in the College Auditorium drafted a further demand that read as follows:

May 6, 1970

To: The Board of Trustees of Lasell Junior College
From: The Students of Lasell Junior College

Subject to our understanding that the terms of our second demand are unclear, we are presenting the following clarification.

1. That an ad hoc committee composed of five faculty, four students, and two administrators (one being the President of the college), each group to elect its own members, be constituted and commence its work without delay to establish the following:

- a. Terms for appointment of college faculty
- b. Procedural standards for faculty evaluation
- c. Terms of reappointment
- d. Terms for termination of appointment (including cause)
- e. Grievance procedures
- f. The structures and function of the permanent evaluating committee

2. That a permanent evaluating committee be instituted to implement the standards set up by the ad hoc committee.

Subject to our understanding that the Board of Trustees will consider the decisions of the evaluation committee and in the event of their disapproval their reasons must be presented in person and in writing to the committee for discussion and reconsideration.

Until such time that the permanent evaluation committee is functioning, no faculty member can be dismissed for any reason.

This clarification was delivered to most of the Executive Committee of the Board by student messengers during the afternoon.

At 7:30 p.m. the faculty convened its nightly meeting in the library auditorium. Mr. Packard, who had talked with members of the Board, announced that the trustees found the new demands unacceptable, and suggested that the originally proposed committee of 9 meet on Thursday afternoon to clarify the student statement in the light of Mr. Richard Winslow's explanation to the students Tuesday night and the students' hostile reaction to it. The trustees were reported to be adamant in their refusal to consider the last two proposals in the above student statement, and also to be investigating legal means of closing the college down within three days.

Mr. Epstein, Mrs. Rakov and Mr. Matheson were elected to represent the faculty on the ad hoc committee, with Mr. Washburn serving as a stand-by alternate. A student meeting was then convened in the College Auditorium, and nominations heard for the student representatives, with elections set for a larger meeting the next day.

After the meetings an explanation of the previous night's confrontation was sent by night letter to Mr. Anderson, Mr. Arnold,

Continued on Page Four

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year
by and for the students of Lasell Junior College

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

Member United States Student Press Association

"THINK ABOUT IT!"

After ages of neglect, we finally heard it right "from horse's mouth" when last week a trustee addressed a capacity audience in the College Auditorium. We heard a "trustee's interpretation" of the crisis at Lasell. And a direct result of the strike has been a consideration of what the roles of the different campus constituencies really are, and what they should be. Let us regard the roles, and the games people play.

First and foremost we have the lead part of the trustees. There is, however, diversification within the group. There are the members of the Executive Committee (who run the college), and there are the regular trustees who convene at Lasell for semi-annual meetings and dinners. One of the outcomes of Lasell's "Tragedy and Comedy" has been the promised shift in the role of the trustees. They have publicly admitted that they have no business in the daily affairs of the college, and this includes faculty contracts. This job should be handled mainly by the President, who is Duke of Auburndale. The President tries to make money for the college to keep the trustees happy; after all, he is in direct line of authority under the trustees and must remember that the best interests of Lasell are synonymous with the best interests of the trustees.

After the President, we have the "administrative staff." Nobody is exactly sure just who this includes other than the secretaries of "administration offices" (bless their souls) and the Deans: the academic dean and the assistant dean in charge of student affairs. Their roles have not been very clearly defined. The academic dean, it seems, should have great rapport with the faculty, especially the teaching faculty, and should also be close to the students so that she can relate to their academic and intellectual needs. The constant need for change and modification in today's higher education makes it imperative that the academic dean is both aware and adjustable to the inherent change. The assistant dean should be, in fact, the dean of students and should be given the power and function which belongs to such a position. It's really too bad that she's not given the chance to exercise the duties of the office, because she is about the only realistic liaison with the students. We think it's tragic that the students' dean isn't more important; but we must remember that the college does not exist to fulfill the needs of the students, but rather to fulfill someone's mystical vision or whatever.

What we do know is that the academic advisers have power. Although their limitations are not terribly clearly defined, we doubt that they should have so much control and influence upon the students in choosing some courses and not others.

The functions of all of these college officers need further definition. What was remarkably clear during the strike was that the administration, or "administrative staff" as the trustees chose to label it, was caught in the middle and practically paralyzed by the developing crisis. Once the Administrative Committee had deliberated and committed itself to supporting the basic student demands, it was slapped down and humiliated by the Executive Board, its members being accused of "disloyalty" and informed that their only function was to carry out the policy directives of the Board. We cannot resist asking the question: who is closer to the students and faculty—the administration, working on a day-by-day basis on the campus, or the trustees, who appear as a body only twice a year to listen to reports for an hour or so, eat dinner and go home?

If nothing else, the strike served to point out the glaring weaknesses in Lasell's internal administrative structure and the obvious need for drastic changes in the delegation



"CAST YOUR WHOLE VOTE, not a strip of paper merely, but your whole influence. A minority is powerless while it conforms to the majority; it is not even a minority then; but it is irresistible when it elogs by its whole weight."

LETTERS

One Great Hope

May 7, 1970

To the Editor:

The dedication of the May sixth issue of the *News* touches me deeply, though I'm aware it should also be dedicated to the hundreds of students who went out from my classes and are accomplishing far more than I was ever able to do.

Nothing could have pleased me more than using the words of my students, since I've always trusted and believed in them. And from them, I should add, I have gained tenfold whatever I have given.

I have enormous respect and admiration for the Young, especially those of recent years, when it is the college students who often see most clearly, try to speak and act most honestly, and are, I believe, our country's one great hope for a better future.

Blessings on you all!

Lucy Johnston Sypher

Another Parent Heard From

(The writer of the following letter, Rabbi Hertz of Detroit, offered prayers at the 1968 Lasell Commencement.)

April 30, 1970

Executive Board of the Board of Trustees

Lasell Junior College
Auburndale, Massachusetts 02166

Ladies and Gentlemen of the Board: I write to protest against the shocking breakdown at Lasell and the most inept handling of academic procedures I have ever heard of.

As a parent of a Lasell student and also of a Lasell graduate, I have more than a passing interest in your successful pursuits of higher education. I sent my two daughters to Lasell because I had

faith in your competency to operate an excellent junior college. My confidence in your judgment, in your capacities for communicating with people or persuading them in a logical fair manner, has now been completely undermined.

The present strike by faculty and students, judging for the correspondence that has come to me today between your board and the faculty and student body, reflects a shocking lack of understanding of the role of a Board of Trustees. I have served as a trustee of one liberal arts college and am presently Chairman of the Board of Overseers of another college. I am well aware of a board's function as a maker of policy. To witness your lack of understanding between the functions of "line and staff" in your situation is deplorable. Judging from your written communication of April 27 to "The Administrative Staff, Faculty and Students of Lasell Junior College," you sound as if you are being arbitrary, autocratic, incapable of implementing decisions, and utterly inept in knowing how to handle the very people whose educational lives you as trustees are entrusted with. Your alienation of your own Faculty, your Administrative Staff as well as the Student Body reflects a bankruptcy in your competency for dealing with them as human beings in today's educational society.

As a parent who no longer has any confidence in your ability to function as an Executive Board, I call for your immediate resignation as trustees and replacement with responsible people who have some understanding of dealing with contemporary requirements of institutions of higher education in the 1970's.

Respectfully submitted,
Richard C. Hertz

of responsibilities as well as in personnel. Taking it upon themselves to learn the particulars of a situation in which improper and unprofessional procedures had led to injustice, confusion, and decidedly unhealthy climate for the whole college community, the students said what they meant and meant what they said. We can only hope that in the future the same will be true of the trustees.

S.N.T.

End Of Semester—

Continued from Page Two

to hold workshops and discussions on regular class time Monday related to the current international crisis and its effect on the nation.

A number of students participated during the weekend in the mass demonstrations held in Boston and Washington.

Press Coverage—

Continued from Page One

Emmanuel had little to do with the due process issue at Lasell, as the *Globe* suggested on April 24. Nevertheless, the *Globe's* indefatigable Mrs. Evelyn Keene was on campus through much of that first Friday, as were representatives of the *Record-American* and the once-banned *Boston After Dark*, and was present in the Gym for Miss Babcock's reading of her second letter to parents, the one the Executive Committee forbade her to send. In general, we found the press representatives interested, sympathetic and alert to the nature of the problem, though we naturally feel we, as involved parties, presented a more in-lept context. Some reports of the strike reached well outside of the New England area; an item in the *Portland Oregonian* referred to a strike at "Laslo Junior College." The *Record-American* carried a page 3 story on April 24 about the strike, and a center-fold photo spread which Lasell shared with a feature on opening day at the Children's Zoo. (No comment.)

Gossip and Hearsay Dept.

The campus was not free from unaccredited circulars and odd phone calls, and the *News* spent some of its time trying to track these down. "What fools you mortals be," misquoted an anonymous slip of paper found around the campus, "Why let 5 skin you alive/Stop the strike." Insidious phone calls supporting the trustee position were received in several houses, some of the callers presenting themselves

Continued on Page Four



"... And always there would be opportunities for privacy, for communion with one's self, until some sense of wavering identity took shape, like a figure moving out of fog toward lamplight."

"Well. Thus my visionary college. Perhaps it is only that: a vision, a dream, a poetic creation. I do not expect to see it in my years at Lasell. Perhaps I shall not see it in my lifetime. But I believe it is worthy of the manliest and most prayerful efforts of my mind and heart—even though it be a vision. For in the short span of my age—short, as men measure time—I have said the words within me over and over again: from THE BOOK OF PROVERBS: 'Where there is no vision, the people perish.'"



"Truly I believe that if all of us who know and love Lasell—trustees, faculty, administrators, alumnae, parents—and students, most of all—work toward some such vision, then our graduates will take from us the gift of an abundant joy. In this fearful century of change, where the hooves of the Four Horsemen are still a ghostly thunder at the edge of the darkness, may each of our young women say, in paraphrase of Wordsworth: 'Bliss is it in this dawn to be alive; and oh! to be young is very heaven'."





IN WAR: RESOLUTION
IN DEFEAT: DEFIANCE



IN VICTORY: MAGNANIMITY
IN PEACE: GOOD WILL

STRIKE DIARY—

Continued from Page One

Mr. Ficken, Mrs. Higgins, Mrs. Rosen, Messrs. Winslow, Mr. Brodehoft, Mr. Edwards, Mr. Farash and Miss Shefter. It read as follows:

At a student meeting Tuesday night faculty representative urged students to delay resumption of strike. Richard Winslow then appeared. Students angered by his new interpretation of May 2 Trustee memorandum, threatened by his suggestion of dismissals for strike activities, and frustrated by his denial of power to evaluation committee. As a direct result students voted to resume strike and on Wednesday morning wrote a memorandum to the Trustees requiring detailed interpretation of Trustees memorandum of May 5. Nevertheless, ad hoc committee will commence this afternoon in attempt to reconcile remaining differences.

Lasell Faculty and Student Seven

Thursday, May 7: At a poorly attended student meeting in the College Auditorium, Katy Nelson, J. Hallett and Cathy De-main were selected as the ad hoc student representatives, and it was announced that the administration would be represented by Mrs. Kneisel, Mrs. Fager and Mr. Bliss.

The ad hoc committee met at 3:00 p.m. in Potter Hall. Mr. Washburn, who appeared as an alternate delegate, was turned away by Miss Babcock, who said she could not consider it a legal meeting if the faculty had four present instead of the agreed-upon three delegates. It was suggested that the 3-3-3 proportion was dictated by the trustees, and agreed on that in future meetings the representation would consist of four students, four faculty and three administrators.

The meeting was reported to be a success, with all motions on procedure passed unanimously. The committee issued the following statement, which was read by Katy Nelson to the all-college meeting at 7 o'clock in the College Auditorium:

We properly begin our work by taking note of certain circumstances surrounding our creation as a committee. The trustees have joined with the students, the faculty and the administration in setting up this body. They have had regular contracts issued to the five instructors who had received terminal contracts earlier. The second act was as necessary as the first for the work of this committee to get under way; and we commend the trustees for both—all the more so since, we understand, many of the trustees had to allay individual reservations about these measures themselves in order to support them as a way of getting the college back in operation.

The settlement has created an atmosphere of greater confidence throughout the entire Lasell community. Except in the instance of tenure, no one has made

any contractual commitments beyond the upcoming school year. Nor has anyone been asked to. Indeed, procedures for the handling of future appointments are properly one concern of this committee. But the status of individual faculty members, it would seem, has now been settled for at least the duration of their present contracts. We urge the trustees, the administration, the faculty, and the students to do nothing to upset that settlement.

We must note in particular the distress of many students and faculty at a prospect raised by one of the trustees himself: that the Executive Board may single out certain instructors and students for retribution in consequence of the student strike. We trust that fears of such punitive action are largely unfounded; but we feel obliged to respond. If the trustees should seek to dismiss any student, instructor or member of the administrative staff for involvement in the strike, they would be destroying the setting necessary for this committee to carry forward its work in good conscience. Any such move by the trustees we would take as tantamount to the dismissal of this committee itself. It would separate the trustees from the rest of the college community as surely as if they had never agreed to the committee—or settlement of the strike—in the first place.

This statement was adopted and included in a letter to the whole Board of Trustees. The meeting then overwhelmingly voted to terminate the strike.

Following the official end of the strike, the assembly moved on to a discussion of the national crisis over the American invasion of Cambodia and the desirability of adopting some positive action to reflect Lasell's commitment to the student protest over the killings at Kent State University. After a lengthy debate, a motion was read and adopted:

That Friday's classes be canceled so that Lasell can honour the National Day of Mourning, and that Monday's classes be used for discussion of the Cambodia invasion, the Kent State Massacre and related events and suggestions on further possible activities. That an all-college meeting be called for 4 p.m. Monday to pool the suggestions on actions which come out of Monday's classes.

As the meeting ended, follow-ups to the day's workshops on the Cambodia crisis were being planned in detail, and a memorial service scheduled for the College Auditorium at noon on Friday, but there was general satisfaction that the campus crisis had been settled and the normal academic schedule officially resumed for the remaining days of the semester.

Press Coverage—

Continued from Page Two

on the line as parents or as reporter for local papers, making wildly inaccurate speculations about the motives of the strikers and about the drug scene at Lasell. The facilities of the college mail room were refused to the faculty when that body had drafted its own letter of clarification to parents, and to the News staff when we sought to present our side of the story by mailing out 1,000 extra copies of the April 29 issue. Mr. Poland was instructed to say that the ban was by order of the Executive Committee. Subsequently, volunteers crowded into Nason to fold, staple, sticker and stamp the extra copies for parents.

Later in the first week there were persistent reports of telephone lines being tapped, of private investigators prowling the campus, of "silent majority" parents pulling their daughters out of college or counseling them "not to get involved." Some houses prepared for "the big bust." One rumor had it that the college was about to be sold. Nason, the Strike Headquarters, was singled out for a paint job in the middle of the strike, with scaffolding raised all about the front and workmen clinging to the sides of the house as the Strike Committee met inside.

Despite these handicaps, and despite the backlog of other assignments, the News will continue its up-to-date coverage as long as it is able. We are proud of the support our readers gave us during this difficult period, and grateful for the many students who volunteered their time for typing, circulation and assistance in gathering material. We are especially indebted to Mr. Jan Donette for the pictures appearing in this issue.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Wednesday, May 20, 1970

No. 15



RIVER DAY fun and games are a long-standing tradition at Lasell.

Cambodia Action Spurred:

Student Info Center Active In National Crisis

by K. Casey

"The streets of our nation are in turmoil. . The universities are filled with students rebelling and rioting. . Communists are seeking to destroy our country. Russia is threatening us with her might and the republic is in danger.

"With danger from within and without we need law and order. Without law and order our nation cannot survive.

"Elect us and we shall restore law and order. We will be respected by the nations of the world for law and order. Without law and order our republic will fail."

—Adolph Hitler, 1932.

Nixon has brought the Peace Movement together?

Two weeks ago President Nixon announced his latest strategy against "the enemy", an escalation of the war into Southeast Asia, a resuming of the bombing in North Vietnam. Suddenly a silent nation once more found its voice and the wave of protest began. Hundreds of college camps throughout the nation attempted to channel their energies into a strong force against this government policy. Four days later the war was brought home to horrify even those whose sensitivity had long been characterized by killing in Vietnam—Four students shot to death at Kent State, as Nixon responded, "When dissent turns to violence, it invites tragedy." Agnew agreed. "Predictable." This again, when all the proper channels of communication are closed off to any one part of the people, they must provide a force to invent a new channel. Strike was the call throughout the nation; "Shut down" the colleges and "open them up". The estimate about two weeks ago was that 350 camps were using their facilities as centres to organize, educate, and mobilize all of the people to reach out, come together, stop the deaths, institute a government to represent the people. Thus came the following demands as issued as a platform for the national strike:

1. That the United States government cease its escalation of the Vietnam War into Cambodia and Laos; that it unilaterally and immediately withdraw all forces from Southeast Asia.

2. That the United States government end its systematic repression of political dissidents such as Kent State

Continued on Page Four

COMMENCEMENT TO BE JUNE 6

Dean's Doubts Resolved; Student, Faculty Participation Assured; Mrs. Rosen To Hand Out Degrees

(See late bulletin, column three)

Wolfe Hall was the place and Mrs. Stephen Mallett had the chair at the last regularly scheduled Faculty Meeting for the academic year on Monday May 11 at 7 o'clock. This meeting was followed by one held last Friday noon in Wolfe which might well have been the last Faculty Meeting until September. This, however, cannot let us believe that the faculty will be loafing until then, for other than working summer jobs and taking courses and writing dissertations, the faculty will be busy working on the Ad Hoc Committee, compiling data for use by the faculty with classes resuming in the fall, and work on the up-teen other committees the faculty has to deal with.

To return to the subject at hand, one of the most important outcomes of the first meeting was the election of officers. Mrs. Sheila Dexter, instructor in Government, was elected as the new Chairman of the Faculty Meeting. Mr. Wayne Ringer was elected to the new position of Vice-Chairman. Miss Nancy Morello was chosen to be in charge of the nominating committee and Mr. Kenneth Matheson and Mrs. Sylvia Goodman were chosen for two year terms on the Academic Affairs Committee. Mrs. Daniel Rakov and Mrs. Wayne Ringer were also elected.

Mr. Joseph Aicita brought up the issue of books and the bookstore and it was expressed that books needed for classes were sent back to the publisher much too quickly and that the average student may not have the huge sum of money at the beginning of each semester and proposed that textbooks be kept available at least until December 1st for the first semester and April 15 for the second. The problem of insufficient space was brought up and that the basement of the College Auditorium was used at the beginning as a central location at which to purchase books. The consensus was that perhaps some of the space in the Barn should be converted to more bookshelves and perhaps the faculty could issue booklists in order that the bookstore authorities might purchase some extra books that will be worthwhile reading, especially as supplementary class material.

Another issue of concern at the faculty meeting was that the Administrative Committee had voted that Mrs. Van Etten as a representative of the Administrative Staff be replaced by a faculty member as Marshal. The Marshal musters the faculty at graduations, inaugurations, and honours convocations. Mr. George Lane was chosen to represent the faculty as Marshal. The Administrative Committee also responded to the unanimously passed student proposal with four options for completion of second semester. The Administra-

tive Committee suggested that finals or their equivalent be held as scheduled and that all matters of grades and course requirements be left to the discretion of the individual departments. The faculty objected to this and thought that the ultimate decision should rest in the hands of the individual faculty members rather than departments, and then it was pointed out that the problem was basically one of students' and that it is with them that the final decision must rest. The faculty were then instructed to issue tentative grade averages to the students by last Friday and the students were to return the ballots to their instructors with one of the four options checked by last Monday. The options were to elect either pass-fail for (non)-credit, a grade for work done prior to April 23, work done prior to April 23 and a final exam with work covered after April 23 as optional, or work done before April 23 and a project done now in consultation with the instructor.

At the last faculty meeting of the year, it was decided that the cut off grade for pass-fail be 60 but that the faculty asked the students to seriously consider the consequences of electing pass-fail in light of how it might be received for transfer credit at other colleges. The faculty made it a point that the cut off of 60 is for this emergency situation only and does not necessarily serve as a precedent for whatever future pass-fail systems that Lasell might incorporate. The faculty also alerted the students that lots of other colleges do not allow pass-fail for freshmen. A passing grade of "P" will be given credit but will in no way affect the student's semester average, cumulative average, dean's list standing, class rank, low scholastic standing or academic probation. A failing grade of "F" will be given no credit but will be reported and affect student's cumulative average. The College Registrar advised the students that in no way could he tell how Lasell's temporary pass-fail option would be accepted at other colleges.

In the next line of business, Mr. Bliss asked the faculty for permission to postpone the proposed changes in the grading system until the fall. The faculty voted to accept.

The next item which was brought before the body was the question of whether or not there was to be a graduation. Miss June Babcock recommended that there be no graduation but that the seniors make their senior class banquet a more special occasion. There was much discussion on this matter and the faculty voted to accept the results of the student graduation poll in which 180 out of 200 answered in

Continued on Page Two

LATE BULLETIN

Miss Babcock announced Monday night that Commencement would be held as originally scheduled on June 6 with the participation of Mrs. David Rosen, Chairman of the Board of Trustees, who will hand out diplomas to the graduates. Mr. George Lane, Faculty Marshal, will read the names of the graduates, and Dean Nancy Seiple will shake their hands as they receive degrees. It is expected that in addition to Mr. Fred Hechinger, the commencement speaker, there will be brief speeches by representatives of the faculty and the students.

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THE LASELL NEWS

Est. 1932

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by and for the students of Lasell Junior College

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The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.

Member United States Student Press Association

LETTERS

Another One

May 8th. 1970

Board of Trustees
Lasell Junior College
Auburndale, Mass. 02166
Dear Board of Trustees:

Dr. Barstow and I have been following the events at Lasell with increasing concern and dismay. We wish to express our confidence in the action of the students, faculty, and administration. It appears that you are out of touch with the young people of today and lack confidence in their judgment. This is a dangerous situation for a Board of Trustees. Even more serious is your failure to keep your word to the students. Unfortunately the young have lost faith in most of the older generation, and with good cause, and your actions have added to their distrust.

We would like very much to hear your side of the story, especially why you would insult a member of the administration and attempt to intimidate the students.

It is extremely urgent that our educated young people think for themselves, learn to use good judgment, and become involved in their colleges and in the outside world. This is the purpose of education. This they are trying to do and you do not seem to be cooperating with what should be a joint effort.

Our daughter has been concerned by the lack of interest shown by the students at Lasell, but she is now excited by their ability to become involved and active in a cause they think is just. Please encourage them, trust them, and become partners with them.

They are not trying to tear down an old institution. They are trying to prevent her fossilization by bringing her into line with the times. To survive as a visible institution, Lasell must become open, flexible, and creative in these times of crisis and rapid change. Her age should be the foundation of the springboard into the future, the students' future, not an anchor.

Sincerely yours,

Dr. and Mrs. Richard I. Barstow

LOOKING BACK

(from The Lasell News Files)
October 26, 1932

The first social event of the season was the Old Girl- New Girl Dance, "attended by girls only," held in the chapel "to the music of a real orchestra."

Sixty girls on the annual all-day outing to Plymouth, Mass., October 5, were delayed en route when one of the busses had a flat tire. On the way back the other bus broke an axle in Dorchester.

December 13, 1939

The success of the Lasell Dramatic Club's production of *Pride and Prejudice* with parts taken by M.I.T. students, showed that "Lasell girls want to keep up the habit of asking men to act in our plays."

April 12, 1940

Five Lasell girls were playing roles in the Harvard Dramatic Club's production of *The Ascent of F6*.

The Orphean Club gave a joint concert with the M.I.T. Glee Club at M.I.T.

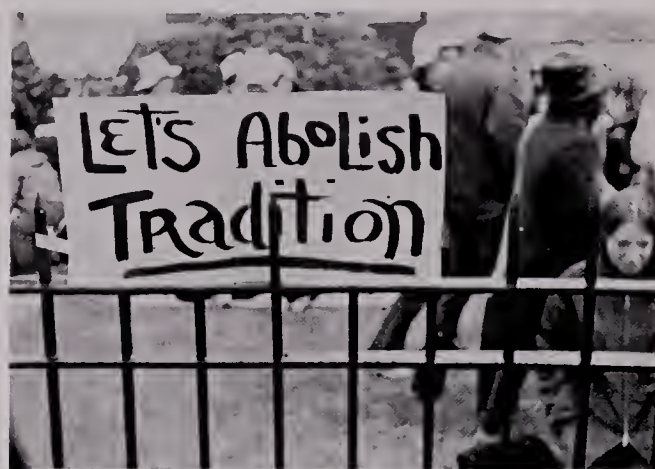
May 10, 1940

"The girls of the Retail Training course had an interesting trip to Lever Brother's Company last Thursday, May 2. Here they saw all kinds of soap in the process of being made."

October 11, 1940

"Miss Helen Beede and her niece had a wonderful time visiting the New York World's Fair. The foreign exhibits and Elsie, the cow, excited them the most."

S.N.T.

Faculty Meeting
Continued from Page One

favour of holding commencement exercises and keep the planned speaker, Mr. Fred Hechinger, but to add a student and a faculty speaker to the program. In light of this the faculty voted that their representative to the Administrative Committee which was to meet on this issue that afternoon bring the following vote of the faculty: that the faculty urge the Administration to vote for holding commencement exercises; and that at least some portion of the graduation day exercises be devoted toward meeting the specific desires of the students as stated in their poll. It was brought up in the faculty meeting that the Office of the President is in charge of commencement and that the trustees have stated that they will be in accordance with whatever the Administrative Committee decides concerning graduation.

The last item at the faculty meeting was to take a volunteer collection for Atty. Daniel Rakov who served the students and faculty throughout our college crisis. Mrs. Stephen Mallett, Chairman of the faculty meetings for the '69-'70 academic year, was given a vote of thanks for all her services, endurance, et al by the faculty.

Administrative Committee

The Administrative Committee, consisting on this occasion of Miss Babcock, Mr. Bliss, Miss Seiple, Miss Kaden, Mrs. Van Etten, Mrs. Kneisel, Mrs. Fager and Mr. Ringer (as Vice-Chairman of the Faculty Meeting and acting faculty representative), met in Potter Hall Friday afternoon on the commencement question. Also present were Senior Class President Joanie King, student representatives Jane Sutter and Debbie Schwartz, and Mr. Lane, the new Faculty Marshal.

Miss Babcock began by reiterating her opposition to a commencement ceremony this year. She reviewed the results of the senior referendum and indicated that the variations in the ritual suggested by students were too much of a departure from "traditional" commencements. The actual student ballots were passed around and some of the comments noted.

In a separate questionnaire, only 39% of the students polled had asked for the replacement of Mr. Fred Hechinger, education editor of *The New York Times*, as commencement speaker. It was the feeling of some students and faculty that Mr. Hechinger's "conservative" views on education today might "incite" an adverse reaction at the gathering.

The format for the ceremony was also discussed. The students present expressed the view that a graduation ceremony was desirable to show parents that the problems that had troubled the college this spring were being resolved, but

Green and White Flag
For Lasell's Ecology

by Jan Greaney

(Inhale) As one man of renowned fame at Lasell predicts we have only about ten years of breathing prime time left. Here at Lasell although the War efforts have been unsuccessful to an extent, a committee was formed to help make the community and Lasell aware of the serious pollution problem. One week was designated as Earth Week and April 22, was Earth Day. A green and white flag was raised on the flagpole to initiate the massive clean-up of garbage on the Lasell campus (much of which could not be put in bags) and money was collected to buy and plant a tree. The only problem with Earth Week is that it is just that, Earth Week. Pollution will still be there next week and the week after that and that and it is getting no better. The population is rising and the more it does the more we consume and the more that is consumed the more pollution and waste there will be. It is not just a question of cutting down of birth and consumption but since air and water are consumed it would mean them too. Individually we can not do much except talk about it and moan, read about it and choke. To be aware is not enough because we can be aware for the next decade until the United States is one pulsating smokestack, until we have air we can see and water we can walk on. And as one man of renowned fame (though not from Lasell) once said, "Man can not live by bread alone." (Exhale)

that some significant changes were in order in the program. Joanie King felt that the changes being requested were relatively minor ones, though symbolic: the presence of a student speaker on the platform and the handing over of degrees by Dean Seiple while Mr. Bliss read the names. It was also suggested that a member of the faculty offer a short talk on what the Class of '70 had learned from its participation in recent events on campus. Miss Babcock indicated that she would "go along" with a "normal" commencement that incorporated these additions, but that she could not be in favour of excluding the trustees, as only the Chairman of the Board has the power to confer the degrees.

It was finally agreed that Joanie King should contact the Chairman, Mrs. Rosen, at once and try to work out an acceptable arrangement that would ensure Mrs. Rosen's legitimate participation on behalf of the Board while including the major additions favoured in the student poll. As the *News* went to press over the weekend, Joanie was still trying to arrange a meeting with Mrs. Rosen.

Sinners In The Hands Of An Angry God

All of us, these days, have our hang-ups. And many of us, in contrast to the "Silent Generation" of our parents' college years, have found a vocal outlet for expressing our hang-ups—our sense of alienation from a system that perpetuates war, poverty and injustice, our impatience with stereotyped answers that show no comprehension of the real nature of the problems, our quest for viable and realistic solutions to the dangers that threaten our world—the world we are going to be living in well into the twenty-first century.

At Lasell's traditional Last Chapel on May 12, another voice was heard, and another point of view. Making use of a public forum and arrayed in the vestments of an ordained clergyman, the speaker took the opportunity to denounce student activism on this campus and on other campi in what can only be characterized as a "God Bless the Establishment" type of sermon. Using another legitimate public forum, we respectfully request "equal time" to answer briefly some of the implications of Dr. Beckwith's remarks.

We regret that the turnout on this occasion was so pitiful—some 20 students, 3 librarians, 3 housemothers, 5 faculty and 5 members of the administrative staff—and we also regret that a few people took offence at the speaker's tone and walked out. One of the great dangers in taking sides on an issue is in becoming both simplistic and self-righteous, in refusing to listen, in refusing to understand the tradition of a loyal opposition. At least it can be granted that those who walked out had been listening up to that point.

It was intended as a sermon on "expectations," beginning with a story about the Witch of Endor and pursuing the theme of thwarted hope through several examples of human tragedy to a Kierkegaard parable about seduction. As far as we were able to follow it, the message seemed to be something like: "Don't dare to think you can have any real control over your own destiny; don't presume you have enough knowledge to contribute effectively to making this a better world."

That is only paraphrase, but one remark floated down to us almost verbatim: "You don't have to be beaten up by construction workers to know that you're making sill fools of yourselves" in protesting governmental policy, "silly, silly fools" So much for informed concern and informed dissent on the national scene. So much for Kent State, Jackson, Augusta. "Silly, silly fools."

Next, the speaker attacked the presumption of students who think they understand the needs of education today better than faculty, administration, or trustees. It was a generalised attack, delivered from the pulpit in a generalised "how dare you" tone; perhaps it would have been more effective if the speaker had troubled to analyse some of the specific issues involved in recent weeks on one particular campus, and to evaluate more precisely the quality of students' concern with those issues and the quality of their behaviour in confronting them. This he did not choose to do. In fact, there was little in Dr. Beckwith's talk that reflected an effort to see the Lasell crisis in perspective at any level.

While we vehemently dissent from Dr. Beckwith's dissent from our dissent, we welcome his taking the occasion to express it as he did, and we wish more people had heard it. It illustrated one of the big difficulties with communication between the factions at Lasell, and aptly dramatised the appropriateness of the popular saying, "If you're not part of the solution, you're part of the problem."

CULTURE CORNER:

Beeps, Blips, Belches, and Brahms

Lasell Night at the Pops, May 12, 1970. Arthur Fiedler conducting the Boston Pops Orchestra in the following program: French Military March, Salrt-Saens Academic Festival Overture, Brahms Suite from "The Water Music" Handel-Harty Concerto Moogo Kingsley Selection from "West Side Story" Bernstein

The Orphean Club of Lasell Junior College Theodore Davidovitch, Director Ye Watchers and Ye Holy Ones arr. Davis Two Japanese Love Songs Watson Old Abram Brown Britten Matchmaker, Matchmaker, from "Fiddler on the Roof" Bock Scarborough Fair Simon & Garfunkel Piano Concerto no. 1 in B flat minor, op. 23 Tchaikovsky

Orphean's vital signs are stable, apparently. There was breath on the mirror last Tuesday night in Symphony Hall, and after a year's hiatus the 72-year-old Club under Mr. Davidovitch's guidance seems more than capable of erasing the obituary notice this newspaper carried last spring. Their rendition of Watson's Two Japanese Love Songs was affecting for non-musical reasons, too: this piece was originally dedicated to the women's glee club at Kent State University.

It should be noted in passing that Orphean's volume is also stable. This reviewer could not help observing that twenty girls produce fully as much sound in 1970 as two hundred did in 1961.

In the less important parts of the program, after the usual war-horses like the Academic Festival Overture and the West Side Story medley, Arthur Fiedler was joined in the last portion of the "Water Music" by the Moog Quartet, four hirsute comedians at what appeared to be leather switchboards. Already stunned by a staccato of champagne corks, we were ill disposed to be hit over the head (or ear drums) with these blunt instruments. We had heard the Moog Synthesizer before, playing its cute tricks on the likes of J. S. Bach. It seems to be a gadget that duplicates sound, rather than one that creates it. Nor did we expect much response from the conservative Lasell Night audience. Nevertheless, it was rather fun.

Gershon Kingsley, leader of the Quartet, is the composer of Concerto Moogo, and the piece gives range to a variety of sounds. One can hear good approximations of a badly strung banjo, a flatulent tuba, the chanter of a bagpipe played under water, oriental temple bells, police whistles, popcorn poppers, a binful of baby chicks, and the sound track for "The Twilight Zone." Structurally macaronic, the concerto carries strong suggestions of Aaron Copland and Herb Alpert, among others, but, while derivative, it is not, on the whole, unpleasing. It swings from a cacophonous bolero to a rock beat and finally to the tongue-in-cheek pseudo-Copland andante, with all systems go. Zowie.

Admittedly, the Tchaikovsky concerto, which wound up the program, has not really turned us on since about the age of 12, when it was the interminable theme music for a Robert Taylor movie and was cribbed for a dance tune by Freddy Martin, and Eugene Indjic, the young Yugoslav-born soloist, simply is not—or was not, Tuesday night—the artist to deliver this lush bundle of romantic hokum with the effective grace and aplomb it demands. He lacks the fire and ice one traditionally expects of first-rate Slavic pianism and he started off badly, limping through the adagio

Senior Banquet, Parade Tonight

Tonight at 6 will be the rather informal congregation of the senior class as they unite for their traditional senior class banquet in the College Auditorium. Senior class president Joanie King informed The News last week that Jerry Shane, a comedian, will come and cheer the students and free them from burdensome thoughts of the war for a brief few minutes. Good food and pretty good time to be had by all.

Following the senior banquet is Torchlight parade beginning at 9 P.M. in the Central Street Parking Lot. Big and little sisters will unite and carry torches around the corner of Commonwealth Avenue, past the familiar from strike days Administration Offices on Cheswick Road, and down Woodland Road to Grove Street where they will circle to the Crow's Nest for the coming in and going out of senior class officers. A break in Lasell's tradition will be that the seniors will not be clad in cap and gown. Also, as a living proof of some of the changes transpiring at Lasell will be the acknowledgement of new senior officers: two members of the Curriculum Committee and 4 representatives at faculty meetings.

White Coffee Hour Held For Nurses

by Jane Mandeville

The traditional White Coffee Hour was held on Thursday May 14 on the lawn of Eager House. The senior nurses wore their new white uniforms with their graduate caps in a sneak preview of what is to come. The freshman planned the coffee hour, including refreshments of punch and pastries. As favours for the seniors, the freshmen gave each a cap box with a miniature cap. The seniors presented the seven instructors with gifts of an electric perculator and individual mugs. The reception was met with a general feeling of happiness, well-being, and relief.

Karandon Social Note

Karandon residents celebrated Lasell Night at the Pops last Tuesday, May 12, in their usual festive manner by taking their housemother, Mrs. Hearne, and their special guest, Miss "Mac," to dinner at the Pillar House before the concert.

Mrs. Hearne and Miss Mac were presented with special leis which were flown specially from Hawaii and greatly enhanced their appearance among the Karandon delegation in Symphony Hall. Mrs. Hearne's son, Joe, is a member of the string section of the Boston Symphony Orchestra, and also plays with the Pops.

and going all to pieces in his attacks on the cadenza at the end of the first movement. His attempts at articulation dragged, too, falling apart finally into mere chopppiness. He picked up miraculously, though, in the latter movements, under the prodding of Fiedler's can-can tempo. The phrasing, though rushed, was notably clearer and crisper in the final crescendi. Either Fiedler had heard the clang of fire engines somewhere round the corner, or he was trying to finish up by the union deadline of 10:30—which, of course, he did.

G.L.



Exec Council Studying New Curfew, Scholarship Plans

by Katy Nelson

Katy Nelson, President of the College Government Association, reports the following proposals and reports that have been brought before the Executive Council:

Curfews

During the past two months, I have written colleges all over the United States asking them to send me some information concerning their regulation of curfews. More than half of the colleges that I wrote responded. Sixty-three percent had no curfews for any of their women and thirty-seven percent did not have curfews. Compiling the information I am able to offer numerous ways for Lasell to adopt a no-curfew system. They are as follows:

A. The Key System—One way is to give every woman her own personal key. Another way provides for a set of keys to be retained in the dormitory. A woman expecting to be out after the door closes would sign out a key and return it the next morning. Another suggestion is that there be one key for the members sharing a room.

B. A Security Guard—This system would provide a central place where women would go if they came after closing hours. A security guard would go back with the women to their dorms and let them in.

C. The Buddy System—In this case women would let a friend in at either a pre-set time or upon receiving a call from that friend.

D. Key-card System—This is basically the same as the key system. Each woman would be given a plastic card which has no identification on it except a serial number and the address of the company supplying the cards. Properly placing the card in the slot unlocks the door. Each student is charged 50 cents for the card in the beginning of the year. Card checks are made throughout the year for security reasons.

E. Open Door System—The doors of the dorm would be open at all times.

These are the suggestions that I have to offer to the student body. I feel that a person of 18 years is reasonably mature and capable of setting and upholding her own standards of privacy and quiet. I also firmly believe that a student is responsible for her own behavior and the college should not infringe

on students' rights to have their own ethical or moral code.

I have concluded that the key-card system would be the most beneficial method for Lasell upon the adoption of an unrestricted curfew. When the key card is lost the school does not have to change locks because there is no identification on the card concerning the school. There should be card key checks throughout the year for security reasons. Any student found lending or selling her card would be fined.

Cut Policies

A questionnaire was sent out to 25 colleges throughout the country asking them what their cut policy in the Art, Secretarial, and Nursing departments were. The majority replying stated that in these departments they do have a cut system.

One college stated that class work missed by students who have unexcused absences may not be made up. The penalty for class absences rests with the instructor up to 20 percent of the class periods. Absences exceeding 20 percent normally result in the student being dropped from class with a grade of "F" or "W".

Another stated that they have no separate attendance policy for these departments. A student may be absent from class at her own discretion. If she misses an announced test, quiz, or examination she must receive permission from the Dean of Instruction in order to make it up. There is a fee of \$2.00 for each make-up unless the student was ill in the infirmary or at home for a period of 24 hours or more.

The colleges were also asked how they had arrived at their cut system. The majority arrived at their present system by forming a committee composed of both students and faculty members.

The majority of the colleges did have some type of deterrent for overcutting.

Pass-Fail

Having done extensive research on the Pass-Fail System, I have found the following.

A) A maximum of 12 credits in four years can be taken Pass-Fail, whether it be one course per year, one course per semester or two courses per semester, but with a maximum of no more than two per semester.

Ad Hoc Committee Meets Every Week

The ground rules for the Ad Hoc Committee which was set up as a result of student demand number 2 which had called for a student, faculty and administrative committee be formed to deal solely with the issuing and terminating of faculty contracts were formulated at their first meeting on Thursday afternoon, May 8, at 3:30 in the conference room at Potter Hall.

The first decision was that a secretary be hired to take minutes and that these minutes be given to committee members by two days before the following meeting. They decided to meet every Thursday at 3:30.

The committee voted to change the trustee-proposed composition of the committee of three administrators, three faculty, and three students to three administrators, four faculty, and four members of the student body. One of the administrative representatives would be the President of the College. The quorum for any meeting would be set at 2-2-2 and from the quorum present a Chairman Pro Tempore could be chosen.

The committee voted on a good confidence proposal to protect the faculty who helped the strike and that the initial working agenda would be to set up the evaluation committee. A-F was passed as the agenda of the Ad Hoc Committee and their goal is to get the initial agenda of A-F of the evaluating committee as an established, working committee by September 30 so the teachers receiving '70-'71 contracts will be evaluated by the standing committee.

A budget at the college's expense was given to the Ad Hoc Committee for mailing and other expenses. It was decided that an emergency meeting can be called by any member by notifying the chair 24 hours in advance.

New Representatives

The student body decided to elect representatives for the Ad Hoc Committee to replace those which were appointed out of lack of sufficient time to hold elections before the first meeting. Pat Dugan, Sue Ellis, and Carol Birtwell were chosen as three freshmen to serve with senior Katy Nelson. Ann Smith-Johannsen was chosen to replace Katy when she graduates in June. Alternates that were chosen for the student body were Julie Samkoff and Jackie Cole.

B) A course taken Pass-Fail must be an elective; it cannot be a course within one's major.

C) Pass-Fail courses are available to sophomores and upperclassmen who have a 2.0 cumulative average.

D) One must decide on the course or courses to be taken Pass-Fail upon registration for courses or prior to the first day of class.

E) Letter grades of A, B, C or D are considered passing; the letter grade F is a failure.

F) Pass-Fail courses will be accepted for transfer credit by half of the institutions that answered me.

G) An evaluation or letter grade can be obtained at the end of the course from the instructor on request of the student planning transfer, or if need be, for job interviews.

I so move that a Pass-Fail System be initiated into the grading system at Lasell Junior College with the following stipulations:

A) A course taken Pass-Fail
Continued on Page Four



1970—a year of many interesting confrontations on the Lasell campus.

National Crisis—

Continued from Page One

Students, the Chicago 7, Bobby Seale, six black students shot to death in Augusta, Georgia Monday.

3. That the universities immediately end defense research, ROTC, counter insurgency research, and other such programs. (Learn how to build, not destroy.)

In the process of calling the strike, several campus authorities have attempted to declare their campi "closed" in hopes of dividing the campus community by preventing the use of any facilities. So far such attempts have been in part successful and in part unsuccessful.

Here at Lasell we hoped to eliminate all possibilities of having the college "closed" by refraining from strike and instituting a proposal which would alleviate academic pressure. Our strategy? To free the student so she would be able to deal with the crisis our nation is facing today. Two weeks ago we set up a National Strike Information Centre whose function was to serve as a communication tool through which this and other college communities could relay its information.

MEDIA provides information from the underground as well as the daily newspapers. WORKSHOPS provided last week included Jim Sanford from the Harvard Community of Concerned Asian Scholars who spoke on "History of U.S. Involvement in Southeast Asia" and three black students from Babson College who challenged the racist ideals and unconscious attitudes of discrimination present in all of us. COMMUNITY-ACTION was attempted as a united effort by students from Newton College of the Sacred Heart, Balson College, Brandeis University, and Lasell to obtain signatures in Newton and the surrounding areas for the "referendum '70" and the McGovern-Hatfield Bill. The "Referendum '70" is an official petition drawn up by the Student Mobilisation Committee in collaboration with senators and lawyers. The petition calls for the November Ballot. In other words, it is an attempt to inform the people of Massachusetts that they never had a say in their government in regard to U.S. intervention in Southeast Asia (no vote was taken) and to now give them the opportunity to have any say. 48,000 signatures must be obtained by August to get this petition through. As of a week ago, 20,000 have been obtained. There is still much work to be done.

The McGovern-Hatfield Bill is a petition to amend the Military Procurement Authorisation Act: this amendment calls for Congress to exercise its constitutional powers to end a war that has not been declared by stopping appropriations for that war. We are not sure now how many signatures are needed to get this amendment through.

It is clear that the universities must remain open and campus communities must continue to utilize their facilities to educate and mobilize the people. We must get the "Referendum '70" and the McGovern-Hatfield Bill through. Help us this summer. Learn how at the National Strike Information Centre in Woodland North Lounge.

Exec Council—

Continued from Page Three

must be an elective; it cannot be a course within one's major.

B) A maximum of six credits in two years can be taken Pass-Fail with no more than three credits per semester; or 1 per year.

C) Letter grades of A, B, C, and D are considered passing; the letter grade F is a failure.

D) One must decide on the course to be taken Pass-Fail upon registration for courses or prior to the first day of class.

E) Pass-Fail courses are available to seniors and second semester freshmen who have a 2.0 accumulative average.

F) An evaluation or letter grade can be obtained at the end of the course from the instructor on request of the student planning transfer, or if need be, for job interviews.

Scholarships

Research on proposals to increase scholarships for blacks and low-income whites indicates that the following steps must be taken:

1. Get word to predominantly black schools, such as Brighton High School, Girls' High, Jeremiah E. Burke School, and Roslindale, Jamaica Plain and Hyde Park High Schools, Girls' Latin and Dorchester High School. Low-income whites can also be found. Send to guidance counselors catalogues, applications, and material on financial aid and scholarships.

2. Get word to all college preparatory programs, such as Upward Bound and Bridge. These programs specialize in getting black and low-income whites into college.

3. The NAACP can help students who want to go to college. Send to their representative, Mrs. Williams, catalogues, applications, financial aid and scholarship brochures. She also wants letters annually, to keep her informed of what the college has to offer in new programs.

4. Advertise in such community newspapers and offices as:

- a) The Banner (Roxbury)
- b) The Leader
- c) Metro office, Blue Hill Avenue, Roxbury
- d) Model City Educational Division, Roxbury

These are only a few of the agencies available.

APRIL 15 IN CAMBRIDGE

by Ruth Field

Dutiful liberal that I am, I was present in body and partially in spirit at the "Demonstration" on the Boston Common Wednesday, April 15th. I say partially in spirit because I was there much more in spirit in October and in Washington in November. In October I really believed the people would be listened to; in November I was angry we hadn't been listened to and thought everyone getting together in Washington would make it impossible to ignore us. You all know the reaction of the government to both those actions. Between October and April I've been exposed to media reports of student/police and worker/police confrontations. I've also been exposed to firsthand reports of people who have been involved in People's Park in California and the G.E. strike in many states. It was confusing—the reports differed radically. So after an apathetic afternoon on the Boston Common listening to some fairly boring speeches (excluding Abbie's) and the cast of Hair singing the majority of their songs out of tune (although when they did get together they were very together), I heard of the proposed march to Harvard Square in support of Bobby Seale. I happen to agree with what I judge to be most of America that Seale did not get a fair trial so it seemed logical and consistent that I join the march. All I knew about it was that people were gathering at the corner of Beacon and Charles. There seemed to me to be little or no organization at the beginning of the march—people weren't even sure of the route. I was tempted to forget the whole thing because I was afraid I would miss Julian Bond at Lasell that same night, but finally decided I would follow the march as long as I could and still get back to Lasell by 7:30.

We set off down Beacon St. towards the Mass Ave. Bridge, a street full of kids with a lot of police behind us on motorcycles. Kids were talking with the police and nobody seemed hassled. I was near the end of the march when we reached Gloucester Street and began to hear sirens. Fire trucks started appearing out of nowhere. A Hook and Ladder was coming up the street from the direction of the Common with 2 or 3 other firetrucks behind it. The marchers passed the word to move to the sidewalks to let the trucks through—no one was out to let people or buildings burn. Then a few more trucks appeared from the other end of Beacon St. and the reaction of the marchers was the same. The firetrucks had less trouble getting through than if there had been cars filled with businessmen trying to get home through rush hour traffic on the street. They seemed

"One thing I feel very strongly about . . . is that the administrative structure mustn't forget that it's here to serve the students and faculty, and that the students and faculty are not here for the convenience of the administrative people. Now this is a very hard thing really to believe, for many administrators. But there's one thing I'd like to see happen very quickly: it is the adoption of this belief, on the part of everybody in the administration, president and all."

—Kenneth M. Greene
December 7, 1969

to be after someone on the roof of a building on the corner of Gloucester and Beacon. I saw one woman on the roof taking pictures of the marchers. When the fireman on his ladder hit the top of the building another woman appeared. Then the fireman got onto the roof and he and the second woman appeared. I waited around for 10 or 15 minutes expecting to see flames and smoke or at the very least another fireman climb the ladder to help. Nothing happened. Nothing was on the news that night about it either. I couldn't get any information out of the other firemen or the police. It does seem strange that all those firetrucks had to get through Beacon Street at the time of the march. It seems even stranger that none of them came up Gloucester St. or used the alley that's directly behind that building either.

The march continued over the Mass. Ave. Bridge and I hurried along trying to get closer to the front where I thought I might find out what was going on. We left our Boston Police escort on the Boston side of the bridge and somewhere between MIT and Central Square picked up a following of Cambridge Police. The police lining Mass. Ave. in Cambridge are not the ones I'm referring to. They were scary enough. At various points along the route they would move off the sidewalks toward the marchers, making the space to walk in smaller and smaller and the result was confusion and some degree of fear. A few people picked up rocks and sticks at that point . . . even more frightening.

Past Central Square I began hearing rocks hitting windows—big windows, not small store windows . . . you could tell by the sound alone. There was an announcement just before we reached Harvard Square that a medical clinic had been set up in a church along the route and I stopped there to see if I could find a bandaid—I had been walking barefoot for a while and cut my foot. When I came out of the church the end of the march had passed and I was greeted by the sight of 4 of five busloads (chartered from MBTA) of police plus a number of cars with police dogs in them. Apparently they had followed the marchers from MIT. My first thought was to leave for Newton that minute. Then I decided I would see for myself what happened. The difference between what I saw happen in Harvard Square and what was reported on the 11 o'clock news that night was subtle but huge. The "admirable restraint shown by the police in most instances" as reported by the T.V. news staff was, I guess, intended to cover the fact the police didn't attack groups that had an escape route. If people had room to back off when the police advanced in a line with their clubs ready they weren't hassled. But everyone learned quickly not to get trapped between two platoons of police. The people in the subway were less lucky. They had no escape route—some of them had just gotten off the train and had no idea what was going on upstairs when the police rushed the station with clubs flying. I talked to one girl, four months pregnant, who had been in the subway when the police attacked. She told me she had been hit repeatedly. She said there was no way to get out, and no way to protect yourself. "Imagine", she said, "just imagine, it the whole world was like that—there'd be no place to go." Imagine.

THE LASELL NEWS

Volume XXXVIII

Auburndale, Massachusetts, Thursday, May 28, 1970

No. 16



MARRIOTT MANAGER Mr. William Tiefel presents Marriott Cup trophy to captain Patti Freese of the winning Karandon House crew at May 19 River Day races. Others, left to right, are Paula Finnegan, Marcia Morin, Mrs. Meta Hearne, housemother, Jan Heaviside, Betty Dennison, Rondi Braden, Nancy Kuehl, Chris Giso, Liz Tinker Newman.

Freshman Favour Action In Fall:

Poll Shows Many Want Political Involvement

by K. Casey

A poll conducted among 72 Lasell freshmen on May 20 indicates that most would favour a two-week action project next fall which would allow students to engage in active work for "peace" candidates in the November congressional elections. These were the questions asked in the poll, and the responses:

1. Petition Campaign

People are needed this summer to petition anywhere in Massachusetts for Referendum '70. In order to get the question of immediate withdrawal from the Southeast Asian war on the November ballot, 48,000 signatures are needed by August. 20,000 signatures have been obtained to this date. Are you interested in participating? 14 supported this proposal.

2. Newton Primary: Candidates for Congress.

If the college could be opened, would you be able to return to campus one week to 10 days earlier in the fall to offer massive support to local "peace" candidate Father Robert Drinan, running in the 3rd Congressional District against "Hawk" incumbent Philip Philbin? Are you interested in participating? 13 supported this proposal.

3. Yes Vote Education Campaign

During regular school classes in the fall, Lasell will join with other Massachusetts colleges in a united effort to educate Massachusetts citizens to the necessity of a "yes" vote on Referendum '70. A yes vote would support immediate withdrawal of U.S. troops from the Southeast Asian War. Are you in-

terested in participating?

51 supported this proposal.

4. United College Action Project

If student, faculty and administrative support could be achieved, two weeks during the month of October would be devoted to a united college action project. This project would involve campaigning in the Newton area for the candidate of your choice for election to Congress in November. Departments would be turned into vehicles for political participation, with each student selecting the area she wished to work in, such as: research, voter studies, child care, clerical work, petition campaigning, etc. Each student would be responsible during the project to one faculty member, and would be required to submit an analysis of her experience at the end of the project period. Students who did not wish to be politically involved could select instead a community work project, such as working in a poverty-stricken area, on an anti-pollution project, etc. Are you interested in participating? 67 supported this proposal.

Since the majority of voting students supported the fourth proposal (United College Action Project), a committee will be established to work out the necessary details, and such will be presented again formally to students, faculty and administration for voting in the fall.

Since a good number of students seem interested in participating in # 3 (Yes Vote Education Campaign), the details of this proposal will also be worked out and presented.

Karandon Crew Are River Day Winners

by Celia Bartolotti

The traditional River Day activities took place Tuesday May 19th on the banks of the Charles in Norembege Park. After about a month's worth of hard practicing and sore muscles, the white flag started the crews down the river. Those participating were Bragdon, Woodland, Hoag, Hawthorne, the nurses, Carpenter, the day students, Karandon and a faculty crew made up of Miss "B", Miss Seiple, Miss Maloney, Mr. Ringer, Mr. Zubrod, Mr. Gorin, and Mr. Packard.

Coming in third place in the final standings were the day students with a time of 3.48. In second place were the nurses with a time of 3.37 and in first place was Karandon House with a winning time of 3.34. Members of the winning crew were Elizabeth Newman, Chris Giso, Nancy Kuehl, Rondi Braden, Betty Dennison, Jan Heaviside, Marcia Morin, Paula Finnegan, and Captain Patti Freese. Also given for the first time this year, presented by the manager of The Marriott, Mr. Tiefel was The Marriott Cup who this year will have the Karandon House crew engraved upon it.

Following the crew races was a picnic supper after which the Athletic Association officers were announced and athletic awards given. Newly elected officers were Mary Billings, president, Ruth Hertz, vice-president, Kathy Blair, secretary-treasurer, Penny Horowitz, captain of the blue team, and Debby Hecht, captain of the white team.

Following supper was the traditional student-faculty softball game. Those faculty members participating were Mr. Ken Matheson, Mr. David Bliss, Mr. Wayne Ringer, Mr. Warren Carberg, Mr. Ron Gorin, Miss Nancy Seiple, Miss

Continued on Page Four

Delis Elected '71 President

Officers Announced At Torchlight Parade

Lasell '70 assembled in the College Auditorium last Wednesday night for the annual senior class banquet. Mr. and Mrs. Fager, Mr. and Mrs. Kneisel, Mr. and Mrs. Van Etten, Miss "Mac", Miss Babcock, Mr. and Mrs. Ringer, Miss Seiple, and Mr. Bliss were the honoured guests at the head table. It was announced that in lieu of individual gifts for guests, a donation for library books had been made. Also, the senior class fund will be used for scholarships at Lasell. Joining the guests at the head table were the senior class officers and Sue Delis, the new president of the class of '71. Those present were Joanie King, president, Karen Tharl, vice-president, Lanny Falsey, secretary, Mimi Cushman, treasurer, Pam Parker, class fund chairman, and Sue Carsley, songleader. Katie Loeb, Charlene Holt, and Nancy Suffness, officers of Blue Key, made the presentation of sterling "Blue Keys" to all the seniors who have served Lasell this year in the capacity of giving tours for the admissions office to prospective students and their parents.

The dinner began with fruit cocktail and was followed by tossed salad, rolls and butter, mashed potatoes, green peas, roast beef, cupcakes, ice cream, and coffee. After dinner the group made its way to the library auditorium where the comedian Jerry Shane entertained the graduating class.

At 9 PM big and little sisters lined up with the traditional torches and a boys' marching band for the Torchlight procession to the Crow's Nest. Many seniors were not in cap and gown; some chose only to wear their cap. At Bragdon, the new senior class officers were announced.

President—Sue Delis
Vice-President—Ellin Blumberg
Secretary—Kathy Johnston
Treasurer—Pat Dugan
Class Fund Chairman—Judy Robinson
Songleader—Fran Brickman
Faculty Meeting Reps—Kris Corryell, Penny Horwitz, Elaine Lilie, and Joyce Lyndon
Alternate—Julie Samkoff
Curriculum Committee—Margery Cowdery

Torches were blown out and the two songleaders joined the freshman and senior classes on the farewell song, "Leaving on a Jet Plane". The evening closed with the singing of the Alma Mater.

EDITOR'S NOTE:

I would like to thank each and every staff member, our adviser, and all the others who so graciously have contributed to *The Lasell News*. Without you, the paper could never exist. May I offer my sincere appreciation for extended help and friendship and wish my successor Cathy Demain and adviser Warren Carberg all the best.

In leaving, may I share with you the words once said to me by a friend: Would it embarrass you very much if I were to tell you . . . that I love you?

—Sherry

Dick Gregory Tops New Lasell Series

The Lasell Series in Contemporary Culture for '70-'71 will replace the Lasell Concert & Lecture Series. Under the leadership of Mrs. Eugene Meyer, the committee has drawn up a tentative list for The Series for next year. The committee is composed of, from the students: Jan Moschella, Patty Noon, Kathy Lockwood, Jan Matlaw, Cyn-die Cassidy, May Lou Schmitt, and Susan Forbes, and from the faculty: Betty Meyer, Anne Greene, Martin Epstein, Juliette Fager, Pat Cole, Warren Carberg, Joseph Aieta, Frank Taylor, and Nancy Seiple.

The Tentative Series

October 14 — Parapsychologist Russ Burgess

November 4 — Dick Gregory

February 16 — Classical guitarist Miguel Rubio

March 16 — The Caravan Theatre will perform at Lasell

April 20 — Birth Control Advocate Bill Baird

The committee also hopes to have James Taylor perform, but the date has not been agreed upon yet.

Cathy Demain Is NEWS Editor For Next Year

The staff of *The Lasell News* is proud to announce that Cathy Demain, a Child Study major from Roslyn, New York, has been chosen to be the new Editor-in-Chief of *The Lasell News*. Active on the newspaper since October, Cathy has served as an Assistant Editor and participated in the *NEWS*' delegation to the Ecology Conference of the United States Student Press Association in Washington, D. C. last winter. Along with her newspaper activities, Cathy served the freshman class this year as vice-president.

In accordance with administration policy announced on March 5 as part of Miss Babcock's answers to the Twenty-Five Demands, the *News* editors have elected Mr. Warren Carberg of the English Department to serve as faculty adviser, succeeding Mr. Lane.

The staff also gives much credit and gratitude to Mr. Jim Poland at the college mail room for his benevolence and service this year.

THE LASELL NEWS

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Debbie Dorsey

The opinions expressed in The Lasell News are not necessarily
those of the college or of the student body.
Member United States Student Press Association

BELIEVE IN YOURSELVES

We, the graduating class of Lasell, are leaving two precious years of our life at college to move forward in our continuous search beyond the age of innocence into the age of awareness. A. S. Neill in his book *Summerhill* says what is essential for us, "I hold that the aim of life is to find happiness, which means to find interest. Education should be a preparation for life." Though none of us will forget Lasell, each of us will carry unique facets of the experience with her. There is nothing now that could bring back our two years to think for all good things must come to an end, for as the flower blooms, so must it die. But we thought that upon leaving we might share excerpts from some others' ideas on what it's all about.

John Knowles' *A Separate Peace* describes the atmosphere of Devon School, but we think it rather applicable to Lasell: *Lasell is sometimes considered the most beautiful school in New England, and even on this dismal afternoon its power was asserted. It is the beauty of small areas of order—a large yard, a group of trees, three similar dormitories, a circle of old houses—living together in contented harmony . . . Everything at Lasell slowly harmonized with what had gone before. So it was logical to hope that since buildings and the Deans and the curriculum could achieve this, I could achieve, perhaps unknowingly already had achieved, this growth and harmony myself.*

When Knowles wrote he spoke of the war as World War II, but today the situation is similar except that the place is different for we are under different circumstances in an exotic land:

With those of my year this point often came when they grasped the fact of the war. When they began to feel there was this overwhelmingly hostile thing in the world with them, then the simplicity and unity of their characters broke and they were not the same again.

Looking directly at our college years, can we agree with what Owen Johnson of Yale has said:

And for him college had been many kinds of experience. The sentimentality of the loyal undergraduate, the desire to be a big man on campus, the quest for sophistication, his loves, his discussions, his rebellions—

And upon leaving some of us may be a state of something near shock in which we cannot feel the emotional effects of physical departure. F. Scott Fitzgerald in *Winter Dreams* ended his story in a way that some of us may end our Lasell life:

"Long ago," he said, "long ago, there was something in me, but now that thing is gone. Now that thing is gone, that thing is gone. I cannot cry. I cannot care. That thing will come back no more."

But though life never ceases to demand that we never hesitate, it cannot prevent us from looking back as Fitzgerald chose to do in *The Great Gatsby*: *So we beat on, boats against the current, borne back ceaselessly into the past.*

In making some temporary evaluation of what Lasell has meant, the words of William Wordsworth's *"Tintern Abbey"* came to mind:

*And now with gleams of half-extinguished thought
With many recognitions dim and faint,
And somewhat of a sad perplexity,
The picture of the mind revives again;
While here I stand, not only with the sense
Of present pleasure, but with pleasing thoughts
That in this moment there is life and food
For future years. And so I dare to hope,
Though changed, no doubt, from what I was when first
I came among these hills;*

The Wrong Group

To the Editor:

To be a member of society requires a certain productivity. A person of college age is fully qualified to assume this obligation — both physically and mentally. A special dispensation is granted to those who are college students. Society accords them a special respite in order to assure a higher degree of achievement in later life.

Should these persons then be permitted to dictate the terms of this interim period?

Specifically and unequivocally, I suggest that we are dealing with the wrong group. Let the parents (all of them!) speak.

Meta L. Hearne
Housemother
Karandon House

Sentiments

To the Editor:

As chairman of the Faculty Meetings, I hereby give a rousing vote of thanks and congratulations to Mr. George Lane for his splendid work as Chairman of the Concert and Lecture Series, 1967-1970. I know the rest of the faculty would join me in these sentiments.

Respectfully,
Alice J. Mallett

Publications

May 15, 1970

To the Editor:

I am writing to you in disgust and shame. I recently received my first copy of *Lasell Leaves*, and I found it to be an exceptionally poor magazine.

Four pages were devoted to engagements and weddings. It seems to me that Lasell graduates must do more than get married and then send their children's pictures in to the "Class Notes" section.

As I continued reading, I discovered that Mrs. Kenneth Greene is learning to play the guitar, and plans to redecorate her new home. I personally would rather have read about Mr. Greene's views towards Lasell. Very few of the alumnae will ever have the chance to talk with Mr. Greene about his educational philosophy, and I think that this would have been the perfect opportunity to hear his views.

The world of education is constantly changing, and I think that one of the functions of an alumnae

magazine should be to help the alumnae be informed of what is happening at the college. I feel that the *Lasell Leaves* has failed.

The college encourages the students to think for themselves and to be more aware of the constant changes in the world. *Lasell Leaves* doesn't come up to the awareness level of the students or alumnae. I feel that the magazine should be completely revised.

Sincerely,
Katie Ahearne, '69

To the Editor:

Not to quibble unduly, but I have one final correction to offer, for the record.

In Debbie Maas's report of the Exec Council's conference with Miss Babcock about the fate of the campus publications, which you carried on page 4 of your issue of March 6, 1970, it says:

"She [Miss Babcock] told us that the decision [to give the advisement of *The Lasell News* to the Development Office] was made in June, 1969 and that Mr. George Lane, current adviser to *The Lasell News* was first notified of the change in late September — early October."

This should be corrected to read: "Mr. George Lane . . . was first notified of the change by Miss Babcock in late September." Actually I knew of the intended change as early as March 28, 1969, a few minutes after Miss Babcock discussed with another administrator her intention to "give the *News* to the Development Office next year and let them put it out." This was the first inkling I had that I was to be replaced, or that there was any question of student control of the publications, and I discussed it with a few of my concerned colleagues a couple of days later. The question of censorship of the content of *The Lamp* came up at about the same time.

On September 25, 1969, when I asked Miss Babcock to appoint a new Chairman of the Concert and Lecture Committee, she told me, "Well, Miss Searles in the Development Office will be adviser to publications next year, so you won't have the *News*." That was the "first notification" referred to in Debbie's article. Miss Searles, by the way, while not teaching faculty, is eminently qualified to be adviser

to any newspaper; her credentials and good faith were never part of the issue.

There is no reason to expect Miss Babcock, with all that has transpired, to remember any of this now, but I submit it in the interests of historical accuracy.

In any case, the autonomy of the student publications was eventually established, thanks to this year's Exec Council's prompt recognition of the urgency of the problem. As Mr. Rakov sagely observed during the recent troubles, "the price of liberty at Lasell is the kind of vigilance nobody thinks of exercising."

Through no special effort of its own, but because of the fast-breaking events of the past few weeks, the *News* has published 16 issues this year — more, perhaps, than in any year since Mrs. Sypher was its first adviser in 1932. It has been "controversial," yes — one hopes in the best sense of the word — and has tried to be relevant to the concerns of its constituents. It has reaffirmed its allegiance to the students through their elected Council, joined the Student Press Association, and established a working confederation with the other student periodicals, *The Lamp* and *The Quill*, in the prospective Publications Board. I think this is a record of active involvement we can be proud of. As an often distracted, sometimes harassed adviser, I should like to thank the editors and reporters for their smooth efficiency and determination to stay on a story and see it through.

It is especially gratifying to me that you have chosen Mr. Carberg to be your new adviser. His dedication, literacy and humor should be valuable resources to next year's staff. Best of luck always.

George Lane

Business Teachers Honour Mignosa

By Debbie Dorsey

Our own faculty member Sebastian F. Mignosa has been made an honorary life member of the Massachusetts Business Educators Association. This is the first life membership to be granted by the Association.

After being elected the first president of the MBEA in 1962, Mr. Mignosa has been on its Board of Directors ever since. He was instrumental in forming the association and has played an important role in making it the foremost business education association in Massachusetts.

MBEA was organized as a state organization just eight years ago in 1962 during Mr. Mignosa's office as president. Its membership now includes over 400 teachers who hold administrative positions in more than 140 different schools and colleges in Massachusetts. MBEA has also helped in obtaining Federal Aid for the different underprivileged schools in the Boston area. This organization meets 4 or 5 times a year and incorporates workshops, conferences, industry meetings and meetings with the people of the Administrative Management Society. MBEA's objectives are trying to further better relations with federal agencies, providing business education to underprivileged people and finding better ways to serve business through highly trained personnel.

BEAM, the biannual new bulletin of the MBEA, which Mr. Mignosa helped to launch two years ago, is an important sounding board for business educators.

Continued on Page Four

It is our end to The Workshop Players and Exec Council, Orphean and *The Lamp*, Concert & Lecture and *The Lasell News*, Blue Key and *The Quill*, the Athletic Association . . . But it's also a beginning of the new experiences which Lasell has helped prepare us for, and it is here that our efforts should be centered. We must apply what we have learned both in the classroom and beyond as a President once said:

Believe in yourselves, trust in yourselves. Because you are young, because you are still at a very early stage of that lifelong process of trying to begin to educate yourselves, you are going to make mistakes. But I don't think that any progress can be made unless the thrust of your lives is in the direction of experimentation, adventure, zest, understanding of the terrible mysteries to which we all are subject. And if you do believe in yourselves, if you believe in your own youthful idealism, then you will in the end achieve something worth having.

Make your life a good one, remembering Neill's thoughts that education is a preparation for life and so it follows that Lasell has been just that. Be mindful of Alfred Lord Tennyson's message in "Ulysses",

*Though much is taken, much abides; and though
We are not now that strength which in old days
Moved earth and heaven, that which we are, we are—
One equal temper of heroic hearts,
Made weak by time and fate, but strong in will
To strive, to seek, to find, and not to yield.*

. . . S.N.T.

Student Leaders To Speak At Commencement

Fred M. Hechinger, noted education editor of *The New York Times*, will be featured speaker on Saturday, June 6 as over 300 seniors receive Associate degrees at Lasell's 115th annual commencement.

Plans for the commencement ceremonies were formalised last week in discussions between Miss Babcock, Senior Class President Joanie King and other student representatives. The schedule of events for the weekend will be as follows:

Friday, June 5

4:30—5:30 p.m. Reception for guests, White House lawn (221 Woodland Road).

Saturday, June 6

9 p.m. Nurses' Graduation. Awarding of pins to graduates in the nursing programs; Miss Constance W. Milner, Coordinator of Nursing, presiding. College Auditorium.

11: a.m. Commencement exercises, Recreation Field, followed by luncheon.

Mr. Hechinger, born in Germany in 1920, is the author of *An Adventure in Education*, *The Big Red Schoolhouse* and *Teen-Age Tyranny*, among other books. A former education editor for *Parents Magazine*, and *The New York Herald Tribune*, he is a Phi Beta Kappa graduate of the City College of New York, and holds honorary degrees from Bard, Kenyon and Notre Dame.

Presiding at the commencement exercises will be Mrs. David Rosen of Boston (Class of 1927), who was elected Chairman of the Board of Trustees last October. Mr. Frank Taylor, College Organist, will play appropriate music, including a special processional march composed by Mr. George Lane and dedicated to the Class of 1970. The invocation and benediction will be delivered by Mr. Stuart Zubrod, instructor in sociology and Assistant Pastor of the Auburndale Congregational Church.

Following Mr. Hechinger's address Mrs. Rosen will announce the recipients of scholastic honours, of the academic awards given by the various departments, and the winners of the Lasell Chair, the 1970 equivalent of the former Lasell Jacket. Mr. Richard Packard, Chairman of the History Department, will speak on behalf of the faculty.

After this, Mrs. Rosen will formally admit the graduates to their degrees and pass out the diplomas while Mr. Lane, as Faculty Marshal, reads the names and Dean Nancy Seiple offers congratulations. Before the benediction and recessional there will be remarks by Senior Class President Joanie King and retiring CGA President Katy Nelson.



THE LASELL NEWS wishes a happy and profitable summer to the Ad Hoc Committee. Onward and upward.

Flick Out

WHAT DO YOU DO when expected stories don't get turned in a week after the deadline, half the staff has left campus, your regular film critic won't answer his phone, editor and printer are screaming for copy, and there are 19 inches of space still to be filled? Naturally, you put on your Judith Crist suit and write up the movies you saw over the holiday weekend. That is, you do if you are old enough still to go to "movies" and not to "films". So on with the mini-reviews:

Around the Drive-ins

Currently in the Boston area—it doesn't really matter where, since distributors have long had the noxious habit of showing the same bill in 13 different places simultaneously, but for the record we saw it at Fresh Pond—is a 5 hour World War II orgy consisting of *The Battle of Britain* and *The Secret of Santa Vittoria*. The first of these is what Judith would call a "hey there" movie. Hey, there's Michael Caine. Hey, there's Susannah York. Hey, there's Robert Shaw. And so on, Stars prance across the screen in one "cameo" appearance after another, while Spitfires knock down Stukas over the British landscape in those now-romantic "dark days" of September, 1940. (Actually, it was the Spanish landscape, as the picture was filmed in Spain, with the rented Spanish Air Force.) It's a familiar type of the pseudo-documentary war movie, made popular some years ago by Zanuck's classic, *The Longest Day*. The Germans speak German (with subtitles), the British speak British (BBC Third Programme for officers, pub-cockney for the Other Ranks), and the Poles, in an exotic touch, speak Polish and completely foul up the

RAF intercom. Laurence Olivier plays Lord Dowding, the air force chief who kept the British "few" in the air till Churchill sacked him. Kenneth More ("Young Jolyon" to Forsythe-watchers) is one of his side-kicks. So is Michael Redgrave. Goodness, wasn't World War II fun, with all those gallant, stiff-upper-lip British stars? The only danger is in parking next to a slightly-defective speaker that breaks into paroxysms of static whenever the planes are roaring about in the air shooting each other down—which is most of the time in this one.

Santa Vittoria, based on Robert Crichton's best-selling novel, is dedicated to the proposition that all Italians are crafty, resolute, excitable cowards with an uncanny instinct for survival. Anthony Quinn, that heart-throb of Mid-American housewives over 30, is a lovable boob who becomes mayor of a mountain town in the middle of (you guessed it) World War II. The ageless (as the expression goes) Anna Magnani is his shrew of a wife. Virna Lisi is a renegade countess. Sergio Franchi is a deserter from the Italian army. The German army comes to town, looking for a million bottles of wine (the town's only wealth) to confiscate to defray their battle expenses, but the clever peasants have hidden the wine, and unlike some others we have heard of recently, these bottles can't be found. The SS get called in and torture a couple of local citizens, but this is OK because the local citizens are ex-fascist officials and it serves them right for being on the losing side politically. Anthony Quinn has a lot of fun scratching himself and running around waving his wine bottle. Magnani is unrelievedly great, and the script writers try

hard to gross us out with hardcore anal humour and three—and four-letter words, all of them uttered by picturesque Santa Vittorians in East Village pushcart-vendor English. Still, it wasn't nearly as disappointing a movie as we had been warned to expect. A good Sunday night diversion.

Cheri

Despite some sensitive acting, the costumes walk away with *Anne of the Thousand Days*, the historical pageant based on Maxwell Anderson's play. This is remarkable because Richard Burton is not an unreasonable Henry VIII and Genevieve Bujold is a sensuous, feline, rather unsympathetic Anne Boleyn. It interested us in that the previously definitive *Henry VIII*, the late Charles Laughton's Academy Award portrayal of 1933, began at the exact point where this picture ends—with the King hearing the guns announcing Anne's execution and riding off to woo Jane Seymour. Wife No. 3. We can't help thinking, too, that the incredible fascination of the Boleyn—a compulsion that changed the whole course of English history—demands a bit more explosive witchery than Miss Bujold gives it here. Burton underacts, usually—an interesting switch in itself from the drumstick-gnawing oaf of the Laughton movie. Michael Hordern is very satisfying as Anne's pandering father, as is Anthony Quayle in the role of Cardinal Wolsey. John Squires plays Sir Thomas More, we thought, with subtle distinction, and John Colicos as the inevitable heavy, Thomas Cromwell, dominates nearly every scene he is in. Good, solid actors all. But the costumes take it in this 2½-hour spectacle. Fine fare for an otherwise boring Memorial Day afternoon.

CLASS SONG OF 1970

Tune: "No Man Is An Island"

We are the generation with learning on our side
What we've studied at Lasell
Will guide us through our lives.

Understanding one another
Helping fellow youth
That's the road to follow
Striving for the truth.

We live and work together with friendship as the key
It can unlock the future and bring world harmony.
And now we are leaving the people we have met
As we work towards peace on earth
We will n'er forget.

Understanding one another
Helping fellow youth
That's the road to follow
Striving for the truth.

Peter Camejo at Woodland: Socialist Senate Candidate Here

by Debbie Schwartz

On Monday night, May 18, approximately 50 people were fortunate enough to meet Peter Camejo, the young Socialist candidate for the U.S. Senate from Massachusetts, who spoke in the North Lounge of Woodland. Peter's talk covered many topics. He began by giving a brief history of the United States involvement in Southeast Asia. Peter holds the view of many that the Vietnamese must be allowed to control the destiny of their own government. The idea of America as a mother country fighting for the good of others, he said, is absurd. The American government can no longer hide under the pretense that American soldiers are there to "help" the Vietnamese, the Cambodians, the Laotians or the Thais. As the death toll rises abroad and at home, Americans still smugly wallow in their false securities.

Peter contrasted the hypocritical nature of the American and Russian governmental systems. The ideals established by Marx and Lenin, under the name of Communism, in Russia, like the ideals set down in the Declaration of Independence, have long been overlooked. Peter went on to explain the often selfish hypocrisies which are an integral part of our society's economic system. How can we justify the fact that 15 million Americans go to sleep hungry every night when in the same breath we pay farmers not to produce food? Since the "number one god in capitalism is profit, the American ruling class produces for profit, not necessarily for need." He continued to point out that in America and other countries it is often the person who works the hardest who gets paid the least. The elite and wealthy of our society—the Kennedys, the Rockefellers, the Mellons—do not work, they rule. "Instead of putting in a hard working day, they put in a hard ruling day," the speaker said.

Peter looks upon all mankind as basically good. He feels that we have been conditioned to condemn the individuals who do not fit into the mold set by our system of social order. A society which forces man to compete against man and brother against brother for their own egotistical comforts is archaic. Peter hopes that Americans will wake up before it's too late. He wants to help people relate and react to the present national and world crisis. He feels that for a socialist government to exist in North America the working class must begin relating to their oppressions and struggles. "The people [us] have the power to create social change." The workers can control the economy of our government. Imagine the devastating effect a national strike of all workers would have on our economy.

For over three hours Peter shared his ideas with us. It is disheartening that more people are unable to relate to the term "socialism." Unfortunately, many of us have been conditioned to reject the term rather than to try to understand the issues. During a question-and-answer period Peter explained the problems that he has run into as a socialist candidate for the Senate. A candidate of today must, among other qualities, have economic strength. Peter has also found that the media concentrate on the Democratic and Republican party candidates. He hopes that through his candidacy he will make people aware.

A SATIRE

The following poem was offered some time ago by a friend of the NEWS signing himself "A." Recognizing it to be in the ancient Indo-European tradition of satire and needing to fill up this space, we offer it for the amusement of our readers.

Lines to be passed discreetly around the Room

It comes to this:
the guardians are proved maintenance men
asleep while toilets overflowed, and
backed up. It is seen at morning, or
in darkness smelled, that she is dead
—O girl, they have been untrustworthy—
she's dead! Why should a rat, a cat,
a skunk, have life, and she no breath,
no scent, but only smell? Ah, Winsome,
Winsome! You will come no more: that's
reasonable; but ungraved, when
they had funds to dig a hole with?
Why a hole dug, and no Winsome in it?
O Fetid atmosphere! Where are the police?

2

In the sickly smell of old Gardenia
wasting every June in every wasting old
bouquet,
the old arrangements suffocate the new,
and it comes to this:
old vases on new tables, old bouquets
of old gardenias taking up the varnish,
faces hanging—flowers of remembering
incomplete betrothals—and yet, a contact
half-acknowledged is no contract; yet again,
it is, while all the dogs may bark.

3

So it comes to this: the funeral.
But who will dare the king must bury Winsome,
a reasonable duty, but unpleasant (although
she was a mother—never married, betrothals
as doubtful as they were: she was, in fact,
a whore, but always tried to be a lady).
A proper ceremony, then. Let each, in order,
lay upon her the gardenias and their vases,
old engagements rings, dentures, a cancelled note,
a waltz, an old tradition (where available);
a lot of earth, a long farewell.
When June ends, it will be July,
and September always new.

Bragdon Dominates 1970-71 Leadership

The freshman class recently elected four Bragdon residents to be the senior class officers of '71. Sue Delis, an administrative assistant major from Simsbury, Connecticut is the new president. Ellen Blumberg, a general academic major from Forest Hills, New York is the new vice-president. Kathy Johnston, an executive secretarial major from Manchester, Connecticut is the new secretary. Pat Dugan, a retailing major from Berywn, Pa. will be the new treasurer. Sue Delis and Pat Dugan are also members of the Ad Hoc Committee.

The other new officers include Judy Robinson as the person in charge of the Class Gift Fund. Fran Brickman was chosen to succeed Sue Carsley as song leader. The new office of being a student representative to faculty meetings has been granted to Kris Coryell, Penny Horwitz, Elaine Lilie, Joyce Lydon and Julie Samkoff as an alternate. Marjorie Cowdery has been chosen as the first student representative on the Curriculum Committee.

Sports—

Continued from Page One

Cindy Beaudoin, Mrs. Lorrie Sullivan, and Miss Mary Lou Maloney. Also playing for the faculty was Mr. Buzz Dexter. The final score was faculty 26, students 0.

At the Senior Class Banquet on Wednesday night, Celia Bartolotti, this year's Blue Team Captain, was given an award on behalf of the Blue Team. The Blues were victorious over Mary Jarrett's White Team by a score of 123-85.

Mignosa—

Continued from Page Two

Also, during the past year, MBEA has joined with four other organizations in jointly sponsoring Dr. Neil Sullivan, Commissioner of Education for the Commonwealth of Massachusetts, as a guest speaker to an overflowing crowd of business educators.

At its May convention, MBEA the Board. Other members of the at the completion of his term on presented Mr. Mignosa with a gift MBEA from Lasell are Mrs. Jones, Miss Atwood and Miss Chapman.

Lasell is honored to have such a distinguished person as Mr. Mignosa as part of its Community.

Exec Council Announces Honour Code Revisions

Katy Nelson, President of the College Government Association has released to the News the following revised policies concerning the college Honour Board:

THE HONOUR BOARD

The Chairman of the Board shall insure that all meetings are conducted properly and acquire information on all persons coming before the Board.

The Secretary will aid and assist the Chairman of the Board and keep full and confidential records of all meetings and decisions of the Board.

It is the duty of the Board to hear all cases regarding academic dishonesty.

All meetings will be confidential and the proceedings will not be discussed before nor after the meeting of the Board by any member. All Board meetings will be closed to the public; however, a person appealing before the Board may have anyone acceptable to the Board with a list of witnesses stating the nature—whether character or material. The witnesses should then submit to the Secretary all written evidence pertinent to the case. These statements with signatures will be reviewed and evaluated by the Board, who will decide as to the number of witnesses that will be allowed before the Board. Witness lists and affidavits must be presented to the Secretary of the Board no later than 24 hours before the Board convenes.

Any additional information or facts relevant to the case, must be submitted in writing only to the Secretary of the Board and no other individual. These written statements must also be presented to the Secretary of the Board 24 hours before the Board meets.

The infringement of the rule is on trial, not the character, personality, grade or secondary issue. The violation of a specific rule is the important question to be resolved alone.

The decision of the Honour Board is final and binding. It is a final decision made by a majority of members. Each member has an equal vote. The decision is the product of the Board as a whole, thus no one student or member of the Board is solely responsible for the result.

STATEMENT OF POLICIES

1. The Chairman of the Board presents all the facts pertinent to the case.

2. The accused is asked to enter and is questioned.

3. After the accused leaves, the case is reviewed and a decision is reached.

4. The accused is contacted by a formal note in regard to the decision of the Board.

5. The meetings will be held tentatively at 11:30 a.m. on Thursday or Tuesday throughout the school year. The meetings will be held at Potter Hall in the Conference Room.

6. The charges of the instructor or/and the student(s) must be in writing and submitted to the Board 24 hours before the hearing.

7. Only relevant information dealing with the charge and its relation to the college rules will be solicited at the hearing.

8. The Board will grant an appeal on only new evidence presented by the accused.

9. The following are the members of the Honour Board: its relation to the college rules will be solicited at the hearing. Second Vice-President as Secretary, three Student Representatives, Dorm Counselor of the accused, instructor of the accused, and Dean of Academics (no vote).

10. Any intimidations should be reported immediately to the Dean and President of the College.

Housemother To Head AAUP

The Lasell Chapter of the American Association of University Professors (AAUP) has elected popular Pickard housemother and science instructor Miss Nancy Morello to be its third president in balloting held last week for its officers for 1970-72. Others elected were:

Vice-President	Mrs. Wayne E. Ringer
Secretary	Miss Mary Lou Maloney
Treasurer	Mr. Warren Carberg

Founded in 1943, the Lasell AAUP chapter of the 55-year-old national organization has been active in seeking better professional standards and working conditions for teaching faculty. The chapter's paid-up membership has approximately doubled since January.

Miss Morello, who has been at Lasell since last year, will take over the chair (no sitting on floor necessary) from the retiring president, Mr. Lane, at the end of the current academic year.